

Andy P Field

List of Publications by Year in descending order

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Version: 2024-02-01

134
papers

11,432
citations

57719

44
h-index

31818

101
g-index

151
all docs

151
docs citations

151
times ranked

12766
citing authors

#	ARTICLE	IF	CITATIONS
1	Redefine statistical significance. <i>Nature Human Behaviour</i> , 2018, 2, 6-10.	6.2	1,763
2	A Systematic Review of Psychological Factors as Predictors of Chronicity/Disability in Prospective Cohorts of Low Back Pain. <i>Spine</i> , 2002, 27, E109-E120.	1.0	1,304
3	How to do a meta-analysis. <i>British Journal of Mathematical and Statistical Psychology</i> , 2010, 63, 665-694.	1.0	743
4	A meta-analysis of risk factors for post-traumatic stress disorder in children and adolescents. <i>Clinical Psychology Review</i> , 2012, 32, 122-138.	6.0	594
5	Meta-analysis of correlation coefficients: A Monte Carlo comparison of fixed- and random-effects methods. <i>Psychological Methods</i> , 2001, 6, 161-180.	2.7	570
6	Robust statistical methods: A primer for clinical psychology and experimental psychopathology researchers. <i>Behaviour Research and Therapy</i> , 2017, 98, 19-38.	1.6	262
7	Memory for emotionally neutral information in posttraumatic stress disorder: A meta-analytic investigation. <i>Journal of Abnormal Psychology</i> , 2007, 116, 448-463.	2.0	248
8	Is the Meta-Analysis of Correlation Coefficients Accurate When Population Correlations Vary?. <i>Psychological Methods</i> , 2005, 10, 444-467.	2.7	220
9	Fear avoidance and prognosis in back pain: A systematic review and synthesis of current evidence. <i>Arthritis and Rheumatism</i> , 2006, 54, 3999-4010.	6.7	212
10	Fear information and the development of fears during childhood: effects on implicit fear responses and behavioural avoidance. <i>Behaviour Research and Therapy</i> , 2003, 41, 1277-1293.	1.6	185
11	The Problems in Using Fixed-Effects Models of Meta-Analysis on Real-World Data. <i>Understanding Statistics</i> , 2003, 2, 105-124.	1.2	180
12	Posttraumatic growth and adjustment among individuals with cancer or HIV/AIDS: A meta-analysis. <i>Clinical Psychology Review</i> , 2010, 30, 436-447.	6.0	176
13	Distorted cognition and pathological anxiety in children and adolescents. <i>Cognition and Emotion</i> , 2008, 22, 395-421.	1.2	172
14	Is conditioning a useful framework for understanding the development and treatment of phobias?. <i>Clinical Psychology Review</i> , 2006, 26, 857-875.	6.0	169
15	Associative learning of likes and dislikes: Some current controversies and possible ways forward. <i>Cognition and Emotion</i> , 2005, 19, 161-174.	1.2	157
16	Is There Room for "Development" in Developmental Models of Information Processing Biases to Threat in Children and Adolescents?. <i>Clinical Child and Family Psychology Review</i> , 2010, 13, 315-332.	2.3	157
17	Who's afraid of the big bad wolf: a prospective paradigm to test Rachman's indirect pathways in children. <i>Behaviour Research and Therapy</i> , 2001, 39, 1259-1276.	1.6	151
18	The vicarious learning pathway to fear 40 years on. <i>Clinical Psychology Review</i> , 2008, 28, 1249-1265.	6.0	149

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19	The relationship between adult attachment style and post-traumatic stress symptoms: A meta-analysis. <i>Journal of Anxiety Disorders</i> , 2015, 35, 103-117.	1.5	144
20	Watch Out for the Beast: Fear Information and Attentional Bias in Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2006, 35, 431-439.	2.2	127
21	The Role of Verbal Threat Information in the Development of Childhood Fear. "Beware the Jabberwock!" <i>Clinical Child and Family Psychology Review</i> , 2010, 13, 129-150.	2.3	124
22	A New Parenting-Based Group Intervention for Young Anxious Children: Results of a Randomized Controlled Trial. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2011, 50, 242-251.e6.	0.3	121
23	Vicarious learning and the development of fears in childhood. <i>Behaviour Research and Therapy</i> , 2007, 45, 2616-2627.	1.6	115
24	Using Bootstrap Estimation and the Plug-in Principle for Clinical Psychology Data. <i>Journal of Experimental Psychopathology</i> , 2011, 2, 252-270.	0.4	115
25	Dissociating the effects of attention and contingency awareness on evaluative conditioning effects in the visual paradigm. <i>Cognition and Emotion</i> , 2005, 19, 217-243.	1.2	110
26	Research Review: Is anxiety associated with negative interpretations of ambiguity in children and adolescents? A systematic review and meta-analysis. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 1127-1142.	3.1	107
27	The effects of shared storybook reading on word learning: A meta-analysis.. <i>Developmental Psychology</i> , 2018, 54, 1334-1346.	1.2	107
28	A Review of the Academic and Psychological Impact of the Transition to Secondary Education. <i>Frontiers in Psychology</i> , 2018, 9, 1482.	1.1	102
29	A meta-analysis of cognitive therapy for worry in generalized anxiety disorder. <i>Clinical Psychology Review</i> , 2013, 33, 120-132.	6.0	94
30	I Like It, but I'm Not Sure Why: Can Evaluative Conditioning Occur without Conscious Awareness?. <i>Consciousness and Cognition</i> , 2000, 9, 13-36.	0.8	93
31	The verbal threat information pathway to fear in children: The longitudinal effects on fear cognitions and the immediate effects on avoidance behavior.. <i>Journal of Abnormal Psychology</i> , 2008, 117, 214-224.	2.0	93
32	The behavioral inhibition system and the verbal information pathway to children's fears.. <i>Journal of Abnormal Psychology</i> , 2006, 115, 742-752.	2.0	91
33	The impact of affective information on working memory: A pair of meta-analytic reviews of behavioral and neuroimaging evidence.. <i>Psychological Bulletin</i> , 2019, 145, 566-609.	5.5	82
34	Capturing Dynamics of Biased Attention: Are New Attention Variability Measures the Way Forward?. <i>PLoS ONE</i> , 2016, 11, e0166600.	1.1	74
35	Do anxious parents interpretive biases towards threat extend into their child's environment?. <i>Behaviour Research and Therapy</i> , 2009, 47, 170-174.	1.6	70
36	The Youth Anxiety Measure for DSM-5 (YAM-5): Development and First Psychometric Evidence of a New Scale for Assessing Anxiety Disorders Symptoms of Children and Adolescents. <i>Child Psychiatry and Human Development</i> , 2017, 48, 1-17.	1.1	68

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37	The perseveration of checking thoughts and moodâ€™asâ€™input hypothesis. Journal of Behavior Therapy and Experimental Psychiatry, 2003, 34, 141-160.	0.6	63
38	The verbal information pathway to fear and heart rate changes in children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2007, 48, 1088-1093.	3.1	62
39	The interaction of pathways to fear in childhood anxiety: A preliminary study. Behaviour Research and Therapy, 2007, 45, 3051-3059.	1.6	57
40	Interpretation of Ambiguity in Children: A Prospective Study of Associations With Anxiety and Parental Interpretations. Journal of Child and Family Studies, 2011, 20, 240-250.	0.7	55
41	Post-event processing and the retrieval of autobiographical memories in socially anxious individuals. Journal of Anxiety Disorders, 2004, 18, 647-663.	1.5	54
42	The development and testing of the depression, anxiety, and positive outlook scale (DAPOS). Pain, 2004, 109, 181-188.	2.0	52
43	A Meta-Analysis of Transdiagnostic Cognitive Behavioural Therapy in the Treatment of Child and Young Person Anxiety Disorders. Behavioural and Cognitive Psychotherapy, 2015, 43, 562-577.	0.9	51
44	Conceptual Conditioning: Evidence for an Artifactual Account of Evaluative Learning. Learning and Motivation, 1997, 28, 446-464.	0.6	49
45	The verbal information pathway to fear and subsequent causal learning in children. Cognition and Emotion, 2008, 22, 459-479.	1.2	45
46	Fear information and social phobic beliefs in children: a prospective paradigm and preliminary results. Behaviour Research and Therapy, 2003, 41, 113-123.	1.6	44
47	Reevaluating evaluative conditioning: A nonassociative explanation of conditioning effects in the visual evaluative conditioning paradigm.. Journal of Experimental Psychology, 1999, 25, 211-224.	1.9	43
48	Are children's own interpretations of ambiguous situations based on how they perceive their mothers have interpreted ambiguous situations for them in the past?. Journal of Anxiety Disorders, 2010, 24, 102-108.	1.5	39
49	Can Rachman's indirect pathways be used to un-learn fear? A prospective paradigm to test whether children's fears can be reduced using positive information and modelling a non-anxious response. Behaviour Research and Therapy, 2010, 48, 164-170.	1.6	39
50	Parenting and child anxiety. , 2011, , 299-322.		39
51	A Primer on Using Multilevel Models in Clinical and Experimental Psychopathology Research. Journal of Experimental Psychopathology, 2011, 2, 271-293.	0.4	38
52	Application of Cognitive Neuroscience Techniques to the Study of Anxiety-Related Processing Biases in Children. , 0, , 183-205.		37
53	I donâ€™t like it because it eats sprouts: Conditioning preferences in children. Behaviour Research and Therapy, 2006, 44, 439-455.	1.6	35
54	Learning of Information Processing Biases in Anxious Children and Adolescents. , 0, , 253-278.		35

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55	What are women stressed about after birth?. <i>Birth</i> , 2019, 46, 678-685.	1.1	35
56	The effects of verbal information on children's fear beliefs about social situations. <i>Behaviour Research and Therapy</i> , 2007, 45, 21-37.	1.6	34
57	Experimental modification of interpretation bias regarding social and animal fear in children. <i>Journal of Anxiety Disorders</i> , 2011, 25, 697-705.	1.5	34
58	Effects of verbal information on fear-related reasoning biases in children. <i>Behaviour Research and Therapy</i> , 2009, 47, 206-214.	1.6	31
59	Evaluative Conditioning: Arti-fact or -fiction?â€”A Reply to Baeyens, De Houwer, Vansteenwegen, and Eelen (1998). <i>Learning and Motivation</i> , 1998, 29, 475-491.	0.6	30
60	A behavioral route to dysfunctional representations: The effects of training approach or avoidance tendencies towards novel animals in children. <i>Behaviour Research and Therapy</i> , 2009, 47, 471-477.	1.6	30
61	Experimental Modification of Interpretation Bias about Animal Fear in Young Children: Effects on Cognition, Avoidance Behavior, Anxiety Vulnerability, and Physiological Responding. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 864-877.	2.2	30
62	The Effects of Expressive Writing on Lung Function, Quality of Life, Medication Use, and Symptoms in Adults With Asthma. <i>Psychosomatic Medicine</i> , 2015, 77, 429-437.	1.3	30
63	Preventing family transmission of anxiety: Feasibility <sc>RCT</sc> of a brief intervention for parents. <i>British Journal of Clinical Psychology</i> , 2018, 57, 351-366.	1.7	30
64	Using foods as CSs and body shapes as UCSs: A putative role for associative learning in the development of eating disorders. <i>Behavior Therapy</i> , 2003, 34, 213-235.	1.3	29
65	Dread returns to Mega-Silly One. <i>Health Psychology Review</i> , 2015, 9, 15-20.	4.4	29
66	What Happens When Verbal Threat Information and Vicarious Learning Combine?. <i>Behavioural and Cognitive Psychotherapy</i> , 2008, 36, 491-505.	0.9	27
67	The mediating effect of cognitive development on children's worry elaboration. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2012, 43, 801-807.	0.6	27
68	Future directions for child anxiety theory and treatment. <i>Cognition and Emotion</i> , 2008, 22, 385-394.	1.2	26
69	They are afraid of the animal, so therefore I am too: Influence of peer modeling on fear beliefs and approachâ€”avoidance behaviors towards animals in typically developing children. <i>Behaviour Research and Therapy</i> , 2011, 49, 50-57.	1.6	26
70	Processing Biases for Emotional Faces in 4- to 12-Year-Old Non-Clinical Children: An Exploratory Study of Developmental Patterns and Relationships with Social Anxiety and Behavioral Inhibition. <i>Journal of Experimental Psychopathology</i> , 2011, 2, 454-474.	0.4	26
71	Effect of vicarious fear learning on childrenâ€™s heart rate responses and attentional bias for novel animals.. <i>Emotion</i> , 2014, 14, 995-1006.	1.5	26
72	Shared and Unique Cognitive Factors in Social Anxiety. <i>International Journal of Cognitive Therapy</i> , 2008, 1, 206-222.	1.3	25

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73	But what about the Empress of Racnoss? The allocation of attention to spiders and Doctor Who in a visual search task is predicted by fear and expertise.. <i>Emotion</i> , 2011, 11, 1484-1488.	1.5	25
74	The importance of using multiple outcome measures in infant research. <i>Infancy</i> , 2020, 25, 420-437.	0.9	25
75	Parent-Child Relationships and the Verbal Information Pathway to Fear in Children: Two Preliminary Experiments. <i>Behavioural and Cognitive Psychotherapy</i> , 2007, 35, 473-486.	0.9	24
76	Stimulus fear-relevance and the vicarious learning pathway to childhood fears.. <i>Emotion</i> , 2013, 13, 915-925.	1.5	24
77	Maternal anxiety and cognitive biases towards threat in their own and their child's environment.. <i>Journal of Family Psychology</i> , 2012, 26, 756-766.	1.0	22
78	Inhibition of vicariously learned fear in children using positive modeling and prior exposure.. <i>Journal of Abnormal Psychology</i> , 2016, 125, 279-291.	2.0	22
79	Biased attention to threat and anxiety: On taking a developmental approach. <i>Journal of Experimental Psychopathology</i> , 2019, 10, 204380871986071.	0.4	22
80	An ERP study of the interaction between verbal information and conditioning pathways to fear. <i>Biological Psychology</i> , 2013, 92, 69-81.	1.1	21
81	Evaluation of expressive writing for postpartum health: a randomised controlled trial. <i>Journal of Behavioral Medicine</i> , 2018, 41, 614-626.	1.1	21
82	Evaluative Conditioning Is Pavlovian Conditioning: Issues of Definition, Measurement, and the Theoretical Importance of Contingency Awareness. <i>Consciousness and Cognition</i> , 2000, 9, 41-49.	0.8	20
83	Reductions in Children's Vicariously Learnt Avoidance and Heart Rate Responses Using Positive Modeling. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 555-568.	2.2	19
84	Temperament moderates the effect of the verbal threat information pathway on children's heart rate responses to novel animals. <i>Behaviour Research and Therapy</i> , 2009, 47, 431-436.	1.6	18
85	Preventing the Development of Observationally Learnt Fears in Children by Devaluing the Model's Negative Response. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 1355-1367.	3.5	18
86	Predicting maths anxiety from mathematical achievement across the transition from primary to secondary education. <i>Royal Society Open Science</i> , 2019, 6, 191459.	1.1	18
87	The Impact of "Scary" TV and Film on Children's Internalizing Emotions: A Meta-Analysis. <i>Human Communication Research</i> , 2016, 42, 98-121.	1.9	16
88	Anxiety Disorders in Children and Adolescents. , 2011, , .		16
89	Temperamental Factors Associated with the Acquisition of Information Processing Biases and Anxiety. , 0, , 233-252.		15
90	Training children to approach or avoid novel animals: Effects on self-reported attitudes and fear beliefs and information-seeking behaviors. <i>Behaviour Research and Therapy</i> , 2011, 49, 606-613.	1.6	15

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91	Attentional Biases in Children: Implications for Treatment. , 0, , 297-319.		13
92	The ???normal??? development of fear. , 0, , 76-89.		13
93	Learning to fear a second-order stimulus following vicarious learning. <i>Cognition and Emotion</i> , 2017, 31, 572-579.	1.2	13
94	A meta-analysis of memory ability in synaesthesia. <i>Memory</i> , 2019, 27, 1299-1312.	0.9	13
95	An Introduction to the Study of Information Processing Biases in Childhood Anxiety: Theoretical and Methodological Issues. , 0, , 1-17.		12
96	Developmental Aspects of Conditioning Processes in Anxiety Disorders. , 2001, , 205-230.		12
97	When All Is Still Concealed: Are We Closer to Understanding the Mechanisms Underlying Evaluative Conditioning?. <i>Consciousness and Cognition</i> , 2001, 10, 559-566.	0.8	11
98	Selective Attention to Threat in Childhood Anxiety: Evidence from Visual Probe Paradigms. , 0, , 77-108.		11
99	Adult models of anxiety and their application to children and adolescents. , 2011, , 129-158.		11
100	How trait anxiety, interpretation bias and memory affect acquired fear in children learning about new animals.. <i>Emotion</i> , 2013, 13, 409-423.	1.5	11
101	Psychomotor retardation and vulnerability to interferon alpha induced major depressive disorder: Prospective study of a chronic hepatitis C cohort. <i>Journal of Psychosomatic Research</i> , 2015, 79, 640-645.	1.2	11
102	Maternal and paternal influences on childhood anxiety symptoms: A genetically sensitive comparison. <i>Journal of Applied Developmental Psychology</i> , 2020, 68, 101123.	0.8	11
103	A Neglectful Parenting Style Moderates the Effect of the Verbal Threat Information Pathway on Children's Heart Rate Responses to Novel Animals. <i>Behavioural and Cognitive Psychotherapy</i> , 2008, 36, 473-482.	0.9	10
104	The role of learning in the etiology of child and adolescent fear and anxiety. , 2011, , 227-256.		10
105	Information processing biases in child and adolescent anxiety: a developmental perspective. , 2011, , 103-128.		10
106	The U&I study: study protocol for a feasibility randomised controlled trial of a pre-cognitive behavioural therapy digital "informed choice"™ intervention to improve attitudes towards uptake and implementation of CBT for psychosis. <i>Trials</i> , 2018, 19, 644.	0.7	10
107	Factor analyses differentiate clinical phenotypes of idiopathic and interferon-alpha-induced depression. <i>Brain, Behavior, and Immunity</i> , 2019, 80, 519-524.	2.0	10
108	The Emotional Stroop Task in Anxious Children. , 0, , 47-75.		9

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109	The Cognitive and Emotional Effects of Cognitive Bias Modification in Interpretations in Behaviorally Inhibited Youth. <i>Journal of Experimental Psychopathology</i> , 2016, 7, 499-510.	0.4	9
110	Feasibility and acceptability of expressive writing with postpartum women: a randomised controlled trial. <i>BMC Pregnancy and Childbirth</i> , 2018, 18, 75.	0.9	9
111	Fear Acquisition through Maternal Verbal Threat Information in Middle Childhood: The Role of Children's Attachment to Mother. <i>Parenting</i> , 2015, 15, 288-294.	1.0	8
112	Maths attitudes, school affect and teacher characteristics as predictors of maths attainment trajectories in primary and secondary education. <i>Royal Society Open Science</i> , 2020, 7, 200975.	1.1	8
113	Temperament and anxiety in children and adolescents. , 2011, , 198-224.		7
114	Behavioral Inhibition and the Associative Learning of Fear. , 2018, , 263-282.		7
115	Internalizing symptoms and working memory as predictors of mathematical attainment trajectories across the primary-to-secondary education transition. <i>Royal Society Open Science</i> , 2020, 7, 191433.	1.1	7
116	Estimating the change in meta-analytic effect size estimates after the application of publication bias adjustment methods. <i>Psychological Methods</i> , 2023, 28, 664-686.	2.7	7
117	Evaluative conditioning: missing, presumed dead. <i>Netherlands Journal of Psychology</i> , 2008, 64, 46-64.	0.5	6
118	The Use of Visual Search Paradigms to Understand Attentional Biases in Childhood Anxiety. , 0, , 109-127.		6
119	The Assessment of Fear-Related Automatic Associations in Children and Adolescents. , 0, , 151-182.		6
120	Predictors of mathematical attainment trajectories across the primary-to-secondary education transition: parental factors and the home environment. <i>Royal Society Open Science</i> , 2020, 7, 200422.	1.1	6
121	Test of Time. <i>Clinical Child Psychology and Psychiatry</i> , 2009, 14, 311-319.	0.8	5
122	Anxiety-Related Reasoning Biases in Children and Adolescents. , 0, , 19-45.		5
123	Using Eye Tracking Methodology in Children with Anxiety Disorders. , 0, , 129-149.		4
124	Meta-analysis in Clinical Psychology Research. , 2013, , .		4
125	Perspectives on Significance testing. <i>Irish Journal of Psychology</i> , 2007, 28, 13-26.	0.2	3
126	The effects of verbal information and approach-avoidance training on children's fear-related responses. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2015, 48, 40-49.	0.6	3

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127	Statistical software for microcomputers: MLwiN and nQuery Advisor. <i>British Journal of Mathematical and Statistical Psychology</i> , 1998, 51, 367-370.	1.0	2
128	Adolescents' Peer Friendship and Anxiety and Depression among First-Generation Immigrant BAME Families in the UK. <i>Genealogy</i> , 2020, 4, 62.	0.4	2
129	What's Worrying Our Students? Increasing Worry Levels over Two Decades and a New Measure of Student Worry Frequency and Domains. <i>Cognitive Therapy and Research</i> , 2022, 46, 406-419.	1.2	2
130	Study Protocol: Longitudinal Attention and Temperament Study. <i>Frontiers in Psychiatry</i> , 2021, 12, 656958.	1.3	2
131	The "benefit" of Pavlovian conditioning " performance models, hidden costs, and innovation. <i>Behavioral and Brain Sciences</i> , 2000, 23, 253-254.	0.4	0
132	Research into Anxiety of Childhood: Playing Catch-up (to Olympic Standard). <i>Behavioural and Cognitive Psychotherapy</i> , 2008, 36, 377-378.	0.9	0
133	Next Issue: Advances in Statistical Methods for Clinical and Experimental Psychopathology Data. <i>Journal of Experimental Psychopathology</i> , 2011, 2, 2-2.	0.4	0
134	Best practice guidelines for modern statistical methods in applied clinical research: Introduction to the Special Section. <i>Behaviour Research and Therapy</i> , 2017, 98, 1-3.	1.6	0