

# Daniel Shek

## List of Publications by Year in descending order

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734  
papers

16,555  
citations

19608

61  
h-index

40881

93  
g-index

760  
all docs

760  
docs citations

760  
times ranked

7887  
citing authors

#	ARTICLE	IF	CITATIONS
1	<scp>Actor&quot;partner</scp> interdependence of socially prescribed parenting perfectionism and parental control in Chinese families. <i>Family Process</i> , 2023, 62, 722-736.	1.4	1
2	Who benefits and appreciates more? An evaluation of Online Service-Learning Projects in Mainland China during the COVID-19 pandemic. <i>Applied Research in Quality of Life</i> , 2023, 18, 625-646.	1.4	13
3	Trends of Positive Youth Development Publications (1995&quot;2020): A Scientometric Review. <i>Applied Research in Quality of Life</i> , 2022, 17, 421-446.	1.4	54
4	Editorial: Children and Adolescent Quality of Life under Socialism with Chinese Characteristics. <i>Applied Research in Quality of Life</i> , 2022, 17, 2447-2453.	1.4	16
5	Cohort Profile: Chengdu Positive Child Development (CPCD) survey. <i>International Journal of Epidemiology</i> , 2022, 51, e95-e107.	0.9	13
6	Translation and validation of the Reaction to Impairment and Disability Inventory for Chinese population in Hong Kong. <i>Disability and Rehabilitation</i> , 2022, 44, 7321-7329.	0.9	2
7	Association of normative moral character and prosocial behavior &quot; Moderators of personal moral character and sociodemographic factors. <i>Personality and Individual Differences</i> , 2022, 187, 111400.	1.6	3
8	Satisfaction with HyFlex Teaching and Law-abiding Leadership Education in Hong Kong University Students Under COVID-19. <i>Applied Research in Quality of Life</i> , 2022, 17, 2833-2858.	1.4	26
9	Parental and School Influences on Character Attributes Among Chinese Adolescents. <i>Frontiers in Pediatrics</i> , 2022, 10, 817471.	0.9	4
10	Participation in After-School Extracurricular Activities and Cognitive Ability Among Early Adolescents in China: Moderating Effects of Gender and Family Economic Status. <i>Frontiers in Pediatrics</i> , 2022, 10, 839473.	0.9	7
11	After-School Extracurricular Activities Participation and Depressive Symptoms in Chinese Early Adolescents: Moderating Effect of Gender and Family Economic Status. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4231.	1.2	3
12	COVID-19 one year on: identification of at-risk groups for psychological trauma and poor health-protective behaviour using a telephone survey. <i>BMC Psychiatry</i> , 2022, 22, 252.	1.1	10
13	Materialism, Egocentrism and Delinquent Behavior in Chinese Adolescents in Mainland China: A Short-Term Longitudinal Study. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4912.	1.2	5
14	Development and Evaluation of a Pioneer School-Based Gifted Education Program (Project GIFT) for Primary and Secondary Students in Hong Kong. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4832.	1.2	2
15	Engagement in Behavior to Prevent COVID-19 Infection for the Sake of Oneself or Others?. <i>Journal of Adolescent Health</i> , 2022, 70, 697-698.	1.2	1
16	Family Functioning and Adolescent Delinquency in Mainland China: Positive Youth Development Attributes as a Mediator. <i>Frontiers in Psychiatry</i> , 2022, 13, 883439.	1.3	10
17	Evaluation of Electronic Service-Learning (e-Service-Learning) Projects in Mainland China under COVID-19. <i>Applied Research in Quality of Life</i> , 2022, 17, 3175-3198.	1.4	23
18	Perceived overparenting and developmental outcomes among Chinese adolescents: Do family structure and conflicts matter?. <i>Journal of Social and Personal Relationships</i> , 2021, 38, 742-764.	1.4	14

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19	Perceptions of Adolescents, Teachers and Parents of Life Skills Education and Life Skills in High School Students in Hong Kong. <i>Applied Research in Quality of Life</i> , 2021, 16, 1847-1860.	1.4	45
20	The Impact of Positive Youth Development Attributes on Posttraumatic Stress Disorder Symptoms Among Chinese Adolescents Under COVID-19. <i>Journal of Adolescent Health</i> , 2021, 68, 676-682.	1.2	48
21	Subjective Outcome Evaluation of Service-Learning by the Service Recipients: Scale Development, Normative Profiles and Predictors. <i>Child Indicators Research</i> , 2021, 14, 411-434.	1.1	17
22	An Innovative Multidisciplinary Healthcare Model in Student Mental Health: Experience in Hong Kong. <i>Applied Research in Quality of Life</i> , 2021, 16, 301-313.	1.4	11
23	Simplified Chinese Psychoeducational Profile Third Edition. , 2021, , 4364-4368.		0
24	COVID-19 and Quality of Life: Twelve Reflections. <i>Applied Research in Quality of Life</i> , 2021, 16, 1-11.	1.4	116
25	Parenting factors and meaning of life among Chinese adolescents: A six-wave longitudinal study. <i>Journal of Adolescence</i> , 2021, 87, 117-132.	1.2	21
26	Serving Children and Adolescents in Need during the COVID-19 Pandemic: Evaluation of Service-Learning Subjects with and without Face-to-Face Interaction. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2114.	1.2	37
27	Promoting Service Leadership Qualities and Well-Being among University Students: Evaluation Findings in Hong Kong. <i>Applied Research in Quality of Life</i> , 2021, 16, 2475-2495.	1.4	14
28	The Influence of Moral Character Attributes on Adolescent Life Satisfaction: the Mediating Role of Responsible Behavior. <i>Child Indicators Research</i> , 2021, 14, 1293-1313.	1.1	15
29	Concurrent and Longitudinal Relationships between Positive Youth Development Attributes and Adolescent Internet Addiction Symptoms in Chinese Mainland High School Students. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 1937.	1.2	23
30	Evaluation of Service-Learning in Project WeCan under COVID-19 in a Chinese Context. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3596.	1.2	24
31	Positive Youth Development Attributes and Parenting as Protective Factors Against Adolescent Social Networking Addiction in Hong Kong. <i>Frontiers in Pediatrics</i> , 2021, 9, 649232.	0.9	19
32	Differences between Chinese Adolescent Immigrants and Adolescent Non-Immigrants in Hong Kong: Perceived Psychosocial Attributes, School Environment and Characteristics of Hong Kong Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3739.	1.2	5
33	Meaning-in-Life Profiles among Chinese Late Adolescents: Associations with Readiness for Political Participation. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 5765.	1.2	4
34	Psychological Morbidity among University Students in Hong Kong (2014–2018): Psychometric Properties of the Depression Anxiety Stress Scales (DASS) and Related Correlates. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8305.	1.2	17
35	Parental Control and Adolescent Delinquency Based on Parallel Process Latent Growth Curve Modeling. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8916.	1.2	10
36	Parental factors and adolescent well-being: Associations between developmental trajectories. <i>Children and Youth Services Review</i> , 2021, 127, 106071.	1.0	12

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37	Promoting Service Leadership Qualities and Well-Being among University Students through an Online Course during COVID-19 Pandemic. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8162.	1.2	16
38	Offline Victimization, Psychological Morbidity, and Problematic Online Behavior among Chinese Secondary School Students. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 9462.	1.2	3
39	Factor structure of the Chinese CES-D and invariance analyses across gender and over time among Chinese adolescents. <i>Journal of Affective Disorders</i> , 2021, 295, 639-646.	2.0	23
40	Spirituality, Overview. , 2021, , 1-6.		0
41	Problem Behavior and Life Satisfaction in Early Adolescence: Longitudinal Findings in a Chinese Context. <i>Journal of Happiness Studies</i> , 2021, 22, 2889-2914.	1.9	16
42	Subjective Outcome Evaluation of a Positive Youth Development Program in Mainland China. <i>Research on Social Work Practice</i> , 2021, 31, 285-297.	1.1	19
43	COVID-19 Pandemic and Developmental Outcomes in Adolescents and Young Adults: In Search of the Missing Links. <i>Journal of Adolescent Health</i> , 2021, 69, 683-684.	1.2	11
44	Well-Being, Student. , 2021, , 1-6.		0
45	Internet Addiction and Emotional and Behavioral Maladjustment in Mainland Chinese Adolescents: Cross-Lagged Panel Analyses. <i>Frontiers in Psychology</i> , 2021, 12, 781036.	1.1	7
46	Parent-Child Discrepancies in Perceived Parent-Child Communication and Depressive Symptoms in Early Adolescents in China. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 12041.	1.2	5
47	Dimensionality of the Chinese CES-D: Is It Stable across Gender, Time, and Samples?. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 11818.	1.2	15
48	Predictive Effect of Internet Addiction and Academic Values on Satisfaction With Academic Performance Among High School Students in Mainland China. <i>Frontiers in Psychology</i> , 2021, 12, 797906.	1.1	4
49	Parental Sacrifice, Filial Piety and Adolescent Life Satisfaction in Chinese Families Experiencing Economic Disadvantage. <i>Applied Research in Quality of Life</i> , 2020, 15, 259-272.	1.4	19
50	Parental Control and Adolescent Wellbeing in Chinese Adolescents in Hong Kong. <i>Child Indicators Research</i> , 2020, 13, 703-727.	1.1	34
51	Common Mental Health Challenges in a University Context in Hong Kong: a Study Based on a Review of Medical Records. <i>Applied Research in Quality of Life</i> , 2020, 15, 207-218.	1.4	23
52	Transformation and Development of University Students through Service-Learning: a Corporate-Community-University Partnership Initiative in Hong Kong (Project WeCan). <i>Applied Research in Quality of Life</i> , 2020, 15, 1375-1393.	1.4	29
53	Objective outcome evaluation of a leadership course utilising the positive youth development approach in Hong Kong. <i>Assessment and Evaluation in Higher Education</i> , 2020, 45, 741-757.	3.9	13
54	Influence of Family Factors on Substance Use in Early Adolescents: A Longitudinal Study in Hong Kong. <i>Journal of Psychoactive Drugs</i> , 2020, 52, 66-76.	1.0	35

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55	The Impact of Positive Youth Development Attributes and Life Satisfaction on Academic Well-Being: A Longitudinal Mediation Study. <i>Frontiers in Psychology</i> , 2020, 11, 2126.	1.1	29
56	The Importance of Positive Youth Development Attributes to Life Satisfaction and Hopelessness in Mainland Chinese Adolescents. <i>Frontiers in Psychology</i> , 2020, 11, 553313.	1.1	41
57	Promotion of Thriving Among Hong Kong Chinese Adolescents: Evidence From Eight-Wave Data. <i>Research on Social Work Practice</i> , 2020, 30, 870-883.	1.1	28
58	Perceived Paternal and Maternal Parenting Attributes among Chinese Adolescents: A Meta-Analysis. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8741.	1.2	23
59	Predictive Effect of Positive Youth Development Attributes on Delinquency Among Adolescents in Mainland China. <i>Frontiers in Psychology</i> , 2020, 11, 615900.	1.1	11
60	Chinese Adolescent Research Under COVID-19. <i>Journal of Adolescent Health</i> , 2020, 67, 733-734.	1.2	30
61	Concurrent and Longitudinal Predictors of Adolescent Delinquency in Mainland Chinese Adolescents: The Role of Materialism and Egocentrism. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 7662.	1.2	6
62	Perceived Parenting and Parent-Child Relational Qualities in Fathers and Mothers: Longitudinal Findings Based on Hong Kong Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4083.	1.2	16
63	Impact of a positive youth development program on junior high school students in mainland China: A pioneer study. <i>Children and Youth Services Review</i> , 2020, 114, 105022.	1.0	72
64	Protests in Hong Kong (2019â€“2020): a Perspective Based on Quality of Life and Well-Being. <i>Applied Research in Quality of Life</i> , 2020, 15, 619-635.	1.4	93
65	Positive Youth Development and Adolescent Depression: A Longitudinal Study Based on Mainland Chinese High School Students. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4457.	1.2	68
66	The Influence of Adolescent Problem Behaviors on Life Satisfaction: Parentâ€“Child Subsystem Qualities as Mediators. <i>Child Indicators Research</i> , 2020, 13, 1767-1789.	1.1	26
67	Relationships between Perceived Paternal and Maternal Sacrifice and Developmental Outcomes of Chinese Adolescents Experiencing Economic Disadvantage. <i>Applied Research in Quality of Life</i> , 2020, , 1.	1.4	5
68	Nurturing Holistic Development in University Students Through Leadership Courses: The Hong Kong Experience. <i>Social Indicators Research Series</i> , 2020, , 61-80.	0.3	1
69	Simplified Chinese Psychoeducational Profile Third Edition. , 2020, , 1-5.		0
70	The Influence of Meaning in Life on Adolescentsâ€™ Hedonic Well-Being and Risk Behaviour: Implications for Social Work. <i>British Journal of Social Work</i> , 2019, 49, 5-24.	0.9	30
71	Development of the New 4-Year Undergraduate Program in Hong Kong. <i>Quality of Life in Asia</i> , 2019, , 1-17.	0.1	3
72	Perceived Changes and Benefits of a Service-Learning Subject for Underprivileged Children in Shanghai: Views of University Students. <i>Quality of Life in Asia</i> , 2019, , 33-47.	0.1	2

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73	Development and Validation of a Pioneer Scale on Service Leadership Behavior in the Service Economies. <i>Frontiers in Psychology</i> , 2019, 10, 1770.	1.1	5
74	&lt;p&gt;Positive youth development: current perspectives&lt;/p&gt;. <i>Adolescent Health, Medicine and Therapeutics</i> , 2019, Volume 10, 131-141.	0.7	164
75	Psychometric Properties of the Service Leadership Attitude Scale in Hong Kong. <i>Frontiers in Psychology</i> , 2019, 10, 1070.	1.1	5
76	â€œUNHAPPYâ€•Environment for Adolescent Development in HongÂKong. <i>Journal of Adolescent Health</i> , 2019, 64, S1-S4.	1.2	45
77	Reciprocal Relationships Between Moral Competence and Externalizing Behavior in Junior Secondary Students: A Longitudinal Study in Hong Kong. <i>Frontiers in Psychology</i> , 2019, 10, 528.	1.1	16
78	Adolescent Mental Health Policy and Services in Hong Kong: Seven Unresolved Problems Waiting for Solutions. <i>Journal of Adolescent Health</i> , 2019, 64, S5-S9.	1.2	13
79	Development of Contextually-relevant Sexuality Education: Lessons from a Comprehensive Review of Adolescent Sexuality Education Across Cultures. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 621.	1.2	100
80	Influence of Family Processes on Internet Addiction Among Late Adolescents in Hong Kong. <i>Frontiers in Psychiatry</i> , 2019, 10, 113.	1.3	61
81	Paternal and Maternal Influence on Delinquency among Early Adolescents in Hong Kong. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 1338.	1.2	47
82	The Dark Side of Service Leaders. , 2019, , .		3
83	Hierarchical Factor Analysis and Factorial Invariance of the Chinese Overparenting Scale. <i>Frontiers in Psychology</i> , 2019, 10, 1873.	1.1	9
84	Validation of the Simplified Chinese Psychoeducational Profile Third Edition in Mainland China. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 1599-1612.	1.7	12
85	Evaluation of a Positive Youth Development Program in Hong Kong: A Replication. <i>Research on Social Work Practice</i> , 2019, 29, 808-819.	1.1	13
86	Does Service Leadership Education Contribute to Student Well-Being? A Quasi-Experimental Study Based on Hong Kong University Students. <i>Applied Research in Quality of Life</i> , 2019, 14, 1147-1163.	1.4	21
87	General Education Learning Outcomes and Demographic Correlates in University Students in Hong Kong. <i>Applied Research in Quality of Life</i> , 2019, 14, 1165-1182.	1.4	3
88	The Influence of Parental Expectations and Parental Control on Adolescent Well-Being in Poor Chinese Families. <i>Applied Research in Quality of Life</i> , 2019, 14, 847-865.	1.4	29
89	Changes in the Participants in a Community-Based Positive Youth Development Program in Hong Kong: Objective Outcome Evaluation Using a One-Group Pretest-Posttest Design. <i>Applied Research in Quality of Life</i> , 2019, 14, 961-979.	1.4	48
90	Evaluation of the Project P.A.T.H.S. in Mainland China: Findings Based on Student Diaries. <i>Research on Social Work Practice</i> , 2019, 29, 410-419.	1.1	18

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91	Service Leadership Through Serving Socially Deprived Students: Experience Gained from Corporate-Community-University Partnership (Project WeCan). <i>Quality of Life in Asia</i> , 2019, , 83-112.	0.1	10
92	Objective Outcome Evaluation of a Positive Youth Development Program: The Project P.A.T.H.S. in Hong Kong. <i>Research on Social Work Practice</i> , 2019, 29, 49-60.	1.1	20
93	Impact of the Project P.A.T.H.S. in Hong Kong and China. <i>Neuropsychiatry</i> , 2019, 09, .	0.4	6
94	Impact of a Service-Learning Programme in Mainland China: Views of Different Stakeholders. <i>Quality of Life in Asia</i> , 2019, , 49-63.	0.1	2
95	Serving Clients in a Drug Rehabilitation Agency as a Vehicle to Promote Service Leadership in University Students. <i>Quality of Life in Asia</i> , 2019, , 65-82.	0.1	0
96	Service-Learning at The Hong Kong Polytechnic University: Opportunities and Challenges Ahead. <i>Quality of Life in Asia</i> , 2019, , 343-356.	0.1	0
97	Service-Learning as a Vehicle for Youth Leadership: The Case of the Hong Kong Polytechnic University. <i>Quality of Life in Asia</i> , 2019, , 19-31.	0.1	3
98	Family Processes and Adolescent Achievement Motivation in Poor Chinese Single-Mother Families. <i>Journal of Family Issues</i> , 2018, 39, 2523-2544.	1.0	5
99	Treatment Fears: Barriers to Young Psychotropic Substance Abusers Receiving Residential Drug Rehabilitation Treatment. <i>International Journal of Mental Health and Addiction</i> , 2018, 16, 1322-1342.	4.4	1
100	Testing Longitudinal Relationships between Internet Addiction and Well-Being in Hong Kong Adolescents: Cross-Lagged Analyses Based on three Waves of Data. <i>Child Indicators Research</i> , 2018, 11, 1545-1562.	1.1	34
101	Daniel T.L. Shek: Pioneer in Chinese Quality of Life Research. <i>Applied Research in Quality of Life</i> , 2018, 13, 257-259.	1.4	0
102	The Social Indicators Movement: Progress, Paradigms, Puzzles, Promise and Potential Research Directions. <i>Social Indicators Research</i> , 2018, 135, 975-990.	1.4	17
103	Psychosocial Factors Influencing Individual Well-Being in Chinese Adolescents in Hong Kong: a Six-Year Longitudinal Study. <i>Applied Research in Quality of Life</i> , 2018, 13, 561-584.	1.4	80
104	Unbroken Homes: Parenting Style and Adolescent Positive Development in Chinese Single-Mother Families Experiencing Economic Disadvantage. <i>Child Indicators Research</i> , 2018, 11, 441-457.	1.1	17
105	Validation of the Perceived Chinese Overparenting Scale in Emerging Adults in Hong Kong. <i>Journal of Child and Family Studies</i> , 2018, 27, 103-117.	0.7	45
106	Editorial for Special Issue "Application of the Addiction Syndrome Model". <i>International Journal of Mental Health and Addiction</i> , 2018, 16, 1299-1301.	4.4	1
107	Evaluation of "Colorful Life": A Multi-Addiction Expressive Arts Intervention Program for Adolescents of Addicted Parents and Parents with Addiction. <i>International Journal of Mental Health and Addiction</i> , 2018, 16, 1343-1356.	4.4	3
108	Self-Reported Risk and Delinquent Behavior and Problem Behavioral Intention in Hong Kong Adolescents: The Role of Moral Competence and Spirituality. <i>Frontiers in Psychology</i> , 2018, 9, 430.	1.1	25

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109	The Influence of Parental Control and Parent-Child Relational Qualities on Adolescent Internet Addiction: A 3-Year Longitudinal Study in Hong Kong. <i>Frontiers in Psychology</i> , 2018, 9, 642.	1.1	81
110	Service Leadership in the Service Era. , 2018, , 1-7.		3
111	Evaluation of positive youth development and leadership programs in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 1-3.	0.6	13
112	Evaluation of a community-based positive youth development program based on Chinese junior school students in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 5-13.	0.6	4
113	Community-based positive youth development program in Hong Kong: views of the program implementers. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 15-21.	0.6	1
114	Evaluation of programs for adolescents with greater psychosocial needs: community-based Project P.A.T.H.S. in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 23-31.	0.6	2
115	Positive youth development programs for adolescents with greater psychosocial needs: evaluation based on program implementers. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 33-39.	0.6	0
116	Use of Foul Language Among Chinese Adolescents: Developmental Change and Relations With Psychosocial Competences. <i>Journal of Adolescent Health</i> , 2017, 60, 313-319.	1.2	8
117	Evaluation of a community-based positive youth development program for adolescents with greater psychosocial needs: views of the program participants. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	0
118	USR Network: A Platform to Promote University Social Responsibility. <i>Quality of Life in Asia</i> , 2017, , 11-21.	0.1	11
119	University Social Responsibility (USR): Insight from the Historical Roots to the Contemporary Challenges. <i>Quality of Life in Asia</i> , 2017, , 25-36.	0.1	3
120	Teachersâ€™ views of a new general education program in Hong Kong: a qualitative study. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 57-65.	0.6	3
121	The impact of 3-year and 4-year undergraduate programs on university students: the case of Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 49-55.	0.6	5
122	Subjective outcome evaluation of the community-based P.A.T.H.S Project: views of program implementers. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	0
123	Student feedback on a pioneer subject on leadership and intrapersonal development in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 83-89.	0.6	1
124	The Use of Focus Groups in Programme Evaluation: Experience Based on the Project P.A.T.H.S. in a Chinese Context. , 2017, , 129-153.		3
125	Hope, aspirations, and resilience in children and adolescents: a review of research on measurement and related antecedents. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	6
126	Evaluation of the general university requirements: what did students say?. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 75-82.	0.6	7



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127	Paradigm shift in youth development: Development of "soft skills" in adolescents. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	4
128	Mother-child discrepancy in perceived parental control and adolescent filial piety in poor single-mother families. <i>Journal of Adolescence</i> , 2017, 60, 1-10.	1.2	12
129	A 4-year Longitudinal Study of Well-being of Chinese University Students in Hong Kong. <i>Applied Research in Quality of Life</i> , 2017, 12, 867-884.	1.4	26
130	Trajectories of Personal Well-Being Attributes Among High School Students in Hong Kong. <i>Applied Research in Quality of Life</i> , 2017, 12, 841-866.	1.4	21
131	Focus group evaluation of teachers' views on a new general education program in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 67-74.	0.6	2
132	Qualitative evaluation of general university requirements in a new 4-year university curriculum: findings based on experiences of students. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 91-102.	0.6	1
133	Service Leadership under the Service Economy. <i>Building Leadership Bridges</i> , 2017, , 143-161.	0.2	3
134	Dreams, aspirations and related behavior in children and adolescents: impacts on child developmental outcomes. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	2
135	Dreams, aspirations and related constructs in children and adolescents: a literature review. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	1
136	Perceived effectiveness and satisfaction of a community-based positive youth development program: findings based on high school students. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	1
137	General university requirements and holistic development in university students in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 41-48.	0.6	5
138	Qualitative evaluation of a service leadership subject in a Chinese context. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	1
139	An evaluation study on a university general education subject in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 103-109.	0.6	3
140	Students' views on general education: insights gained from the narratives of Chinese students in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	0
141	Evaluation of a community-based positive youth development program in Hong Kong: views of program implementers. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	0
142	Individual and family protective factors of intentional and unintentional consumption of online pornography in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	1
143	Editorial: A Snapshot of Social Work in the Asia-Pacific Region. <i>British Journal of Social Work</i> , 2017, 47, 1-8.	0.9	37
144	Individual differences in intentional and unintentional exposure to online pornography among Hong Kong Chinese adolescents. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	2

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145	The Influence of Personal Well-Being on Learning Achievement in University Students Over Time: Mediating or Moderating Effects of Internal and External University Engagement. <i>Frontiers in Psychology</i> , 2017, 8, 2287.	1.1	57
146	Psychological needs, self-regulation, and motivation profiles among a sample of Hong Kong Chinese university students: a person-centered approach. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	2
147	Socio-demographic and family determinants of emotional competence of high school students in Hong Kong: a 6-year longitudinal study. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	3
148	Longitudinal adolescent studies in Mainland China: review and reflection. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	0
149	A 6-year longitudinal study of self-efficacy in Chinese secondary school students in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	3
150	Developing self-leadership and responsibility and moving away from egocentrism. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	0
151	A review of adolescent prevention and positive youth development programs in non-English speaking European countries. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	3
152	The influence of positive youth development and family functioning on adolescent academic adjustment in families with parental divorce or separation. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	4
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