

# Daniel Shek

## List of Publications by Year in descending order

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Version: 2024-02-01

734  
papers

16,555  
citations

19657  
61  
h-index

40979  
93  
g-index

760  
all docs

760  
docs citations

760  
times ranked

7887  
citing authors

#	ARTICLE	IF	CITATIONS
1	<scp>Actorâ€“partner</scp> interdependence of socially prescribed parenting perfectionism and parental control in Chinese families. <i>Family Process</i> , 2023, 62, 722-736.	2.6	1
2	Who benefits and appreciates more? An evaluation of Online Service-Learning Projects in Mainland China during the COVID-19 pandemic. <i>Applied Research in Quality of Life</i> , 2023, 18, 625-646.	2.4	13
3	Trends of Positive Youth Development Publications (1995â€“2020): A Scientometric Review. <i>Applied Research in Quality of Life</i> , 2022, 17, 421-446.	2.4	54
4	Editorial: Children and Adolescent Quality of Life under Socialism with Chinese Characteristics. <i>Applied Research in Quality of Life</i> , 2022, 17, 2447-2453.	2.4	16
5	Cohort Profile: Chengdu Positive Child Development (CPCD) survey. <i>International Journal of Epidemiology</i> , 2022, 51, e95-e107.	1.9	13
6	Translation and validation of the Reaction to Impairment and Disability Inventory for Chinese population in Hong Kong. <i>Disability and Rehabilitation</i> , 2022, 44, 7321-7329.	1.8	2
7	Association of normative moral character and prosocial behavior â€“ Moderators of personal moral character and sociodemographic factors. <i>Personality and Individual Differences</i> , 2022, 187, 111400.	2.9	3
8	Satisfaction with HyFlex Teaching and Law-abiding Leadership Education in Hong Kong University Students Under COVID-19. <i>Applied Research in Quality of Life</i> , 2022, 17, 2833-2858.	2.4	26
9	Parental and School Influences on Character Attributes Among Chinese Adolescents. <i>Frontiers in Pediatrics</i> , 2022, 10, 817471.	1.9	4
10	Participation in After-School Extracurricular Activities and Cognitive Ability Among Early Adolescents in China: Moderating Effects of Gender and Family Economic Status. <i>Frontiers in Pediatrics</i> , 2022, 10, 839473.	1.9	7
11	After-School Extracurricular Activities Participation and Depressive Symptoms in Chinese Early Adolescents: Moderating Effect of Gender and Family Economic Status. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4231.	2.6	3
12	COVID-19 one year on: identification of at-risk groups for psychological trauma and poor health-protective behaviour using a telephone survey. <i>BMC Psychiatry</i> , 2022, 22, 252.	2.6	10
13	Materialism, Egocentrism and Delinquent Behavior in Chinese Adolescents in Mainland China: A Short-Term Longitudinal Study. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4912.	2.6	5
14	Development and Evaluation of a Pioneer School-Based Gifted Education Program (Project GIFT) for Primary and Secondary Students in Hong Kong. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4832.	2.6	2
15	Engagement in Behavior to Prevent COVID-19 Infection for the Sake of Oneself or Others?. <i>Journal of Adolescent Health</i> , 2022, 70, 697-698.	2.5	1
16	Family Functioning and Adolescent Delinquency in Mainland China: Positive Youth Development Attributes as a Mediator. <i>Frontiers in Psychiatry</i> , 2022, 13, 883439.	2.6	10
17	Evaluation of Electronic Service-Learning (e-Service-Learning) Projects in Mainland China under COVID-19. <i>Applied Research in Quality of Life</i> , 2022, 17, 3175-3198.	2.4	23
18	Perceived overparenting and developmental outcomes among Chinese adolescents: Do family structure and conflicts matter?. <i>Journal of Social and Personal Relationships</i> , 2021, 38, 742-764.	2.3	14

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19	Perceptions of Adolescents, Teachers and Parents of Life Skills Education and Life Skills in High School Students in Hong Kong. <i>Applied Research in Quality of Life</i> , 2021, 16, 1847-1860.	2.4	45
20	The Impact of Positive Youth Development Attributes on Posttraumatic Stress Disorder Symptoms Among Chinese Adolescents Under COVID-19. <i>Journal of Adolescent Health</i> , 2021, 68, 676-682.	2.5	48
21	Subjective Outcome Evaluation of Service-Learning by the Service Recipients: Scale Development, Normative Profiles and Predictors. <i>Child Indicators Research</i> , 2021, 14, 411-434.	2.3	17
22	An Innovative Multidisciplinary Healthcare Model in Student Mental Health: Experience in Hong Kong. <i>Applied Research in Quality of Life</i> , 2021, 16, 301-313.	2.4	11
23	Simplified Chinese Psychoeducational Profile Third Edition. , 2021, , 4364-4368.		0
24	COVID-19 and Quality of Life: Twelve Reflections. <i>Applied Research in Quality of Life</i> , 2021, 16, 1-11.	2.4	116
25	Parenting factors and meaning of life among Chinese adolescents: A six-wave longitudinal study. <i>Journal of Adolescence</i> , 2021, 87, 117-132.	2.4	21
26	Serving Children and Adolescents in Need during the COVID-19 Pandemic: Evaluation of Service-Learning Subjects with and without Face-to-Face Interaction. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2114.	2.6	37
27	Promoting Service Leadership Qualities and Well-Being among University Students: Evaluation Findings in Hong Kong. <i>Applied Research in Quality of Life</i> , 2021, 16, 2475-2495.	2.4	14
28	The Influence of Moral Character Attributes on Adolescent Life Satisfaction: the Mediating Role of Responsible Behavior. <i>Child Indicators Research</i> , 2021, 14, 1293-1313.	2.3	15
29	Concurrent and Longitudinal Relationships between Positive Youth Development Attributes and Adolescent Internet Addiction Symptoms in Chinese Mainland High School Students. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 1937.	2.6	23
30	Evaluation of Service-Learning in Project WeCan under COVID-19 in a Chinese Context. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3596.	2.6	24
31	Positive Youth Development Attributes and Parenting as Protective Factors Against Adolescent Social Networking Addiction in Hong Kong. <i>Frontiers in Pediatrics</i> , 2021, 9, 649232.	1.9	19
32	Differences between Chinese Adolescent Immigrants and Adolescent Non-Immigrants in Hong Kong: Perceived Psychosocial Attributes, School Environment and Characteristics of Hong Kong Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3739.	2.6	5
33	Meaning-in-Life Profiles among Chinese Late Adolescents: Associations with Readiness for Political Participation. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 5765.	2.6	4
34	Psychological Morbidity among University Students in Hong Kong (2014–2018): Psychometric Properties of the Depression Anxiety Stress Scales (DASS) and Related Correlates. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8305.	2.6	17
35	Parental Control and Adolescent Delinquency Based on Parallel Process Latent Growth Curve Modeling. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8916.	2.6	10
36	Parental factors and adolescent well-being: Associations between developmental trajectories. <i>Children and Youth Services Review</i> , 2021, 127, 106071.	1.9	12

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37	Promoting Service Leadership Qualities and Well-Being among University Students through an Online Course during COVID-19 Pandemic. International Journal of Environmental Research and Public Health, 2021, 18, 8162.	2.6	16
38	Offline Victimization, Psychological Morbidity, and Problematic Online Behavior among Chinese Secondary School Students. International Journal of Environmental Research and Public Health, 2021, 18, 9462.	2.6	3
39	Factor structure of the Chinese CES-D and invariance analyses across gender and over time among Chinese adolescents. Journal of Affective Disorders, 2021, 295, 639-646.	4.1	23
40	Spirituality, Overview. , 2021, , 1-6.		0
41	Problem Behavior and Life Satisfaction in Early Adolescence: Longitudinal Findings in a Chinese Context. Journal of Happiness Studies, 2021, 22, 2889-2914.	3.2	16
42	Subjective Outcome Evaluation of a Positive Youth Development Program in Mainland China. Research on Social Work Practice, 2021, 31, 285-297.	1.9	19
43	COVID-19 Pandemic and Developmental Outcomes in Adolescents and Young Adults: In Search of the Missing Links. Journal of Adolescent Health, 2021, 69, 683-684.	2.5	11
44	Well-Being, Student. , 2021, , 1-6.		0
45	Internet Addiction and Emotional and Behavioral Maladjustment in Mainland Chinese Adolescents: Cross-Lagged Panel Analyses. Frontiers in Psychology, 2021, 12, 781036.	2.1	7
46	Parent-Child Discrepancies in Perceived Parent-Child Communication and Depressive Symptoms in Early Adolescents in China. International Journal of Environmental Research and Public Health, 2021, 18, 12041.	2.6	5
47	Dimensionality of the Chinese CES-D: Is It Stable across Gender, Time, and Samples?. International Journal of Environmental Research and Public Health, 2021, 18, 11818.	2.6	15
48	Predictive Effect of Internet Addiction and Academic Values on Satisfaction With Academic Performance Among High School Students in Mainland China. Frontiers in Psychology, 2021, 12, 797906.	2.1	4
49	Parental Sacrifice, Filial Piety and Adolescent Life Satisfaction in Chinese Families Experiencing Economic Disadvantage. Applied Research in Quality of Life, 2020, 15, 259-272.	2.4	19
50	Parental Control and Adolescent Wellbeing in Chinese Adolescents in Hong Kong. Child Indicators Research, 2020, 13, 703-727.	2.3	34
51	Common Mental Health Challenges in a University Context in Hong Kong: a Study Based on a Review of Medical Records. Applied Research in Quality of Life, 2020, 15, 207-218.	2.4	23
52	Transformation and Development of University Students through Service-Learning: a Corporate-Community-University Partnership Initiative in Hong Kong (Project WeCan). Applied Research in Quality of Life, 2020, 15, 1375-1393.	2.4	29
53	Objective outcome evaluation of a leadership course utilising the positive youth development approach in Hong Kong. Assessment and Evaluation in Higher Education, 2020, 45, 741-757.	5.6	13
54	Influence of Family Factors on Substance Use in Early Adolescents: A Longitudinal Study in Hong Kong. Journal of Psychoactive Drugs, 2020, 52, 66-76.	1.7	35

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55	The Impact of Positive Youth Development Attributes and Life Satisfaction on Academic Well-Being: A Longitudinal Mediation Study. <i>Frontiers in Psychology</i> , 2020, 11, 2126.	2.1	29
56	The Importance of Positive Youth Development Attributes to Life Satisfaction and Hopelessness in Mainland Chinese Adolescents. <i>Frontiers in Psychology</i> , 2020, 11, 553313.	2.1	41
57	Promotion of Thriving Among Hong Kong Chinese Adolescents: Evidence From Eight-Wave Data. <i>Research on Social Work Practice</i> , 2020, 30, 870-883.	1.9	28
58	Perceived Paternal and Maternal Parenting Attributes among Chinese Adolescents: A Meta-Analysis. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8741.	2.6	23
59	Predictive Effect of Positive Youth Development Attributes on Delinquency Among Adolescents in Mainland China. <i>Frontiers in Psychology</i> , 2020, 11, 615900.	2.1	11
60	Chinese Adolescent Research Under COVID-19. <i>Journal of Adolescent Health</i> , 2020, 67, 733-734.	2.5	30
61	Concurrent and Longitudinal Predictors of Adolescent Delinquency in Mainland Chinese Adolescents: The Role of Materialism and Egocentrism. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 7662.	2.6	6
62	Perceived Parenting and Parent-Child Relational Qualities in Fathers and Mothers: Longitudinal Findings Based on Hong Kong Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4083.	2.6	16
63	Impact of a positive youth development program on junior high school students in mainland China: A pioneer study. <i>Children and Youth Services Review</i> , 2020, 114, 105022.	1.9	72
64	Protests in Hong Kong (2019â€“2020): a Perspective Based on Quality of Life and Well-Being. <i>Applied Research in Quality of Life</i> , 2020, 15, 619-635.	2.4	93
65	Positive Youth Development and Adolescent Depression: A Longitudinal Study Based on Mainland Chinese High School Students. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4457.	2.6	68
66	The Influence of Adolescent Problem Behaviors on Life Satisfaction: Parentâ€™Child Subsystem Qualities as Mediators. <i>Child Indicators Research</i> , 2020, 13, 1767-1789.	2.3	26
67	Relationships between Perceived Paternal and Maternal Sacrifice and Developmental Outcomes of Chinese Adolescents Experiencing Economic Disadvantage. <i>Applied Research in Quality of Life</i> , 2020, , 1.	2.4	5
68	Nurturing Holistic Development in University Students Through Leadership Courses: The Hong Kong Experience. <i>Social Indicators Research Series</i> , 2020, , 61-80.	0.3	1
69	Simplified Chinese Psychoeducational Profile Third Edition. , 2020, , 1-5.		0
70	The Influence of Meaning in Life on Adolescentsâ€™ Hedonic Well-Being and Risk Behaviour: Implications for Social Work. <i>British Journal of Social Work</i> , 2019, 49, 5-24.	1.4	30
71	Development of the New 4-Year Undergraduate Program in Hong Kong. <i>Quality of Life in Asia</i> , 2019, , 1-17.	0.2	3
72	Perceived Changes and Benefits of a Service-Learning Subject for Underprivileged Children in Shanghai: Views of University Students. <i>Quality of Life in Asia</i> , 2019, , 33-47.	0.2	2

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73	Development and Validation of a Pioneer Scale on Service Leadership Behavior in the Service Economies. <i>Frontiers in Psychology</i> , 2019, 10, 1770.	2.1	5
74	&lt;p&gt;Positive youth development: current perspectives&lt;/p&gt;. <i>Adolescent Health, Medicine and Therapeutics</i> , 2019, Volume 10, 131-141.	0.9	164
75	Psychometric Properties of the Service Leadership Attitude Scale in Hong Kong. <i>Frontiers in Psychology</i> , 2019, 10, 1070.	2.1	5
76	â€œUNHAPPYâ€•Environment for Adolescent Development in HongÂKong. <i>Journal of Adolescent Health</i> , 2019, 64, S1-S4.	2.5	45
77	Reciprocal Relationships Between Moral Competence and Externalizing Behavior in Junior Secondary Students: A Longitudinal Study in Hong Kong. <i>Frontiers in Psychology</i> , 2019, 10, 528.	2.1	16
78	Adolescent Mental Health Policy and Services in Hong Kong: Seven Unresolved Problems Waiting for Solutions. <i>Journal of Adolescent Health</i> , 2019, 64, S5-S9.	2.5	13
79	Development of Contextually-relevant Sexuality Education: Lessons from a Comprehensive Review of Adolescent Sexuality Education Across Cultures. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 621.	2.6	100
80	Influence of Family Processes on Internet Addiction Among Late Adolescents in Hong Kong. <i>Frontiers in Psychiatry</i> , 2019, 10, 113.	2.6	61
81	Paternal and Maternal Influence on Delinquency among Early Adolescents in Hong Kong. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 1338.	2.6	47
82	The Dark Side of Service Leaders. , 2019, , .		3
83	Hierarchical Factor Analysis and Factorial Invariance of the Chinese Overparenting Scale. <i>Frontiers in Psychology</i> , 2019, 10, 1873.	2.1	9
84	Validation of the Simplified Chinese Psychoeducational Profile Third Edition in Mainland China. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 1599-1612.	2.7	12
85	Evaluation of a Positive Youth Development Program in Hong Kong: A Replication. <i>Research on Social Work Practice</i> , 2019, 29, 808-819.	1.9	13
86	Does Service Leadership Education Contribute to Student Well-Being? A Quasi-Experimental Study Based on Hong Kong University Students. <i>Applied Research in Quality of Life</i> , 2019, 14, 1147-1163.	2.4	21
87	General Education Learning Outcomes and Demographic Correlates in University Students in Hong Kong. <i>Applied Research in Quality of Life</i> , 2019, 14, 1165-1182.	2.4	3
88	The Influence of Parental Expectations and Parental Control on Adolescent Well-Being in Poor Chinese Families. <i>Applied Research in Quality of Life</i> , 2019, 14, 847-865.	2.4	29
89	Changes in the Participants in a Community-Based Positive Youth Development Program in Hong Kong: Objective Outcome Evaluation Using a One-Group Pretest-Posttest Design. <i>Applied Research in Quality of Life</i> , 2019, 14, 961-979.	2.4	48
90	Evaluation of the Project P.A.T.H.S. in Mainland China: Findings Based on Student Diaries. <i>Research on Social Work Practice</i> , 2019, 29, 410-419.	1.9	18

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91	Service Leadership Through Serving Socially Deprived Students: Experience Gained from Corporate–Community–University Partnership (Project WeCan). <i>Quality of Life in Asia</i> , 2019, , 83-112.	0.2	10
92	Objective Outcome Evaluation of a Positive Youth Development Program: The Project P.A.T.H.S. in Hong Kong. <i>Research on Social Work Practice</i> , 2019, 29, 49-60.	1.9	20
93	Impact of the Project P.A.T.H.S. in Hong Kong and China. <i>Neuropsychiatry</i> , 2019, 09, .	0.4	6
94	Impact of a Service-Learning Programme in Mainland China: Views of Different Stakeholders. <i>Quality of Life in Asia</i> , 2019, , 49-63.	0.2	2
95	Serving Clients in a Drug Rehabilitation Agency as a Vehicle to Promote Service Leadership in University Students. <i>Quality of Life in Asia</i> , 2019, , 65-82.	0.2	0
96	Service-Learning at The Hong Kong Polytechnic University: Opportunities and Challenges Ahead. <i>Quality of Life in Asia</i> , 2019, , 343-356.	0.2	0
97	Service-Learning as a Vehicle for Youth Leadership: The Case of the Hong Kong Polytechnic University. <i>Quality of Life in Asia</i> , 2019, , 19-31.	0.2	3
98	Family Processes and Adolescent Achievement Motivation in Poor Chinese Single-Mother Families. <i>Journal of Family Issues</i> , 2018, 39, 2523-2544.	1.6	5
99	Treatment Fears: Barriers to Young Psychotropic Substance Abusers Receiving Residential Drug Rehabilitation Treatment. <i>International Journal of Mental Health and Addiction</i> , 2018, 16, 1322-1342.	7.4	1
100	Testing Longitudinal Relationships between Internet Addiction and Well-Being in Hong Kong Adolescents: Cross-Lagged Analyses Based on three Waves of Data. <i>Child Indicators Research</i> , 2018, 11, 1545-1562.	2.3	34
101	Daniel T.L. Shek: Pioneer in Chinese Quality of Life Research. <i>Applied Research in Quality of Life</i> , 2018, 13, 257-259.	2.4	0
102	The Social Indicators Movement: Progress, Paradigms, Puzzles, Promise and Potential Research Directions. <i>Social Indicators Research</i> , 2018, 135, 975-990.	2.7	17
103	Psychosocial Factors Influencing Individual Well-Being in Chinese Adolescents in Hong Kong: a Six-Year Longitudinal Study. <i>Applied Research in Quality of Life</i> , 2018, 13, 561-584.	2.4	80
104	Unbroken Homes: Parenting Style and Adolescent Positive Development in Chinese Single-Mother Families Experiencing Economic Disadvantage. <i>Child Indicators Research</i> , 2018, 11, 441-457.	2.3	17
105	Validation of the Perceived Chinese Overparenting Scale in Emerging Adults in Hong Kong. <i>Journal of Child and Family Studies</i> , 2018, 27, 103-117.	1.3	45
106	Editorial for Special Issue –Application of the Addiction Syndrome Model–. <i>International Journal of Mental Health and Addiction</i> , 2018, 16, 1299-1301.	7.4	1
107	Evaluation of –Colorful Life–: A Multi-Addiction Expressive Arts Intervention Program for Adolescents of Addicted Parents and Parents with Addiction. <i>International Journal of Mental Health and Addiction</i> , 2018, 16, 1343-1356.	7.4	3
108	Self-Reported Risk and Delinquent Behavior and Problem Behavioral Intention in Hong Kong Adolescents: The Role of Moral Competence and Spirituality. <i>Frontiers in Psychology</i> , 2018, 9, 430.	2.1	25



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109	The Influence of Parental Control and Parent-Child Relational Qualities on Adolescent Internet Addiction: A 3-Year Longitudinal Study in Hong Kong. <i>Frontiers in Psychology</i> , 2018, 9, 642.	2.1	81
110	Service Leadership in the Service Era. , 2018, , 1-7.		3
111	Evaluation of positive youth development and leadership programs in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 1-3.	1.3	13
112	Evaluation of a community-based positive youth development program based on Chinese junior school students in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 5-13.	1.3	4
113	Community-based positive youth development program in Hong Kong: views of the program implementers. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 15-21.	1.3	1
114	Evaluation of programs for adolescents with greater psychosocial needs: community-based Project P.A.T.H.S. in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 23-31.	1.3	2
115	Positive youth development programs for adolescents with greater psychosocial needs: evaluation based on program implementers. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 33-39.	1.3	0
116	Use of Foul Language Among Chinese Adolescents: Developmental Change and Relations With Psychosocial Competences. <i>Journal of Adolescent Health</i> , 2017, 60, 313-319.	2.5	8
117	Evaluation of a community-based positive youth development program for adolescents with greater psychosocial needs: views of the program participants. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	0
118	USR Network: A Platform to Promote University Social Responsibility. <i>Quality of Life in Asia</i> , 2017, , 11-21.	0.2	11
119	University Social Responsibility (USR): Insight from the Historical Roots to the Contemporary Challenges. <i>Quality of Life in Asia</i> , 2017, , 25-36.	0.2	3
120	Teachers'™ views of a new general education program in Hong Kong: a qualitative study. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 57-65.	1.3	3
121	The impact of 3-year and 4-year undergraduate programs on university students: the case of Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 49-55.	1.3	5
122	Subjective outcome evaluation of the community-based P.A.T.H.S Project: views of program implementers. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	0
123	Student feedback on a pioneer subject on leadership and intrapersonal development in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 83-89.	1.3	1
124	The Use of Focus Groups in Programme Evaluation: Experience Based on the Project P.A.T.H.S. in a Chinese Context. , 2017, , 129-153.		3
125	Hope, aspirations, and resilience in children and adolescents: a review of research on measurement and related antecedents. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	6
126	Evaluation of the general university requirements: what did students say?. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 75-82.	1.3	7



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127	Paradigm shift in youth development: Development of “soft skills” in adolescents. International Journal on Disability and Human Development, 2017, 16, .	0.2	4
128	Mother-child discrepancy in perceived parental control and adolescent filial piety in poor single-mother families. Journal of Adolescence, 2017, 60, 1-10.	2.4	12
129	A 4-year Longitudinal Study of Well-being of Chinese University Students in Hong Kong. Applied Research in Quality of Life, 2017, 12, 867-884.	2.4	26
130	Trajectories of Personal Well-Being Attributes Among High School Students in Hong Kong. Applied Research in Quality of Life, 2017, 12, 841-866.	2.4	21
131	Focus group evaluation of teachers’ views on a new general education program in Hong Kong. International Journal of Adolescent Medicine and Health, 2017, 29, 67-74.	1.3	2
132	Qualitative evaluation of general university requirements in a new 4-year university curriculum: findings based on experiences of students. International Journal of Adolescent Medicine and Health, 2017, 29, 91-102.	1.3	1
133	Service Leadership under the Service Economy. Building Leadership Bridges, 2017, , 143-161.	0.2	3
134	Dreams, aspirations and related behavior in children and adolescents: impacts on child developmental outcomes. International Journal on Disability and Human Development, 2017, 16, .	0.2	2
135	Dreams, aspirations and related constructs in children and adolescents: a literature review. International Journal on Disability and Human Development, 2017, 16, .	0.2	1
136	Perceived effectiveness and satisfaction of a community-based positive youth development program: findings based on high school students. International Journal on Disability and Human Development, 2017, 16, .	0.2	1
137	General university requirements and holistic development in university students in Hong Kong. International Journal of Adolescent Medicine and Health, 2017, 29, 41-48.	1.3	5
138	Qualitative evaluation of a service leadership subject in a Chinese context. International Journal on Disability and Human Development, 2017, 16, .	0.2	1
139	An evaluation study on a university general education subject in Hong Kong. International Journal of Adolescent Medicine and Health, 2017, 29, 103-109.	1.3	3
140	Students’ views on general education: insights gained from the narratives of Chinese students in Hong Kong. International Journal on Disability and Human Development, 2017, 16, .	0.2	0
141	Evaluation of a community-based positive youth development program in Hong Kong: views of program implementers. International Journal on Disability and Human Development, 2017, 16, .	0.2	0
142	Individual and family protective factors of intentional and unintentional consumption of online pornography in Hong Kong. International Journal on Disability and Human Development, 2017, 16, .	0.2	1
143	Editorial: A Snapshot of Social Work in the Asia-Pacific Region. British Journal of Social Work, 2017, 47, 1-8.	1.4	37
144	Individual differences in intentional and unintentional exposure to online pornography among Hong Kong Chinese adolescents. International Journal on Disability and Human Development, 2017, 16, .	0.2	2

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145	The Influence of Personal Well-Being on Learning Achievement in University Students Over Time: Mediating or Moderating Effects of Internal and External University Engagement. <i>Frontiers in Psychology</i> , 2017, 8, 2287.	2.1	57
146	Psychological needs, self-regulation, and motivation profiles among a sample of Hong Kong Chinese university students: a person-centered approach. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	2
147	Socio-demographic and family determinants of emotional competence of high school students in Hong Kong: a 6-year longitudinal study. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	3
148	Longitudinal adolescent studies in Mainland China: review and reflection. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	0
149	A 6-year longitudinal study of self-efficacy in Chinese secondary school students in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	3
150	Developing self-leadership and responsibility and moving away from egocentrism. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	0
151	A review of adolescent prevention and positive youth development programs in non-English speaking European countries. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	3
152	The influence of positive youth development and family functioning on adolescent academic adjustment in families with parental divorce or separation. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	4
153	Developing social competence in a subject on leadership and intrapersonal development. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	2
154	Longitudinal research design in adolescent developmental research. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	3
155	The Project P.A.T.H.S. in Hong Kong: Work Done and Lessons Learned in a Decade. <i>Journal of Pediatric and Adolescent Gynecology</i> , 2016, 29, S3-S11.	0.7	19
156	Motherâ€™Child Discrepancy in Perceived Family Functioning and Adolescent Developmental Outcomes in Families Experiencing Economic Disadvantage in Hong Kong. <i>Journal of Youth and Adolescence</i> , 2016, 45, 2036-2048.	3.5	34
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