

Bradley S Ellison

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9041371/publications.pdf>

Version: 2024-02-01

13
papers

111
citations

1684188

5
h-index

1372567

10
g-index

13
all docs

13
docs citations

13
times ranked

73
citing authors

#	ARTICLE	IF	CITATIONS
1	It's in the Name: A Synthetic Inquiry of the Knowledge Is Power Program [KIPP]. Educational Studies - AESA, 2012, 48, 550-575.	0.9	23
2	From objects to subjects: Repositioning teachers as policy actors doing policy work. Teaching and Teacher Education, 2018, 74, 157-169.	3.2	20
3	Disruptive innovation, labor markets, and Big Valley STEM School: network analysis in STEM education. Cultural Studies of Science Education, 2018, 13, 267-298.	1.3	17
4	"If It Wasn't My Race, It Was Other Things Like Being a Woman, or My Disability": A Qualitative Research Synthesis of Disability Research. Disability Studies Quarterly, 2020, 40, .	0.3	15
5	Global conversations: recovery and detection of Global South multiply-marginalized bodies. Race Ethnicity and Education, 2021, 24, 719-736.	2.6	10
6	A Qualitative Research Synthesis of the "No Excuses" Charter School Model. Educational Policy, 2022, 36, 915-941.	2.0	8
7	In the Shadow of Hegel: Toward a Methodology Appropriate to the Sociological Consciousness of Philosophic Inquiry. Education and Culture, 2010, 26, 44-66.	0.2	4
8	Against Fragmentation: Critical Education Scholarship in a Time of Crisis. Educational Studies - AESA, 2019, 55, 271-294.	0.9	4
9	God and Man at a Southern Appalachian Community College: Cognitive Dissonance and the Cultural Logics of Conservative News Talk Radio Programming. Review of Education, Pedagogy, and Cultural Studies, 2014, 36, 90-108.	0.7	3
10	The power of language: a constitutive response to millennial student research. Communication Education, 2016, 65, 373-375.	1.1	2
11	"The Last Refuge of the Incompetent": Urban Teacher Perceptions of Their Positions in Public Discourse. Educational Studies - AESA, 2021, 57, 21-36.	0.9	2
12	Policy field and policy discourse: The American Federation for Children Network. Education Policy Analysis Archives, 0, 27, 48.	0.4	2
13	Assessing Systemic Inequity: Teacher Perspectives, Solutions, and "Radical Possibilities" Urban Review, 0, , 1.	1.6	1