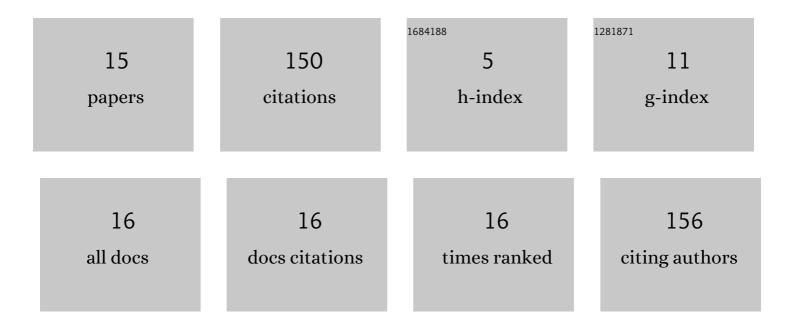
Shannon Audley

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9082211/publications.pdf Version: 2024-02-01



SHANNON AUDIEV

#	Article	IF	CITATIONS
1	The role of the teacher in children's peer relations: Making the invisible hand intentional Translational Issues in Psychological Science, 2015, 1, 192-200.	1.0	37
2	Relationships among adolescents' perceptions of friends' behaviors, academic self-concept, and math performance Journal of Educational Psychology, 2012, 104, 19-31.	2.9	33
3	Validation of a Seven-Factor Structure for the Motives for Playing Drinking Games Measure. Assessment, 2019, 26, 582-603.	3.1	23
4	The Role of Respect in the Relation of Aggression to Popularity. Social Development, 2011, 20, 703-717.	1.3	18
5	The risks of being "manly― Masculine norms and drinking game motives, behaviors, and related consequences among men Psychology of Men and Masculinity, 2017, 18, 280-292.	1.3	12
6	Why Me? An Exploratory Qualitative Study of Drinking Gamers' Reasons for Selecting Other Players to Drink. Emerging Adulthood, 2018, 6, 79-90.	2.4	5
7	"Try Walking in Our Shoes― Teaching of Psychology, 2016, 43, 243-249.	1.2	4
8	Making meaning of children's social interactions: The value tensions among school, classroom, and peer culture. Learning, Culture and Social Interaction, 2020, 24, 100357.	1.8	4
9	"What's in a game?―Acculturation and drinking game behaviors among Asian American young adults Asian American Journal of Psychology, 2016, 7, 195-204.	1.2	4
10	Caring as an Authoritative Act. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 154-182.	0.2	3
11	l'm respectful. Why don't they like me? Evaluator and gender effects of showing respect and children's social competence. Social Development, 2020, 29, 249-272.	1.3	2
12	Searching for the Golden Rule: A Case Study of Two White Novice Teachers' Beliefs and Experiences of Respect in Urban Schools. Education and Urban Society, 2020, 52, 872-903.	1.5	2
13	Creating third spaces in K-12 socio-environmental education through indigenous languages: a case study. Globalizations, 0, , 1-16.	2.7	1
14	Caring as an Authoritative Act. , 2022, , 538-566.		0
15	When to grit and when to quit: (How) should grit be taught in K-12 classrooms?. Theory Into Practice, 2022 61 265-276	1.6	0