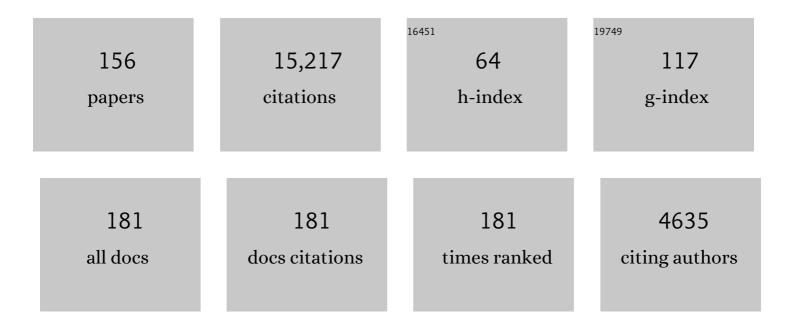
List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	The Emergence of Autobiographical Memory: A Social Cultural Developmental Theory Psychological Review, 2004, 111, 486-511.	3.8	1,312
2	Elaborating on Elaborations: Role of Maternal Reminiscing Style in Cognitive and Socioemotional Development. Child Development, 2006, 77, 1568-1588.	3.0	740
3	Mother-child conversations about the past: Relationships of style and memory over time. Cognitive Development, 1993, 8, 403-430.	1.3	611
4	The Development of Autobiographical Memory. Annual Review of Psychology, 2011, 62, 559-582.	17.7	450
5	Gender Differences in Parent–Child Emotion Narratives. Sex Roles, 2000, 42, 233-253.	2.4	429
6	Developing narrative structure in parent–child reminiscing across the preschool years Developmental Psychology, 1997, 33, 295-307.	1.6	397
7	Parental styles of talking about the past Developmental Psychology, 1993, 29, 596-606.	1.6	313
8	Style and structure in motherâ€child conversations about the past. Discourse Processes, 1988, 11, 337-355.	1.8	310
9	Coherence of Personal Narratives Across the Lifespan: A Multidimensional Model and Coding Method. Journal of Cognition and Development, 2011, 12, 424-462.	1.3	267
10	Structure and Coherence of Preschoolers′ Personal Narratives over Time: Implications for Childhood Amnesia. Journal of Experimental Child Psychology, 1995, 60, 32-56.	1.4	261
11	The making of autobiographical memory: Intersections of culture, narratives and identity. International Journal of Psychology, 2011, 46, 321-345.	2.8	259
12	Gender differences in parent-child conversations about past emotions: A longitudinal investigation. Sex Roles, 1995, 33, 309-323.	2.4	245
13	Culture and Language in the Emergence of Autobiographical Memory. Psychological Science, 2004, 15, 573-577.	3.3	242
14	Two-year-old talk about the past. Cognitive Development, 1987, 2, 393-409.	1.3	234
15	Functions of parent-child reminiscing about emotionally negative events. Memory, 2003, 11, 179-192.	1.7	222
16	Research Methods for Studying Narrative Identity. Social Psychological and Personality Science, 2017, 8, 519-527.	3.9	219
17	Speaking silence: The social construction of silence in autobiographical and cultural narratives. Memory, 2010, 18, 88-98.	1.7	217
18	Mother-child talk about past emotions: Relations of maternal language and child gender over time. Cognition and Emotion, 1995, 9, 265-283.	2.0	211

**ROBYN FIVUSH** 

#	Article	IF	CITATIONS
19	Mother-Child Conversations of Emotionally Salient Events: Exploring the Functions of Emotional Reminiscing in European-American and Chinese Families. Social Development, 2005, 14, 473-495.	1.3	209
20	Exploring sex differences in the emotional content of mother-child conversations about the past. Sex Roles, 1989, 20, 675-691.	2.4	194
21	Mothers' extratextual comments during storybook reading: Stylistic differences over time and across texts. Discourse Processes, 1996, 21, 135-169.	1.8	190
22	Scripts and episodes: The development of event memory. Applied Cognitive Psychology, 1992, 6, 483-505.	1.6	183
23	Memories of Mickey Mouse: Young children recount their trip to disneyworld. Cognitive Development, 1991, 6, 433-448.	1.3	180
24	Maternal Reminiscing Style and Children's Developing Understanding of Self and Emotion. Clinical Social Work Journal, 2007, 35, 37-46.	2.6	178
25	Gender differences in parent-child conversations about past emotions. Sex Roles, 1992, 27, 683-698.	2.4	166
26	Parent-child reminiscing locates the self in the past. British Journal of Developmental Psychology, 2006, 24, 235-251.	1.7	155
27	The empirical structure of narrative identity: The initial Big Three Journal of Personality and Social Psychology, 2020, 119, 920-944.	2.8	155
28	The development of contextual categories. Cognitive Development, 1987, 2, 339-354.	1.3	151
29	Remembering and reminiscing: How individual lives are constructed in family narratives. Memory Studies, 2008, 1, 49-58.	1.4	149
30	Gender and self in children's autobiographical narratives. Applied Cognitive Psychology, 1998, 12, 407-429.	1.6	148
31	As time goes by: Sixth graders remember a kindergarten experience. Applied Cognitive Psychology, 1991, 5, 347-360.	1.6	144
32	Creating coherence out of chaos? Children's narratives of emotionally positive and negative events. Applied Cognitive Psychology, 2003, 17, 1-19.	1.6	139
33	Weathering the storm: Children's longâ€ŧerm recall of Hurricane Andrew. Memory, 2004, 12, 104-118.	1.7	139
34	Parental Reminiscing About Positive and Negative Events. Journal of Cognition and Development, 2003, 4, 185-209.	1.3	136
35	Learning about School: The Development of Kindergartners' School Scripts. Child Development, 1984, 55, 1697.	3.0	134
36	Memories of positive and negative emotional events. Applied Cognitive Psychology, 2005, 19, 51-66.	1.6	133

#	Article	IF	CITATIONS
37	Mothers, Fathers, Daughters, Sons: Gender Differences in Autobiographical Reminiscing. Research on Language and Social Interaction, 1996, 29, 27-56.	2.4	132
38	Gender and Emotion in Mother-Child Conversations About the Past. Narrative Inquiry, 1991, 1, 325-341.	0.1	129
39	Narrative practices: Their role in socialization and self-construction. , 1994, , 158-179.		128
40	Emotion Talk in Mother-Child Conversations of the Shared Past: The Effects of Culture, Gender, and Event Valence. Journal of Cognition and Development, 2005, 6, 489-506.	1.3	122
41	Effectiveness of virtual reality distraction during a painful medical procedure in pediatric oncology patients. Psychology and Health, 2005, 20, 817-824.	2.2	122
42	Constructing narrative, emotion, and self in parent–child conversations about the past. , 1994, , 136-157.		120
43	Remembering to Relate: Socioemotional Correlates of Mother-Child Reminiscing. Journal of Cognition and Development, 2002, 3, 73-90.	1.3	118
44	Coping, Attachment, and Mother-Child Narratives of Stressful Events. Merrill-Palmer Quarterly, 2006, 52, 125-150.	0.5	118
45	Relations Between Narrative Coherence, Identity, and Psychological Wellâ€Being in Emerging Adulthood. Journal of Personality, 2015, 83, 441-451.	3.2	117
46	Social and Emotional Functions of Mother–Child Reminiscing About Stressful Events. Social Cognition, 2005, 23, 70-90.	0.9	107
47	Family Narrative Interaction and Children's Sense of Self. Family Process, 2006, 45, 39-54.	2.6	106
48	Time and again: Effects of repetition and retention interval on 2 year olds' event recall. Journal of Experimental Child Psychology, 1989, 47, 259-273.	1.4	104
49	Children remember childhood: implications for childhood amnesia. Applied Cognitive Psychology, 1998, 12, 455-473.	1.6	102
50	The Structure of Events and Event Representations: A Developmental Analysis. Child Development, 1992, 63, 188-201.	3.0	100
51	The Structure of Events and Event Representations: A Developmental Analysis. Child Development, 1992, 63, 188.	3.0	99
52	Constructing event representations: Building on a foundation of variation and enabling relations. Cognitive Development, 1992, 7, 381-401.	1.3	97
53	The effects of stress on young children's memory for a natural disaster Journal of Experimental Psychology: Applied, 1998, 4, 308-331.	1.2	97
54	Children's recollections of traumatic and nontraumatic events. Development and Psychopathology, 1998, 10, 699-716.	2.3	97

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55	Remembering, recounting, and reminiscing: The development of autobiographical memory in social context. , 1996, , 341-359.		93
56	Meaning making in mothers' and children's narratives of emotional events. Memory, 2008, 16, 579-594.	1.7	88
57	Intergenerational narratives and identity across development. Developmental Review, 2016, 40, 72-92.	4.7	84
58	The Search for Meaning: Developmental Perspectives on Internal State Language in Autobiographical Memory. Journal of Cognition and Development, 2005, 6, 455-462.	1.3	81
59	Narrative Interaction in Family Dinnertime Conversations. Merrill-Palmer Quarterly, 2009, 55, 488-515.	0.5	81
60	Say it once again: Effects of repeated questions on children's event recall. Journal of Traumatic Stress, 1995, 8, 555-580.	1.8	78
61	Ongoing Narrative Meaning-Making Within Events and Across the Life Span. Imagination, Cognition and Personality, 2017, 37, 127-152.	0.9	78
62	Do, Show, and Tell: Children's Event Memories Acquired through Direct Experience, Observation, and Stories. Child Development, 1996, 67, 3029-3044.	3.0	75
63	Family Reminiscing Style: Parent Gender and Emotional Focus in Relation to Child Well-Being. Journal of Cognition and Development, 2009, 10, 210-235.	1.3	74
64	Children's narratives and well-being. Cognition and Emotion, 2007, 21, 1414-1434.	2.0	72
65	Gendered themes in family reminiscing. Memory, 2000, 8, 401-412.	1.7	71
66	Do, Show, and Tell: Children's Event Memories Acquired Through Direct Experience, Observation, and Stories. Child Development, 1996, 67, 3029.	3.0	70
67	Autobiographical Memory Functions Served by Multiple Event Types. Applied Cognitive Psychology, 2014, 28, 185-195.	1.6	69
68	Parent–child talk and children's memory for stressful events. Applied Cognitive Psychology, 2007, 21, 1057-1075.	1.6	65
69	Does making meaning make it better? Narrative meaning making and well-being in at-risk African-American adolescent females. Memory, 2013, 21, 97-110.	1.7	65
70	Positive Effects of Talking About the Negative: Family Narratives of Negative Experiences and Preadolescents' Perceived Competence. Journal of Research on Adolescence, 2008, 18, 573-593.	3.7	64
71	The development of collective remembering. Memory, 2008, 16, 201-212.	1.7	64
72	Gender, sadness, and depression: The development of emotional focus through gendered discourse. , 2000, , 232-253.		62

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73	Personal and intergenerational narratives in relation to adolescents' well-being. New Directions for Child and Adolescent Development, 2011, 2011, 45-57.	2.2	62
74	An ecological systems approach to family narratives. Memory Studies, 2016, 9, 305-314.	1.4	60
75	Personal narratives, well-being, and gender in adolescence. Cognitive Development, 2010, 25, 368-379.	1.3	59
76	Connecting the self to traumatic and positive events: links to identity and well-being. Memory, 2016, 24, 1321-1328.	1.7	58
77	Gender Differences in Elaborative Parent–Child Emotion and Play Narratives. Sex Roles, 2013, 68, 591-604.	2.4	56
78	Family Narratives, Self, and Gender in Early Adolescence. Journal of Early Adolescence, 2008, 28, 153-176.	1.9	55
79	Does intra-individual variability in narration matter and for what?. Journal of Research in Personality, 2017, 69, 55-66.	1.7	55
80	Young Children′s Event Recall: Are Memories Constructed through Discourse?. Consciousness and Cognition, 1994, 3, 356-373.	1.5	54
81	The influence of gender and gender typicality on autobiographical memory across event types and age groups. Memory and Cognition, 2016, 44, 856-868.	1.6	54
82	Planning in the preschool years: The emergence of plans from general event knowledge. Cognitive Development, 1991, 6, 393-415.	1.3	53
83	Scripts and Gender: A New Approach for Examining Gender-Role Development. Developmental Review, 1993, 13, 126-146.	4.7	53
84	Scripting attachment: Generalized event representations and internal working models. Attachment and Human Development, 2006, 8, 283-289.	2.1	53
85	Gender Differences in Adolescents' Autobiographical Narratives. Journal of Cognition and Development, 2012, 13, 295-319.	1.3	53
86	The many facets of meaning making: Comparing multiple measures of meaning making and their relations to psychological distress. Memory, 2013, 21, 111-124.	1.7	52
87	A meta-analytic examination of maternal reminiscing style: Elaboration, gender, and children's cognitive development Psychological Bulletin, 2019, 145, 1082-1102.	6.1	52
88	Stressing Memory: Long-Term Relations Among Children's Stress, Recall and Psychological Outcome Following Hurricane Andrew. Journal of Cognition and Development, 2005, 6, 529-545.	1.3	51
89	The stories we tell: how language shapes autobiography. Applied Cognitive Psychology, 1998, 12, 483-487.	1.6	48
90	When My Mom Was a Little Girl … : Gender Differences in Adolescents' Intergenerational and Personal Stories. Journal of Research on Adolescence, 2011, 21, 703-716.	3.7	43

#	Article	IF	CITATIONS
91	The functions of event memory: Some comments on Nelson and Barsalou. , 1988, , 277-282.		41
92	The Development of Autobiographical Memory, Autobiographical Narratives, and Autobiographical Consciousness. Psychological Reports, 2020, 123, 71-96.	1.7	39
93	Knowledge of family history as a clinically useful index of psychological well-being and prognosis: A brief report Psychotherapy, 2008, 45, 268-272.	1.2	38
94	Narrative meaning making, attachment, and psychological growth and stress. Journal of Social and Personal Relationships, 2017, 34, 486-509.	2.3	38
95	Autobiographical Memory Disturbances in Childhood Abuse Survivors. Journal of Aggression, Maltreatment and Trauma, 2001, 4, 247-263.	1.4	35
96	Narratives of 9/11: relations among personal involvement, narrative content and memory of the emotional impact over time. Applied Cognitive Psychology, 2003, 17, 1099-1111.	1.6	34
97	The Role of Parental Coping in Children with Asthma's Psychological Well-being and Asthma-related Quality of Life. Journal of Pediatric Psychology, 2007, 33, 208-219.	2.1	32
98	Emotion, gender, and gender typical identity in autobiographical memory. Memory, 2017, 25, 289-297.	1.7	32
99	Null's the word: A comparison of memory quality for intensely negative and positive events. Memory, 2013, 21, 633-645.	1.7	31
100	Categorical and schematic organization and the development of retrieval strategies. Journal of Experimental Child Psychology, 1983, 36, 32-42.	1.4	29
101	Children′s Representation and Recall of Event Alternatives. Journal of Experimental Child Psychology, 1994, 58, 25-45.	1.4	29
102	Longitudinal changes in trauma narratives over the first year and associations with coping and mental health. Journal of Affective Disorders, 2020, 272, 116-124.	4.1	28
103	Methodological Challenges in the Study of Emotional Socialization. Psychological Inquiry, 1998, 9, 281-283.	0.9	27
104	Consistency and stability of narrative coherence: An examination of personal narrative as a domain of adult personality. Journal of Personality, 2019, 87, 151-162.	3.2	27
105	Say it once again: Effects of repeated questions on children's event recall. Journal of Traumatic Stress, 1995, 8, 555-580.	1.8	27
106	Stories of parents and self: Relations to adolescent attachment Developmental Psychology, 2013, 49, 2047-2056.	1.6	27
107	Remembering and Forgetting Childhood Sexual Abuse. Journal of Child Sexual Abuse, 2004, 13, 1-19.	1.3	25
108	Examining the factor structure of narrative meaning-making for stressful events and relations with psychological distress. Memory, 2018, 26, 1220-1232.	1.7	23

9

#	Article	IF	CITATIONS
109	Patterns of Family Narrative Co-construction in Relation to Adolescent Identity and Well-Being. Advancing Responsible Adolescent Development, 2010, , 45-63.	0.2	22
110	Adolescents' intergenerational narratives across cultures Developmental Psychology, 2017, 53, 1142-1153.	1.6	22
111	Gender Differences in Family Dinnertime Conversations. Discourse Processes, 2015, 52, 533-558.	1.8	21
112	Narrative coherence predicts emotional well-being during the COVID-19 pandemic: a two-year longitudinal study. Cognition and Emotion, 2022, 36, 70-81.	2.0	19
113	Subjective perspective and personal timeline in the development of autobiographical memory. , 2012, , 226-245.		17
114	Functions of Parental Intergenerational Narratives Told by Young People. Topics in Cognitive Science, 2019, 11, 752-773.	1.9	16
115	Revisiting Redemption: A Life Span Developmental Account of the Functions of Narrative Redemption. Human Development, 2021, 65, 23-42.	2.0	16
116	Personal and Intergenerational Narratives of Transgression and Pride in Emerging Adulthood: Links to Gender and Wellâ€Being. Applied Cognitive Psychology, 2017, 31, 119-127.	1.6	15
117	Retelling lives: Narrative style and stability of highly emotional events over time Qualitative Psychology, 2019, 6, 156-166.	6.1	15
118	The recollective qualities of adolescents' and adults' narratives about a long-ago tornado. Memory, 2017, 25, 412-424.	1.7	14
119	Sociocultural developmental approaches to autobiographical memory. Applied Cognitive Psychology, 2019, 33, 489-497.	1.6	13
120	The impact of stress on mothers' memory of a natural disaster Journal of Experimental Psychology: Applied, 2006, 12, 142-154.	1.2	12
121	Intraindividual Variability in Narrative Identity: Complexities, Garden Paths, and Untapped Research Potential. European Journal of Personality, 2020, 34, 1138-1150.	3.1	12
122	Place and Power: A Feminist Perspective on Self-Event Connections. Human Development, 2007, 50, 111-118.	2.0	11
123	Mother, father, and I: A cross-cultural investigation of adolescents' intergenerational narratives and well-being Journal of Applied Research in Memory and Cognition, 2021, 10, 55-64.	1.1	10
124	Adjustment Factors of Attachment, Hope, and Motivation in Emerging Adult Well-Being. Journal of Happiness Studies, 2021, 22, 3259-3284.	3.2	10
125	Gender Identity Predicts Autobiographical Memory Phenomenology. Applied Cognitive Psychology, 2016, 30, 613-621.	1.6	9

126 Autobiographical Memory. , 2017, , 119-135.

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144 Silencing Self and Other through Autobiographical Narratives. , 2019, , 126-146.

**ROBYN FIVUSH** 

#	Article	IF	CITATIONS
145	Development and Organization of Autobiographical Memory Form and Function. , 2019, , 52-71.		3
146	Gendered Autobiographical Memory: Feminist Approaches to Theory and Method. , 2016, , 99-120.		2
147	Integration and differentiation of self through reminiscing and narrative. Social Development, 2019, 28, 835-839.	1.3	2
148	An investigation of the concurrent and longitudinal associations between narrative coherence and mental health mediated by social support. Journal of Experimental Psychopathology, 2022, 13, 204380872110682.	0.8	2
149	Gender differences in emotional reminiscing in a Scandinavian sample. Scandinavian Journal of Psychology, 2022, 63, 173-181.	1.5	2
150	INTRODUCTION: Katherine Nelson's Theoretical Vision. Journal of Cognition and Development, 2002, 3, 1-3.	1.3	1
151	The Narrative Construction of Human Meaning. Human Development, 2015, 58, 365-369.	2.0	1
152	Reshaping Memories Through Conversations: Considering the Influence of Others on Historical Memories of Abuse. Applied Cognitive Psychology, 2015, 29, 789-790.	1.6	1
153	Storying the Self: A View on Autobiography from Developmental Psychology. A/b: Auto/biography Studies, 2017, 32, 243-246.	0.3	1
154	The sociocultural functions of episodic memory. Behavioral and Brain Sciences, 2018, 41, e14.	0.7	1
155	Telling the American story: A structural and cultural analysis of conversational storytelling. Polanyi Livia. Cambridge, MA: MIT Press, 1989. Pp. x + 215 Applied Psycholinguistics, 1992, 13, 533-537.	1.1	0
156	Family Stories and Family Secrets. New Zealand Studies, 2019, , .	0.0	0