Graham J Hitch

List of Publications by Year in descending order

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Сранам I Нитен

#	Article	IF	CITATIONS
1	Translating words into actions in working memory: The role of spatial-motoric coding. Quarterly Journal of Experimental Psychology, 2022, 75, 1959-1975.	1.1	6
2	Can valuable information be prioritized in verbal working memory?. Journal of Experimental Psychology: Learning Memory and Cognition, 2021, 47, 747-764.	0.9	11
3	Detecting accelerated long-term forgetting: A problem and some solutions. Cortex, 2021, 142, 237-251.	2.4	6
4	Attention and binding in visual working memory: Two forms of attention and two kinds of buffer storage. Attention, Perception, and Psychophysics, 2020, 82, 280-293.	1.3	66
5	The phonological loop as a buffer store: An update. Cortex, 2019, 112, 91-106.	2.4	68
6	Charting the trajectory of forgetting: Insights from a working memory period paradigm. Memory and Cognition, 2019, 47, 1063-1075.	1.6	0
7	From short-term store to multicomponent working memory: The role of the modal model. Memory and Cognition, 2019, 47, 575-588.	1.6	80
8	Maintaining task set against distraction: The role of working memory in multitasking Psychology and Neuroscience, 2019, 12, 38-52.	0.8	5
9	Are there multiple ways to direct attention in working memory?. Annals of the New York Academy of Sciences, 2018, 1424, 115-126.	3.8	34
10	Exploring the sentence advantage in working memory: Insights from serial recall and recognition. Quarterly Journal of Experimental Psychology, 2018, 71, 2571-2585.	1.1	23
11	Competition for the focus of attention in visual working memory: perceptual recency versus executive control. Annals of the New York Academy of Sciences, 2018, 1424, 64-75.	3.8	39
12	Benchmarks for models of short-term and working memory Psychological Bulletin, 2018, 144, 885-958.	6.1	199
13	The limits of visual working memory in children: Exploring prioritization and recency effects with sequential presentation Developmental Psychology, 2018, 54, 240-253.	1.6	24
14	How is the serial order of a visual sequence represented? Insights from transposition latencies Journal of Experimental Psychology: Learning Memory and Cognition, 2018, 44, 167-192.	0.9	23
15	Is the phonological similarity effect in working memory due to proactive interference?. Journal of Experimental Psychology: Learning Memory and Cognition, 2018, 44, 1312-1316.	0.9	3
16	Benchmarks provide common ground for model development: Reply to Logie (2018) and Vandierendonck (2018) Psychological Bulletin, 2018, 144, 972-977.	6.1	2
17	Is the Levels of Processing effect language-limited?. Journal of Memory and Language, 2017, 92, 1-13.	2.1	21
18	Temporal precision and the capacity of auditory–verbal short-term memory. Quarterly Journal of Experimental Psychology, 2017, 70, 2403-2418.	1.1	8

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19	Executive and perceptual distraction in visual working memory Journal of Experimental Psychology: Human Perception and Performance, 2017, 43, 1677-1693.	0.9	25
20	Executive control of stimulus-driven and goal-directed attention in visual working memory. Attention, Perception, and Psychophysics, 2016, 78, 2164-2175.	1.3	58
21	Effects of rhythm on memory for spoken sequences: A model and tests of its stimulus-driven mechanism. Cognitive Psychology, 2016, 87, 135-178.	2.2	52
22	Doors for memory: A searchable database. Quarterly Journal of Experimental Psychology, 2016, 69, 2111-2118.	1.1	10
23	Automatic semantic encoding in verbal short-term memory: Evidence from the concreteness effect. Quarterly Journal of Experimental Psychology, 2015, 68, 759-778.	1.1	27
24	How is the serial order of a spatial sequence represented? Insights from transposition latencies Journal of Experimental Psychology: Learning Memory and Cognition, 2015, 41, 295-324.	0.9	20
25	What does visual suffix interference tell us about spatial location in working memory?. Memory and Cognition, 2015, 43, 133-142.	1.6	22
26	Executive and perceptual attention play different roles in visual working memory: Evidence from suffix and strategy effects Journal of Experimental Psychology: Human Perception and Performance, 2014, 40, 1665-1678.	0.9	64
27	Memory for serial order across domains: An overview of the literature and directions for future research Psychological Bulletin, 2014, 140, 339-373.	6.1	256
28	Evidence for two attentional components in visual working memory Journal of Experimental Psychology: Learning Memory and Cognition, 2014, 40, 1499-1509.	0.9	68
29	The effectiveness of eyeâ€closure in repeated interviews. Legal and Criminological Psychology, 2014, 19, 282-295.	2.0	17
30	Enhancing the learning of new words using an errorless learning procedure: Evidence from typical adults. Memory, 2014, 22, 582-594.	1.7	26
31	Breaking a habit: A further role of the phonological loop in action control. Memory and Cognition, 2013, 41, 1065-1078.	1.6	10
32	Repetition-spacing and item-overlap effects in the Hebb repetition task. Journal of Memory and Language, 2013, 69, 506-526.	2.1	35
33	Improving word learning in children using an errorless technique. Journal of Experimental Child Psychology, 2013, 114, 456-465.	1.4	36
34	Investigating the episodic buffer. Psychologica Belgica, 2013, 50, 223.	1.9	59
35	Feature binding and attention in working memory: A resolution of previous contradictory findings. Quarterly Journal of Experimental Psychology, 2012, 65, 2369-2383.	1.1	95
36	The Effects of Eye-Closure and "Ear-Closure―on Recall of Visual and Auditory Aspects of a Criminal Event. Europe's Journal of Psychology, 2012, 8, 284-299.	1.3	24

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37	Strategic and automatic effects of visual working memory on attention in visual search. Visual Cognition, 2011, 19, 799-816.	1.6	5
38	What goes through the gate? Exploring interference with visual feature binding. Neuropsychologia, 2011, 49, 1597-1604.	1.6	39
39	Binding in visual working memory: The role of the episodic buffer. Neuropsychologia, 2011, 49, 1393-1400.	1.6	326
40	Disruption of visual feature binding in working memory. Memory and Cognition, 2011, 39, 12-23.	1.6	66
41	Eyeclosure helps memory by reducing cognitive load and enhancing visualisation. Memory and Cognition, 2011, 39, 1253-1263.	1.6	112
42	Musicians' and nonmusicians' short-term memory for verbal and musical sequences: Comparing phonological similarity and pitch proximity. Memory and Cognition, 2010, 38, 163-175.	1.6	153
43	Binding across space and time in visual working memory. Memory and Cognition, 2010, 38, 292-303.	1.6	59
44	Synergies between processing and memory in children's reading span. Developmental Science, 2010, 13, 779-789.	2.4	15
45	Slave to the rhythm: Experimental tests of a model for verbal short-term memory and long-term sequence learning. Journal of Memory and Language, 2009, 61, 97-111.	2.1	33
46	Cross-modal binding and working memory. Visual Cognition, 2009, 17, 83-102.	1.6	77
47	The endurance of children's working memory: A recall time analysis. Journal of Experimental Child Psychology, 2008, 101, 156-163.	1.4	3
48	The Recall of Information from Working Memory. Experimental Psychology, 2008, 55, 371-383.	0.7	26
49	WORKING MEMORY AS THE INTERFACE BETWEEN PROCESSING AND RETENTION: A DEVELOPMENTAL PERSPECTIVE. Advances in Child Development and Behavior, 2007, 35, 219-251.	1.3	17
50	Serial position effects in short-term visual memory: A SIMPLE explanation?. Memory and Cognition, 2007, 35, 176-190.	1.6	30
51	Effects of the timing and identity of retrieval cues in individual recall: An attempt to mimic cross-cueing in collaborative recall. Memory, 2006, 14, 94-103.	1.7	25
52	Memories for life: a review of the science and technology. Journal of the Royal Society Interface, 2006, 3, 351-365.	3.4	36
53	Is the binding of visual features in working memory resource-demanding?. Journal of Experimental Psychology: General, 2006, 135, 298-313.	2.1	365
54	A revised model of short-term memory and long-term learning of verbal sequences. Journal of Memory and Language, 2006, 55, 627-652.	2.1	228

ARTICLE IF CITATIONS Repetition learning in the immediate serial recall of visual and auditory materials.. Journal of 58 Experimental Psychology: Learning Memory and Cognition, 2006, 32, 716-733. Working Memory Period: The Endurance of Mental Representations. Quarterly Journal of 56 2.3 21 Experimental Psychology Section A: Human Experimental Psychology, 2005, 58, 547-571. Serial Position Memory in the Visualâ€"Spatial Domain: Reconstructing Sequences of Unfamiliar Faces. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 2005, 58, 2.3 909-930. Computational models of working memory: putting long-term memory into context. Trends in 58 7.8 125 Cognitive Sciences, 2005, 9, 535-541. How is the serial order of a verbal sequence coded? Some comparisons between models. Memory, 2005, 56 13, 247-258. Selective Interference with Verbal Short-Term Memory for Serial Order Information: A New Paradigm 60 and Tests of a Timing-Signal Hypothesis. Quarterly Journal of Experimental Psychology Section A: 2.3 93 Human Experimental Psychology, 2003, 56, 1307-1334. Children's working-memory processes: A response-timing analysis.. Journal of Experimental Psychology: General, 2003, 132, 113-132. 2.1 127 On the nature of the relationship between processing activity and item retention in children. Journal 62 1.4 71 of Experimental Child Psychology, 2002, 82, 156-184. What limits children's working memory span? Theoretical accounts and applications for scholastic development.. Journal of Experimental Psychology: General, 2001, 130, 184-198. 2.1 208 Separate roles for executive and phonological components of working memory in mental arithmetic. 64 1.6 259 Memory and Cognition, 2000, 28, 774-782. On the interpretation of working memory span in adults. Memory and Cognition, 2000, 28, 341-348. 1.6 123 Development of Working Memory: Should the Pascual-Leone and the Baddeley and Hitch Models Be 66 1.4 122 Merged?. Journal of Experimental Child Psychology, 2000, 77, 128-137. The Resource King is dead! Long live the Resource King!. Behavioral and Brain Sciences, 1999, 22, 111-111. Developmental Sensitivity to Temporal Grouping Effects in Short-term Memory. International Journal 68 2.4 12 of Behavioral Development, 1999, 23, 391-411. Phonological short-term memory and vocabulary development: further evidence on the nature of the 278 1.6 relationship. Applied Cognitive Psychology, 1999, 13, 65-77. Working Memory Impairments in Children with Specific Arithmetic Learning Difficulties. Journal of 70 1.4 503 Experimental Child Psychology, 1999, 74, 240-260. Memory for serial order: A network model of the phonological loop and its timing.. Psychological 71 3.8 718 Review, 1999, 106, 551-581. A Reevaluation of Working Memory Capacity in Children. Journal of Memory and Language, 1998, 39, 72 2.1260 195-217.

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73	Separate effects of word frequency and age of acquisition in recognition and recall Journal of Experimental Psychology: Learning Memory and Cognition, 1998, 24, 284-298.	0.9	73
74	Phonological short-term memory and new word learning in children Developmental Psychology, 1997, 33, 966-979.	1.6	398
75	Working Memory and Children's Mental Addition. Journal of Experimental Child Psychology, 1997, 67, 21-38.	1.4	139
76	Integrating information in object counting: A role for a central coordination process?. Cognitive Development, 1997, 12, 393-422.	1.3	15
77	The representation of nonstructural information in visual memory: Evidence from image combination. Memory and Cognition, 1997, 25, 484-491.	1.6	17
78	Illusions of familiarity caused by cohort activation. Psychonomic Bulletin and Review, 1997, 4, 566-571.	2.8	21
79	Performance Demands in the Selection of Objects for Counting. Journal of Experimental Child Psychology, 1996, 61, 67-79.	1.4	12
80	Temporal Grouping Effects in Immediate Recall: A Working Memory Analysis. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1996, 49, 116-139.	2.3	106
81	Two types of representation in visual memory: Evidence from the effects of stimulus contrast on image combination. Memory and Cognition, 1995, 23, 147-154.	1.6	46
82	Collaboration in Recall: Do Pairs of People Cross-cue Each Other to Produce New Memories?. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1995, 48, 141-152.	2.3	98
83	The Development of Short-term Visual Memory in Young Children. International Journal of Behavioral Development, 1994, 17, 73-89.	2.4	33
84	Articulatory loop and children's reading. British Journal of Psychology, 1994, 85, 283-300.	2.3	13
85	Developments in the concept of working memory Neuropsychology, 1994, 8, 485-493.	1.3	538
86	The Prevalence of Specific Arithmetic Difficulties and Specific Reading Difficulties in 9- to 10-year-old Boys and Girls. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1994, 35, 283-292.	5.2	308
87	The recency effect: Implicit learning with explicit retrieval?. Memory and Cognition, 1993, 21, 146-155.	1.6	188
88	The effect of visual similarity on short-term memory for spatial location: Implications for the capacity of visual short-term memory. Acta Psychologica, 1993, 83, 203-224.	1.5	47
89	Verbal recoding of visual stimuli impairs mentalimagetransformations. Memory and Cognition, 1992, 20, 449-455.	1.6	84
90	Are two heads better than one? Experimental investigations of the social facilitation of memory. Applied Cognitive Psychology, 1992, 6, 525-543.	1.6	92

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91	Visual and phonological components of working memory in children. Memory and Cognition, 1989, 17, 175-185.	1.6	161
92	Counting processes in deaf children's arithmetic. British Journal of Psychology, 1983, 74, 429-437.	2.3	13
93	The Unimportance of Explicit Spatial Information in Serial Recall of Visually Presented Lists. The Quarterly Journal of Experimental Psychology, 1975, 27, 161-164.	1.2	13
94	The role of attention in visual and auditory suffix effects. Memory and Cognition, 1975, 3, 501-505.	1.6	52
95	Short-Term Memory for Spatial and Temporal Information. The Quarterly Journal of Experimental Psychology, 1974, 26, 503-513.	1.2	24