

# Robyn Fivush

## List of Publications by Year in descending order

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Version: 2024-02-01

156  
papers

15,217  
citations

16451

64  
h-index

19749

117  
g-index

181  
all docs

181  
docs citations

181  
times ranked

4635  
citing authors

#	ARTICLE	IF	CITATIONS
1	Narrative coherence predicts emotional well-being during the COVID-19 pandemic: a two-year longitudinal study. <i>Cognition and Emotion</i> , 2022, 36, 70-81.	2.0	19
2	Narrative identity across multiple autobiographical episodes: Considering means and variability with well-being. <i>Self and Identity</i> , 2022, 21, 339-362.	1.6	7
3	Narrative and gender as mutually constituted meaning-making systems. <i>Memory, Mind &amp; Media</i> , 2022, 1, .	1.5	5
4	An investigation of the concurrent and longitudinal associations between narrative coherence and mental health mediated by social support. <i>Journal of Experimental Psychopathology</i> , 2022, 13, 204380872110682.	0.8	2
5	Gender differences in emotional reminiscing in a Scandinavian sample. <i>Scandinavian Journal of Psychology</i> , 2022, 63, 173-181.	1.5	2
6	Mother, father, and I: A cross-cultural investigation of adolescents'™ intergenerational narratives and well-being.. <i>Journal of Applied Research in Memory and Cognition</i> , 2021, 10, 55-64.	1.1	10
7	Revisiting Redemption: A Life Span Developmental Account of the Functions of Narrative Redemption. <i>Human Development</i> , 2021, 65, 23-42.	2.0	16
8	Adjustment Factors of Attachment, Hope, and Motivation in Emerging Adult Well-Being. <i>Journal of Happiness Studies</i> , 2021, 22, 3259-3284.	3.2	10
9	It's all in the details: An investigation of the subcomponents of narrative coherence in relation to mental health. <i>Applied Cognitive Psychology</i> , 2021, 35, 1273-1283.	1.6	5
10	Narrative identity informs psychological adjustment: Considering three themes captured across five time points and two event valences. <i>Journal of Personality</i> , 2021, , .	3.2	5
11	The Development of Autobiographical Memory, Autobiographical Narratives, and Autobiographical Consciousness. <i>Psychological Reports</i> , 2020, 123, 71-96.	1.7	39
12	Intraindividual Variability in Narrative Identity: Complexities, Garden Paths, and Untapped Research Potential. <i>European Journal of Personality</i> , 2020, 34, 1138-1150.	3.1	12
13	Longitudinal changes in trauma narratives over the first year and associations with coping and mental health. <i>Journal of Affective Disorders</i> , 2020, 272, 116-124.	4.1	28
14	The empirical structure of narrative identity: The initial Big Three.. <i>Journal of Personality and Social Psychology</i> , 2020, 119, 920-944.	2.8	155
15	Functions of Parental Intergenerational Narratives Told by Young People. <i>Topics in Cognitive Science</i> , 2019, 11, 752-773.	1.9	16
16	Integration and differentiation of self through reminiscing and narrative. <i>Social Development</i> , 2019, 28, 835-839.	1.3	2
17	Sociocultural developmental approaches to autobiographical memory. <i>Applied Cognitive Psychology</i> , 2019, 33, 489-497.	1.6	13
18	Silencing Self and Other through Autobiographical Narratives. , 2019, , 126-146.		3

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19	Consistency and stability of narrative coherence: An examination of personal narrative as a domain of adult personality. <i>Journal of Personality</i> , 2019, 87, 151-162.	3.2	27
20	A meta-analytic examination of maternal reminiscing style: Elaboration, gender, and children's cognitive development.. <i>Psychological Bulletin</i> , 2019, 145, 1082-1102.	6.1	52
21	Retelling lives: Narrative style and stability of highly emotional events over time.. <i>Qualitative Psychology</i> , 2019, 6, 156-166.	6.1	15
22	Development and Organization of Autobiographical Memory Form and Function. , 2019, , 52-71.		3
23	Family Stories and Family Secrets. <i>New Zealand Studies</i> , 2019, , .	0.0	0
24	"A life without stories is no life at all" How Stories Create Selves. <i>Evolutionary Studies in Imaginative Culture</i> , 2019, 3, 41-44.	0.2	4
25	The sociocultural functions of episodic memory. <i>Behavioral and Brain Sciences</i> , 2018, 41, e14.	0.7	1
26	Narratives in the Immediate Aftermath of Traumatic Injury: Markers of Ongoing Depressive and Posttraumatic Stress Disorder Symptoms. <i>Journal of Traumatic Stress</i> , 2018, 31, 273-285.	1.8	6
27	Examining the factor structure of narrative meaning-making for stressful events and relations with psychological distress. <i>Memory</i> , 2018, 26, 1220-1232.	1.7	23
28	Does intra-individual variability in narration matter and for what?. <i>Journal of Research in Personality</i> , 2017, 69, 55-66.	1.7	55
29	Narrative meaning making, attachment, and psychological growth and stress. <i>Journal of Social and Personal Relationships</i> , 2017, 34, 486-509.	2.3	38
30	The recollective qualities of adolescents' and adults' narratives about a long-ago tornado. <i>Memory</i> , 2017, 25, 412-424.	1.7	14
31	Emotion, gender, and gender typical identity in autobiographical memory. <i>Memory</i> , 2017, 25, 289-297.	1.7	32
32	Storying the Self: A View on Autobiography from Developmental Psychology. <i>A/b: Auto/biography Studies</i> , 2017, 32, 243-246.	0.3	1
33	Research Methods for Studying Narrative Identity. <i>Social Psychological and Personality Science</i> , 2017, 8, 519-527.	3.9	219
34	Personal and Intergenerational Narratives of Transgression and Pride in Emerging Adulthood: Links to Gender and Well-Being. <i>Applied Cognitive Psychology</i> , 2017, 31, 119-127.	1.6	15
35	Ongoing Narrative Meaning-Making Within Events and Across the Life Span. <i>Imagination, Cognition and Personality</i> , 2017, 37, 127-152.	0.9	78
36	Autobiographical Memory. , 2017, , 119-135.		9

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37	Adolescentsâ€™ intergenerational narratives across cultures.. <i>Developmental Psychology</i> , 2017, 53, 1142-1153.	1.6	22
38	Memory and social identity. , 2017, , 268-280.		4
39	An ecological systems approach to family narratives. <i>Memory Studies</i> , 2016, 9, 305-314.	1.4	60
40	The influence of gender and gender typicality on autobiographical memory across event types and age groups. <i>Memory and Cognition</i> , 2016, 44, 856-868.	1.6	54
41	Intergenerational narratives and identity across development. <i>Developmental Review</i> , 2016, 40, 72-92.	4.7	84
42	Gendered Autobiographical Memory: Feminist Approaches to Theory and Method. , 2016, , 99-120.		2
43	Gender Identity Predicts Autobiographical Memory Phenomenology. <i>Applied Cognitive Psychology</i> , 2016, 30, 613-621.	1.6	9
44	Connecting the self to traumatic and positive events: links to identity and well-being. <i>Memory</i> , 2016, 24, 1321-1328.	1.7	58
45	Talking about it: Stories as paths to healing after violence.. <i>Psychology of Violence</i> , 2016, 6, 49-56.	1.5	9
46	The Narrative Construction of Human Meaning. <i>Human Development</i> , 2015, 58, 365-369.	2.0	1
47	The Social and Cultural Context of Remembering: Implications for Recalling Childhood Sexual Abuse. <i>Applied Cognitive Psychology</i> , 2015, 29, 843-845.	1.6	3
48	Relations Between Narrative Coherence, Identity, and Psychological Wellâ€™Being in Emerging Adulthood. <i>Journal of Personality</i> , 2015, 83, 441-451.	3.2	117
49	Reshaping Memories Through Conversations: Considering the Influence of Others on Historical Memories of Abuse. <i>Applied Cognitive Psychology</i> , 2015, 29, 789-790.	1.6	1
50	Gender Differences in Family Dinnertime Conversations. <i>Discourse Processes</i> , 2015, 52, 533-558.	1.8	21
51	Gender differences in adolescent birth narratives.. <i>Journal of Applied Research in Memory and Cognition</i> , 2015, 4, 356-362.	1.1	8
52	Gender and Voice in Emotional Reminiscing. <i>Contributions To Human Development</i> , 2014, , 81-94.	0.7	5
53	Voice and power. , 2014, , 270-296.		8
54	The Personal Past as Historically, Culturally and Socially Constructed. <i>Applied Cognitive Psychology</i> , 2014, 28, 301-303.	1.6	6

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55	Autobiographical Memory Functions Served by Multiple Event Types. <i>Applied Cognitive Psychology</i> , 2014, 28, 185-195.	1.6	69
56	Null's the word: A comparison of memory quality for intensely negative and positive events. <i>Memory</i> , 2013, 21, 633-645.	1.7	31
57	Gender Differences in Elaborative Parent-Child Emotion and Play Narratives. <i>Sex Roles</i> , 2013, 68, 591-604.	2.4	56
58	Does making meaning make it better? Narrative meaning making and well-being in at-risk African-American adolescent females. <i>Memory</i> , 2013, 21, 97-110.	1.7	65
59	The many facets of meaning making: Comparing multiple measures of meaning making and their relations to psychological distress. <i>Memory</i> , 2013, 21, 111-124.	1.7	52
60	Stories of parents and self: Relations to adolescent attachment.. <i>Developmental Psychology</i> , 2013, 49, 2047-2056.	1.6	27
61	Gender Differences in Adolescents' Autobiographical Narratives. <i>Journal of Cognition and Development</i> , 2012, 13, 295-319.	1.3	53
62	Subjective perspective and personal timeline in the development of autobiographical memory. , 2012, , 226-245.		17
63	The Development of Autobiographical Memory. <i>Annual Review of Psychology</i> , 2011, 62, 559-582.	17.7	450
64	The making of autobiographical memory: Intersections of culture, narratives and identity. <i>International Journal of Psychology</i> , 2011, 46, 321-345.	2.8	259
65	When My Mom Was a Little Girl : Gender Differences in Adolescents' Intergenerational and Personal Stories. <i>Journal of Research on Adolescence</i> , 2011, 21, 703-716.	3.7	43
66	Personal and intergenerational narratives in relation to adolescents' well-being. <i>New Directions for Child and Adolescent Development</i> , 2011, 2011, 45-57.	2.2	62
67	Coherence of Personal Narratives Across the Lifespan: A Multidimensional Model and Coding Method. <i>Journal of Cognition and Development</i> , 2011, 12, 424-462.	1.3	267
68	Speaking silence: The social construction of silence in autobiographical and cultural narratives. <i>Memory</i> , 2010, 18, 88-98.	1.7	217
69	Personal narratives, well-being, and gender in adolescence. <i>Cognitive Development</i> , 2010, 25, 368-379.	1.3	59
70	Patterns of Family Narrative Co-construction in Relation to Adolescent Identity and Well-Being. <i>Advancing Responsible Adolescent Development</i> , 2010, , 45-63.	0.2	22
71	Die Entwicklung des autobiographischen Gedächtnisses. , 2010, , 45-53.		6
72	Narrative Interaction in Family Dinnertime Conversations. <i>Merrill-Palmer Quarterly</i> , 2009, 55, 488-515.	0.5	81

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73	Family Reminiscing Style: Parent Gender and Emotional Focus in Relation to Child Well-Being. <i>Journal of Cognition and Development</i> , 2009, 10, 210-235.	1.3	74
74	Positive Effects of Talking About the Negative: Family Narratives of Negative Experiences and Preadolescents' Perceived Competence. <i>Journal of Research on Adolescence</i> , 2008, 18, 573-593.	3.7	64
75	Meaning making in mothers' and children's narratives of emotional events. <i>Memory</i> , 2008, 16, 579-594.	1.7	88
76	Remembering and reminiscing: How individual lives are constructed in family narratives. <i>Memory Studies</i> , 2008, 1, 49-58.	1.4	149
77	Family Narratives, Self, and Gender in Early Adolescence. <i>Journal of Early Adolescence</i> , 2008, 28, 153-176.	1.9	55
78	The development of collective remembering. <i>Memory</i> , 2008, 16, 201-212.	1.7	64
79	Knowledge of family history as a clinically useful index of psychological well-being and prognosis: A brief report.. <i>Psychotherapy</i> , 2008, 45, 268-272.	1.2	38
80	Children's narratives and well-being. <i>Cognition and Emotion</i> , 2007, 21, 1414-1434.	2.0	72
81	Place and Power: A Feminist Perspective on Self-Event Connections. <i>Human Development</i> , 2007, 50, 111-118.	2.0	11
82	The Role of Parental Coping in Children with Asthma's Psychological Well-being and Asthma-related Quality of Life. <i>Journal of Pediatric Psychology</i> , 2007, 33, 208-219.	2.1	32
83	Parent-child talk and children's memory for stressful events. <i>Applied Cognitive Psychology</i> , 2007, 21, 1057-1075.	1.6	65
84	Maternal Reminiscing Style and Children's Developing Understanding of Self and Emotion. <i>Clinical Social Work Journal</i> , 2007, 35, 37-46.	2.6	178
85	Scripting attachment: Generalized event representations and internal working models. <i>Attachment and Human Development</i> , 2006, 8, 283-289.	2.1	53
86	Coping, Attachment, and Mother-Child Narratives of Stressful Events. <i>Merrill-Palmer Quarterly</i> , 2006, 52, 125-150.	0.5	118
87	The impact of stress on mothers' memory of a natural disaster.. <i>Journal of Experimental Psychology: Applied</i> , 2006, 12, 142-154.	1.2	12
88	Elaborating on Elaborations: Role of Maternal Reminiscing Style in Cognitive and Socioemotional Development. <i>Child Development</i> , 2006, 77, 1568-1588.	3.0	740
89	Family Narrative Interaction and Children's Sense of Self. <i>Family Process</i> , 2006, 45, 39-54.	2.6	106
90	Parent-child reminiscing locates the self in the past. <i>British Journal of Developmental Psychology</i> , 2006, 24, 235-251.	1.7	155

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91	Social and Emotional Functions of Mother's Child Reminiscing About Stressful Events. <i>Social Cognition</i> , 2005, 23, 70-90.	0.9	107
92	Mother-Child Conversations of Emotionally Salient Events: Exploring the Functions of Emotional Reminiscing in European-American and Chinese Families. <i>Social Development</i> , 2005, 14, 473-495.	1.3	209
93	Memories of positive and negative emotional events. <i>Applied Cognitive Psychology</i> , 2005, 19, 51-66.	1.6	133
94	Emotion Talk in Mother-Child Conversations of the Shared Past: The Effects of Culture, Gender, and Event Valence. <i>Journal of Cognition and Development</i> , 2005, 6, 489-506.	1.3	122
95	The Search for Meaning: Developmental Perspectives on Internal State Language in Autobiographical Memory. <i>Journal of Cognition and Development</i> , 2005, 6, 455-462.	1.3	81
96	Effectiveness of virtual reality distraction during a painful medical procedure in pediatric oncology patients. <i>Psychology and Health</i> , 2005, 20, 817-824.	2.2	122
97	Stressing Memory: Long-Term Relations Among Children's Stress, Recall and Psychological Outcome Following Hurricane Andrew. <i>Journal of Cognition and Development</i> , 2005, 6, 529-545.	1.3	51
98	Remembering and Forgetting Childhood Sexual Abuse. <i>Journal of Child Sexual Abuse</i> , 2004, 13, 1-19.	1.3	25
99	Weathering the storm: Children's long-term recall of Hurricane Andrew. <i>Memory</i> , 2004, 12, 104-118.	1.7	139
100	The Emergence of Autobiographical Memory: A Social Cultural Developmental Theory.. <i>Psychological Review</i> , 2004, 111, 486-511.	3.8	1,312
101	Culture and Language in the Emergence of Autobiographical Memory. <i>Psychological Science</i> , 2004, 15, 573-577.	3.3	242
102	Creating coherence out of chaos? Children's narratives of emotionally positive and negative events. <i>Applied Cognitive Psychology</i> , 2003, 17, 1-19.	1.6	139
103	Narratives of 9/11: relations among personal involvement, narrative content and memory of the emotional impact over time. <i>Applied Cognitive Psychology</i> , 2003, 17, 1099-1111.	1.6	34
104	Functions of parent-child reminiscing about emotionally negative events. <i>Memory</i> , 2003, 11, 179-192.	1.7	222
105	Parental Reminiscing About Positive and Negative Events. <i>Journal of Cognition and Development</i> , 2003, 4, 185-209.	1.3	136
106	Mothers and Children: Feminist Analyses and Personal Narratives. <i>Contemporary Sociology</i> , 2002, 31, 26.	0.0	7
107	INTRODUCTION: Katherine Nelson's Theoretical Vision. <i>Journal of Cognition and Development</i> , 2002, 3, 1-3.	1.3	1
108	Remembering to Relate: Socioemotional Correlates of Mother-Child Reminiscing. <i>Journal of Cognition and Development</i> , 2002, 3, 73-90.	1.3	118

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109	Autobiographical Memory Disturbances in Childhood Abuse Survivors. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2001, 4, 247-263.	1.4	35
110	Gender, sadness, and depression: The development of emotional focus through gendered discourse. , 2000, , 232-253.		62
111	Gender Differences in Parentâ€œChild Emotion Narratives. <i>Sex Roles</i> , 2000, 42, 233-253.	2.4	429
112	Gendered themes in family reminiscing. <i>Memory</i> , 2000, 8, 401-412.	1.7	71
113	Gender and self in children's autobiographical narratives. <i>Applied Cognitive Psychology</i> , 1998, 12, 407-429.	1.6	148
114	Children remember childhood: implications for childhood amnesia. <i>Applied Cognitive Psychology</i> , 1998, 12, 455-473.	1.6	102
115	The stories we tell: how language shapes autobiography. <i>Applied Cognitive Psychology</i> , 1998, 12, 483-487.	1.6	48
116	The effects of stress on young children's memory for a natural disaster.. <i>Journal of Experimental Psychology: Applied</i> , 1998, 4, 308-331.	1.2	97
117	Methodological Challenges in the Study of Emotional Socialization. <i>Psychological Inquiry</i> , 1998, 9, 281-283.	0.9	27
118	Children's recollections of traumatic and nontraumatic events. <i>Development and Psychopathology</i> , 1998, 10, 699-716.	2.3	97
119	Developing narrative structure in parentâ€œchild reminiscing across the preschool years.. <i>Developmental Psychology</i> , 1997, 33, 295-307.	1.6	397
120	Mothers' extratextual comments during storybook reading: Stylistic differences over time and across texts. <i>Discourse Processes</i> , 1996, 21, 135-169.	1.8	190
121	Mothers, Fathers, Daughters, Sons: Gender Differences in Autobiographical Reminiscing. <i>Research on Language and Social Interaction</i> , 1996, 29, 27-56.	2.4	132
122	Remembering, recounting, and reminiscing: The development of autobiographical memory in social context. , 1996, , 341-359.		93
123	Do, Show, and Tell: Children's Event Memories Acquired Through Direct Experience, Observation, and Stories. <i>Child Development</i> , 1996, 67, 3029.	3.0	70
124	Do, Show, and Tell: Children's Event Memories Acquired through Direct Experience, Observation, and Stories. <i>Child Development</i> , 1996, 67, 3029-3044.	3.0	75
125	Say it once again: Effects of repeated questions on children's event recall. <i>Journal of Traumatic Stress</i> , 1995, 8, 555-580.	1.8	78
126	Gender differences in parent-child conversations about past emotions: A longitudinal investigation. <i>Sex Roles</i> , 1995, 33, 309-323.	2.4	245



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127	Mother-child talk about past emotions: Relations of maternal language and child gender over time. <i>Cognition and Emotion</i> , 1995, 9, 265-283.	2.0	211
128	Structure and Coherence of Preschoolers' Personal Narratives over Time: Implications for Childhood Amnesia. <i>Journal of Experimental Child Psychology</i> , 1995, 60, 32-56.	1.4	261
129	Say it once again: Effects of repeated questions on children's event recall. <i>Journal of Traumatic Stress</i> , 1995, 8, 555-580.	1.8	27
130	Narrative practices: Their role in socialization and self-construction. , 1994, , 158-179.		128
131	Constructing narrative, emotion, and self in parent-child conversations about the past. , 1994, , 136-157.		120
132	Young Children's Event Recall: Are Memories Constructed through Discourse?. <i>Consciousness and Cognition</i> , 1994, 3, 356-373.	1.5	54
133	Children's Representation and Recall of Event Alternatives. <i>Journal of Experimental Child Psychology</i> , 1994, 58, 25-45.	1.4	29
134	Scripts and Gender: A New Approach for Examining Gender-Role Development. <i>Developmental Review</i> , 1993, 13, 126-146.	4.7	53
135	Parental styles of talking about the past.. <i>Developmental Psychology</i> , 1993, 29, 596-606.	1.6	313
136	Mother-child conversations about the past: Relationships of style and memory over time. <i>Cognitive Development</i> , 1993, 8, 403-430.	1.3	611
137	Telling the American story: A structural and cultural analysis of conversational storytelling. Polanyi Livia. Cambridge, MA: MIT Press, 1989. Pp. x + 215.. <i>Applied Psycholinguistics</i> , 1992, 13, 533-537.	1.1	0
138	The Structure of Events and Event Representations: A Developmental Analysis. <i>Child Development</i> , 1992, 63, 188-201.	3.0	100
139	The Structure of Events and Event Representations: A Developmental Analysis. <i>Child Development</i> , 1992, 63, 188.	3.0	99
140	Constructing event representations: Building on a foundation of variation and enabling relations. <i>Cognitive Development</i> , 1992, 7, 381-401.	1.3	97
141	Gender differences in parent-child conversations about past emotions. <i>Sex Roles</i> , 1992, 27, 683-698.	2.4	166
142	Scripts and episodes: The development of event memory. <i>Applied Cognitive Psychology</i> , 1992, 6, 483-505.	1.6	183
143	Planning in the preschool years: The emergence of plans from general event knowledge. <i>Cognitive Development</i> , 1991, 6, 393-415.	1.3	53
144	Memories of Mickey Mouse: Young children recount their trip to disneyworld. <i>Cognitive Development</i> , 1991, 6, 433-448.	1.3	180

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145	As time goes by: Sixth graders remember a kindergarten experience. <i>Applied Cognitive Psychology</i> , 1991, 5, 347-360.	1.6	144
146	Gender and Emotion in Mother-Child Conversations About the Past. <i>Narrative Inquiry</i> , 1991, 1, 325-341.	0.1	129
147	Exploring sex differences in the emotional content of mother-child conversations about the past. <i>Sex Roles</i> , 1989, 20, 675-691.	2.4	194
148	Time and again: Effects of repetition and retention interval on 2 year olds' event recall. <i>Journal of Experimental Child Psychology</i> , 1989, 47, 259-273.	1.4	104
149	Style and structure in mother-child conversations about the past. <i>Discourse Processes</i> , 1988, 11, 337-355.	1.8	310
150	The functions of event memory: Some comments on Nelson and Barsalou. , 1988, , 277-282.		41
151	The development of contextual categories. <i>Cognitive Development</i> , 1987, 2, 339-354.	1.3	151
152	Two-year-old talk about the past. <i>Cognitive Development</i> , 1987, 2, 393-409.	1.3	234
153	Learning about School: The Development of Kindergartners' School Scripts. <i>Child Development</i> , 1984, 55, 1697.	3.0	134
154	Categorical and schematic organization and the development of retrieval strategies. <i>Journal of Experimental Child Psychology</i> , 1983, 36, 32-42.	1.4	29
155	The Development of Autobiographical Memory. , 0, , 55-68.		5
156	Development of a gendered narrative identity.. , 0, , 473-487.		7