

Allan B I Bernardo

List of Publications by Year in descending order

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Version: 2024-02-01

131
papers

2,518
citations

218677

26
h-index

289244

40
g-index

136
all docs

136
docs citations

136
times ranked

1757
citing authors

#	ARTICLE	IF	CITATIONS
1	Mental health of Filipino university students during the COVID-19 pandemic: the distinct associations of fear of COVID-19 and financial difficulties. <i>Educational and Developmental Psychologist</i> , 2023, 40, 125-130.	0.7	17
2	Intentions to be Vaccinated Against COVID-19: The Role of Prosociality and Conspiracy Beliefs across 20 Countries. <i>Health Communication</i> , 2023, 38, 1530-1539.	3.1	27
3	Coronavirus Pandemic Anxiety Scale (CPAS-11): development and initial validation. <i>Current Psychology</i> , 2022, 41, 5703-5711.	2.8	22
4	Lockdown Lives: A Longitudinal Study of Inter-Relationships Among Feelings of Loneliness, Social Contacts, and Solidarity During the COVID-19 Lockdown in Early 2020. <i>Personality and Social Psychology Bulletin</i> , 2022, 48, 1315-1330.	3.0	10
5	"We are all in the same boat": How societal discontent affects intention to help during the COVID-19 pandemic. <i>Journal of Community and Applied Social Psychology</i> , 2022, 32, 332-347.	2.4	6
6	Concern with COVID-19 pandemic threat and attitudes towards immigrants: The mediating effect of the desire for tightness. <i>Current Research in Ecological and Social Psychology</i> , 2022, 3, 100028.	1.4	16
7	Unboxing the therapeutic community for addictions: a locus-of-hope theory perspective. <i>Therapeutic Communities</i> , 2022, ahead-of-print, 51.	0.2	0
8	Predictors of adherence to public health behaviors for fighting COVID-19 derived from longitudinal data. <i>Scientific Reports</i> , 2022, 12, 3824.	3.3	30
9	Mangrove Conservation in Macao SAR, China: The Role of Environmental Education among School Students. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 3147.	2.6	3
10	Using machine learning to identify important predictors of COVID-19 infection prevention behaviors during the early phase of the pandemic. <i>Patterns</i> , 2022, 3, 100482.	5.9	14
11	COVID-19 stressors and health behaviors: A multilevel longitudinal study across 86 countries. <i>Preventive Medicine Reports</i> , 2022, 27, 101764.	1.8	10
12	Socioeconomic status moderates the relationship between growth mindset and learning in mathematics and science: Evidence from PISA 2018 Philippine data. <i>International Journal of School and Educational Psychology</i> , 2021, 9, 208-222.	1.6	26
13	Measuring hope during the COVID-19 outbreak in the Philippines: development and validation of the state locus-of-Hope scale short form in Filipino. <i>Current Psychology</i> , 2021, 40, 5698-5707.	2.8	31
14	Exploring Chinese people's attitudes towards "going through the backdoor". <i>Journal of Pacific Rim Psychology</i> , 2021, 15, 183449092199329.	1.7	2
15	Social axioms and domain-specific perceived academic control: a study of Filipino students. <i>Educational and Developmental Psychologist</i> , 2021, 38, 36-46.	0.7	2
16	Society-level social axiom moderates the association between growth mindset and achievement across cultures. <i>British Journal of Educational Psychology</i> , 2021, 91, 1166-1184.	2.9	20
17	Effects of containment and closure policies on controlling the COVID-19 pandemic in East Asia. <i>Asian Journal of Social Psychology</i> , 2021, 24, 42-47.	2.1	23
18	Is guanxi belief predicted by system-justifying ideologies? Exploring the relationship of guanxi belief with meritocratic ideology, social dominance orientation and right-wing authoritarianism (i>Á;Son) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 5	0.7	3

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19	The Emotional Rewards of Valuing Happiness: A Longitudinal Study Among Filipino Adolescents. <i>Child Indicators Research</i> , 2021, 14, 1769-1779.	2.3	3
20	Lives versus Livelihoods? Perceived economic risk has a stronger association with support for COVID-19 preventive measures than perceived health risk. <i>Scientific Reports</i> , 2021, 11, 9669.	3.3	30
21	Meritocracy beliefs and intolerance towards wealth inequality among higher subjective social status Filipinos (<i>Creencias meritocr�ticas e intolerancia ante la desigualdad econ�mica entre la Tj ETQq1 1 0.784314 rgBT /Overlock 1 0.7	0.7	2
22	Does polyculturalism explain the relationship between personality, thinking style, and prejudice in Australia?. <i>Australian Psychologist</i> , 2021, 56, 406-416.	1.6	1
23	Using Machine Learning Approaches to Explore Non-Cognitive Variables Influencing Reading Proficiency in English among Filipino Learners. <i>Education Sciences</i> , 2021, 11, 628.	2.6	17
24	Politicization of COVID-19 health-protective behaviors in the United States: Longitudinal and cross-national evidence. <i>PLoS ONE</i> , 2021, 16, e0256740.	2.5	55
25	Are higher-order life values antecedents of studentsâ€™ learning engagement and adaptive learning outcomes? The case of materialistic vs. intrinsic life values. <i>Current Psychology</i> , 2020, , 1.	2.8	2
26	The Blessings of Social-Oriented Virtues: Interpersonal Character Strengths Are Linked to Increased Life Satisfaction and Academic Success Among Filipino High School Students. <i>Social Psychological and Personality Science</i> , 2020, 11, 983-990.	3.9	23
27	Perceived Stress, Hope, and Health Outcomes Among Medical Staff in China During the COVID-19 Pandemic. <i>Frontiers in Psychiatry</i> , 2020, 11, 588008.	2.6	23
28	Differences in academic emotions of Macau Chinese and Mainland Chinese university students. , 2020, , 44-61.		1
29	Polyculturalism and Attitudes Toward the Continuing Presence of Former Colonizers in Four Postcolonial Asian Societies. <i>Frontiers in Psychology</i> , 2019, 10, 1335.	2.1	4
30	Validating the protean and boundaryless career attitudes scales with Filipino young adults. <i>Cogent Psychology</i> , 2019, 6, .	1.3	7
31	Introduction to the special thematic section: The importance of group identification, context and culture in promoting social action. <i>Journal of Pacific Rim Psychology</i> , 2019, 13, e11.	1.7	1
32	Constraints in the meanings of lay theories of culture in a culturally homogeneous society: A mixed-methods study on multiculturalism and polyculturalism in Wonosobo, Indonesia. <i>Cogent Psychology</i> , 2019, 6, 1569835.	1.3	5
33	Polyculturalism and cultural adjustment of international students: Exploring the moderating role of cultural distance in a quantitative cross-sectional survey study. <i>Cogent Psychology</i> , 2019, 6, 1682767.	1.3	4
34	Polyculturalism and perceived effects of globalization in Macau. <i>Social Behavior and Personality</i> , 2019, 47, 1-7.	0.6	5
35	The factor structure of the English CBCL DSM-oriented scales in Filipino schoolchildren as reported by bilingual caregivers. <i>International Journal of School and Educational Psychology</i> , 2019, 7, 102-110.	1.6	3
36	Cognitive Empathy in Intercultural Interactions: The Roles of Lay Theories of Multiculturalism and Polyculturalism. <i>Current Psychology</i> , 2019, 38, 165-176.	2.8	12

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37	Polyculturalism: Viewing Cultures as Dynamically Connected and its Implications for Intercultural Attitudes in Colombia. <i>Avances En Psicología Latinoamericana</i> , 2019, 37, 133-151.	0.0	4
38	Measuring Two Types of Inhibitory Control in Bilinguals and Trilinguals: Is There a Trilingual Advantage?. <i>Psychological Studies</i> , 2018, 63, 52-60.	1.0	3
39	Abusive Supervision and Well-Being of Filipino Migrant Workers in Macau: Consequences for Self-Esteem and Heritage Culture Detachment. <i>Social Indicators Research</i> , 2018, 139, 277-292.	2.7	19
40	Individualism-Collectivism Orientations and Coping Styles of Cyberbullying Victims in Chinese Culture. <i>Current Psychology</i> , 2018, 37, 65-72.	2.8	29
41	Socioeconomic status and problem attributions: The mediating role of sense of control. <i>Cogent Psychology</i> , 2018, 5, 1525149.	1.3	9
42	Culturally Relevant Meanings of the Protestant Work Ethic and Attitudes towards Poor Persons. <i>Spanish Journal of Psychology</i> , 2018, 21, E40.	2.1	4
43	Associations between materialism, gratitude, and well-being in children of overseas Filipino workers. <i>Europe's Journal of Psychology</i> , 2018, 14, 581-598.	1.3	13
44	Socially Engaged Social Psychology in Asia: Sustaining Research Progress in Diverse Directions. <i>Journal of Pacific Rim Psychology</i> , 2018, 12, e6.	1.7	1
45	Cognitive flexibility and cultural intelligence: Exploring the cognitive aspects of effective functioning in culturally diverse contexts. <i>International Journal of Intercultural Relations</i> , 2018, 66, 12-21.	2.0	19
46	Working for a better future: Social mobility beliefs and expectations of Filipino migrant workers in Macau. <i>Australian Journal of Psychology</i> , 2018, 70, 350-360.	2.8	13
47	External locus of hope, well-being, and coping of students: A cross-cultural examination within Asia. <i>Psychology in the Schools</i> , 2018, 55, 908-923.	1.8	31
48	Internationalization within school and educational psychology: Perspectives about positive indicators, critical considerations, and needs. <i>Psychology in the Schools</i> , 2018, 55, 982-992.	1.8	12
49	Sociocultural dimensions of student motivation. , 2018, , 139-154.		3
50	Hope and Satisfaction with Life: Testing the Mediating Roles of Self-Esteem in three Asian Cultures. <i>Acción Psicológica</i> , 2018, 15, 69-82.	0.2	10
51	Filipino Adolescents' Conceptions of Socioeconomic Mobility: a Consensual Qualitative Research. <i>Child Indicators Research</i> , 2017, 10, 117-140.	2.3	7
52	Posttraumatic growth in survivors of a natural disaster: the role of social axioms of religiosity, reward for application, and social cynicism. <i>Journal of Positive Psychology</i> , 2017, 12, 342-353.	4.0	17
53	Locus-of-Hope and Help-Seeking Intentions of Filipino Women Victims of Intimate Partner Violence. <i>Current Psychology</i> , 2017, 36, 66-75.	2.8	23
54	Measuring depression, anxiety, and stress in Macau university students. <i>Asia-Pacific Psychiatry</i> , 2017, 9, e12275.	2.2	2

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55	Subjective Well-Being of Filipino Women who Experienced Intimate Partner Violence: A Person-Centered Analysis. <i>International Journal for the Advancement of Counselling</i> , 2017, 39, 360-376.	1.0	7
56	Belief in polyculturalism and cultural intelligence: Individual- and country-level differences. <i>Personality and Individual Differences</i> , 2017, 119, 307-310.	2.9	26
57	Pathways from collectivist coping to life satisfaction among Chinese: The roles of locus-of-hope. <i>Personality and Individual Differences</i> , 2017, 106, 253-256.	2.9	12
58	Through the back door: Personality factors predict acceptance of illegal zou hou men among Chinese people. <i>Personality and Individual Differences</i> , 2017, 119, 194-197.	2.9	5
59	What Should a Social Psychology for Social Change Look Like in Asia? Reflections on Scientific Research, Aimed at Solving Social Problems and Generating New Knowledge With a Theory of Culture Change at Its Centre™. <i>Journal of Pacific Rim Psychology</i> , 2016, 10, e14.	1.7	1
60	Chinese version of the Schizotypal Personality Questionnaire: Factor structure replication and invariance across sex. <i>Asia-Pacific Psychiatry</i> , 2016, 8, 226-237.	2.2	2
61	Social axioms as social foundations of locus-of-hope: A study in three Asian cultural groups. <i>Personality and Individual Differences</i> , 2016, 95, 110-113.	2.9	29
62	Contrasting Lay Theories of Polyculturalism and Multiculturalism. <i>Cross-Cultural Research</i> , 2016, 50, 231-250.	2.7	31
63	What Personal Value Types are Associated with Beliefs on the Social Value of Religion?. <i>Psychological Studies</i> , 2016, 61, 170-180.	1.0	5
64	Social complexity beliefs predict posttraumatic growth in survivors of a natural disaster.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2016, 8, 559-567.	2.1	5
65	Autism spectrum disorder etiology: Lay beliefs and the role of cultural values and social axioms. <i>Autism</i> , 2016, 20, 673-686.	4.1	15
66	Beyond Math Anxiety: Positive Emotions Predict Mathematics Achievement, Self-Regulation, and Self-Efficacy. <i>Asia-Pacific Education Researcher</i> , 2016, 25, 415-422.	3.7	62
67	Internal and External Loci-of-Hope Predict Use of Individual and Collaborative Learning Strategies: Evidence from University Students in Four Asian Cities. <i>Asia-Pacific Education Researcher</i> , 2016, 25, 367-376.	3.7	22
68	Filipino Students' Reasons for Not Being Motivated in School: Insights into Their Implicit Beliefs About Motivation and Learning. , 2016, , 85-98.		0
69	The Psychology of Asian Learners. , 2016, , .		10
70	Stress, Positive Psychological Resources, and Mental Health of Migrant Chinese Postgraduate Students in Macau. , 2016, , 471-484.		2
71	Asian Learners: Retrospect and Prospect. , 2016, , 653-664.		1
72	Advancing Psychological Studies on Asian Learners: Honoring the Legacy of David A. Watkins. , 2016, , 3-14.		1

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73	Sharpening Our Understanding of Social Problems in Asian Societies: The Roles of Culture and Theory in Socially Engaged Social Psychology. <i>Journal of Pacific Rim Psychology</i> , 2015, 9, 43-49.	1.7	5
74	The hypervigilant misperception of Duchenne smiles in schizotypy. <i>Psychosis</i> , 2015, 7, 348-358.	0.8	2
75	The use of digit ratios and dextrality to detect atypical neurodevelopment in schizotypy. <i>Asian Journal of Psychiatry</i> , 2015, 17, 104-105.	2.0	0
76	Motivation Gap and Achievement Gap Between Public and Private High Schools in the Philippines. <i>Asia-Pacific Education Researcher</i> , 2015, 24, 657-667.	3.7	31
77	Illusory Transparency in Bilinguals: Does Language of Text Affect Bilingual Readers' Perspective Taking in Reading?. <i>Current Psychology</i> , 2015, 34, 744-752.	2.8	4
78	Locus-of-hope and life satisfaction: The mediating roles of personal self-esteem and relational self-esteem. <i>Personality and Individual Differences</i> , 2015, 83, 228-233.	2.9	48
79	Hope in Early Adolescence: Measuring Internal and External Locus-of-Hope. <i>Child Indicators Research</i> , 2015, 8, 699-715.	2.3	35
80	Describing the values of Filipino adolescents: a comparison with pan-cultural norms. <i>Journal of Tropical Psychology</i> , 2014, 4, .	0.3	6
81	Social Psychology for Social Change: Foundations for and Introduction to a Program of Action-Oriented Research. <i>Journal of Pacific Rim Psychology</i> , 2014, 8, 29-34.	1.7	7
82	Measuring Hope in the Philippines: Validating the Short Version of the Locus-of-Hope Scale in Filipino. <i>Social Indicators Research</i> , 2014, 119, 1649-1661.	2.7	24
83	Negative Emotions Moderate the Relationship Between Self-Efficacy and Achievement of Filipino Students. <i>Psychological Studies</i> , 2013, 58, 225-232.	1.0	32
84	Validity of Two Language Versions of the Auckland Individualism and Collectivism Scale with Filipino-English Bilinguals. <i>Psychological Studies</i> , 2013, 58, 33-37.	1.0	18
85	Hope and Internal Working Models of the Self and Others: A Correlational Study on Filipino Adolescents. <i>Psychological Studies</i> , 2013, 58, 48-53.	1.0	6
86	Adapting the Facilitating Conditions Questionnaire (FCQ) for Bilingual Filipino Adolescents: Validating English and Filipino Versions. <i>Child Indicators Research</i> , 2013, 6, 237-256.	2.3	29
87	Are two achievement goals better than one? Filipino students' achievement goals, deep learning strategies and affect. <i>Learning and Individual Differences</i> , 2013, 27, 97-101.	2.7	31
88	Polyculturalism and attitudes towards people from other countries. <i>International Journal of Intercultural Relations</i> , 2013, 37, 335-344.	2.0	42
89	Hope grounded in belief: Influences of reward for application and social cynicism on dispositional hope. <i>Scandinavian Journal of Psychology</i> , 2013, 54, 522-528.	1.5	20
90	Positive academic emotions moderate the relationship between self-regulation and academic achievement. <i>British Journal of Educational Psychology</i> , 2013, 83, 329-340.	2.9	156

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91	Testing Multiple Goals Theory in an Asian Context: Filipino University Students' Motivation and Academic Achievement. <i>International Journal of School and Educational Psychology</i> , 2013, 1, 47-57.	1.6	12
92	Cultural Differences in Attitudes Toward Action and Inaction. <i>Social Psychological and Personality Science</i> , 2013, 4, 521-528.	3.9	23
93	Testing the Factorial Invariance of the English and Filipino Versions of the Inventory of School Motivation With Bilingual Students in the Philippines. <i>Journal of Psychoeducational Assessment</i> , 2012, 30, 298-303.	1.5	34
94	Perceived legitimacy of parental control over academic behaviors and adolescent students' academic adjustment. <i>European Journal of Psychology of Education</i> , 2012, 27, 557-571.	2.6	6
95	Content and Structure of Values in Middle Adolescence: Evidence From Singapore, the Philippines, Indonesia, and Australia. <i>Journal of Cross-Cultural Psychology</i> , 2011, 42, 146-154.	1.6	33
96	Social perceptions of achieving students and achievement goals of students in Malaysia and the Philippines. <i>Social Psychology of Education</i> , 2010, 13, 385-407.	2.5	27
97	Extending hope theory: Internal and external locus of trait hope. <i>Personality and Individual Differences</i> , 2010, 49, 944-949.	2.9	135
98	Exploring Filipino adolescents' perceptions of the legitimacy of parental authority over academic behaviors. <i>Journal of Applied Developmental Psychology</i> , 2010, 31, 273-280.	1.7	22
99	Epistemological Beliefs and Theory of Planned Behavior: Examining Beliefs about Knowledge and Knowing as Distal Predictors of Indonesian Tertiary Students' Intention to Study. <i>Asia-Pacific Education Researcher</i> , 2010, 19, .	3.7	13
100	Cultural Factors Relevant to Secondary School Students in Australia, Singapore, the Philippines and Indonesia: Relative Differences and Congruencies. <i>Australian Journal of Guidance and Counselling</i> , 2009, 19, 161-178.	0.4	16
101	Filipino Students' Reported Parental Socialization of Academic Achievement by Socioeconomic Group. <i>Psychological Reports</i> , 2009, 105, 427-436.	1.7	1
102	What is an academic emotion? Insights from Filipino bilingual students' emotion words associated with learning. <i>Psychological Studies</i> , 2009, 54, 28-37.	1.0	14
103	Exploring the Links between Social Axioms and the Epistemological Beliefs about Learning held by Filipino Students. <i>Fundamental and Applied Catalysis</i> , 2009, , 163-175.	0.9	9
104	Editorial for Vol.18(2). <i>Asia-Pacific Education Researcher</i> , 2009, 18, .	3.7	0
105	Makabayan in the Philippine Basic Education Curriculum: Problems and Prospect for Reforming Student Learning in the Philippines. , 2009, , 181-197.		4
106	Students' perceptions of science classes in the Philippines. <i>Asia Pacific Education Review</i> , 2008, 9, 285-295.	2.5	14
107	Exploring Noun Bias in Filipino-English Bilingual Children. <i>Journal of Genetic Psychology</i> , 2008, 169, 149-164.	1.2	8
108	Exploring Epistemological Beliefs of Bilingual Filipino Preservice Teachers in the Filipino and English Languages. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2008, 142, 193-208.	1.6	27

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109	Individual and social dimensions of Filipino students' achievement goals. <i>International Journal of Psychology</i> , 2008, 43, 886-891.	2.8	64
110	English in Philippine education: Solution or problem?. , 2008, , 28-48.		10
111	The Effects of Stating Problems in Bilingual Students' First and Second Languages on Solving Mathematical Word Problems. <i>Journal of Genetic Psychology</i> , 2005, 166, 117-129.	1.2	33
112	Language and Modeling Word Problems in Mathematics Among Bilinguals. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2005, 139, 413-425.	1.6	8
113	McKinley's questionable bequest: over 100 years of English in Philippine education. <i>World Englishes</i> , 2004, 23, 17-31.	1.1	95
114	Approaches to Learning and Academic Achievement of Filipino Students. <i>Journal of Genetic Psychology</i> , 2003, 164, 101-114.	1.2	35
115	Thinking Styles and Academic Achievement Among Filipino Students. <i>Journal of Genetic Psychology</i> , 2002, 163, 149-163.	1.2	64
116	Language and Mathematical Problem Solving Among Bilinguals. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2002, 136, 283-297.	1.6	36
117	Asymmetric activation of number codes in bilinguals: Further evidence for the encoding complex model of number processing. <i>Memory and Cognition</i> , 2001, 29, 968-976.	1.6	36
118	Principle explanation and strategic schema abstraction in problem solving. <i>Memory and Cognition</i> , 2001, 29, 627-633.	1.6	12
119	Analogical Problem Construction and Transfer in Mathematical Problem Solving. <i>Educational Psychology</i> , 2001, 21, 137-150.	2.7	34
120	On Defining and Developing Literacy across Communities. <i>International Review of Education</i> , 2000, 46, 455-465.	2.1	7
121	Validity of the Learning Process Questionnaire with Students of Lower Academic Attainment. <i>Psychological Reports</i> , 2000, 87, 284-290.	1.7	7
122	VALIDITY OF THE LEARNING PROCESS QUESTIONNAIRE WITH STUDENTS OF LOWER ACADEMIC ATTAINMENT. <i>Psychological Reports</i> , 2000, 87, 284.	1.7	1
123	Overcoming Obstacles to Understanding and Solving Word Problems in Mathematics. <i>Educational Psychology</i> , 1999, 19, 149-163.	2.7	60
124	Language Format and Analogical Transfer among Bilingual Problem Solvers in the Philippines. <i>International Journal of Psychology</i> , 1998, 33, 33-44.	2.8	11
125	Task Specificity in the Use of Words in Mathematics: Evidence from Bilingual Problem Solvers. <i>International Journal of Psychology</i> , 1996, 31, 13-28.	2.8	13
126	Readers as problem-solvers in the experience of suspense. <i>Poetics</i> , 1994, 22, 459-472.	1.3	68

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127	Roles of symbolic knowledge and problem-information context in solving word problems.. Journal of Educational Psychology, 1994, 86, 212-220.	2.9	14
128	Problem-specific information and the development of problem-type schemata.. Journal of Experimental Psychology: Learning Memory and Cognition, 1994, 20, 379-395.	0.9	41
129	Contextual reference domains and verification: What is relevant and what is not in sentence verification. Journal of Memory and Language, 1991, 30, 664-684.	2.1	2
130	Heritage Culture Detachment Predicts Hope and Well-Being of Filipino Migrant Workers: A Study of Low- and Semi-skilled Filipino Workers in Macau. Psychological Studies, 0, , .	1.0	1
131	Growth mindset and reading proficiency of ESL learners: examining the role of studentsâ€™ socioeconomic status using PISA 2018 Philippine data. European Journal of Psychology of Education, 0, , .	2.6	3