

Janet Metcalfe

List of Publications by Year in descending order

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Version: 2024-02-01

83
papers

8,580
citations

66343

42
h-index

69250

77
g-index

85
all docs

85
docs citations

85
times ranked

5066
citing authors

#	ARTICLE	IF	CITATIONS
1	A hot/cool-system analysis of delay of gratification: Dynamics of willpower.. Psychological Review, 1999, 106, 3-19.	3.8	2,355
2	Evidence that judgments of learning are causally related to study choice. Psychonomic Bulletin and Review, 2008, 15, 174-179.	2.8	309
3	Metacognitive and control strategies in study-time allocation.. Journal of Experimental Psychology: Learning Memory and Cognition, 2000, 26, 204-221.	0.9	279
4	Metacognitive Judgments and Control of Study. Current Directions in Psychological Science, 2009, 18, 159-163.	5.3	276
5	Feeling of knowing in memory and problem solving.. Journal of Experimental Psychology: Learning Memory and Cognition, 1986, 12, 288-294.	0.9	245
6	Novelty monitoring, metacognition, and control in a composite holographic associative recall model: Implications for Korsakoff amnesia.. Psychological Review, 1993, 100, 3-22.	3.8	238
7	The cue-familiarity heuristic in metacognition.. Journal of Experimental Psychology: Learning Memory and Cognition, 1993, 19, 851-861.	0.9	238
8	A Region of Proximal Learning model of study time allocation. Journal of Memory and Language, 2005, 52, 463-477.	2.1	238
9	Learning from Errors. Annual Review of Psychology, 2017, 68, 465-489.	17.7	236
10	Is study time allocated selectively to a region of proximal learning?. Journal of Experimental Psychology: General, 2002, 131, 349-363.	2.1	207
11	Premonitions of insight predict impending error.. Journal of Experimental Psychology: Learning Memory and Cognition, 1986, 12, 623-634.	0.9	199
12	Metacognition of agency.. Journal of Experimental Psychology: General, 2007, 136, 184-199.	2.1	181
13	Study efficacy and the region of proximal learning framework.. Journal of Experimental Psychology: Learning Memory and Cognition, 2006, 32, 609-622.	0.9	173
14	The Dynamics of Learning and Allocation of Study Time to a Region of Proximal Learning.. Journal of Experimental Psychology: General, 2003, 132, 530-542.	2.1	154
15	Cognitive Optimism: Self-Deception or Memory-Based Processing Heuristics?. Personality and Social Psychology Review, 1998, 2, 100-110.	6.0	140
16	Tip-of-the-tongue (TOT) states: retrieval, behavior, and experience. Memory and Cognition, 2011, 39, 737-749.	1.6	136
17	Cue familiarity but not target retrievability enhances feeling-of-knowing judgments.. Journal of Experimental Psychology: Learning Memory and Cognition, 1992, 18, 1074-1083.	0.9	134
18	Principles of cognitive science in education: The effects of generation, errors, and feedback. Psychonomic Bulletin and Review, 2007, 14, 225-229.	2.8	130

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19	The role of memory for past test in the underconfidence with practice effect.. Journal of Experimental Psychology: Learning Memory and Cognition, 2007, 33, 238-244.	0.9	128
20	Errors committed with high confidence are hypercorrected.. Journal of Experimental Psychology: Learning Memory and Cognition, 2001, 27, 1491-1494.	0.9	125
21	Making related errors facilitates learning, but learners do not know it. Memory and Cognition, 2012, 40, 514-527.	1.6	117
22	Judgments of learning are influenced by memory for past test. Journal of Memory and Language, 2008, 58, 19-34.	2.1	106
23	The correction of errors committed with high confidence. Metacognition and Learning, 2006, 1, 69-84.	2.7	104
24	Delayed versus immediate feedback in children's and adults' vocabulary learning. Memory and Cognition, 2009, 37, 1077-1087.	1.6	98
25	Dissociating Neural Correlates of Action Monitoring and Metacognition of Agency. Journal of Cognitive Neuroscience, 2011, 23, 3620-3636.	2.3	96
26	Objective Metamemory Testing Captures Awareness of Deficit in Alzheimer's Disease. Cortex, 2007, 43, 1004-1019.	2.4	95
27	Delaying judgments of learning affects memory, not metamemory. Memory and Cognition, 2003, 31, 918-929.	1.6	86
28	Judgments of learning: Evidence for a two-stage process. Memory and Cognition, 2005, 33, 1116-1129.	1.6	83
29	An encoding and retrieval model of single-trial free recall. Journal of Verbal Learning and Verbal Behavior, 1981, 20, 161-189.	3.7	82
30	Metacognition of agency across the lifespan. Cognition, 2010, 116, 267-282.	2.2	75
31	Metacognition and control of study choice in children. Metacognition and Learning, 2013, 8, 19-46.	2.7	74
32	Emotional Memory. Psychology of Learning and Motivation - Advances in Research and Theory, 1998, , 187-222.	1.1	65
33	Scaffolding feedback to maximize long-term error correction. Memory and Cognition, 2010, 38, 951-961.	1.6	65
34	Is study time allocated selectively to a region of proximal learning?. Journal of Experimental Psychology: General, 2002, 131, 349-363.	2.1	65
35	Intuitive Feelings of Warmth and Confidence in Insight and Noninsight Problem Solving of Magic Tricks. Frontiers in Psychology, 2016, 7, 1314.	2.1	62
36	Familiarity and retrieval processes in delayed judgments of learning.. Journal of Experimental Psychology: Learning Memory and Cognition, 2008, 34, 1084-1097.	0.9	60

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37	A cognitive-science based programme to enhance study efficacy in a high and low risk setting. <i>European Journal of Cognitive Psychology</i> , 2007, 19, 743-768.	1.3	58
38	Overconfidence in children's multi-trial judgments of learning. <i>Learning and Instruction</i> , 2014, 32, 1-9.	3.2	58
39	People's hypercorrection of high-confidence errors: Did they know it all along?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2011, 37, 437-448.	0.9	55
40	Controlled rehearsal in single-trial free recall. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1978, 17, 309-324.	3.7	50
41	Metacognition of agency: proximal action and distal outcome. <i>Experimental Brain Research</i> , 2013, 229, 485-496.	1.5	50
42	Judgements of agency in schizophrenia: an impairment in auto-noetic metacognition. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2012, 367, 1391-1400.	4.0	48
43	Hypercorrection of high confidence errors in children. <i>Learning and Instruction</i> , 2012, 22, 253-261.	3.2	46
44	Studying in the region of proximal learning reduces mind wandering. <i>Memory and Cognition</i> , 2016, 44, 681-695.	1.6	41
45	Metacognition of agency and theory of mind in adults with high functioning autism. <i>Consciousness and Cognition</i> , 2015, 31, 126-138.	1.5	40
46	The MAPS model of self-regulation: Integrating metacognition, agency, and possible selves. <i>Metacognition and Learning</i> , 2021, 16, 297-318.	2.7	34
47	People mind wander more during massed than spaced inductive learning.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 978-984.	0.9	34
48	Epistemic curiosity and the region of proximal learning. <i>Current Opinion in Behavioral Sciences</i> , 2020, 35, 40-47.	3.9	33
49	Effects of the stress of marathon running on implicit and explicit memory. <i>Psychonomic Bulletin and Review</i> , 2009, 16, 475-479.	2.8	32
50	Dissociable Neural Substrates for Agentive versus Conceptual Representations of Self. <i>Journal of Cognitive Neuroscience</i> , 2010, 22, 2186-2197.	2.3	32
51	Finding the self in metacognitive evaluations: Metamemory and agency in nondemented elders.. <i>Neuropsychology</i> , 2011, 25, 602-612.	1.3	30
52	Neural Correlates of People's Hypercorrection of Their False Beliefs. <i>Journal of Cognitive Neuroscience</i> , 2012, 24, 1571-1583.	2.3	30
53	The tip-of-the-tongue state and curiosity. <i>Cognitive Research: Principles and Implications</i> , 2017, 2, 31.	2.0	27
54	The cognitive antecedents and motivational consequences of the feeling of being in the zone. <i>Consciousness and Cognition</i> , 2014, 30, 48-61.	1.5	26

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55	People's study time allocation and its relation to animal foraging. <i>Behavioural Processes</i> , 2010, 83, 213-221.	1.1	25
56	Hypercorrection of high confidence errors: Prior testing both enhances delayed performance and blocks the return of the errors.. <i>Journal of Applied Research in Memory and Cognition</i> , 2014, 3, 189-197.	1.1	24
57	The relation between the sense of agency and the experience of flow. <i>Consciousness and Cognition</i> , 2016, 43, 133-142.	1.5	23
58	Investigating the Prospective Sense of Agency: Effects of Processing Fluency, Stimulus Ambiguity, and Response Conflict. <i>Frontiers in Psychology</i> , 2017, 8, 545.	2.1	22
59	Effects of intranasal methamphetamine on metacognition of agency. <i>Psychopharmacology</i> , 2008, 197, 137-144.	3.1	21
60	“Blockers” do not block recall during tip-of-the-tongue states. <i>Metacognition and Learning</i> , 2007, 1, 248-261.	2.7	20
61	Learning from errors is attributable to episodic recollection rather than semantic mediation. <i>Neuropsychologia</i> , 2020, 138, 107296.	1.6	19
62	Self-Reflective Consciousness and the Projectable Self. , 2005, , 57-83.		19
63	Cognitive correlates of metamemory in Alzheimer’s disease.. <i>Neuropsychology</i> , 2014, 28, 695-705.	1.3	18
64	On Teaching Old Dogs New Tricks. <i>Psychological Science</i> , 2015, 26, 1833-1842.	3.3	18
65	The hypercorrection effect in younger and older adults. <i>Aging, Neuropsychology, and Cognition</i> , 2013, 20, 511-521.	1.3	17
66	Learning from one’s own errors and those of others. <i>Psychonomic Bulletin and Review</i> , 2018, 25, 402-408.	2.8	17
67	Tip-of-the-tongue states predict enhanced feedback processing and subsequent memory. <i>Consciousness and Cognition</i> , 2018, 63, 206-217.	1.5	16
68	Cross domain self-monitoring in anosognosia for memory loss in Alzheimer's disease. <i>Cortex</i> , 2018, 101, 221-233.	2.4	15
69	Memory, stress, and the hippocampal hypothesis: Firefighters' recollections of the fireground. <i>Hippocampus</i> , 2019, 29, 1141-1149.	1.9	15
70	Examination of the metacognitive errors that contribute to anosognosia in Alzheimer's disease. <i>Cortex</i> , 2016, 84, 101-110.	2.4	14
71	Measures of relative metacognitive accuracy are confounded with task performance in tasks that permit guessing. <i>Metacognition and Learning</i> , 2022, 17, 269-291.	2.7	14
72	Attenuation of deep semantic processing during mind wandering. <i>NeuroReport</i> , 2018, 29, 380-384.	1.2	11

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73	Predicting Syndromes of Amnesia from a Composite Holographic Associative Recall/ Recognition Model (CHARM). <i>Memory</i> , 1997, 5, 233-254.	1.7	9
74	Drawing the line on metacognition. <i>Behavioral and Brain Sciences</i> , 2003, 26, 350-351.	0.7	8
75	Metamemory: An Update of Critical Findings. , 2017, , 423-432.		8
76	Memory and truth: correcting errors with true feedback versus overwriting correct answers with errors. <i>Cognitive Research: Principles and Implications</i> , 2019, 4, 4.	2.0	8
77	Why Does Excellent Monitoring Accuracy Not Always Produce Gains in Memory Performance?. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2021, 229, 104-119.	1.0	8
78	Feelings of Culpability: Just Following Orders Versus Making the Decision Oneself. <i>Psychological Science</i> , 2021, 32, 635-645.	3.3	6
79	Curiosity and the desire for agency: wait, wait â€¦ donâ€™t tell me!. <i>Cognitive Research: Principles and Implications</i> , 2021, 6, 69.	2.0	6
80	Tip-of-the-Tongue (TOT) States: Mechanisms and Metacognitive Control. , 2014, , 15-31.		5
81	The Ghost in the Machine. , 2015, , .		5
82	Judgments of Agency in Schizophrenia: An Impairment in Auto-noetic Metacognition. , 2014, , 367-387.		4
83	Stress and imagining future selves: resolve in the hot/cool framework. <i>Behavioral and Brain Sciences</i> , 2021, 44, e49.	0.7	0