

Allan B I Bernardo

List of Publications by Year in descending order

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Version: 2024-02-01

131
papers

2,518
citations

218677

26
h-index

289244

40
g-index

136
all docs

136
docs citations

136
times ranked

1757
citing authors

#	ARTICLE	IF	CITATIONS
1	Positive academic emotions moderate the relationship between self-regulation and academic achievement. <i>British Journal of Educational Psychology</i> , 2013, 83, 329-340.	2.9	156
2	Extending hope theory: Internal and external locus of trait hope. <i>Personality and Individual Differences</i> , 2010, 49, 944-949.	2.9	135
3	McKinley's questionable bequest: over 100 years of English in Philippine education. <i>World Englishes</i> , 2004, 23, 17-31.	1.1	95
4	Readers as problem-solvers in the experience of suspense. <i>Poetics</i> , 1994, 22, 459-472.	1.3	68
5	Thinking Styles and Academic Achievement Among Filipino Students. <i>Journal of Genetic Psychology</i> , 2002, 163, 149-163.	1.2	64
6	Individual and social dimensions of Filipino students' achievement goals. <i>International Journal of Psychology</i> , 2008, 43, 886-891.	2.8	64
7	Beyond Math Anxiety: Positive Emotions Predict Mathematics Achievement, Self-Regulation, and Self-Efficacy. <i>Asia-Pacific Education Researcher</i> , 2016, 25, 415-422.	3.7	62
8	Overcoming Obstacles to Understanding and Solving Word Problems in Mathematics. <i>Educational Psychology</i> , 1999, 19, 149-163.	2.7	60
9	Politicization of COVID-19 health-protective behaviors in the United States: Longitudinal and cross-national evidence. <i>PLoS ONE</i> , 2021, 16, e0256740.	2.5	55
10	Locus-of-hope and life satisfaction: The mediating roles of personal self-esteem and relational self-esteem. <i>Personality and Individual Differences</i> , 2015, 83, 228-233.	2.9	48
11	Polyculturalism and attitudes towards people from other countries. <i>International Journal of Intercultural Relations</i> , 2013, 37, 335-344.	2.0	42
12	Problem-specific information and the development of problem-type schemata. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1994, 20, 379-395.	0.9	41
13	Asymmetric activation of number codes in bilinguals: Further evidence for the encoding complex model of number processing. <i>Memory and Cognition</i> , 2001, 29, 968-976.	1.6	36
14	Language and Mathematical Problem Solving Among Bilinguals. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2002, 136, 283-297.	1.6	36
15	Approaches to Learning and Academic Achievement of Filipino Students. <i>Journal of Genetic Psychology</i> , 2003, 164, 101-114.	1.2	35
16	Hope in Early Adolescence: Measuring Internal and External Locus-of-Hope. <i>Child Indicators Research</i> , 2015, 8, 699-715.	2.3	35
17	Analogical Problem Construction and Transfer in Mathematical Problem Solving. <i>Educational Psychology</i> , 2001, 21, 137-150.	2.7	34
18	Testing the Factorial Invariance of the English and Filipino Versions of the Inventory of School Motivation With Bilingual Students in the Philippines. <i>Journal of Psychoeducational Assessment</i> , 2012, 30, 298-303.	1.5	34

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19	The Effects of Stating Problems in Bilingual Students' First and Second Languages on Solving Mathematical Word Problems. <i>Journal of Genetic Psychology</i> , 2005, 166, 117-129.	1.2	33
20	Content and Structure of Values in Middle Adolescence: Evidence From Singapore, the Philippines, Indonesia, and Australia. <i>Journal of Cross-Cultural Psychology</i> , 2011, 42, 146-154.	1.6	33
21	Negative Emotions Moderate the Relationship Between Self-Efficacy and Achievement of Filipino Students. <i>Psychological Studies</i> , 2013, 58, 225-232.	1.0	32
22	Are two achievement goals better than one? Filipino students' achievement goals, deep learning strategies and affect. <i>Learning and Individual Differences</i> , 2013, 27, 97-101.	2.7	31
23	Motivation Gap and Achievement Gap Between Public and Private High Schools in the Philippines. <i>Asia-Pacific Education Researcher</i> , 2015, 24, 657-667.	3.7	31
24	Contrasting Lay Theories of Polyculturalism and Multiculturalism. <i>Cross-Cultural Research</i> , 2016, 50, 231-250.	2.7	31
25	External locus of hope, well-being, and coping of students: A cross-cultural examination within Asia. <i>Psychology in the Schools</i> , 2018, 55, 908-923.	1.8	31
26	Measuring hope during the COVID-19 outbreak in the Philippines: development and validation of the state locus-of-Hope scale short form in Filipino. <i>Current Psychology</i> , 2021, 40, 5698-5707.	2.8	31
27	Lives versus Livelihoods? Perceived economic risk has a stronger association with support for COVID-19 preventive measures than perceived health risk. <i>Scientific Reports</i> , 2021, 11, 9669.	3.3	30
28	Predictors of adherence to public health behaviors for fighting COVID-19 derived from longitudinal data. <i>Scientific Reports</i> , 2022, 12, 3824.	3.3	30
29	Adapting the Facilitating Conditions Questionnaire (FCQ) for Bilingual Filipino Adolescents: Validating English and Filipino Versions. <i>Child Indicators Research</i> , 2013, 6, 237-256.	2.3	29
30	Social axioms as social foundations of locus-of-hope: A study in three Asian cultural groups. <i>Personality and Individual Differences</i> , 2016, 95, 110-113.	2.9	29
31	Individualism-Collectivism Orientations and Coping Styles of Cyberbullying Victims in Chinese Culture. <i>Current Psychology</i> , 2018, 37, 65-72.	2.8	29
32	Exploring Epistemological Beliefs of Bilingual Filipino Preservice Teachers in the Filipino and English Languages. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2008, 142, 193-208.	1.6	27
33	Social perceptions of achieving students and achievement goals of students in Malaysia and the Philippines. <i>Social Psychology of Education</i> , 2010, 13, 385-407.	2.5	27
34	Intentions to be Vaccinated Against COVID-19: The Role of Prosociality and Conspiracy Beliefs across 20 Countries. <i>Health Communication</i> , 2023, 38, 1530-1539.	3.1	27
35	Belief in polyculturalism and cultural intelligence: Individual- and country-level differences. <i>Personality and Individual Differences</i> , 2017, 119, 307-310.	2.9	26
36	Socioeconomic status moderates the relationship between growth mindset and learning in mathematics and science: Evidence from PISA 2018 Philippine data. <i>International Journal of School and Educational Psychology</i> , 2021, 9, 208-222.	1.6	26

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37	Measuring Hope in the Philippines: Validating the Short Version of the Locus-of-Hope Scale in Filipino. <i>Social Indicators Research</i> , 2014, 119, 1649-1661.	2.7	24
38	Cultural Differences in Attitudes Toward Action and Inaction. <i>Social Psychological and Personality Science</i> , 2013, 4, 521-528.	3.9	23
39	Locus-of-Hope and Help-Seeking Intentions of Filipino Women Victims of Intimate Partner Violence. <i>Current Psychology</i> , 2017, 36, 66-75.	2.8	23
40	The Blessings of Social-Oriented Virtues: Interpersonal Character Strengths Are Linked to Increased Life Satisfaction and Academic Success Among Filipino High School Students. <i>Social Psychological and Personality Science</i> , 2020, 11, 983-990.	3.9	23
41	Perceived Stress, Hope, and Health Outcomes Among Medical Staff in China During the COVID-19 Pandemic. <i>Frontiers in Psychiatry</i> , 2020, 11, 588008.	2.6	23
42	Effects of containment and closure policies on controlling the COVID-19 pandemic in East Asia. <i>Asian Journal of Social Psychology</i> , 2021, 24, 42-47.	2.1	23
43	Exploring Filipino adolescents' perceptions of the legitimacy of parental authority over academic behaviors. <i>Journal of Applied Developmental Psychology</i> , 2010, 31, 273-280.	1.7	22
44	Internal and External Loci-of-Hope Predict Use of Individual and Collaborative Learning Strategies: Evidence from University Students in Four Asian Cities. <i>Asia-Pacific Education Researcher</i> , 2016, 25, 367-376.	3.7	22
45	Coronavirus Pandemic Anxiety Scale (CPAS-11): development and initial validation. <i>Current Psychology</i> , 2022, 41, 5703-5711.	2.8	22
46	Hope grounded in belief: Influences of reward for application and social cynicism on dispositional hope. <i>Scandinavian Journal of Psychology</i> , 2013, 54, 522-528.	1.5	20
47	Society-level social axiom moderates the association between growth mindset and achievement across cultures. <i>British Journal of Educational Psychology</i> , 2021, 91, 1166-1184.	2.9	20
48	Abusive Supervision and Well-Being of Filipino Migrant Workers in Macau: Consequences for Self-Esteem and Heritage Culture Detachment. <i>Social Indicators Research</i> , 2018, 139, 277-292.	2.7	19
49	Cognitive flexibility and cultural intelligence: Exploring the cognitive aspects of effective functioning in culturally diverse contexts. <i>International Journal of Intercultural Relations</i> , 2018, 66, 12-21.	2.0	19
50	Validity of Two Language Versions of the Auckland Individualism and Collectivism Scale with Filipino-English Bilinguals. <i>Psychological Studies</i> , 2013, 58, 33-37.	1.0	18
51	Posttraumatic growth in survivors of a natural disaster: the role of social axioms of religiosity, reward for application, and social cynicism. <i>Journal of Positive Psychology</i> , 2017, 12, 342-353.	4.0	17
52	Using Machine Learning Approaches to Explore Non-Cognitive Variables Influencing Reading Proficiency in English among Filipino Learners. <i>Education Sciences</i> , 2021, 11, 628.	2.6	17
53	Mental health of Filipino university students during the COVID-19 pandemic: the distinct associations of fear of COVID-19 and financial difficulties. <i>Educational and Developmental Psychologist</i> , 2023, 40, 125-130.	0.7	17
54	Cultural Factors Relevant to Secondary School Students in Australia, Singapore, the Philippines and Indonesia: Relative Differences and Congruencies. <i>Australian Journal of Guidance and Counselling</i> , 2009, 19, 161-178.	0.4	16

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55	Concern with COVID-19 pandemic threat and attitudes towards immigrants: The mediating effect of the desire for tightness. <i>Current Research in Ecological and Social Psychology</i> , 2022, 3, 100028.	1.4	16
56	Autism spectrum disorder etiology: Lay beliefs and the role of cultural values and social axioms. <i>Autism</i> , 2016, 20, 673-686.	4.1	15
57	Roles of symbolic knowledge and problem-information context in solving word problems.. <i>Journal of Educational Psychology</i> , 1994, 86, 212-220.	2.9	14
58	Students' perceptions of science classes in the Philippines. <i>Asia Pacific Education Review</i> , 2008, 9, 285-295.	2.5	14
59	What is an academic emotion? Insights from Filipino bilingual students' emotion words associated with learning. <i>Psychological Studies</i> , 2009, 54, 28-37.	1.0	14
60	Using machine learning to identify important predictors of COVID-19 infection prevention behaviors during the early phase of the pandemic. <i>Patterns</i> , 2022, 3, 100482.	5.9	14
61	Task Specificity in the Use of Words in Mathematics: Evidence from Bilingual Problem Solvers. <i>International Journal of Psychology</i> , 1996, 31, 13-28.	2.8	13
62	Associations between materialism, gratitude, and well-being in children of overseas Filipino workers. <i>Europe's Journal of Psychology</i> , 2018, 14, 581-598.	1.3	13
63	Working for a better future: Social mobility beliefs and expectations of Filipino migrant workers in Macau. <i>Australian Journal of Psychology</i> , 2018, 70, 350-360.	2.8	13
64	Epistemological Beliefs and Theory of Planned Behavior: Examining Beliefs about Knowledge and Knowing as Distal Predictors of Indonesian Tertiary Students' Intention to Study. <i>Asia-Pacific Education Researcher</i> , 2010, 19, .	3.7	13
65	Principle explanation and strategic schema abstraction in problem solving. <i>Memory and Cognition</i> , 2001, 29, 627-633.	1.6	12
66	Testing Multiple Goals Theory in an Asian Context: Filipino University Students' Motivation and Academic Achievement. <i>International Journal of School and Educational Psychology</i> , 2013, 1, 47-57.	1.6	12
67	Pathways from collectivist coping to life satisfaction among Chinese: The roles of locus-of-hope. <i>Personality and Individual Differences</i> , 2017, 106, 253-256.	2.9	12
68	Internationalization within school and educational psychology: Perspectives about positive indicators, critical considerations, and needs. <i>Psychology in the Schools</i> , 2018, 55, 982-992.	1.8	12
69	Cognitive Empathy in Intercultural Interactions: The Roles of Lay Theories of Multiculturalism and Polyculturalism. <i>Current Psychology</i> , 2019, 38, 165-176.	2.8	12
70	Language Format and Analogical Transfer among Bilingual Problem Solvers in the Philippines. <i>International Journal of Psychology</i> , 1998, 33, 33-44.	2.8	11
71	The Psychology of Asian Learners. , 2016, , .		10
72	Lockdown Lives: A Longitudinal Study of Inter-Relationships Among Feelings of Loneliness, Social Contacts, and Solidarity During the COVID-19 Lockdown in Early 2020. <i>Personality and Social Psychology Bulletin</i> , 2022, 48, 1315-1330.	3.0	10

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73	English in Philippine education: Solution or problem?. , 2008, , 28-48.		10
74	Hope and Satisfaction with Life: Testing the Mediating Roles of Self-Esteem in three Asian Cultures. Acci ³ n Psicol ³ gica, 2018, 15, 69-82.	0.2	10
75	COVID-19 stressors and health behaviors: A multilevel longitudinal study across 86 countries. Preventive Medicine Reports, 2022, 27, 101764.	1.8	10
76	Socioeconomic status and problem attributions: The mediating role of sense of control. Cogent Psychology, 2018, 5, 1525149.	1.3	9
77	Exploring the Links between Social Axioms and the Epistemological Beliefs about Learning held by Filipino Students. Fundamental and Applied Catalysis, 2009, , 163-175.	0.9	9
78	Language and Modeling Word Problems in Mathematics Among Bilinguals. Journal of Psychology: Interdisciplinary and Applied, 2005, 139, 413-425.	1.6	8
79	Exploring Noun Bias in Filipino ² English Bilingual Children. Journal of Genetic Psychology, 2008, 169, 149-164.	1.2	8
80	On Defining and Developing Literacy across Communities. International Review of Education, 2000, 46, 455-465.	2.1	7
81	Validity of the Learning Process Questionnaire with Students of Lower Academic Attainment. Psychological Reports, 2000, 87, 284-290.	1.7	7
82	Social Psychology for Social Change: Foundations for and Introduction to a Program of Action-Oriented Research. Journal of Pacific Rim Psychology, 2014, 8, 29-34.	1.7	7
83	Filipino Adolescents TM Conceptions of Socioeconomic Mobility: a Consensual Qualitative Research. Child Indicators Research, 2017, 10, 117-140.	2.3	7
84	Subjective Well-Being of Filipino Women who Experienced Intimate Partner Violence: A Person-Centered Analysis. International Journal for the Advancement of Counselling, 2017, 39, 360-376.	1.0	7
85	Validating the protean and boundaryless career attitudes scales with Filipino young adults. Cogent Psychology, 2019, 6, .	1.3	7
86	Perceived legitimacy of parental control over academic behaviors and adolescent students TM academic adjustment. European Journal of Psychology of Education, 2012, 27, 557-571.	2.6	6
87	Hope and Internal Working Models of the Self and Others: A Correlational Study on Filipino Adolescents. Psychological Studies, 2013, 58, 48-53.	1.0	6
88	Describing the values of Filipino adolescents: a comparison with pan-cultural norms. Journal of Tropical Psychology, 2014, 4, .	0.3	6
89	â€˜We are all in the same boatâ€™ TM : How societal discontent affects intention to help during the COVID-19 pandemic. Journal of Community and Applied Social Psychology, 2022, 32, 332-347.	2.4	6
90	Sharpening Our Understanding of Social Problems in Asian Societies: The Roles of Culture and Theory in Socially Engaged Social Psychology. Journal of Pacific Rim Psychology, 2015, 9, 43-49.	1.7	5

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91	What Personal Value Types are Associated with Beliefs on the Social Value of Religion?. <i>Psychological Studies</i> , 2016, 61, 170-180.	1.0	5
92	Social complexity beliefs predict posttraumatic growth in survivors of a natural disaster.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2016, 8, 559-567.	2.1	5
93	Constraints in the meanings of lay theories of culture in a culturally homogeneous society: A mixed-methods study on multiculturalism and polyculturalism in Wonosobo, Indonesia. <i>Cogent Psychology</i> , 2019, 6, 1569835.	1.3	5
94	Polyculturalism and perceived effects of globalization in Macau. <i>Social Behavior and Personality</i> , 2019, 47, 1-7.	0.6	5
95	Through the back door: Personality factors predict acceptance of illegal zou hou men among Chinese people. <i>Personality and Individual Differences</i> , 2017, 119, 194-197.	2.9	5
96	Illusory Transparency in Bilinguals: Does Language of Text Affect Bilingual Readersâ€™ Perspective Taking in Reading?. <i>Current Psychology</i> , 2015, 34, 744-752.	2.8	4
97	Culturally Relevant Meanings of the Protestant Work Ethic and Attitudes towards Poor Persons. <i>Spanish Journal of Psychology</i> , 2018, 21, E40.	2.1	4
98	Polyculturalism and Attitudes Toward the Continuing Presence of Former Colonizers in Four Postcolonial Asian Societies. <i>Frontiers in Psychology</i> , 2019, 10, 1335.	2.1	4
99	Polyculturalism and cultural adjustment of international students: Exploring the moderating role of cultural distance in a quantitative cross-sectional survey study. <i>Cogent Psychology</i> , 2019, 6, 1682767.	1.3	4
100	Polyculturalism: Viewing Cultures as Dynamically Connected and its Implications for Intercultural Attitudes in Colombia. <i>Avances En Psicología Latinoamericana</i> , 2019, 37, 133-151.	0.0	4
101	Makabayan in the Philippine Basic Education Curriculum: Problems and Prospect for Reforming Student Learning in the Philippines. , 2009, , 181-197.		4
102	Measuring Two Types of Inhibitory Control in Bilinguals and Trilinguals: Is There a Trilingual Advantage?. <i>Psychological Studies</i> , 2018, 63, 52-60.	1.0	3
103	The factor structure of the English CBCL DSM-oriented scales in Filipino schoolchildren as reported by bilingual caregivers. <i>International Journal of School and Educational Psychology</i> , 2019, 7, 102-110.	1.6	3
104	Is guanxi belief predicted by system-justifying ideologies? Exploring the relationship of guanxi belief with meritocratic ideology, social dominance orientation and right-wing authoritarianism (<i>Â¿Son) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 5	0.7	3
105	The Emotional Rewards of Valuing Happiness: A Longitudinal Study Among Filipino Adolescents. <i>Child Indicators Research</i> , 2021, 14, 1769-1779.	2.3	3
106	Sociocultural dimensions of student motivation. , 2018, , 139-154.		3
107	Mangrove Conservation in Macao SAR, China: The Role of Environmental Education among School Students. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 3147.	2.6	3
108	Growth mindset and reading proficiency of ESL learners: examining the role of studentsâ€™ socioeconomic status using PISA 2018 Philippine data. <i>European Journal of Psychology of Education</i> , 0,	2.6	3

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109	Contextual reference domains and verification: What is relevant and what is not in sentence verification. <i>Journal of Memory and Language</i> , 1991, 30, 664-684.	2.1	2
110	The hypervigilant misperception of Duchenne smiles in schizotypy. <i>Psychosis</i> , 2015, 7, 348-358.	0.8	2
111	Chinese version of the Schizotypal Personality Questionnaire: Factor structure replication and invariance across sex. <i>Asia-Pacific Psychiatry</i> , 2016, 8, 226-237.	2.2	2
112	Measuring depression, anxiety, and stress in Macau university students. <i>Asia-Pacific Psychiatry</i> , 2017, 9, e12275.	2.2	2
113	Are higher-order life values antecedents of students' learning engagement and adaptive learning outcomes? The case of materialistic vs. intrinsic life values. <i>Current Psychology</i> , 2020, , 1.	2.8	2
114	Exploring Chinese people's attitudes towards "going through the backdoor". <i>Journal of Pacific Rim Psychology</i> , 2021, 15, 183449092199329.	1.7	2
115	Social axioms and domain-specific perceived academic control: a study of Filipino students. <i>Educational and Developmental Psychologist</i> , 2021, 38, 36-46.	0.7	2
116	Meritocracy beliefs and intolerance towards wealth inequality among higher subjective social status Filipinos (<i>Creencias meritocráticas e intolerancia ante la desigualdad económica entre la Tj ETQq0 0 0 rgBT /Overlock 10 Tf 50 462	0.7	2
117	Stress, Positive Psychological Resources, and Mental Health of Migrant Chinese Postgraduate Students in Macau. , 2016, , 471-484.		2
118	Filipino Students' Reported Parental Socialization of Academic Achievement by Socioeconomic Group. <i>Psychological Reports</i> , 2009, 105, 427-436.	1.7	1
119	What Should a Social Psychology for Social Change Look Like in Asia? Reflections on Scientific Research, Aimed at Solving Social Problems and Generating New Knowledge With "a Theory of Culture Change at Its Centre". <i>Journal of Pacific Rim Psychology</i> , 2016, 10, e14.	1.7	1
120	Socially Engaged Social Psychology in Asia: Sustaining Research Progress in Diverse Directions. <i>Journal of Pacific Rim Psychology</i> , 2018, 12, e6.	1.7	1
121	Introduction to the special thematic section: The importance of group identification, context and culture in promoting social action. <i>Journal of Pacific Rim Psychology</i> , 2019, 13, e11.	1.7	1
122	Does polyculturalism explain the relationship between personality, thinking style, and prejudice in Australia?. <i>Australian Psychologist</i> , 2021, 56, 406-416.	1.6	1
123	Asian Learners: Retrospect and Prospect. , 2016, , 653-664.		1
124	VALIDITY OF THE LEARNING PROCESS QUESTIONNAIRE WITH STUDENTS OF LOWER ACADEMIC ATTAINMENT. <i>Psychological Reports</i> , 2000, 87, 284.	1.7	1
125	Advancing Psychological Studies on Asian Learners: Honoring the Legacy of David A. Watkins. , 2016, , 3-14.		1
126	Differences in academic emotions of Macau Chinese and Mainland Chinese university students. , 2020, , 44-61.		1

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127	Heritage Culture Detachment Predicts Hope and Well-Being of Filipino Migrant Workers: A Study of Low- and Semi-skilled Filipino Workers in Macau. <i>Psychological Studies</i> , 0, , .	1.0	1
128	The use of digit ratios and dextrality to detect atypical neurodevelopment in schizotypy. <i>Asian Journal of Psychiatry</i> , 2015, 17, 104-105.	2.0	0
129	Filipino Studentsâ€™ Reasons for Not Being Motivated in School: Insights into Their Implicit Beliefs About Motivation and Learning. , 2016, , 85-98.		0
130	Editorial for Vol.18(2). <i>Asia-Pacific Education Researcher</i> , 2009, 18, .	3.7	0
131	Unboxing the therapeutic community for addictions: a locus-of-hope theory perspective. <i>Therapeutic Communities</i> , 2022, ahead-of-print, 51.	0.2	0