Amity L Noltemeyer

List of Publications by Year
in descending order

28 papers	784 citations	933447 10 h-index	552781 26 g-index
28 all docs	28 docs citations	28 times ranked	689 citing authors

#	Article	IF	Citations
1	The Relationship between Deficiency Needs and Growth Needs: The Continuing Investigation of Maslow's Theory. Child and Youth Services, 2021, 42, 24-42.	0.8	12
2	A brief report on the promise of system 2 cues for impacting teacher decision-making in school discipline practices for Black male youth.. School Psychology, 2021, 36, 196-202.	2.4	3
3	Using conjoint analysis to examine bias in referral to a behavior intervention program. Psychology in the Schools, 2021, 58, 89-106.	1.8	2
4	Youth mental health first aid: Initial outcomes of a statewide rollout in Ohio. Journal of Applied School Psychology, 2020, 36, 1-19.	0.9	8
5	School-Wide Positive Behavioral Interventions and Supports (SWPBIS): A synthesis of existing research. International Journal of School and Educational Psychology, 2019, 7, 253-262.	1.6	31
6	Longitudinal disciplinary and achievement outcomes associated with school‐wide PBIS implementation level. Psychology in the Schools, 2019, 56, 1512-1521.	1.8	13
7	Professional development in schools: predictors of effectiveness and implications for statewide PBIS trainings. Teacher Development, 2019, 23, 511-528.	0.7	2
8	Disciplinary and Achievement Outcomes Associated With School-Wide Positive Behavioral Interventions and Supports Implementation Level. School Psychology Review, 2019, 48, 81-87.	3.0	14
9	Understanding Disciplinary Disproportionality: Stereotypes Shape Pre-Service Teachers' Beliefs About Black Boys' Behavior. Urban Education, 2019, 54, 471-498.	1.8	73
10	Academic hardiness: Mediator between sense of belonging to school and academic achievement?. Journal of Educational Research, 2018, 111, 345-351.	1.6	20
11	Assessing school climate within a PBIS framework: using multi-informant assessment to identify strengths and needs. Educational Studies, 2018, 44, 115-118.	2.4	6
12	Evaluating and Celebrating PBIS Success: Development and Implementation of Ohio's PBIS Recognition System. Journal of Applied School Psychology, 2018, 34, 215-241.	0.9	3
13	Effectiveness of Campus Mentors, an alternative school–university partnership. Preventing School Failure, 2018, 62, 190-197.	0.7	4
14	Rasch analysis: A primer for school psychology researchers and practitioners. Cogent Education, 2017, 4, 1416898.	1.5	63
15	Resilience processes within the school context of adolescents with sexual violence history. Educação Em Revista, 2017, 33, .	0.1	7
16	Pre-Service Teachers' Responses to Student Behavior in a Mixed-Reality Environment. SAGE Open, 2016, 6, 215824401663349.	1.7	3
17	The Relationship Between RTI Implementation and Reading Achievement: A School-Level Analysis. Preventing School Failure, 2016, 60, 152-160.	0.7	5
18	Relationship Between School Suspension and Student Outcomes: A Meta-Analysis. School Psychology Review, 2015, 44, 224-240.	3.0	295

#	Article	IF	Citations
19	Initial Results of a New Clinical Practice Model: Impact on Learners at Risk. Teacher Educator, 2015, 50, 203-214.	1.2	7
20	BEHAVIOR MANAGEMENT IN PRESCHOOL CLASSROOMS: INSIGHTS REVEALED THROUGH SYSTEMATIC OBSERVATION AND INTERVIEW. Psychology in the Schools, 2014, 51, 181-197.	1.8	21
21	Understanding mathematics achievement: an analysis of the effects of student and family factors. Educational Studies, 2014, 40, 196-214.	2.4	9
22	Adversity and resilience: A synthesis of international research. School Psychology International, 2013, 34, 474-487.	1.9	76
23	The Effects of Student and Teacher Characteristics on Teacher Impressions of â€" and Responses to â€" Student Behaviors. International Education Studies, 2012, 5, .	0.6	5
24	The relationship among deficiency needs and growth needs: An empirical investigation of Maslow's theory. Children and Youth Services Review, 2012, 34, 1862-1867.	1.9	47
25	Principalsâ€™ Perceptions of the Importance and Availability of Response to Intervention Practices Within High School Settings. School Psychology Review, 2010, 39, 286-295.	3.0	26
26	An Experimental Analysis of Reading Fluency. Journal of Behavioral Education, 2009, 18, 35-55.	1.3	19
27	Viewing Response-to-Intervention through an Educational Change Paradigm: What Can We Learn?. The California School Psychologist: CASP, 2008, 13, 55-66.	0.2	9
28	Health professions student helping behaviors and attitudes toward a person experiencing anxiety within the context of COVID-19. International Journal of Mental Health, 0, , 1-11.	1.3	1