

Katherine Rice Warnell

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8949876/publications.pdf>

Version: 2024-02-01

25
papers

586
citations

687363

13
h-index

677142

22
g-index

26
all docs

26
docs citations

26
times ranked

752
citing authors

#	ARTICLE	IF	CITATIONS
1	Minimal coherence among varied theory of mind measures in childhood and adulthood. <i>Cognition</i> , 2019, 191, 103997.	2.2	79
2	Developmental Differences in Relations Between Episodic Memory and Hippocampal Subregion Volume During Early Childhood. <i>Child Development</i> , 2015, 86, 1710-1718.	3.0	68
3	Infant capacities related to building internal working models of attachment figures: A theoretical and empirical review. <i>Developmental Review</i> , 2015, 37, 109-141.	4.7	58
4	Social interaction recruits mentalizing and reward systems in middle childhood. <i>Human Brain Mapping</i> , 2018, 39, 3928-3942.	3.6	41
5	Correlates and antecedents of theory of mind development during middle childhood and adolescence: An integrated model. <i>Developmental Review</i> , 2021, 59, 100945.	4.7	41
6	Interaction matters: A perceived social partner alters the neural processing of human speech. <i>NeuroImage</i> , 2016, 129, 480-488.	4.2	39
7	Let's chat: developmental neural bases of social motivation during real-time peer interaction. <i>Developmental Science</i> , 2018, 21, e12581.	2.4	35
8	Amygdala volume linked to individual differences in mental state inference in early childhood and adulthood. <i>Developmental Cognitive Neuroscience</i> , 2014, 8, 153-163.	4.0	34
9	A Social-Interactive Neuroscience Approach to Understanding the Developing Brain. <i>Advances in Child Development and Behavior</i> , 2018, 54, 1-44.	1.3	33
10	Spontaneous mentalizing captures variability in the cortical thickness of social brain regions. <i>Social Cognitive and Affective Neuroscience</i> , 2015, 10, 327-334.	3.0	31
11	Biological motion perception links diverse facets of theory of mind during middle childhood. <i>Journal of Experimental Child Psychology</i> , 2016, 146, 238-246.	1.4	25
12	Developmental relations between amygdala volume and anxiety traits: Effects of informant, sex, and age. <i>Development and Psychopathology</i> , 2018, 30, 1503-1515.	2.3	23
13	Perceived live interaction modulates the developing social brain. <i>Social Cognitive and Affective Neuroscience</i> , 2016, 11, 1354-1362.	3.0	20
14	Explaining Variance in Social Symptoms of Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 1249-1265.	2.7	11
15	Social network size relates to developmental neural sensitivity to biological motion. <i>Developmental Cognitive Neuroscience</i> , 2018, 30, 169-177.	4.0	10
16	Social and delay discounting in autism spectrum disorder. <i>Autism Research</i> , 2019, 12, 870-877.	3.8	10
17	Thinking of you: Relations between mind-mindedness, theory of mind, and social anxiety traits in middle childhood and adulthood. <i>Social Development</i> , 2021, 30, 95-112.	1.3	8
18	Tracking the Neurodevelopmental Correlates of Mental State Inference in Early Childhood. <i>Developmental Neuropsychology</i> , 2015, 40, 379-394.	1.4	7

#	ARTICLE	IF	CITATIONS
19	Interaction versus observation: A finer look at this distinction and its importance to autism. Behavioral and Brain Sciences, 2013, 36, 435-435.	0.7	5
20	Young children's willingness to deceive shows in-group bias only in specific social contexts. Journal of Experimental Child Psychology, 2020, 198, 104906.	1.4	2
21	Alternative perspectives: Relations between belief reasoning and ambiguous figure perception in bilingual children. Infant and Child Development, 2021, 30, e2258.	1.5	2
22	In the world of plastics: how thinking style influences preference for cosmetic surgery. Marketing Letters, 2021, 32, 425-439.	2.9	2
23	Neural bases of theory of mind in middle childhood and adolescence. , 2021, , 77-98.		1
24	Disentangling relations between attention to the eyes and empathy.. Emotion, 2022, 22, 586-596.	1.8	1
25	Capturing individual differences in social motivation using a novel interactive task. Personality and Individual Differences, 2021, 177, 110725.	2.9	0