

# Amity L Noltemeyer

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8934673/publications.pdf>

Version: 2024-02-01

28  
papers

784  
citations

933447

10  
h-index

552781

26  
g-index

28  
all docs

28  
docs citations

28  
times ranked

689  
citing authors

#	ARTICLE	IF	CITATIONS
1	Relationship Between School Suspension and Student Outcomes: A Meta-Analysis. <i>School Psychology Review</i> , 2015, 44, 224-240.	3.0	295
2	Adversity and resilience: A synthesis of international research. <i>School Psychology International</i> , 2013, 34, 474-487.	1.9	76
3	Understanding Disciplinary Disproportionality: Stereotypes Shape Pre-Service Teachers' Beliefs About Black Boys' Behavior. <i>Urban Education</i> , 2019, 54, 471-498.	1.8	73
4	Rasch analysis: A primer for school psychology researchers and practitioners. <i>Cogent Education</i> , 2017, 4, 1416898.	1.5	63
5	The relationship among deficiency needs and growth needs: An empirical investigation of Maslow's theory. <i>Children and Youth Services Review</i> , 2012, 34, 1862-1867.	1.9	47
6	School-Wide Positive Behavioral Interventions and Supports (SWPBIS): A synthesis of existing research. <i>International Journal of School and Educational Psychology</i> , 2019, 7, 253-262.	1.6	31
7	Principals' Perceptions of the Importance and Availability of Response to Intervention Practices Within High School Settings. <i>School Psychology Review</i> , 2010, 39, 286-295.	3.0	26
8	BEHAVIOR MANAGEMENT IN PRESCHOOL CLASSROOMS: INSIGHTS REVEALED THROUGH SYSTEMATIC OBSERVATION AND INTERVIEW. <i>Psychology in the Schools</i> , 2014, 51, 181-197.	1.8	21
9	Academic hardiness: Mediator between sense of belonging to school and academic achievement?. <i>Journal of Educational Research</i> , 2018, 111, 345-351.	1.6	20
10	An Experimental Analysis of Reading Fluency. <i>Journal of Behavioral Education</i> , 2009, 18, 35-55.	1.3	19
11	Disciplinary and Achievement Outcomes Associated With School-Wide Positive Behavioral Interventions and Supports Implementation Level. <i>School Psychology Review</i> , 2019, 48, 81-87.	3.0	14
12	Longitudinal disciplinary and achievement outcomes associated with school-wide PBIS implementation level. <i>Psychology in the Schools</i> , 2019, 56, 1512-1521.	1.8	13
13	The Relationship between Deficiency Needs and Growth Needs: The Continuing Investigation of Maslow's Theory. <i>Child and Youth Services</i> , 2021, 42, 24-42.	0.8	12
14	Viewing Response-to-Intervention through an Educational Change Paradigm: What Can We Learn?. <i>The California School Psychologist: CASP</i> , 2008, 13, 55-66.	0.2	9
15	Understanding mathematics achievement: an analysis of the effects of student and family factors. <i>Educational Studies</i> , 2014, 40, 196-214.	2.4	9
16	Youth mental health first aid: Initial outcomes of a statewide rollout in Ohio. <i>Journal of Applied School Psychology</i> , 2020, 36, 1-19.	0.9	8
17	Initial Results of a New Clinical Practice Model: Impact on Learners at Risk. <i>Teacher Educator</i> , 2015, 50, 203-214.	1.2	7
18	Resilience processes within the school context of adolescents with sexual violence history. <i>Educação Em Revista</i> , 2017, 33, .	0.1	7

#	ARTICLE	IF	CITATIONS
19	Assessing school climate within a PBIS framework: using multi-informant assessment to identify strengths and needs. <i>Educational Studies</i> , 2018, 44, 115-118.	2.4	6
20	The Effects of Student and Teacher Characteristics on Teacher Impressions of “ and Responses to “ Student Behaviors. <i>International Education Studies</i> , 2012, 5, .	0.6	5
21	The Relationship Between RTI Implementation and Reading Achievement: A School-Level Analysis. <i>Preventing School Failure</i> , 2016, 60, 152-160.	0.7	5
22	Effectiveness of Campus Mentors, an alternative school–university partnership. <i>Preventing School Failure</i> , 2018, 62, 190-197.	0.7	4
23	Pre-Service Teachers’™ Responses to Student Behavior in a Mixed-Reality Environment. <i>SAGE Open</i> , 2016, 6, 215824401663349.	1.7	3
24	Evaluating and Celebrating PBIS Success: Development and Implementation of Ohio's PBIS Recognition System. <i>Journal of Applied School Psychology</i> , 2018, 34, 215-241.	0.9	3
25	A brief report on the promise of system 2 cues for impacting teacher decision-making in school discipline practices for Black male youth.. <i>School Psychology</i> , 2021, 36, 196-202.	2.4	3
26	Professional development in schools: predictors of effectiveness and implications for statewide PBIS trainings. <i>Teacher Development</i> , 2019, 23, 511-528.	0.7	2
27	Using conjoint analysis to examine bias in referral to a behavior intervention program. <i>Psychology in the Schools</i> , 2021, 58, 89-106.	1.8	2
28	Health professions student helping behaviors and attitudes toward a person experiencing anxiety within the context of COVID-19. <i>International Journal of Mental Health</i> , 0, , 1-11.	1.3	1