Janet Metcalfe

List of Publications by Year
in descending order

Source: https://exaly.com/author-pdf/8754198/publications.pdf

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83	8,580	66343	69250
papers	citations	42 h-index	77 g-index

85	85	85	5066
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Measures of relative metacognitive accuracy are confounded with task performance in tasks that permit guessing. Metacognition and Learning, 2022, 17, 269-291.	2.7	14
2	The MAPS model of self-regulation: Integrating metacognition, agency, and possible selves. Metacognition and Learning, 2021, 16, 297-318.	2.7	34
3	Stress and imagining future selves: resolve in the hot/cool framework. Behavioral and Brain Sciences, 2021, 44, e49.	0.7	0
4	Why Does Excellent Monitoring Accuracy Not Always Produce Gains in Memory Performance?. Zeitschrift Fur Psychologie / Journal of Psychology, 2021, 229, 104-119.	1.0	8
5	Feelings of Culpability: Just Following Orders Versus Making the Decision Oneself. Psychological Science, 2021, 32, 635-645.	3.3	6
6	Curiosity and the desire for agency: wait, wait â€¦ donâ€™t tell me!. Cognitive Research: Principles and Implications, 2021, 6, 69.	2.0	6
7	Learning from errors is attributable to episodic recollection rather than semantic mediation. Neuropsychologia, 2020, 138, 107296.	1.6	19
8	Epistemic curiosity and the region of proximal learning. Current Opinion in Behavioral Sciences, 2020, 35, 40-47.	3.9	33
9	Memory, stress, and the hippocampal hypothesis: Firefighters' recollections of the fireground. Hippocampus, 2019, 29, 1141-1149.	1.9	15
10	Memory and truth: correcting errors with true feedback versus overwriting correct answers with errors. Cognitive Research: Principles and Implications, 2019, 4, 4.	2.0	8
11	Attenuation of deep semantic processing during mind wandering. NeuroReport, 2018, 29, 380-384.	1.2	11
12	Cross domain self-monitoring in anosognosia for memory loss in Alzheimer's disease. Cortex, 2018, 101, 221-233.	2.4	15
13	Learning from oneâ€™s own errors and those of others. Psychonomic Bulletin and Review, 2018, 25, 402-408.	2.8	17
14	Tip-of-the-tongue states predict enhanced feedback processing and subsequent memory. Consciousness and Cognition, 2018, 63, 206-217.	1.5	16
15	Learning from Errors. Annual Review of Psychology, 2017, 68, 465-489.	17.7	236
16	Investigating the Prospective Sense of Agency: Effects of Processing Fluency, Stimulus Ambiguity, and Response Conflict. Frontiers in Psychology, 2017, 8, 545.	2.1	22
17	Metamemory: An Update of Critical Findings. , 2017, , 423-432.		8
18	The tip-of-the-tongue state and curiosity. Cognitive Research: Principles and Implications, 2017, 2, 31.	2.0	27

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19	Intuitive Feelings of Warmth and Confidence in Insight and Noninsight Problem Solving of Magic Tricks. Frontiers in Psychology, 2016, 7, 1314.	2.1	62
20	Examination of the metacognitive errors that contribute to anosognosia in Alzheimer's disease. Cortex, 2016, 84, 101-110.	2.4	14
21	The relation between the sense of agency and the experience of flow. Consciousness and Cognition, 2016, 43, 133-142.	1.5	23
22	Studying in the region of proximal learning reduces mind wandering. Memory and Cognition, 2016, 44, 681-695.	1.6	41
23	People mind wander more during massed than spaced inductive learning.. Journal of Experimental Psychology: Learning Memory and Cognition, 2016, 42, 978-984.	0.9	34
24	The Ghost in the Machine. , 2015, , .		5
25	On Teaching Old Dogs New Tricks. Psychological Science, 2015, 26, 1833-1842.	3.3	18
26	Metacognition of agency and theory of mind in adults with high functioning autism. Consciousness and Cognition, 2015, 31, 126-138.	1.5	40
27	Tip-of-the-Tongue (TOT) States: Mechanisms and Metacognitive Control. , 2014, , 15-31.		5
28	The cognitive antecedents and motivational consequences of the feeling of being in the zone. Consciousness and Cognition, 2014, 30, 48-61.	1.5	26
29	Overconfidence in children's multi-trial judgments of learning. Learning and Instruction, 2014, 32, 1-9.	3.2	58
30	Hypercorrection of high confidence errors: Prior testing both enhances delayed performance and blocks the return of the errors.. Journal of Applied Research in Memory and Cognition, 2014, 3, 189-197.	1.1	24
31	Cognitive correlates of metamemory in Alzheimerâ€™s disease.. Neuropsychology, 2014, 28, 695-705.	1.3	18
32	Judgments of Agency in Schizophrenia: An Impairment in Autonoetic Metacognition. , 2014, , 367-387.		4
33	Metacognition of agency: proximal action and distal outcome. Experimental Brain Research, 2013, 229, 485-496.	1.5	50
34	Metacognition and control of study choice in children. Metacognition and Learning, 2013, 8, 19-46.	2.7	74
35	The hypercorrection effect in younger and older adults. Aging, Neuropsychology, and Cognition, 2013, 20, 511-521.	1.3	17
36	Judgements of agency in schizophrenia: an impairment in autonoetic metacognition. Philosophical Transactions of the Royal Society B: Biological Sciences, 2012, 367, 1391-1400.	4.0	48

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37	Neural Correlates of People's Hypercorrection of Their False Beliefs. Journal of Cognitive Neuroscience, 2012, 24, 1571-1583.	2.3	30
38	Hypercorrection of high confidence errors in children. Learning and Instruction, 2012, 22, 253-261.	3.2	46
39	Making related errors facilitates learning, but learners do not know it. Memory and Cognition, 2012, 40, 514-527.	1.6	117
40	Finding the self in metacognitive evaluations: Metamemory and agency in nondemented elders.. Neuropsychology, 2011, 25, 602-612.	1.3	30
41	People's hypercorrection of high-confidence errors: Did they know it all along?. Journal of Experimental Psychology: Learning Memory and Cognition, 2011, 37, 437-448.	0.9	55
42	Tip-of-the-tongue (TOT) states: retrieval, behavior, and experience. Memory and Cognition, 2011, 39, 737-749.	1.6	136
43	Dissociating Neural Correlates of Action Monitoring and Metacognition of Agency. Journal of Cognitive Neuroscience, 2011, 23, 3620-3636.	2.3	96
44	Scaffolding feedback to maximize long-term error correction. Memory and Cognition, 2010, 38, 951-961.	1.6	65
45	Metacognition of agency across the lifespan. Cognition, 2010, 116, 267-282.	2.2	75
46	Dissociable Neural Substrates for Agentic versus Conceptual Representations of Self. Journal of Cognitive Neuroscience, 2010, 22, 2186-2197.	2.3	32
47	People's study time allocation and its relation to animal foraging. Behavioural Processes, 2010, 83, 213-221.	1.1	25
48	Metacognitive Judgments and Control of Study. Current Directions in Psychological Science, 2009, 18, 159-163.	5.3	276
49	Delayed versus immediate feedback in childrenâ€™s and adultsâ€™ vocabulary learning. Memory and Cognition, 2009, 37, 1077-1087.	1.6	98
50	Effects of the stress of marathon running on implicit and explicit memory. Psychonomic Bulletin and Review, 2009, 16, 475-479.	2.8	32
51	Effects of intranasal methamphetamine on metacognition of agency. Psychopharmacology, 2008, 197, 137-144.	3.1	21
52	Judgments of learning are influenced by memory for past test. Journal of Memory and Language, 2008, 58, 19-34.	2.1	106
53	Evidence that judgments of learning are causally related to study choice. Psychonomic Bulletin and Review, 2008, 15, 174-179.	2.8	309
54	Familiarity and retrieval processes in delayed judgments of learning.. Journal of Experimental Psychology: Learning Memory and Cognition, 2008, 34, 1084-1097.	0.9	60

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55	The role of memory for past test in the underconfidence with practice effect.. Journal of Experimental Psychology: Learning Memory and Cognition, 2007, 33, 238-244.	0.9	128
56	Metacognition of agency.. Journal of Experimental Psychology: General, 2007, 136, 184-199.	2.1	181
57	Objective Metamemory Testing Captures Awareness of Deficit in Alzheimer's Disease. Cortex, 2007, 43, 1004-1019.	2.4	95
58	A cognitive-science based programme to enhance study efficacy in a high and low risk setting. European Journal of Cognitive Psychology, 2007, 19, 743-768.	1.3	58
59	Principles of cognitive science in education: The effects of generation, errors, and feedback. Psychonomic Bulletin and Review, 2007, 14, 225-229.	2.8	130
60	â€œBlockersâ€•do not block recall during tip-of-the-tongue states. Metacognition and Learning, 2007, 1, 248-261.	2.7	20
61	The correction of errors committed with high confidence. Metacognition and Learning, 2006, 1, 69-84.	2.7	104
62	Study efficacy and the region of proximal learning framework.. Journal of Experimental Psychology: Learning Memory and Cognition, 2006, 32, 609-622.	0.9	173
63	A Region of Proximal Learning model of study time allocation. Journal of Memory and Language, 2005, 52, 463-477.	2.1	238
64	Judgments of learning: Evidence for a two-stage process. Memory and Cognition, 2005, 33, 1116-1129.	1.6	83
65	Self-Reflective Consciousness and the Projectable Self. , 2005, , 57-83.		19
66	Delaying judgments of learning affects memory, not metamemory. Memory and Cognition, 2003, 31, 918-929.	1.6	86
67	The Dynamics of Learning and Allocation of Study Time to a Region of Proximal Learning.. Journal of Experimental Psychology: General, 2003, 132, 530-542.	2.1	154
68	Drawing the line on metacognition. Behavioral and Brain Sciences, 2003, 26, 350-351.	0.7	8
69	Is study time allocated selectively to a region of proximal learning?. Journal of Experimental Psychology: General, 2002, 131, 349-363.	2.1	207
70	Is study time allocated selectively to a region of proximal learning?. Journal of Experimental Psychology: General, 2002, 131, 349-363.	2.1	65
71	Errors committed with high confidence are hypercorrected.. Journal of Experimental Psychology: Learning Memory and Cognition, 2001, 27, 1491-1494.	0.9	125
72	Metacognitive and control strategies in study-time allocation.. Journal of Experimental Psychology: Learning Memory and Cognition, 2000, 26, 204-221.	0.9	279

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73	A hot/cool-system analysis of delay of gratification: Dynamics of willpower.. Psychological Review, 1999, 106, 3-19.	3.8	2,355
74	Cognitive Optimism: Self-Deception or Memory-Based Processing Heuristics?. Personality and Social Psychology Review, 1998, 2, 100-110.	6.0	140
75	Emotional Memory. Psychology of Learning and Motivation - Advances in Research and Theory, 1998, , 187-222.	1.1	65
76	Predicting Syndromes of Amnesia from a Composite Holographic Associative Recall/ Recognition Model (CHARM). Memory, 1997, 5, 233-254.	1.7	9
77	Novelty monitoring, metacognition, and control in a composite holographic associative recall model: Implications for Korsakoff amnesia.. Psychological Review, 1993, 100, 3-22.	3.8	238
78	The cue-familiarity heuristic in metacognition.. Journal of Experimental Psychology: Learning Memory and Cognition, 1993, 19, 851-861.	0.9	238
79	Cue familiarity but not target retrievability enhances feeling-of-knowing judgments.. Journal of Experimental Psychology: Learning Memory and Cognition, 1992, 18, 1074-1083.	0.9	134
80	Feeling of knowing in memory and problem solving.. Journal of Experimental Psychology: Learning Memory and Cognition, 1986, 12, 288-294.	0.9	245
81	Premonitions of insight predict impending error.. Journal of Experimental Psychology: Learning Memory and Cognition, 1986, 12, 623-634.	0.9	199
82	An encoding and retrieval model of single-trial free recall. Journal of Verbal Learning and Verbal Behavior, 1981, 20, 161-189.	3.7	82
83	Controlled rehearsal in single-trial free recall. Journal of Verbal Learning and Verbal Behavior, 1978, 17, 309-324.	3.7	50