Sarah J White

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Effects of word predictability on eye movements during Arabic reading. Attention, Perception, and Psychophysics, 2022, 84, 10-24.	1.3	3
2	Are older adults more risky readers? Evidence from meta-analysis Psychology and Aging, 2022, 37, 239-259.	1.6	4
3	Effects of Normative Aging on Eye Movements during Reading. Vision (Switzerland), 2020, 4, 7.	1.2	10
4	Revealing similarities in the perceptual span of young and older Chinese readers. Quarterly Journal of Experimental Psychology, 2020, 73, 1189-1205.	1.1	4
5	Adult Age Differences in Effects of Text Spacing on Eye Movements During Reading. Frontiers in Psychology, 2019, 9, 2700.	2.1	10
6	Reading Individual Words Within Sentences in Infantile Nystagmus. , 2019, 60, 2226.		2
7	Aging and Pattern Complexity Effects on the Visual Span: Evidence from Chinese Character Recognition. Vision (Switzerland), 2019, 3, 11.	1.2	6
8	Searching for a word in Chinese text: insights from eye movement behaviour. Journal of Cognitive Psychology, 2019, 31, 145-156.	0.9	2
9	Effects of adult aging on letter position coding in reading: Evidence from eye movements Psychology and Aging, 2019, 34, 598-612.	1.6	6
10	Adult Age Differences in Eye Movements During Reading: The Evidence From Chinese. Journals of Gerontology - Series B Psychological Sciences and Social Sciences, 2018, 73, gbw036.	3.9	17
11	The word frequency effect during sentence reading: A linear or nonlinear effect of log frequency?. Quarterly Journal of Experimental Psychology, 2018, 71, 46-55.	1.1	16
12	Ageing and the misperception of words: Evidence from eye movements during reading. Quarterly Journal of Experimental Psychology, 2018, 71, 75-84.	1.1	10
13	Effects of aging, word frequency, and text stimulus quality on reading across the adult lifespan: Evidence from eye movements Journal of Experimental Psychology: Learning Memory and Cognition, 2018, 44, 1714-1729.	0.9	21
14	A fractured journey of growth: making meaning of a â€ [~] Broken' childhood and parental mental ill-health. Community, Work and Family, 2017, 20, 327-345.	2.2	16
15	Spontaneous rereading within sentences: Eye movement control and visual sampling Journal of Experimental Psychology: Human Perception and Performance, 2017, 43, 395-413.	0.9	4
16	The effects of interword spacing on the eye movements of young and older readers. Journal of Cognitive Psychology, 2015, 27, 609-621.	0.9	22
17	Effects of word length on eye movement control: The evidence from Arabic. Psychonomic Bulletin and Review, 2015, 22, 1443-1450.	2.8	32
18	Eye movements during reading and topic scanning: Effects of word frequency Journal of Experimental Psychology: Human Perception and Performance, 2015, 41, 233-248.	0.9	18

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19	Reading direction and the central perceptual span: Evidence from Arabic and English. Psychonomic Bulletin and Review, 2014, 21, 505-511.	2.8	59
20	Aging and the use of interword spaces during reading: Evidence from eye movements. Psychonomic Bulletin and Review, 2014, 21, 740-747.	2.8	42
21	Reading Direction and the Central Perceptual Span in Urdu and English. PLoS ONE, 2014, 9, e88358.	2.5	38
22	Using E-Z Reader to examine the concurrent development of eye-movement control and reading skill. Developmental Review, 2013, 33, 110-149.	4.7	106
23	The distribution of fixation durations during reading: Effects of stimulus quality Journal of Experimental Psychology: Human Perception and Performance, 2012, 38, 603-617.	0.9	55
24	Eye movement behaviour during reading of Japanese sentences: Effects of word length and visual complexity. Reading and Writing, 2012, 25, 981-1006.	1.7	15
25	Parafoveal preview during reading: Effects of sentence position Journal of Experimental Psychology: Human Perception and Performance, 2011, 37, 1221-1238.	0.9	7
26	Distributional effects of word frequency on eye fixation durations Journal of Experimental Psychology: Human Perception and Performance, 2010, 36, 1280-1293.	0.9	99
27	Visual information capture during fixations in reading for children and adults. Vision Research, 2009, 49, 1583-1591.	1.4	88
28	Word length and landing position effects during reading in children and adults. Vision Research, 2009, 49, 2078-2086.	1.4	105
29	Investigating the causes of wrap-up effects: Evidence from eye movements and E–Z Reader. Cognition, 2009, 111, 132-137.	2.2	90
30	Eye movement control during reading: Effects of word frequency and orthographic familiarity Journal of Experimental Psychology: Human Perception and Performance, 2008, 34, 205-223.	0.9	142
31	Children's and Adults' Processing of Anomaly and Implausibility during Reading: Evidence from Eye Movements. Quarterly Journal of Experimental Psychology, 2008, 61, 708-723.	1.1	66
32	Eye movements when reading transposed text: The importance of word-beginning letters Journal of Experimental Psychology: Human Perception and Performance, 2008, 34, 1261-1276.	0.9	130
33	Semantic processing of previews within compound words Journal of Experimental Psychology: Learning Memory and Cognition, 2008, 34, 988-993.	0.9	31
34	Eye movements and the use of parafoveal word length information in reading Journal of Experimental Psychology: Human Perception and Performance, 2008, 34, 1560-1579.	0.9	70
35	Focus Identification during Sentence Comprehension: Evidence from Eye Movements. Quarterly Journal of Experimental Psychology, 2007, 60, 1423-1445.	1.1	28
36	Foveal load and parafoveal processing. , 2007, , 409-424.		7

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37	Raeding Wrods With Jubmled Lettres. Psychological Science, 2006, 17, 192-193.	3.3	174
38	Binocular Coordination of the Eyes during Reading: Word Frequency and Case Alternation Affect Fixation Duration but not Fixation Disparity. Quarterly Journal of Experimental Psychology, 2006, 59, 1614-1625.	1.1	66
39	Linguistic and nonlinguistic influences on the eyes' landing positions during reading. Quarterly Journal of Experimental Psychology, 2006, 59, 760-782.	1.1	43
40	Eye movements when reading disappearing text: The importance of the word to the right of fixation. Vision Research, 2006, 46, 310-323.	1.4	86
41	Foveal processing difficulty does not modulate non-foveal orthographic influences on fixation positions. Vision Research, 2006, 46, 426-437.	1.4	39
42	Binocular coordination of eye movements during reading. Vision Research, 2006, 46, 2363-2374.	1.4	105
43	The binocular coordination of eye movements during reading in children and adults. Vision Research, 2006, 46, 3898-3908.	1.4	88
44	Binocular Coordination of the Eyes during Reading. Current Biology, 2006, 16, 1726-1729.	3.9	67
45	The influence of parafoveal word length and contextual constraint on fixation durations and word skipping in reading. Psychonomic Bulletin and Review, 2005, 12, 466-471.	2.8	58
46	Eye movements and the modulation of parafoveal processing by foveal processing difficulty: A reexamination. Psychonomic Bulletin and Review, 2005, 12, 891-896.	2.8	103
47	Orthographic familiarity influences initial eye fixation positions in reading. European Journal of Cognitive Psychology, 2004, 16, 52-78.	1.3	67
48	Eye movements when reading disappearing text: is there a gap effect in reading?. Vision Research, 2004, 44, 1013-1024.	1.4	71
49	Reading Disappearing Text. Psychological Science, 2003, 14, 385-388.	3.3	159
50	Psycholinguistic processes affect fixation durations and orthographic information affects fixation locations: Can E-Z Reader cope?. Behavioral and Brain Sciences, 2003, 26, 492-493.	0.7	3
51	Serial programming for saccades: Does it all add up?. Behavioral and Brain Sciences, 2003, 26, 483-484.	0.7	5
52	On the Processing of Meaning from Parafoveal Vision During Eye Fixations in Reading. , 2003, , 213-234.		70