

Divya Jindal-Snape

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9024975/publications.pdf>

Version: 2024-02-01

55
papers

2,103
citations

361413

20
h-index

254184

43
g-index

65
all docs

65
docs citations

65
times ranked

1603
citing authors

#	ARTICLE	IF	CITATIONS
1	Voices of young children aged 3–7 years in educational research: an international systematic literature review. <i>European Early Childhood Education Research Journal</i> , 2022, 30, 8-31.	1.9	7
2	A longitudinal study of changes in new dental graduates' engagement with evidence-based practice during their transition to professional practice. <i>British Dental Journal</i> , 2022, , .	0.6	1
3	Art in my world: Exploring the visual art experiences in the everyday lives of young children and their impact on cultural capital. <i>Children and Society</i> , 2021, 35, 90-109.	1.7	8
4	Conceptualising Primary-Secondary School Transitions: A Systematic Mapping Review of Worldviews, Theories and Frameworks. <i>Frontiers in Education</i> , 2021, 6, .	2.1	22
5	Context and Implications Document for: Systematic Literature Review of Primary–Secondary Transitions: International Research. <i>Review of Education</i> , 2020, 8, 567-569.	2.1	0
6	Systematic literature review of primary–secondary transitions: International research. <i>Review of Education</i> , 2020, 8, 526-566.	2.1	59
7	An international study of trainee-trained transitions: Introducing the transition-to-trained-doctor (T3D) model. <i>Medical Teacher</i> , 2020, 42, 679-688.	1.8	10
8	Transitions Into, and Through, Higher Education: The Lived Experiences of Students Who Identify as LGBTQ+. <i>Frontiers in Education</i> , 2020, 5, .	2.1	7
9	Doctorsâ€™ identity transitions: Choosing to occupy a state of â€˜betwixt and betweenâ€™. <i>Medical Education</i> , 2020, 54, 1006-1018.	2.1	41
10	La Fibromialgia y nosotros : Living with fibromyalgia. , 2020, , .		0
11	Comics Jam: Creating healthcare and science communication comics â€˜ A sprint co-design methodology. <i>Studies in Comics</i> , 2020, 11, 167-192.	0.1	3
12	Comics Jam: Creating healthcare and science communication comics â€˜ A sprint co-design methodology. <i>Studies in Comics</i> , 2020, 11, 167-192.	0.1	2
13	A four-stage longitudinal study exploring pupilsâ€™ experiences, preparation and support systems during primary–secondary school transitions. <i>British Educational Research Journal</i> , 2019, 45, 1255-1278.	2.5	24
14	Special education teachersâ€™ experienced burnout and perceived fit with the professional community: A 5-year follow-up study. <i>British Educational Research Journal</i> , 2019, 45, 622-639.	2.5	12
15	Multiple and multidimensional life transitions in the context of life-limiting health conditions: longitudinal study focussing on perspectives of young adults, families and professionals. <i>BMC Palliative Care</i> , 2019, 18, 30.	1.8	10
16	Secondary Traumatic Stress: Prevalence and Symptomology Amongst Detective Officers Investigating Child Protection Cases. <i>Journal of Police and Criminal Psychology</i> , 2019, 34, 165-174.	1.9	33
17	Adolescents and health-related behaviour: using a framework to develop interventions to support positive behaviours. <i>Pilot and Feasibility Studies</i> , 2018, 4, 69.	1.2	22
18	Exploring the relationship between volunteering and hospice sustainability in the UK: a theoretical model. <i>International Journal of Palliative Nursing</i> , 2018, 24, 212-219.	0.5	3

#	ARTICLE	IF	CITATIONS
19	Impact of arts participation on children's achievement: A systematic literature review. <i>Thinking Skills and Creativity</i> , 2018, 29, 59-70.	3.5	16
20	Disability, personalisation and community arts: exploring the spatial dynamics of children with disabilities participating in inclusive music classes. <i>Disability and Society</i> , 2017, 32, 254-268.	2.2	8
21	Impact of legislation on post-school transition practice for young people with additional support needs in Scotland. <i>British Journal of Special Education</i> , 2017, 44, 239-256.	0.4	6
22	Embodied voices: using applied theatre for co-creation with marginalised youth. <i>Emotional and Behavioural Difficulties</i> , 2017, 22, 79-95.	1.2	17
23	Balancing health care education and patient care in the UK workplace: a realist synthesis. <i>Medical Education</i> , 2017, 51, 787-801.	2.1	41
24	Multiple and multidimensional transitions from trainee to trained doctor: a qualitative longitudinal study in the UK. <i>BMJ Open</i> , 2017, 7, e018583.	1.9	48
25	An Evaluation of a Scottish Higher Education "Student Transitions" Enhancement Theme: Stakeholders' Perceptions and Recommendations for Future Activities. <i>Journal of Perspectives in Applied Academic Practice</i> , 2017, 5, .	0.2	0
26	Life transitions of adolescents and young adults with life-limiting conditions. <i>International Journal of Palliative Nursing</i> , 2016, 22, 608-617.	0.5	6
27	Understanding the relationship transitions and associated end of life clinical needs of young adults with life-limiting illnesses: A triangulated longitudinal qualitative study. <i>SAGE Open Medicine</i> , 2016, 4, 205031211666642.	1.8	4
28	Balancing student/trainee learning with the delivery of patient care in the healthcare workplace: a protocol for realist synthesis. <i>BMJ Open</i> , 2016, 6, e011145.	1.9	4
29	A dynamic analysis of social capital-building of international and UK students. <i>British Journal of Sociology of Education</i> , 2015, 36, 1212-1235.	1.8	25
30	Bridge building potential in cross-cultural learning: a mixed method study. <i>Asia Pacific Education Review</i> , 2015, 16, 37-48.	2.5	34
31	To Let Students Self-Select or Not. <i>Journal of Studies in International Education</i> , 2014, 18, 64-83.	3.2	36
32	The roles and development needs of teachers to promote creativity: A systematic review of literature. <i>Teaching and Teacher Education</i> , 2014, 41, 34-41.	3.2	69
33	Understanding social learning relations of international students in a large classroom using social network analysis. <i>Higher Education</i> , 2013, 66, 489-504.	4.4	85
34	Creative learning environments in education" A systematic literature review. <i>Thinking Skills and Creativity</i> , 2013, 8, 80-91.	3.5	423
35	The Role of Cultural Background and Team Divisions in Developing Social Learning Relations in the Classroom. <i>Journal of Studies in International Education</i> , 2013, 17, 332-353.	3.2	38
36	The impact of creative learning environments on learners: A systematic literature review. <i>Improving Schools</i> , 2013, 16, 21-31.	1.0	41

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37	Teachers' attitudes towards inclusion in high schools. <i>Teachers and Teaching: Theory and Practice</i> , 2013, 19, 527-542.	1.9	130
38	A Documentary Analysis of the Government's Circulars on Positive Behavior Enhancement Strategies. <i>Asian Social Science</i> , 2013, 9, .	0.2	19
39	Significance and Strategies for International Dissemination of Outputs of Early Career Researchers. <i>Journal of Special Education Research</i> , 2013, 1, 23-30.	0.1	0
40	The importance of peer-support for teaching staff when including children with special educational needs. <i>School Psychology International</i> , 2012, 33, 167-184.	1.9	52
41	Visual-perceptual difficulties and the impact on children's learning: are teachers missing the page?. <i>Support for Learning</i> , 2012, 27, 166-171.	0.4	2
42	Portraying Children's Voices Through Creative Approaches to Enhance Their Transition Experience and Improve the Transition Practice. <i>LEARNING Landscapes</i> , 2012, 6, 223-240.	0.2	11
43	Using creative drama to facilitate primary-secondary transition. <i>Education 3-13</i> , 2011, 39, 383-394.	1.0	20
44	Effective curriculum design for successful transition from being a community learning and development student to practitioner. <i>Community Development</i> , 2011, 42, 314-325.	1.0	1
45	Child Abuse Investigation: Police Officers and Secondary Traumatic Stress. <i>International Journal of Occupational Safety and Ergonomics</i> , 2011, 17, 329-339.	1.9	30
46	Intercultural Adaptation of Chinese Postgraduate Students and their UK Tutors. , 2011, , 233-249.		9
47	A longitudinal study exploring perspectives of participants regarding reflective practice during their transition from higher education to professional practice. <i>Reflective Practice</i> , 2009, 10, 219-232.	1.4	33
48	An Innovative Practitioner Research Model of Continuing Professional Development. <i>School Psychology International</i> , 2009, 30, 219-235.	1.9	5
49	A Challenge of Living? Understanding the Psycho-social Processes of the Child During Primary-secondary Transition Through Resilience and Self-esteem Theories. <i>Educational Psychology Review</i> , 2008, 20, 217-236.	8.4	92
50	Theoretical models of culture shock and adaptation in international students in higher education. <i>Studies in Higher Education</i> , 2008, 33, 63-75.	4.5	402
51	A holistic approach to primary-secondary transitions. <i>Improving Schools</i> , 2008, 11, 5-18.	1.0	54
52	Use of Feedback from Sighted Peers in Promoting Social Interaction Skills. <i>Journal of Visual Impairment and Blindness</i> , 2005, 99, 403-412.	0.7	12
53	Self-evaluation and Recruitment of Feedback for Enhanced Social Interaction by a Student with Visual Impairment. <i>Journal of Visual Impairment and Blindness</i> , 2005, 99, 486-498.	0.7	14
54	Generalization and Maintenance of Social Skills of Children with Visual Impairments: Self-evaluation and the Role of Feedback. <i>Journal of Visual Impairment and Blindness</i> , 2004, 98, 470-483.	0.7	30

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55	Using Self-Evaluation Procedures to Maintain Social Skills in a Child who is Blind. Journal of Visual Impairment and Blindness, 1998, 92, 362-366.	0.7	12