

Rebecca S Crane

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

1,593
citations

516710

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361022

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41
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41
docs citations

41
times ranked

1527
citing authors

#	ARTICLE	IF	CITATIONS
1	Mindfulness-Based Programs: Why, When, and How to Adapt?. <i>Global Advances in Health and Medicine</i> , 2022, 11, 216495612110688.	1.6	31
2	Using the Mindfulness-Based Interventions: Teaching Assessment Criteria (MBI:TAC) in Supervision. <i>Global Advances in Health and Medicine</i> , 2021, 10, 216495612198994.	1.6	6
3	Audit of a Mindfulness-Based Cognitive Therapy Course Within a Prison. <i>Journal of Correctional Health Care</i> , 2021, 27, 196-204.	0.5	2
4	Implementing the Mindfulness-Based Interventions; Teaching Assessment Criteria (MBI:TAC) in Mindfulness-Based Teacher Training. <i>Global Advances in Health and Medicine</i> , 2021, 10, 216495612199834.	1.6	7
5	The Implementation of Mindfulness-Based Programs in the Swedish Healthcare System – A Survey Study of Service Providers. <i>Global Advances in Health and Medicine</i> , 2021, 10, 216495612110491.	1.6	1
6	The Implementation of Mindfulness-Based Programs in the Swedish Healthcare System – A Qualitative Study. <i>Global Advances in Health and Medicine</i> , 2021, 10, 216495612110586.	1.6	1
7	Introducing the Mindfulness-Based Interventions: Teaching and Learning Companion (The TLC). <i>Global Advances in Health and Medicine</i> , 2021, 10, 216495612110568.	1.6	3
8	Soles of the Feet Meditation Intervention for People with Intellectual Disability and Problems with Anger and Aggression – a Feasibility Study. <i>Mindfulness</i> , 2020, 11, 2371-2385.	2.8	6
9	Can We Agree What Skilled Mindfulness-Based Teaching Looks Like? Lessons From Studying the MBI:TAC. <i>Global Advances in Health and Medicine</i> , 2020, 9, 216495612096473.	1.6	8
10	Assessing Mindfulness-Based Teaching Competence: Good Practice Guidance. <i>Global Advances in Health and Medicine</i> , 2020, 9, 216495612097362.	1.6	1
11	Low-Intensity Guided Help Through Mindfulness (LIGHTMIND): study protocol for a randomised controlled trial comparing supported mindfulness-based cognitive therapy self-help to supported cognitive behavioural therapy self-help for adults experiencing depression. <i>Trials</i> , 2020, 21, 374.	1.6	7
12	The Inside Out Group Model: Teaching Groups in Mindfulness-Based Programs. <i>Mindfulness</i> , 2019, 10, 1315-1327.	2.8	17
13	Mixed Experiences of a Mindfulness-Informed Intervention: Voices from People with Intellectual Disabilities, Their Supporters, and Therapists. <i>Mindfulness</i> , 2019, 10, 1828-1841.	2.8	13
14	The Mindfulness-Based Interventions: Teaching Assessment Criteria (MBI:TAC): reflections on implementation and development. <i>Current Opinion in Psychology</i> , 2019, 28, 6-10.	4.9	16
15	Intervention integrity in mindfulness-based research: strengthening a key aspect of methodological rigor. <i>Current Opinion in Psychology</i> , 2019, 28, 1-5.	4.9	9
16	Intervention Integrity in Mindfulness-Based Research. <i>Mindfulness</i> , 2018, 9, 1370-1380.	2.8	46
17	Impact of Mindfulness-Based Teacher Training on MBSR Participant Well-Being Outcomes and Course Satisfaction. <i>Mindfulness</i> , 2018, 9, 117-128.	2.8	38
18	The Utility of Home-Practice in Mindfulness-Based Group Interventions: A Systematic Review. <i>Mindfulness</i> , 2018, 9, 673-692.	2.8	76

#	ARTICLE	IF	CITATIONS
19	Teacher Competence in Mindfulness-Based Cognitive Therapy for Depression and Its Relation to Treatment Outcome. <i>Mindfulness</i> , 2017, 8, 960-972.	2.8	28
20	Implementing Mindfulness in the Mainstream: Making the Path by Walking It. <i>Mindfulness</i> , 2017, 8, 585-594.	2.8	46
21	Accessibility and implementation in the UK NHS services of an effective depression relapse prevention programme: learning from mindfulness-based cognitive therapy through a mixed-methods study. <i>Health Services and Delivery Research</i> , 2017, 5, 1-190.	1.4	16
22	Training Mindfulness Teachers: Principles, Practices and Challenges. , 2016, , 121-140.		3
23	Mindfulness-based cognitive therapy (MBCT) reduces the association between depressive symptoms and suicidal cognitions in patients with a history of suicidal depression.. <i>Journal of Consulting and Clinical Psychology</i> , 2015, 83, 1013-1020.	2.0	52
24	Some Reflections on Being Good, on not Being Good and on Just Being. <i>Mindfulness</i> , 2015, 6, 1226-1231.	2.8	6
25	Disciplined Improvisation: Characteristics of Inquiry in Mindfulness-Based Teaching. <i>Mindfulness</i> , 2015, 6, 1104-1114.	2.8	30
26	Gradually Getting Better: Trajectories of Change in Rumination and Anxious Worry in Mindfulness-Based Cognitive Therapy for Prevention of Relapse to Recurrent Depression. <i>Mindfulness</i> , 2015, 6, 1088-1094.	2.8	13
27	Design of Economic Evaluations of Mindfulness-Based Interventions: Ten Methodological Questions of Which to Be Mindful. <i>Mindfulness</i> , 2015, 6, 490-500.	2.8	16
28	A Framework for Supervision for Mindfulness-Based Teachers: a Space for Embodied Mutual Inquiry. <i>Mindfulness</i> , 2015, 6, 572-581.	2.8	16
29	The effects of amount of home meditation practice in Mindfulness Based Cognitive Therapy on hazard of relapse to depression in the Staying Well after Depression Trial. <i>Behaviour Research and Therapy</i> , 2014, 63, 17-24.	3.1	131
30	Accessibility and implementation in UK services of an effective depression relapse prevention programme " mindfulness-based cognitive therapy (MBCT): ASPIRE study protocol. <i>Implementation Science</i> , 2014, 9, 62.	6.9	17
31	Mindfulness-based cognitive therapy for preventing relapse in recurrent depression: A randomized dismantling trial.. <i>Journal of Consulting and Clinical Psychology</i> , 2014, 82, 275-286.	2.0	307
32	The Implementation of Mindfulness-Based Cognitive Therapy: Learning From the UK Health Service Experience. <i>Mindfulness</i> , 2013, 4, 246-254.	2.8	88
33	Development and Validation of the Mindfulness-Based Interventions " Teaching Assessment Criteria (MBI:TAC). <i>Assessment</i> , 2013, 20, 681-688.	3.1	175
34	Competence in Teaching Mindfulness-Based Courses: Concepts, Development and Assessment. <i>Mindfulness</i> , 2012, 3, 76-84.	2.8	169
35	Training Teachers to Deliver Mindfulness-Based Interventions: Learning from the UK Experience. <i>Mindfulness</i> , 2010, 1, 74-86.	2.8	147
36	Staying well after depression: trial design and protocol. <i>BMC Psychiatry</i> , 2010, 10, 23.	2.6	33

#	ARTICLE	IF	CITATIONS
37	Reflections on my role as a mental health service user co-applicant in a randomized control trial. Research for All, 0, 4, .	0.4	2