

# Robert J Coplan

## List of Publications by Year in descending order

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Version: 2024-02-01

185  
papers

10,229  
citations

36303

51  
h-index

43889

91  
g-index

217  
all docs

217  
docs citations

217  
times ranked

4150  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Characteristics of Teacher-Nominated Shy Students in Norwegian Elementary Schools. <i>Journal of Research in Childhood Education</i> , 2023, 37, 263-274.  | 1.0 | 2         |
| 2  | Teachers' strategies for managing shy students' anxiety at school. <i>Nordic Psychology</i> , 2023, 75, 50-74.   | 0.8 | 1         |
| 3  | Measurement Invariance of Two Different Short Forms of Social Interaction Anxiety Scale (SIAS) and Social Phobia Scale (SPS) in Chinese and US Samples. <i>European Journal of Psychological Assessment</i> , 2023, 39, 14-20. | 3.0 | 5         |
| 4  | Examining links between social withdrawal subtypes and internalizing problems among Italian primary school children. <i>European Journal of Developmental Psychology</i> , 2023, 20, 268-286.                                  | 1.8 | 7         |
| 5  | Exploring the Role of Play Behaviors in the Links between Preschoolers' Shyness and Teacher-Child Relationships. <i>Early Education and Development</i> , 2022, 33, 187-203.   | 2.6 | 8         |
| 6  | Normative Beliefs about Social Withdrawal in Adolescence. <i>Journal of Research on Adolescence</i> , 2022, 32, 372-381.   | 3.7 | 18        |
| 7  | Shyness, Parent-Child Relationships, and Peer Difficulties During the Middle School Transition. <i>Journal of Child and Family Studies</i> , 2022, 31, 86-98.  | 1.3 | 7         |
| 8  | Examining launch and snare effects in the longitudinal associations between shyness and socio-emotional difficulties in childhood. <i>Social Development</i> , 2022, 31, 109-125.  | 1.3 | 9         |
| 9  | Links between Child Shyness and Indices of Internalizing Problems during the COVID-19 Pandemic: The Protective Role of Positivity. <i>Journal of Genetic Psychology</i> , 2022, 183, 91-106.                                   | 1.2 | 6         |
| 10 | Longitudinal relations between social avoidance, academic achievement, and adjustment in Chinese children. <i>Journal of Applied Developmental Psychology</i> , 2022, 79, 101385.  | 1.7 | 14        |
| 11 | Population-Based Teacher-Rated Assessment of Anxiety Among Canadian Kindergarten Children. <i>Child Psychiatry and Human Development</i> , 2022, , 1.  | 1.9 | 0         |
| 12 | A Parallel Latent Growth Model of Affinity for Solitude and Depressive Symptoms among Chinese Early Adolescents. <i>Journal of Youth and Adolescence</i> , 2022, 51, 904-914.  | 3.5 | 3         |
| 13 | Working relationally with shy students: Pedagogical insights from teachers and students. <i>Learning, Culture and Social Interaction</i> , 2022, 33, 100610.   | 1.8 | 1         |
| 14 | Too Anxious to Talk: Social Anxiety, Academic Communication, and Students' Experiences in Higher Education. <i>Journal of Emotional and Behavioral Disorders</i> , 2022, 30, 273-286.  | 1.7 | 13        |
| 15 | Exploring the Links between Unsociability, Parenting Behaviors, and Socio-Emotional Functioning in Young Children in Suburban China. <i>Early Education and Development</i> , 2021, 32, 963-980.                               | 2.6 | 12        |
| 16 | Shyness and empathy in early childhood: Examining links between feelings of empathy and empathetic behaviours. <i>British Journal of Developmental Psychology</i> , 2021, 39, 54-77.   | 1.7 | 8         |
| 17 | Unsociability, Peer Rejection, and Loneliness in Chinese Early Adolescents: Testing a Cross-Lagged Model. <i>Journal of Early Adolescence</i> , 2021, 41, 865-885.   | 1.9 | 16        |
| 18 | Social Withdrawal. , 2021, , .   |     | 0         |

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|----|--|-----|-----------|
| 19 | Social Withdrawal in Childhood. , 2021, , 7767-7775.   |     | 0         |
| 20 | How Peruvian Elementary Teachers React with Victims and Bystanders? A Content Analysis Perspective. Advances in Intelligent Systems and Computing, 2021, , 476-486.                              | 0.6 | 0         |
| 21 | Social Withdrawal and Loneliness in Adolescence: Examining the Implications of Too Much and Not Enough Solitude. Journal of Youth and Adolescence, 2021, 50, 1219-1233.                          | 3.5 | 31        |
| 22 | Time alone well spent? A person-centered analysis of adolescents' solitary activities. Social Development, 2021, 30, 1114-1130.  | 1.3 | 22        |
| 23 | Social Avoidance and Social Adjustment: The Moderating Role of Emotion Regulation and Emotion Lability/Negativity Among Chinese Preschool Children. Frontiers in Psychology, 2021, 12, 618670.   | 2.1 | 12        |
| 24 | Examining the language of solitude versus loneliness in tweets. Journal of Social and Personal Relationships, 2021, 38, 1596-1610.   | 2.3 | 15        |
| 25 | Examining Reciprocal Links between Parental Autonomy-Support and Children's Peer Preference in Mainland China. Children, 2021, 8, 508.   | 1.5 | 8         |
| 26 | Longitudinal Relations between Rejection Sensitivity and Adjustment in Chinese Children: Moderating Effect of Emotion Regulation. Journal of Genetic Psychology, 2021, 182, 422-434.             | 1.2 | 4         |
| 27 | A cross-cultural examination of implicit attitudes toward shyness in Canada and China. Journal of Research in Personality, 2021, 93, 104119.   | 1.7 | 6         |
| 28 | Exploring the relations between parenting practices, child shyness, and internalizing problems in Chinese culture.. Journal of Family Psychology, 2021, 35, 833-843.                             | 1.3 | 12        |
| 29 | Daily routines, parent-child conflict, and psychological maladjustment among Chinese children and adolescents during the COVID-19 pandemic.. Journal of Family Psychology, 2021, 35, 1077-1085.  | 1.3 | 31        |
| 30 | Coaches' Beliefs About Shy Children and Adolescents in the Context of Team Sports. International Sport Coaching Journal, 2021, 8, 328-337.   | 0.7 | 1         |
| 31 | Longitudinal Pathways From Shyness in Early Childhood to Personality in Adolescence: Do Peers Matter?. Journal of Research on Adolescence, 2020, 30, 362-379.                                    | 3.7 | 20        |
| 32 | Young children's perceptions and beliefs about hypothetical shy, unsociable, and socially avoidant peers at school. Social Development, 2020, 29, 89-109.  | 1.3 | 20        |
| 33 | Examining the roles of child temperament and teacher-child relationships as predictors of Turkish children's social competence and antisocial behavior. Current Psychology, 2020, 39, 2231-2245. | 2.8 | 13        |
| 34 | When is it Okay to be Alone? Gender Differences in Normative Beliefs about Social Withdrawal in Emerging Adulthood. Sex Roles, 2020, 82, 482-492.  | 2.4 | 18        |
| 35 | Coaching the quiet: Exploring coaches' beliefs about shy children in a sport context. Psychology of Sport and Exercise, 2020, 47, 101640.  | 2.1 | 2         |
| 36 | Unsociability, peer relations, and psychological maladjustment among children: A moderated-mediated model. Social Development, 2020, 29, 1014-1030.  | 1.3 | 11        |

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|----|---|-----|-----------|
| 37 | What did your child do today? Describing young children's daily activities outside of school. <i>Journal of Early Childhood Research</i> , 2020, 18, 189-199.   | 1.6 | 8         |
| 38 | Relations between different components of rejection sensitivity and adjustment in Chinese children. <i>Journal of Applied Developmental Psychology</i> , 2020, 67, 101119.                                      | 1.7 | 7         |
| 39 | Parental beliefs about young children's leisure activity involvement. <i>Journal of Leisure Research</i> , 2020, 51, 469-488.   | 1.4 | 6         |
| 40 | Shy and outgoing preservice teachers and their responses to hypothetical problem behaviors in the classroom. <i>Educational Psychology</i> , 2020, , 1-16.  | 2.7 | 4         |
| 41 | Shy but Getting By: Protective Factors in the Links Between Childhood Shyness and Socio-Emotional Functioning. , 2020, , 63-87.   |     | 16        |
| 42 | Shyness. , 2020, , 4939-4943.   |     | 1         |
| 43 | Play skills for shy preschoolers: A social skills training and facilitated play (SST-FP) early intervention program. , 2020, , 165-179.   |     | 2         |
| 44 | Evaluating Links Among Shyness, Peer Relations, and Internalizing Problems in Chinese Young Adolescents. <i>Journal of Research on Adolescence</i> , 2019, 29, 696-709.   | 3.7 | 55        |
| 45 | Children's cognitive appraisal moderates associations between psychologically controlling parenting and children's depressive symptoms. <i>Journal of Adolescence</i> , 2019, 76, 109-119.                      | 2.4 | 34        |
| 46 | Seeking more solitude: Conceptualization, assessment, and implications of loneliness. <i>Personality and Individual Differences</i> , 2019, 148, 17-26.   | 2.9 | 61        |
| 47 | Shyness and Socioemotional Functioning in Young Chinese Children: The Moderating Role of Receptive Vocabulary. <i>Early Education and Development</i> , 2019, 30, 590-607.                                      | 2.6 | 15        |
| 48 | Active emotion regulation mediates links between shyness and social adjustment in preschool. <i>Social Development</i> , 2019, 28, 893-907.   | 1.3 | 21        |
| 49 | Shame on me? Shyness, social experiences at preschool, and young children's self-conscious emotions. <i>Early Childhood Research Quarterly</i> , 2019, 47, 229-238.   | 2.7 | 25        |
| 50 | Sad, Scared, or Rejected? A Short-Term Longitudinal Study of the Predictors of Social Avoidance in Chinese Children. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1265-1276.                         | 3.5 | 31        |
| 51 | Does it matter when we want to Be alone? Exploring developmental timing effects in the implications of unsociability. <i>New Ideas in Psychology</i> , 2019, 53, 47-57.   | 1.9 | 85        |
| 52 | Chinese pre-service teachers' beliefs about hypothetical children's social withdrawal and aggression: Comparisons across years of teacher education. <i>Teaching and Teacher Education</i> , 2018, 71, 366-375. | 3.2 | 4         |
| 53 | Unsociability and socio-emotional functioning in young Chinese children: A short-term longitudinal study. <i>Infant and Child Development</i> , 2018, 27, e2099.  | 1.5 | 9         |
| 54 | Future Directions for Research on Early Intervention for Young Children at Risk for Social Anxiety. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 655-667.                             | 3.4 | 52        |

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|----|--|-----|-----------|
| 55 | Young children's preference for solitary play: Implications for socio-emotional and school adjustment. <i>British Journal of Developmental Psychology</i> , 2018, 36, 501-507.   | 1.7 | 22        |
| 56 | Linking Shyness With Social and School Adjustment in Early Childhood: The Moderating Role of Inhibitory Control. <i>Early Education and Development</i> , 2018, 29, 675-690.   | 2.6 | 32        |
| 57 | Assessment and Implications of Social Avoidance in Chinese Early Adolescents. <i>Journal of Early Adolescence</i> , 2018, 38, 554-573.   | 1.9 | 43        |
| 58 | Developmental cascade models linking peer victimization, depression, and academic achievement in Chinese children. <i>British Journal of Developmental Psychology</i> , 2018, 36, 47-63.   | 1.7 | 62        |
| 59 | Assessment and implications of social withdrawal in early childhood: A first look at social avoidance. <i>Social Development</i> , 2018, 27, 125-139.  | 1.3 | 72        |
| 60 | Cross-Lagged Panel Analyses of Child Shyness, Maternal and Paternal Authoritarian Parenting, and Teacher-Child Relationships in Mainland China. <i>Journal of Child and Family Studies</i> , 2018, 27, 4116-4125.                                    | 1.3 | 21        |
| 61 | Establishing a protocol for building a pan-Canadian population-based monitoring system for early childhood development for children with health disorders: Canadian Children's Health in Context Study (CCHICS). <i>BMJ Open</i> , 2018, 8, e023688. | 1.9 | 13        |
| 62 | The role of adolescents' perceived parental psychological control in the links between shyness and socio-emotional adjustment among youth. <i>Journal of Adolescence</i> , 2018, 68, 117-126.  | 2.4 | 25        |
| 63 | Self-Regulation, Learning Problems, and Maternal Authoritarian Parenting in Chinese Children: A Developmental Cascades Model. <i>Journal of Child and Family Studies</i> , 2018, 27, 4060-4070.  | 1.3 | 21        |
| 64 | Generalization of an Early Intervention for Inhibited Preschoolers to the Classroom Setting. <i>Journal of Child and Family Studies</i> , 2018, 27, 2943-2953.   | 1.3 | 29        |
| 65 | Social Withdrawal in Childhood. , 2018, , 1-10.  |     | 1         |
| 66 | Why classroom climate matters for children high in anxious solitude: A study of differential susceptibility.. <i>School Psychology Quarterly</i> , 2018, 33, 94-102.   | 2.0 | 23        |
| 67 | Social Withdrawal. , 2018, , 3717-3731.  |     | 0         |
| 68 | Cognitive biases among early adolescents with elevated symptoms of anxiety, depression, and co-occurring symptoms of anxiety-depression. <i>Infant and Child Development</i> , 2017, 26, e2011.  | 1.5 | 15        |
| 69 | Shyness, Unsociability, and Socio-Emotional Functioning at Preschool: The Protective Role of Peer Acceptance. <i>Journal of Child and Family Studies</i> , 2017, 26, 1196-1205.  | 1.3 | 53        |
| 70 | Elementary preservice teachers' attitudes and pedagogical strategies toward hypothetical shy, exuberant, and average children. <i>Learning and Individual Differences</i> , 2017, 56, 85-95.   | 2.7 | 26        |
| 71 | Shyness and school adjustment in Chinese children: The roles of teachers and peers.. <i>School Psychology Quarterly</i> , 2017, 32, 131-142.   | 2.0 | 70        |
| 72 | Concomitants and outcomes of anxiety in Chinese kindergarteners: A one-year longitudinal study. <i>Journal of Applied Developmental Psychology</i> , 2017, 52, 24-33.  | 1.7 | 9         |

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|----|---|-----|-----------|
| 73 | Relations of shynessâ€™ sensitivity and unsociability with adjustment in middle childhood and early adolescence in suburban Chinese children. <i>International Journal of Behavioral Development</i> , 2017, 41, 681-687. | 2.4 | 53        |
| 74 | Selfâ€™control, peer preference, and loneliness in Chinese children: A threeâ€™year longitudinal study. <i>Social Development</i> , 2017, 26, 876-890.  | 1.3 | 26        |
| 75 | Maternal Agreeableness Moderates Associations Between Young Children's Emotion Dysregulation and Socioemotional Functioning at School. <i>Journal of Genetic Psychology</i> , 2017, 178, 102-107.                         | 1.2 | 6         |
| 76 | Combining child social skills training with a parent early intervention program for inhibited preschool children. <i>Journal of Anxiety Disorders</i> , 2017, 51, 32-38.  | 3.2 | 44        |
| 77 | Beyond bashful: Examining links between social anxiety and young childrenâ€™s socio-emotional and school adjustment. <i>Early Childhood Research Quarterly</i> , 2017, 41, 74-83.   | 2.7 | 10        |
| 78 | Processes and conditions underlying the link between shyness and school adjustment among Turkish children. <i>British Journal of Developmental Psychology</i> , 2017, 35, 218-236.  | 1.7 | 18        |
| 79 | Leave Well Enough Alone? The Costs and Benefits of Solitude. , 2017, , 129-147.   |     | 5         |
| 80 | Preliminary Evaluation of a Social Skills Training and Facilitated Play Early Intervention Programme for Extremely Shy Young Children in China. <i>Infant and Child Development</i> , 2016, 25, 565-574.                  | 1.5 | 36        |
| 81 | The role of emotion knowledge in the links between shyness and children's socioâ€™emotional functioning at preschool. <i>British Journal of Developmental Psychology</i> , 2016, 34, 471-488.                             | 1.7 | 26        |
| 82 | A Personâ€™Oriented Analysis of Social Withdrawal in Chinese Children. <i>Social Development</i> , 2016, 25, 794-811.   | 1.3 | 56        |
| 83 | Canadian Early-Childhood Educatorsâ€™ Perceptions of Childrenâ€™s Gendered Shy, Aggressive, and Prosocial Behaviors. <i>Journal of Research in Childhood Education</i> , 2016, 30, 320-333.                               | 1.0 | 7         |
| 84 | Validation of the Self-Regulation Scale in Chinese Children. <i>Journal of Psychoeducational Assessment</i> , 2016, 34, 589-594.  | 1.5 | 4         |
| 85 | Canadian early childhood educatorsâ€™ perceptions of young childrenâ€™s gender-role play and cultural identity. <i>Journal of Early Childhood Research</i> , 2016, 14, 324-332.   | 1.6 | 6         |
| 86 | Assessment and Implications of Social Withdrawal Subtypes in Young Chinese Children: The Chinese Version of the Child Social Preference Scale. <i>Journal of Genetic Psychology</i> , 2016, 177, 97-101.                  | 1.2 | 28        |
| 87 | Assessment and Implications of Coping Styles in Response to a Social Stressor Among Early Adolescents in China. <i>Journal of Early Adolescence</i> , 2016, 36, 222-250.  | 1.9 | 12        |
| 88 | Chinese kindergarten teachersâ€™ beliefs about young childrenâ€™s classroom social behavior. <i>Early Childhood Research Quarterly</i> , 2016, 36, 122-132.   | 2.7 | 26        |
| 89 | RU mad @ me? Social anxiety and interpretation of ambiguous text messages. <i>Computers in Human Behavior</i> , 2016, 54, 368-379.  | 8.5 | 31        |
| 90 | Cognitive Biases and the Link Between Shyness and Social Anxiety in Early Adolescence. <i>Journal of Early Adolescence</i> , 2016, 36, 1095-1117.   | 1.9 | 21        |

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|-----|---|-----|-----------|
| 91  | Social Withdrawal. , 2016, , 1-14.  |     | 14        |
| 92  | Shyness. , 2016, , 1-5.   |     | 0         |
| 93  | Preliminary evaluation of a multimodal early intervention program for behaviorally inhibited preschoolers.. Journal of Consulting and Clinical Psychology, 2015, 83, 534-540.               | 2.0 | 97        |
| 94  | Shy children in the classroom: From research to educational practice.. Translational Issues in Psychological Science, 2015, 1, 149-157.   | 1.0 | 45        |
| 95  | Naturalistic Observations of Schoolyard Social Participation. Journal of Early Adolescence, 2015, 35, 628-650.  | 1.9 | 30        |
| 96  | Examining the Implications of Social Anxiety in a Community Sample of Mainland Chinese Children. Journal of Clinical Psychology, 2015, 71, 979-993.   | 1.9 | 20        |
| 97  | When One Is Company and Two Is a Crowd: Why Some Children Prefer Solitude. Child Development Perspectives, 2015, 9, 133-137.  | 3.9 | 77        |
| 98  | Shyness and Unsociability and Their Relations With Adjustment in Chinese and Canadian Children. Journal of Cross-Cultural Psychology, 2015, 46, 371-386.                                    | 1.6 | 108       |
| 99  | Canadian female and male early childhood educators' perceptions of child aggression and rough-and-tumble play. Early Child Development and Care, 2015, 185, 1134-1147.                      | 1.3 | 13        |
| 100 | Young Chinese children's beliefs about the implications of subtypes of social withdrawal: A first look at social avoidance. British Journal of Developmental Psychology, 2015, 33, 159-173. | 1.7 | 43        |
| 101 | Starting small: Revisiting young children's perceptions of social withdrawal in China. British Journal of Developmental Psychology, 2015, 33, 183-186.                                      | 1.7 | 1         |
| 102 | Conceptualization and Assessment of Multiple Forms of Social Withdrawal in Turkey. Social Development, 2015, 24, 142-165.   | 1.3 | 33        |
| 103 | Longitudinal Outcomes of Shyness From Childhood to Emerging Adulthood. Journal of Genetic Psychology, 2015, 176, 408-413.   | 1.2 | 20        |
| 104 | Preschool teachers' attitudes, beliefs, and emotional reactions to young children's peer group behaviors. Early Childhood Research Quarterly, 2015, 30, 117-127.                            | 2.7 | 66        |
| 105 | Unsociability and Shyness in Chinese Children: Concurrent and Predictive Relations with Indices of Adjustment. Social Development, 2014, 23, 119-136.                                       | 1.3 | 92        |
| 106 | "I Want to Play Alone": Assessment and Correlates of Self-Reported Preference for Solitary Play in Young Children. Infant and Child Development, 2014, 23, 229-238.                         | 1.5 | 44        |
| 107 | Predictive relations between peer victimization and academic achievement in Chinese children.. School Psychology Quarterly, 2014, 29, 89-98.  | 2.0 | 44        |
| 108 | Canadian Elementary School Teachers' Perceptions of Gender Differences in Shy Girls and Boys in the Classroom. Canadian Journal of School Psychology, 2014, 29, 100-115.                    | 2.9 | 6         |

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|-----|---|-----|-----------|
| 109 | Successful transition to elementary school and the implementation of facilitative practices specified in the Reggio-Emilia philosophy. <i>School Psychology International</i> , 2014, 35, 447-462.                                    | 1.9 | 8         |
| 110 | Parlance, Places, Process, and Paradox: Revisiting the Discussion of Gender Differences in Childhood Shyness. <i>Sex Roles</i> , 2014, 70, 309-314.   | 2.4 | 2         |
| 111 | A person-centred analysis of teacher-child relationships in early childhood. <i>British Journal of Educational Psychology</i> , 2014, 84, 253-267.  | 2.9 | 20        |
| 112 | Children's talking and listening within the classroom: teachers' insights. <i>Early Child Development and Care</i> , 2014, 184, 247-265.  | 1.3 | 13        |
| 113 | Bashful Boys and Coy Girls: A Review of Gender Differences in Childhood Shyness. <i>Sex Roles</i> , 2014, 70, 255-266.  | 2.4 | 162       |
| 114 | Self-reported shyness in Chinese children: Validation of the Children's Shyness Questionnaire and exploration of its links with adjustment and the role of coping. <i>Personality and Individual Differences</i> , 2014, 68, 183-188. | 2.9 | 41        |
| 115 | Early childhood educators' reflections on teaching practices: the role of gender and culture. <i>Reflective Practice</i> , 2013, 14, 381-391.   | 1.4 | 11        |
| 116 | Knowing when not to use the Internet: Shyness and adolescents' on-line and off-line interactions with friends. <i>Computers in Human Behavior</i> , 2013, 29, 51-57.  | 8.5 | 56        |
| 117 | Covering all the BASs: A closer look at the links between BIS, BAS, and socio-emotional functioning in childhood. <i>Personality and Individual Differences</i> , 2013, 55, 521-526.  | 2.9 | 24        |
| 118 | Shy but Getting By? An Examination of the Complex Links Among Shyness, Coping, and Socioemotional Functioning in Childhood. <i>Social Development</i> , 2013, 22, 126-145.  | 1.3 | 30        |
| 119 | Shy children's coping with a social conflict: The role of personality self-theories. <i>Personality and Individual Differences</i> , 2013, 54, 64-69.   | 2.9 | 17        |
| 120 | Exploring links between shyness, romantic relationship quality, and well-being.. <i>Canadian Journal of Behavioural Science</i> , 2013, 45, 287-295.  | 0.6 | 34        |
| 121 | Alone is a crowd: Social motivations, social withdrawal, and socioemotional functioning in later childhood.. <i>Developmental Psychology</i> , 2013, 49, 861-875.   | 1.6 | 203       |
| 122 | Shyness, Sibling Relationships, and Young Children's Socioemotional Adjustment at Preschool. <i>Journal of Research in Childhood Education</i> , 2012, 26, 435-449.   | 1.0 | 20        |
| 123 | A Prospective Longitudinal Study of Shyness from Infancy to Adolescence: Stability, Age-Related Changes, and Prediction of Socio-Emotional Functioning. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 1167-1177.            | 3.5 | 107       |
| 124 | Young children's perceptions of social withdrawal in China and Canada. <i>Early Child Development and Care</i> , 2012, 182, 591-607.  | 1.3 | 31        |
| 125 | Mothers' Gender-Role Attitudes and Their Responses to Young Children's Hypothetical Display of Shy and Aggressive Behaviors. <i>Sex Roles</i> , 2012, 66, 506-517.  | 2.4 | 27        |
| 126 | Someone to Lean on: Assessment and Implications of Social Surrogate Use in Childhood. <i>Social Development</i> , 2012, 21, 254-272.  | 1.3 | 9         |



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|-----|--|------|-----------|
| 127 | Daily Patterns of Communication and Contact Between Italian Early Adolescents and Their Friends. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2011, 14, 467-471.                                      | 3.9  | 13        |
| 128 | A longitudinal study of the links between temperamental shyness, activity, and trajectories of internalising problems from infancy to middle childhood. <i>Australian Journal of Psychology</i> , 2011, 63, 36-43. | 2.8  | 47        |
| 129 | Is silence golden? Elementary school teachers' strategies and beliefs regarding hypothetical shy/quiet and exuberant/talkative children.. <i>Journal of Educational Psychology</i> , 2011, 103, 939-951.           | 2.9  | 107       |
| 130 | Exploring processes linking shyness and academic achievement in childhood.. <i>School Psychology Quarterly</i> , 2010, 25, 213-222.  | 2.0  | 107       |
| 131 | “Play skills”™ for shy children: development of a <i>Social Skills Facilitated Play</i> early intervention program for extremely inhibited preschoolers. <i>Infant and Child Development</i> , 2010, 19, 223-237.  | 1.5  | 42        |
| 132 | Conceptual relations between anxiety disorder and fearful temperament. <i>New Directions for Child and Adolescent Development</i> , 2010, 2010, 17-31.   | 2.2  | 80        |
| 133 | Not Just “Playing Alone” Exploring Multiple Forms of Nonsocial Play in Childhood. , 2010, , .  |      | 0         |
| 134 | Where do anxious children “fit” best? Childcare and the emergence of anxiety in early childhood.. <i>Canadian Journal of Behavioural Science</i> , 2010, 42, 185-193.  | 0.6  | 10        |
| 135 | Shyness, teacher-child relationships, and socio-emotional adjustment in grade 1. <i>International Journal of Behavioral Development</i> , 2010, 34, 259-269.   | 2.4  | 178       |
| 136 | Keeping it all inside: Shyness, internalizing coping strategies and socio-emotional adjustment in middle childhood. <i>International Journal of Behavioral Development</i> , 2009, 33, 47-54.                      | 2.4  | 97        |
| 137 | Exploring the associations between maternal personality, child temperament, and parenting: A focus on emotions. <i>Personality and Individual Differences</i> , 2009, 46, 241-246.                                 | 2.9  | 138       |
| 138 | At a loss for words? Introduction to the special issue on shyness and language in childhood. <i>Infant and Child Development</i> , 2009, 18, 211-215.  | 1.5  | 33        |
| 139 | Shy and soft-spoken: shyness, pragmatic language, and socio-emotional adjustment in early childhood. <i>Infant and Child Development</i> , 2009, 18, 238-254.  | 1.5  | 111       |
| 140 | The social behaviours of inhibited children in and out of preschool. <i>British Journal of Developmental Psychology</i> , 2009, 27, 891-905.   | 1.7  | 60        |
| 141 | Behavioral and relational correlates of low self-perceived competence in young children. <i>Early Childhood Research Quarterly</i> , 2009, 24, 350-361.  | 2.7  | 22        |
| 142 | The correlates and consequences of early appearing social anxiety in young children. <i>Journal of Anxiety Disorders</i> , 2009, 23, 965-972.  | 3.2  | 64        |
| 143 | Social Withdrawal in Childhood. <i>Annual Review of Psychology</i> , 2009, 60, 141-171.  | 17.7 | 995       |
| 144 | Don’t Fret, Be Supportive! Maternal Characteristics Linking Child Shyness to Psychosocial and School Adjustment in Kindergarten. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 359-371.                  | 3.5  | 265       |

| #   | ARTICLE   | IF  | CITATIONS |
|-----|---|-----|-----------|
| 145 | Parental Socialization, Vagal Regulation, and Preschoolers's™ Anxious Difficulties: Direct Mothers and Moderated Fathers. <i>Child Development</i> , 2008, 79, 45-64.                                   | 3.0 | 137       |
| 146 | An investigation of maternal personality, parenting styles, and subjective well-being. <i>Personality and Individual Differences</i> , 2008, 44, 587-597.   | 2.9 | 37        |
| 147 | The Stresses of a "Brave New World": Shyness and School Adjustment in Kindergarten. <i>Journal of Research in Childhood Education</i> , 2008, 22, 377-389.  | 1.0 | 91        |
| 148 | Come out and play: Shyness in childhood and the benefits of organized sports participation.. <i>Canadian Journal of Behavioural Science</i> , 2008, 40, 153-161.  | 0.6 | 117       |
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