Andrew J Fuligni

List of Publications by Year in descending order

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36303 42399 9,408 117 51 92 citations g-index h-index papers 118 118 118 6437 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Feeling Needed and Useful during the Transition to Young Adulthood. Journal of Research on Adolescence, 2022, 32, 1259-1266.	3.7	5
2	Growing in generosity? The effects of giving magnitude, target, and audience on the neural signature of giving in adolescence. Developmental Cognitive Neuroscience, 2022, 54, 101084.	4.0	8
3	Youthâ \in ™s Experiences of the Devaluing of Their Contributions Due to Their Ethnicity and Gender. Journal of Youth and Adolescence, 2022, 51, 1667-1678.	3.5	1
4	A daily diary study of sleep chronotype among Mexican-origin adolescents and parents: Implications for adolescent behavioral health. Development and Psychopathology, 2021, 33, 313-322.	2.3	11
5	Discrimination and health: A dyadic approach. Journal of Health Psychology, 2021, 26, 962-974.	2.3	11
6	Evidence from a Randomized Controlled Trial that Altruism Moderates the Effect of Prosocial Acts on Adolescent Well-being. Journal of Youth and Adolescence, 2021, 50, 29-43.	3.5	12
7	Sleep–Wake Timings in Adolescence: Chronotype Development and Associations with Adjustment. Journal of Youth and Adolescence, 2021, 50, 628-640.	3.5	30
8	Sleep disturbance and the long-term impact of early adversity. Neuroscience and Biobehavioral Reviews, 2021, 126, 304-313.	6.1	26
9	Resting parasympathetic nervous system activity is associated with greater antiviral gene expression. Brain, Behavior, and Immunity, 2021, 98, 310-316.	4.1	4
10	Sleep problems in adolescence are prospectively linked to later depressive symptoms via the cortisol awakening response. Development and Psychopathology, 2020, 32, 997-1006.	2.3	22
11	Subjective social status and stress responsivity in late adolescence. Stress, 2020, 23, 50-59.	1.8	23
12	Self and Others in Adolescence. Annual Review of Psychology, 2020, 71, 447-469.	17.7	94
13	Persistent Low Positive Affect and Sleep Disturbance across Adolescence Moderate Link between Stress and Depressive Symptoms in Early Adulthood. Research on Child and Adolescent Psychopathology, 2020, 48, 109-121.	2.3	12
14	Psychological Reactivity to Daily Family Experiences During Adolescence: Individual Differences and Developmental Stability. Journal of Research on Adolescence, 2020, 30, 820-834.	3.7	1
15	Early life stress, subjective social status, and health during late adolescence. Psychology and Health, 2020, 35, 1531-1549.	2.2	10
16	Sleep and Inflammation During Adolescents' Transition to Young Adulthood. Journal of Adolescent Health, 2020, 67, 821-828.	2.5	15
17	Is There Inequality in What Adolescents Can Give as Well as Receive?. Current Directions in Psychological Science, 2020, 29, 405-411.	5.3	13
18	Subjective social status and health during high school and young adulthood Developmental Psychology, 2020, 56, 1220-1232.	1.6	23

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19	Stress, Psychological Resources, and HPA and Inflammatory Reactivity During Late Adolescence. Development and Psychopathology, 2019, 31, 699-712.	2.3	27
20	Developmental trends in sleep during adolescents' transition to young adulthood. Sleep Medicine, 2019, 60, 202-210.	1.6	45
21	Depressive symptoms and immune transcriptional profiles in late adolescents. Brain, Behavior, and Immunity, 2019, 80, 163-169.	4.1	34
22	Emotional Coregulation in Mexican-Origin Parent–Adolescent Dyads: Associations with Adolescent Mental Health. Journal of Youth and Adolescence, 2019, 48, 1116-1130.	3.5	14
23	The Need to Contribute During Adolescence. Perspectives on Psychological Science, 2019, 14, 331-343.	9.0	117
24	Daily interpersonal stress, sleep duration, and gene regulation during late adolescence. Psychoneuroendocrinology, 2019, 103, 147-155.	2.7	22
25	Individual Differences in Optimum Sleep for Daily Mood During Adolescence. Journal of Clinical Child and Adolescent Psychology, 2019, 48, 469-479.	3.4	40
26	Psychosocial stress and C-reactive protein from mid-adolescence to young adulthood Health Psychology, 2019, 38, 259-267.	1.6	14
27	Broadening the Impact of Developmental Neuroscience on the Study of Adolescence. Journal of Research on Adolescence, 2018, 28, 150-153.	3.7	8
28	Assessment of culture and environment in the Adolescent Brain and Cognitive Development Study: Rationale, description of measures, and early data. Developmental Cognitive Neuroscience, 2018, 32, 107-120.	4.0	114
29	Discrimination and Sleep Difficulties during Adolescence: The Mediating Roles of Loneliness and Perceived Stress. Journal of Youth and Adolescence, 2018, 47, 135-147.	3.5	74
30	Adolescent Sleep Duration, Variability, and Peak Levels of Achievement and Mental Health. Child Development, 2018, 89, e18-e28.	3.0	76
31	Family First? The Costs and Benefits of Family Centrality for Adolescents with High-Conflict Families. Journal of Youth and Adolescence, 2018, 47, 245-259.	3.5	10
32	The Roles of Parental Support and Family Stress in Adolescent Sleep. Child Development, 2018, 89, 1577-1588.	3.0	54
33	Family Matters. Journal of Family Issues, 2017, 38, 457-479.	1.6	14
34	Sleep Efficiency Modulates Associations Between Family Stress and Adolescent Depressive Symptoms and Negative Affect. Journal of Adolescent Health, 2017, 61, 501-507.	2.5	33
35	Adiposity moderates links from early adversity and depressive symptoms to inflammatory reactivity to acute stress during late adolescence. Brain, Behavior, and Immunity, 2017, 66, 146-155.	4.1	33
36	Greater response variability in adolescents is associated with increased white matter development. Social Cognitive and Affective Neuroscience, 2017, 12, 436-444.	3.0	15

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37	Neural systems for reflected and direct self-appraisals in Chinese young adults: Exploring the role of the temporal-parietal junction Cultural Diversity and Ethnic Minority Psychology, 2017, 23, 45-58.	2.0	7
38	Sleep and Inflammation During Adolescence. Psychosomatic Medicine, 2016, 78, 677-685.	2.0	61
39	Changes in Parent, Sibling, and Peer Support During the Transition to Young Adulthood. Journal of Research on Adolescence, 2016, 26, 286-299.	3.7	7 5
40	Everyday discrimination and diurnal cortisol during adolescence. Hormones and Behavior, 2016, 80, 76-81.	2.1	55
41	Parental support buffers the association of depressive symptoms with cortisol and C-reactive protein during adolescence. Brain, Behavior, and Immunity, 2016, 57, 134-143.	4.1	24
42	Financial Strain, Major Family Life Events, and Parental Academic Involvement During Adolescence. Journal of Youth and Adolescence, 2016, 45, 1065-1074.	3.5	33
43	Daily family stress and HPA axis functioning during adolescence: The moderating role of sleep. Psychoneuroendocrinology, 2016, 71, 43-53.	2.7	44
44	Links between parental depression and longitudinal changes in youths' neural sensitivity to rewards. Social Cognitive and Affective Neuroscience, 2016, 11, 1262-1271.	3.0	21
45	Filling Gaps in the Acculturation Gap-Distress Model: Heritage Cultural Maintenance and Adjustment in Mexican–American Families. Journal of Youth and Adolescence, 2016, 45, 1412-1425.	3.5	45
46	Mexican American adolescents' family obligation values and behaviors: Links to internalizing symptoms across time and context Developmental Psychology, 2015, 51, 75-86.	1.6	43
47	Socioeconomic Status, Daily Affective and Social Experiences, and Inflammation During Adolescence. Psychosomatic Medicine, 2015, 77, 256-266.	2.0	38
48	Parental Cultural Socialization of Mexicanâ€American Adolescents' Family Obligation Values and Behaviors. Child Development, 2015, 86, 1241-1252.	3.0	42
49	Immigrants' adaptation to different cultural settings: A contextual perspective on acculturation. International Journal of Psychology, 2015, 50, 407-412.	2.8	19
50	Family Obligation Across Contexts. Journal of Family Issues, 2015, 36, 1296-1323.	1.6	11
51	Daily Concordance Between Parent and Adolescent Sleep Habits. Journal of Adolescent Health, 2015, 56, 244-250.	2.5	45
52	Developmental Flexibility in the Age of Globalization: Autonomy and Identity Development Among Immigrant Adolescents. Annual Review of Psychology, 2015, 66, 411-431.	17.7	53
53	Understanding Differences in College Persistence: A Longitudinal Examination of Financial Circumstances, Family Obligations, and Discrimination in an Ethnically Diverse Sample. Applied Developmental Science, 2015, 19, 4-18.	1.7	37
54	The quality of adolescents' peer relationships modulates neural sensitivity to risk taking. Social Cognitive and Affective Neuroscience, 2015, 10, 389-398.	3.0	103

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55	Buffering effect of positive parent–child relationships on adolescent risk taking: A longitudinal neuroimaging investigation. Developmental Cognitive Neuroscience, 2015, 15, 26-34.	4.0	70
56	Longitudinal Changes in Prefrontal Cortex Activation Underlie Declines in Adolescent Risk Taking. Journal of Neuroscience, 2015, 35, 11308-11314.	3.6	101
57	Sleep variability in adolescence is associated with altered brain development. Developmental Cognitive Neuroscience, 2015, 14, 16-22.	4.0	116
58	Changes in Religiosity Across the Transition to Young Adulthood. Journal of Youth and Adolescence, 2015, 44, 1555-1566.	3.5	66
59	Adolescents \tilde{A} ¢ \hat{a} , $\neg \hat{a}$,¢ emotional competence is associated with parents \tilde{A} ¢ \hat{a} , $\neg \hat{a}$,¢ neural sensitivity to emotions. Frontiers in Human Neuroscience, 2014, 8, 558.	2.0	27
60	Neural sensitivity to eudaimonic and hedonic rewards differentially predict adolescent depressive symptoms over time. Proceedings of the National Academy of Sciences of the United States of America, 2014, 111, 6600-6605.	7.1	150
61	Family Obligation Values and Family Assistance Behaviors: Protective and Risk Factors for Mexican–American Adolescents' Substance Use. Journal of Youth and Adolescence, 2014, 43, 270-283.	3.5	99
62	Positive Daily Family Interactions Eliminate Gender Differences in Internalizing Symptoms Among Adolescents. Journal of Youth and Adolescence, 2013, 42, 1498-1511.	3.5	50
63	To Study or to Sleep? The Academic Costs of Extra Studying at the Expense of Sleep. Child Development, 2013, 84, 133-142.	3.0	102
64	Ventral striatum activation to prosocial rewards predicts longitudinal declines in adolescent risk taking. Developmental Cognitive Neuroscience, 2013, 3, 45-52.	4.0	84
65	Another Way Family Can Get in the Head and Under the Skin: The Neurobiology of Helping the Family. Child Development Perspectives, 2013, 7, 138-142.	3.9	29
66	Adolescents' Daily Assistance to the Family in Response to Maternal Need. Journal of Marriage and Family, 2013, 75, 964-980.	2.6	31
67	Continuity and Discontinuity in Perceptions of Family Relationships From Adolescence to Young Adulthood. Child Development, 2013, 84, 471-484.	3.0	81
68	Meaning making in middle childhood: An exploration of the meaning of ethnic identity Cultural Diversity and Ethnic Minority Psychology, 2012, 18, 99-108.	2.0	29
69	Change in ethnic identity across the college transition Developmental Psychology, 2012, 48, 56-64.	1.6	24
70	The Contributions of Youth to Immigrant Families. , 2012, , 181-202.		11
71	Perceived Ethnic Stigma Across the Transition to College. Journal of Youth and Adolescence, 2012, 41, 817-830.	3.5	36
72	Gaps, conflicts, and arguments between adolescents and their parents. New Directions for Child and Adolescent Development, 2012, 2012, 105-110.	2.2	18

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73	Neural regions associated with self control and mentalizing are recruited during prosocial behaviors towards the family. Neurolmage, 2011, 58, 242-249.	4.2	93
74	Antagonistic pleiotropy at the human IL6 promoter confers genetic resilience to the pro-inflammatory effects of adverse social conditions in adolescence Developmental Psychology, 2011, 47, 1173-1180.	1.6	37
75	A Longitudinal Study of Religious Identity and Participation During Adolescence. Child Development, 2011, 82, 1297-1309.	3.0	61
76	Ethnic Stigma, Academic Anxiety, and Intrinsic Motivation in Middle Childhood. Child Development, 2011, 82, 1470-1485.	3.0	38
77	Reciprocal Associations Between Family and Peer Conflict in Adolescents' Daily Lives. Child Development, 2011, 82, 1390-1396.	3.0	45
78	Ethnic Label Use in Adolescents from Traditional and Non-Traditional Immigrant Communities. Journal of Youth and Adolescence, 2011, 40, 719-729.	3.5	49
79	Social Identity, Motivation, andWell Being Among Adolescents from Asian and Latin American Backgrounds. Nebraska Symposium on Motivation, 2011, 57, 97-120.	0.9	10
80	Change in Ethnic Identity Across the High School Years Among Adolescents with Latin American, Asian, and European Backgrounds. Journal of Youth and Adolescence, 2010, 39, 683-693.	3.5	78
81	Meaning in Life as a Mediator of Ethnic Identity and Adjustment Among Adolescents from Latin, Asian, and European American Backgrounds. Journal of Youth and Adolescence, 2010, 39, 1253-1264.	3.5	123
82	Fitting In: The Roles of Social Acceptance and Discrimination in Shaping the Academic Motivations of Latino Youth in the U.S. Southeast. Journal of Social Issues, 2010, 66, 131-153.	3.3	119
83	Discrimination Hurts: The Academic, Psychological, and Physical Well-Being of Adolescents. Journal of Research on Adolescence, 2010, 20, 916-941.	3.7	228
84	Gaining while giving: An fMRI study of the rewards of family assistance among White and Latino youth. Social Neuroscience, 2010, 5, 508-518.	1.3	154
85	Daily family interactions among young adults in the United States from Latin American, Filipino, East Asian, and European backgrounds. International Journal of Behavioral Development, 2010, 34, 491-499.	2.4	27
86	Ethnic Identity and Family Processes Among Adolescents from Latin American, Asian, and European Backgrounds. Journal of Youth and Adolescence, 2009, 38, 228-241.	3.5	77
87	A Longitudinal Daily Diary Study of Family Assistance and Academic Achievement Among Adolescents from Mexican, Chinese, and European Backgrounds. Journal of Youth and Adolescence, 2009, 38, 560-571.	3.5	56
88	Daily family assistance and inflammation among adolescents from Latin American and European backgrounds. Brain, Behavior, and Immunity, 2009, 23, 803-809.	4.1	68
89	A Preliminary Study of Daily Interpersonal Stress and C-Reactive Protein Levels Among Adolescents From Latin American and European Backgrounds. Psychosomatic Medicine, 2009, 71, 329-333.	2.0	142
90	Daily family conflict and emotional distress among adolescents from Latin American, Asian, and European backgrounds Developmental Psychology, 2009, 45, 1406-1415.	1.6	128

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91	Daily family assistance and the psychological well-being of adolescents from Latin American, Asian, and European backgrounds Developmental Psychology, 2009, 45, 1177-1189.	1.6	179
92	Family and School Spillover in Adolescents' Daily Lives. Child Development, 2008, 79, 776-787.	3.0	63
93	Stability and Change in Ethnic Labeling Among Adolescents From Asian and Latin American Immigrant Families. Child Development, 2008, 79, 944-956.	3.0	61
94	Ethnic socialization and the academic adjustment of adolescents from Mexican, Chinese, and European backgrounds Developmental Psychology, 2008, 44, 1202-1208.	1.6	76
95	Issues for Developmental Research Among Racial/Ethnic Minority and Immigrant Families. Research in Human Development, 2007, 4, 1-17.	1.3	15
96	Achievement goals and daily school experiences among adolescents with Asian, Latino, and European American backgrounds Journal of Educational Psychology, 2007, 99, 584-596.	2.9	62
97	Family Obligation, College Enrollment, and Emerging Adulthood in Asian and Latin American Families. Child Development Perspectives, 2007, 1, 96-100.	3.9	81
98	Dimensions of family connectedness among adolescents with mexican, chinese, and european backgrounds Developmental Psychology, 2006, 42, 1246-1258.	1.6	191
99	Ethnic Identity and the Daily Psychological Well-Being of Adolescents From Mexican and Chinese Backgrounds. Child Development, 2006, 77, 1338-1350.	3.0	194
100	Daily Variation in Adolescents' Sleep, Activities, and Psychological Well-Being. Journal of Research on Adolescence, 2006, 16, 353-378.	3.7	231
101	A social identity approach to ethnic differences in family relationships during adolescence. Advances in Child Development and Behavior, 2005, 33, 125-152.	1.3	35
102	Ethnic Identity and the Academic Adjustment of Adolescents From Mexican, Chinese, and European Backgrounds Developmental Psychology, 2005, 41, 799-811.	1.6	307
103	Preparing Diverse Adolescents for the Transition to Adulthood. Future of Children, 2004, 14, 98.	1.0	52
104	Attitudes Toward Family Obligation Among Adolescents in Contemporary Urban and Rural China. Child Development, 2004, 75, 180-192.	3.0	206
105	The Postsecondary Educational Progress of Youth From Immigrant Families. Journal of Research on Adolescence, 2004, 14, 159-183.	3.7	72
106	Family obligation and the transition to young adulthood Developmental Psychology, 2002, 38, 856-868.	1.6	311
107	The Impact of Family Obligation on the Daily Activities and Psychological Well-Being of Chinese American Adolescents. Child Development, 2002, 73, 302-314.	3.0	142
108	Daily Variation in Ethnic Identity, Ethnic Behaviors, and Psychological Well-Being among American Adolescents of Chinese Descent. Child Development, 2002, 73, 1557-1572.	3.0	197

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109	Family obligation and the transition to young adulthood Developmental Psychology, 2002, 38, 856-868.	1.6	149
110	Family obligation and the academic motivation of adolescents from asian, latin american, and european backgrounds. New Directions for Child and Adolescent Development, 2001, 2001, 61.	2.2	128
111	Parent-Adolescent Language Use and Relationships Among Immigrant Families With East Asian, Filipino, and Latin American Backgrounds. Journal of Marriage and Family, 2000, 62, 465-476.	2.6	263
112	Attitudes toward Family Obligations among American Adolescents with Asian, Latin American, and European Backgrounds. Child Development, 1999, 70, 1030-1044.	3.0	736
113	The Adjustment of Children From Immigrant Families. Current Directions in Psychological Science, 1998, 7, 99-103.	5. 3	172
114	Authority, autonomy, and parent–adolescent conflict and cohesion: A study of adolescents from Mexican, Chinese, Filipino, and European backgrounds Developmental Psychology, 1998, 34, 782-792.	1.6	415
115	The Academic Achievement of Adolescents from Immigrant Families: The Role of Family Background, Attitudes, and Behavior. Child Development, 1997, 68, 351-363.	3.0	477
116	Time Use and Mathematics Achievement among American, Chinese, and Japanese High School Students. Child Development, 1995, 66, 830-842.	3.0	100
117	Identifying a Cultural Resource. , 0, , 209-222.		4