

Andy P Field

List of Publications by Year in descending order

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Version: 2024-02-01

134
papers

11,432
citations

57758

44
h-index

31849

101
g-index

151
all docs

151
docs citations

151
times ranked

12766
citing authors

#	ARTICLE	IF	CITATIONS
1	Estimating the change in meta-analytic effect size estimates after the application of publication bias adjustment methods.. Psychological Methods, 2023, 28, 664-686.	3.5	7
2	Whatâ€™s Worrying Our Students? Increasing Worry Levels over Two Decades and a New Measure of Student Worry Frequency and Domains. Cognitive Therapy and Research, 2022, 46, 406-419.	1.9	2
3	Study Protocol: Longitudinal Attention and Temperament Study. Frontiers in Psychiatry, 2021, 12, 656958.	2.6	2
4	Internalizing symptoms and working memory as predictors of mathematical attainment trajectories across the primaryâ€“secondary education transition. Royal Society Open Science, 2020, 7, 191433.	2.4	7
5	Maths attitudes, school affect and teacher characteristics as predictors of maths attainment trajectories in primary and secondary education. Royal Society Open Science, 2020, 7, 200975.	2.4	8
6	Maternal and paternal influences on childhood anxiety symptoms: A genetically sensitive comparison. Journal of Applied Developmental Psychology, 2020, 68, 101123.	1.7	11
7	Adolescentsâ€™ Peer Friendship and Anxiety and Depression among First-Generation Immigrant BAME Families in the UK. Genealogy, 2020, 4, 62.	0.7	2
8	Predictors of mathematical attainment trajectories across the primary-to-secondary education transition: parental factors and the home environment. Royal Society Open Science, 2020, 7, 200422.	2.4	6
9	The importance of using multiple outcome measures in infant research. Infancy, 2020, 25, 420-437.	1.6	25
10	A meta-analysis of memory ability in synaesthesia. Memory, 2019, 27, 1299-1312.	1.7	13
11	What are women stressed about after birth?. Birth, 2019, 46, 678-685.	2.2	35
12	Biased attention to threat and anxiety: On taking a developmental approach. Journal of Experimental Psychopathology, 2019, 10, 204380871986071.	0.8	22
13	Factor analyses differentiate clinical phenotypes of idiopathic and interferon-alpha-induced depression. Brain, Behavior, and Immunity, 2019, 80, 519-524.	4.1	10
14	Predicting maths anxiety from mathematical achievement across the transition from primary to secondary education. Royal Society Open Science, 2019, 6, 191459.	2.4	18
15	The impact of affective information on working memory: A pair of meta-analytic reviews of behavioral and neuroimaging evidence.. Psychological Bulletin, 2019, 145, 566-609.	6.1	82
16	Preventing family transmission of anxiety: Feasibility <sc>RCT</sc> of a brief intervention for parents. British Journal of Clinical Psychology, 2018, 57, 351-366.	3.5	30
17	Reductions in Childrenâ€™s Vicariously Learnt Avoidance and Heart Rate Responses Using Positive Modeling. Journal of Clinical Child and Adolescent Psychology, 2018, 47, 555-568.	3.4	19
18	Research Review: Is anxiety associated with negative interpretations of ambiguity in children and adolescents? A systematic review and metaâ€“analysis. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2018, 59, 1127-1142.	5.2	107

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19	Redefine statistical significance. <i>Nature Human Behaviour</i> , 2018, 2, 6-10.	12.0	1,763
20	The U&I study: study protocol for a feasibility randomised controlled trial of a pre-cognitive behavioural therapy digital “informed choice”™ intervention to improve attitudes towards uptake and implementation of CBT for psychosis. <i>Trials</i> , 2018, 19, 644.	1.6	10
21	Evaluation of expressive writing for postpartum health: a randomised controlled trial. <i>Journal of Behavioral Medicine</i> , 2018, 41, 614-626.	2.1	21
22	Behavioral Inhibition and the Associative Learning of Fear. , 2018, , 263-282.		7
23	A Review of the Academic and Psychological Impact of the Transition to Secondary Education. <i>Frontiers in Psychology</i> , 2018, 9, 1482.	2.1	102
24	Feasibility and acceptability of expressive writing with postpartum women: a randomised controlled trial. <i>BMC Pregnancy and Childbirth</i> , 2018, 18, 75.	2.4	9
25	The effects of shared storybook reading on word learning: A meta-analysis.. <i>Developmental Psychology</i> , 2018, 54, 1334-1346.	1.6	107
26	Learning to fear a second-order stimulus following vicarious learning. <i>Cognition and Emotion</i> , 2017, 31, 572-579.	2.0	13
27	The Youth Anxiety Measure for DSM-5 (YAM-5): Development and First Psychometric Evidence of a New Scale for Assessing Anxiety Disorders Symptoms of Children and Adolescents. <i>Child Psychiatry and Human Development</i> , 2017, 48, 1-17.	1.9	68
28	Robust statistical methods: A primer for clinical psychology and experimental psychopathology researchers. <i>Behaviour Research and Therapy</i> , 2017, 98, 19-38.	3.1	262
29	Best practice guidelines for modern statistical methods in applied clinical research: Introduction to the Special Section. <i>Behaviour Research and Therapy</i> , 2017, 98, 1-3.	3.1	0
30	The Cognitive and Emotional Effects of Cognitive Bias Modification in Interpretations in Behaviorally Inhibited Youth. <i>Journal of Experimental Psychopathology</i> , 2016, 7, 499-510.	0.8	9
31	The Impact of “Scary” TV and Film on Children's Internalizing Emotions: A Meta-Analysis. <i>Human Communication Research</i> , 2016, 42, 98-121.	3.4	16
32	Inhibition of vicariously learned fear in children using positive modeling and prior exposure.. <i>Journal of Abnormal Psychology</i> , 2016, 125, 279-291.	1.9	22
33	Capturing Dynamics of Biased Attention: Are New Attention Variability Measures the Way Forward?. <i>PLoS ONE</i> , 2016, 11, e0166600.	2.5	74
34	A Meta-Analysis of Transdiagnostic Cognitive Behavioural Therapy in the Treatment of Child and Young Person Anxiety Disorders. <i>Behavioural and Cognitive Psychotherapy</i> , 2015, 43, 562-577.	1.2	51
35	The Effects of Expressive Writing on Lung Function, Quality of Life, Medication Use, and Symptoms in Adults With Asthma. <i>Psychosomatic Medicine</i> , 2015, 77, 429-437.	2.0	30
36	Dread returns to Mega-Silly One. <i>Health Psychology Review</i> , 2015, 9, 15-20.	8.6	29

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37	The effects of verbal information and approach-avoidance training on children's fear-related responses. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2015, 48, 40-49.	1.2	3
38	Preventing the Development of Observationally Learnt Fears in Children by Devaluing the Model's Negative Response. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 1355-1367.	3.5	18
39	The relationship between adult attachment style and post-traumatic stress symptoms: A meta-analysis. <i>Journal of Anxiety Disorders</i> , 2015, 35, 103-117.	3.2	144
40	Fear Acquisition through Maternal Verbal Threat Information in Middle Childhood: The Role of Children's Attachment to Mother. <i>Parenting</i> , 2015, 15, 288-294.	1.4	8
41	Psychomotor retardation and vulnerability to interferon alpha induced major depressive disorder: Prospective study of a chronic hepatitis C cohort. <i>Journal of Psychosomatic Research</i> , 2015, 79, 640-645.	2.6	11
42	Effect of vicarious fear learning on children's heart rate responses and attentional bias for novel animals.. <i>Emotion</i> , 2014, 14, 995-1006.	1.8	26
43	A meta-analysis of cognitive therapy for worry in generalized anxiety disorder. <i>Clinical Psychology Review</i> , 2013, 33, 120-132.	11.4	94
44	An ERP study of the interaction between verbal information and conditioning pathways to fear. <i>Biological Psychology</i> , 2013, 92, 69-81.	2.2	21
45	How trait anxiety, interpretation bias and memory affect acquired fear in children learning about new animals.. <i>Emotion</i> , 2013, 13, 409-423.	1.8	11
46	Stimulus fear-relevance and the vicarious learning pathway to childhood fears.. <i>Emotion</i> , 2013, 13, 915-925.	1.8	24
47	Meta-analysis in Clinical Psychology Research. , 2013, , .		4
48	Maternal anxiety and cognitive biases towards threat in their own and their child's environment.. <i>Journal of Family Psychology</i> , 2012, 26, 756-766.	1.3	22
49	The mediating effect of cognitive development on children's worry elaboration. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2012, 43, 801-807.	1.2	27
50	A meta-analysis of risk factors for post-traumatic stress disorder in children and adolescents. <i>Clinical Psychology Review</i> , 2012, 32, 122-138.	11.4	594
51	A New Parenting-Based Group Intervention for Young Anxious Children: Results of a Randomized Controlled Trial. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2011, 50, 242-251.e6.	0.5	121
52	They are afraid of the animal, so therefore I am too: Influence of peer modeling on fear beliefs and approach-avoidance behaviors towards animals in typically developing children. <i>Behaviour Research and Therapy</i> , 2011, 49, 50-57.	3.1	26
53	Training children to approach or avoid novel animals: Effects on self-reported attitudes and fear beliefs and information-seeking behaviors. <i>Behaviour Research and Therapy</i> , 2011, 49, 606-613.	3.1	15
54	Experimental modification of interpretation bias regarding social and animal fear in children. <i>Journal of Anxiety Disorders</i> , 2011, 25, 697-705.	3.2	34

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55	The role of learning in the etiology of child and adolescent fear and anxiety. , 2011, , 227-256.		10
56	Adultmodels of anxiety and their application to children and adolescents. , 2011, , 129-158.		11
57	Temperament andanxiety in children and adolescents. , 2011, , 198-224.		7
58	Next Issue: Advances in Statistical Methods for Clinical and Experimental Psychopathology Data. Journal of Experimental Psychopathology, 2011, 2, 2-2.	0.8	0
59	Informationprocessing biases in child and adolescent anxiety: a developmental perspective. , 2011, , 103-128.		10
60	Processing Biases for Emotional Faces in 4- to 12-Year-Old Non-Clinical Children: An Exploratory Study of Developmental Patterns and Relationships with Social Anxiety and Behavioral Inhibition. Journal of Experimental Psychopathology, 2011, 2, 454-474.	0.8	26
61	Parentingand child anxiety. , 2011, , 299-322.		39
62	A Primer on Using Multilevel Models in Clinical and Experimental Psychopathology Research. Journal of Experimental Psychopathology, 2011, 2, 271-293.	0.8	38
63	But what about the Empress of Racnoss? The allocation of attention to spiders and Doctor Who in a visual search task is predicted by fear and expertise.. Emotion, 2011, 11, 1484-1488.	1.8	25
64	Using Bootstrap Estimation and the Plug-in Principle for Clinical Psychology Data. Journal of Experimental Psychopathology, 2011, 2, 252-270.	0.8	115
65	Interpretation of Ambiguity in Children: A Prospective Study of Associations With Anxiety and Parental Interpretations. Journal of Child and Family Studies, 2011, 20, 240-250.	1.3	55
66	Experimental Modification of Interpretation Bias about Animal Fear in Young Children: Effects on Cognition, Avoidance Behavior, Anxiety Vulnerability, and Physiological Responding. Journal of Clinical Child and Adolescent Psychology, 2011, 40, 864-877.	3.4	30
67	Anxiety Disorders in Children and Adolescents. , 2011, , .		16
68	How to do a metaâ€analysis. British Journal of Mathematical and Statistical Psychology, 2010, 63, 665-694.	1.4	743
69	The Role of Verbal Threat Information in the Development of Childhood Fear. â€œBeware the Jabberwock!â€ Clinical Child and Family Psychology Review, 2010, 13, 129-150.	4.5	124
70	Is There Room for â€Developmentâ€™ in Developmental Models of Information Processing Biases to Threat in Children and Adolescents?. Clinical Child and Family Psychology Review, 2010, 13, 315-332.	4.5	157
71	Are children's own interpretations of ambiguous situations based on how they perceive their mothers have interpreted ambiguous situations for them in the past?. Journal of Anxiety Disorders, 2010, 24, 102-108.	3.2	39
72	Can Rachman's indirect pathways be used to un-learn fear? A prospective paradigm to test whether children's fears can be reduced using positive information and modelling a non-anxious response. Behaviour Research and Therapy, 2010, 48, 164-170.	3.1	39

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73	Posttraumatic growth and adjustment among individuals with cancer or HIV/AIDS: A meta-analysis. <i>Clinical Psychology Review</i> , 2010, 30, 436-447.	11.4	176
74	Test of Time. <i>Clinical Child Psychology and Psychiatry</i> , 2009, 14, 311-319.	1.6	5
75	Do anxious parents interpretive biases towards threat extend into their child's environment?. <i>Behaviour Research and Therapy</i> , 2009, 47, 170-174.	3.1	70
76	Effects of verbal information on fear-related reasoning biases in children. <i>Behaviour Research and Therapy</i> , 2009, 47, 206-214.	3.1	31
77	Temperament moderates the effect of the verbal threat information pathway on children's heart rate responses to novel animals. <i>Behaviour Research and Therapy</i> , 2009, 47, 431-436.	3.1	18
78	A behavioral route to dysfunctional representations: The effects of training approach or avoidance tendencies towards novel animals in children. <i>Behaviour Research and Therapy</i> , 2009, 47, 471-477.	3.1	30
79	Evaluative conditioning: missing, presumed dead. <i>Netherlands Journal of Psychology</i> , 2008, 64, 46-64.	0.5	6
80	Distorted cognition and pathological anxiety in children and adolescents. <i>Cognition and Emotion</i> , 2008, 22, 395-421.	2.0	172
81	The vicarious learning pathway to fear 40Âyears on. <i>Clinical Psychology Review</i> , 2008, 28, 1249-1265.	11.4	149
82	The verbal information pathway to fear and subsequent causal learning in children. <i>Cognition and Emotion</i> , 2008, 22, 459-479.	2.0	45
83	Research into Anxiety of Childhood: Playing Catch-up (to Olympic Standard). <i>Behavioural and Cognitive Psychotherapy</i> , 2008, 36, 377-378.	1.2	0
84	Future directions for child anxiety theory and treatment. <i>Cognition and Emotion</i> , 2008, 22, 385-394.	2.0	26
85	Shared and Unique Cognitive Factors in Social Anxiety. <i>International Journal of Cognitive Therapy</i> , 2008, 1, 206-222.	2.2	25
86	A Neglectful Parenting Style Moderates the Effect of the Verbal Threat Information Pathway on Children's Heart Rate Responses to Novel Animals. <i>Behavioural and Cognitive Psychotherapy</i> , 2008, 36, 473-482.	1.2	10
87	What Happens When Verbal Threat Information and Vicarious Learning Combine?. <i>Behavioural and Cognitive Psychotherapy</i> , 2008, 36, 491-505.	1.2	27
88	The verbal threat information pathway to fear in children: The longitudinal effects on fear cognitions and the immediate effects on avoidance behavior.. <i>Journal of Abnormal Psychology</i> , 2008, 117, 214-224.	1.9	93
89	Parent-Child Relationships and the Verbal Information Pathway to Fear in Children: Two Preliminary Experiments. <i>Behavioural and Cognitive Psychotherapy</i> , 2007, 35, 473-486.	1.2	24
90	Memory for emotionally neutral information in posttraumatic stress disorder: A meta-analytic investigation.. <i>Journal of Abnormal Psychology</i> , 2007, 116, 448-463.	1.9	248

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91	Perspectives on Singnificance testing. Irish Journal of Psychology, 2007, 28, 13-26.	0.2	3
92	The effects of verbal information on children's fear beliefs about social situations. Behaviour Research and Therapy, 2007, 45, 21-37.	3.1	34
93	Vicarious learning and the development of fears in childhood. Behaviour Research and Therapy, 2007, 45, 2616-2627.	3.1	115
94	The interaction of pathways to fear in childhood anxiety: A preliminary study. Behaviour Research and Therapy, 2007, 45, 3051-3059.	3.1	57
95	The verbal information pathway to fear and heart rate changes in children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2007, 48, 1088-1093.	5.2	62
96	I donâ€™t like it because it eats sprouts: Conditioning preferences in children. Behaviour Research and Therapy, 2006, 44, 439-455.	3.1	35
97	Is conditioning a useful framework for understanding the development and treatment of phobias?. Clinical Psychology Review, 2006, 26, 857-875.	11.4	169
98	The behavioral inhibition system and the verbal information pathway to children's fears.. Journal of Abnormal Psychology, 2006, 115, 742-752.	1.9	91
99	Fear avoidance and prognosis in back pain: A systematic review and synthesis of current evidence. Arthritis and Rheumatism, 2006, 54, 3999-4010.	6.7	212
100	Watch Out for the Beast: Fear Information and Attentional Bias in Children. Journal of Clinical Child and Adolescent Psychology, 2006, 35, 431-439.	3.4	127
101	Is the Meta-Analysis of Correlation Coefficients Accurate When Population Correlations Vary?. Psychological Methods, 2005, 10, 444-467.	3.5	220
102	Dissociating the effects of attention and contingency awareness on evaluative conditioning effects in the visual paradigm. Cognition and Emotion, 2005, 19, 217-243.	2.0	110
103	Associative learning of likes and dislikes: Some current controversies and possible ways forward. Cognition and Emotion, 2005, 19, 161-174.	2.0	157
104	The development and testing of the depression, anxiety, and positive outlook scale (DAPOS). Pain, 2004, 109, 181-188.	4.2	52
105	Post-event processing and the retrieval of autobiographical memories in socially anxious individuals. Journal of Anxiety Disorders, 2004, 18, 647-663.	3.2	54
106	Using foods as CSs and body shapes as UCSs: A putative role for associative learning in the development of eating disorders. Behavior Therapy, 2003, 34, 213-235.	2.4	29
107	The perseveration of checking thoughts and moodâ€™asâ€™input hypothesis. Journal of Behavior Therapy and Experimental Psychiatry, 2003, 34, 141-160.	1.2	63
108	Fear information and social phobic beliefs in children: a prospective paradigm and preliminary results. Behaviour Research and Therapy, 2003, 41, 113-123.	3.1	44

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109	Fear information and the development of fears during childhood: effects on implicit fear responses and behavioural avoidance. Behaviour Research and Therapy, 2003, 41, 1277-1293.	3.1	185
110	The Problems in Using Fixed-Effects Models of Meta-Analysis on Real-World Data. Understanding Statistics, 2003, 2, 105-124.	1.2	180
111	A Systematic Review of Psychological Factors as Predictors of Chronicity/Disability in Prospective Cohorts of Low Back Pain. Spine, 2002, 27, E109-E120.	2.0	1,304
112	Who's afraid of the big bad wolf: a prospective paradigm to test Rachman's indirect pathways in children. Behaviour Research and Therapy, 2001, 39, 1259-1276.	3.1	151
113	When All Is Still Concealed: Are We Closer to Understanding the Mechanisms Underlying Evaluative Conditioning?. Consciousness and Cognition, 2001, 10, 559-566.	1.5	11
114	Meta-analysis of correlation coefficients: A Monte Carlo comparison of fixed- and random-effects methods.. Psychological Methods, 2001, 6, 161-180.	3.5	570
115	Developmental Aspects of Conditioning Processes in Anxiety Disorders. , 2001, , 205-230.		12
116	I Like It, but I'm Not Sure Why: Can Evaluative Conditioning Occur without Conscious Awareness?. Consciousness and Cognition, 2000, 9, 13-36.	1.5	93
117	Evaluative Conditioning Is Pavlovian Conditioning: Issues of Definition, Measurement, and the Theoretical Importance of Contingency Awareness. Consciousness and Cognition, 2000, 9, 41-49.	1.5	20
118	The "benefit" of Pavlovian conditioning "performance models, hidden costs, and innovation. Behavioral and Brain Sciences, 2000, 23, 253-254.	0.7	0
119	Reevaluating evaluative conditioning: A nonassociative explanation of conditioning effects in the visual evaluative conditioning paradigm.. Journal of Experimental Psychology, 1999, 25, 211-224.	1.7	43
120	Evaluative Conditioning: Arti-fact or -fiction?"A Reply to Baeyens, De Houwer, Vansteenwegen, and Eelen (1998). Learning and Motivation, 1998, 29, 475-491.	1.2	30
121	Statistical software for microcomputers: MLwiN and nQuery Advisor. British Journal of Mathematical and Statistical Psychology, 1998, 51, 367-370.	1.4	2
122	Conceptual Conditioning: Evidence for an Artifactual Account of Evaluative Learning. Learning and Motivation, 1997, 28, 446-464.	1.2	49
123	An Introduction to the Study of Information Processing Biases in Childhood Anxiety: Theoretical and Methodological Issues. , 0, , 1-17.		12
124	Temperamental Factors Associated with the Acquisition of Information Processing Biases and Anxiety. , 0, , 233-252.		15
125	Learning of Information Processing Biases in Anxious Children and Adolescents. , 0, , 253-278.		35
126	Attentional Biases in Children: Implications for Treatment. , 0, , 297-319.		13

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127	Anxiety-Related Reasoning Biases in Children and Adolescents. , 0, , 19-45.		5
128	The Emotional Stroop Task in Anxious Children. , 0, , 47-75.		9
129	Selective Attention to Threat in Childhood Anxiety: Evidence from Visual Probe Paradigms. , 0, , 77-108.		11
130	The Use of Visual Search Paradigms to Understand Attentional Biases in Childhood Anxiety. , 0, , 109-127.		6
131	Using Eye Tracking Methodology in Children with Anxiety Disorders. , 0, , 129-149.		4
132	The Assessment of Fear-Related Automatic Associations in Children and Adolescents. , 0, , 151-182.		6
133	Application of Cognitive Neuroscience Techniques to the Study of Anxiety-Related Processing Biases in Children. , 0, , 183-205.		37
134	The ???normal??? development of fear. , 0, , 76-89.		13