

David R Pillow

List of Publications by Year in descending order

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Version: 2024-02-01

27
papers

1,734
citations

471509

17
h-index

552781

26
g-index

27
all docs

27
docs citations

27
times ranked

1509
citing authors

#	ARTICLE	IF	CITATIONS
1	STIMULANT MEDICATION IS ASSOCIATED WITH ENHANCING, RATHER THAN UNDERMINING, PERCEPTIONS OF THE TRUE ACADEMIC SELF. <i>Journal of Social and Clinical Psychology</i> , 2020, 39, 592-616.	0.5	0
2	Consequences of enactment and concealment for felt authenticity: Understanding the effects of stigma through self-distancing and motive fulfillment. <i>European Journal of Social Psychology</i> , 2020, 50, 1227-1247.	2.4	8
3	The importance of cognitive diversity for sustaining the commons. <i>Nature Communications</i> , 2019, 10, 875.	12.8	13
4	Exploring the relations between self-monitoring, authenticity, and well-being. <i>Personality and Individual Differences</i> , 2017, 116, 393-398.	2.9	17
5	Asymmetries in perceptions of self and others' hypocrisy: Rethinking the meaning and perception of the construct. <i>European Journal of Social Psychology</i> , 2015, 45, 88-98.	2.4	23
6	The need to belong and its association with fully satisfying relationships: A tale of two measures. <i>Personality and Individual Differences</i> , 2015, 74, 259-264.	2.9	29
7	Beliefs Regarding Stimulant Medication Effects Among College Students With a History of Past or Current Usage. <i>Journal of Attention Disorders</i> , 2014, 18, 247-257.	2.6	9
8	The General Belongingness Scale (GBS): Assessing achieved belongingness. <i>Personality and Individual Differences</i> , 2012, 52, 311-316.	2.9	223
9	SAT predicts GPA better for high ability subjects: Implications for Spearman's Law of Diminishing Returns. <i>Personality and Individual Differences</i> , 2011, 50, 470-474.	2.9	20
10	Processing Speed Mediates the Development of General Intelligence (<i>g</i>) in Adolescence. <i>Psychological Science</i> , 2011, 22, 1265-1269.	3.3	74
11	SAT and ACT predict college GPA after removing <i>g</i> . <i>Intelligence</i> , 2008, 36, 719-729.	3.0	168
12	Cortical sulci and bipolar disorder. <i>NeuroReport</i> , 2006, 17, 1739-1742.	1.2	15
13	Predicting treatment response for childhood attention-deficit/hyperactivity disorder: Introduction of a heuristic model to guide research. <i>Applied and Preventive Psychology</i> , 2006, 11, 215-229.	0.8	42
14	Effects of methylphenidate and expectancy on children with ADHD: Behavior, academic performance, and attributions in a summer treatment program and regular classroom settings. <i>Journal of Consulting and Clinical Psychology</i> , 2002, 70, 320-335.	2.0	91
15	Do boys with attention-deficit/hyperactivity disorder have positive illusory self-concepts?. <i>Journal of Abnormal Psychology</i> , 2002, 111, 268-278.	1.9	260
16	Perceptions and Communications About ADHD and ODD Behaviors in Children With Combined Type Attention Deficit Hyperactivity Disorder. <i>Children's Health Care</i> , 2002, 31, 223-236.	0.9	5
17	Effects of methylphenidate and expectancy on performance, self-evaluations, persistence, and attributions on a social task in boys with ADHD. <i>Experimental and Clinical Psychopharmacology</i> , 2001, 9, 425-437.	1.8	27
18	Confirmatory factor analyses examining attention deficit hyperactivity disorder symptoms and other childhood disruptive behaviors. <i>Journal of Abnormal Child Psychology</i> , 1998, 26, 293-309.	3.5	158

#	ARTICLE	IF	CITATIONS
19	Using cluster analysis to assess the effects of stressful life events: Probing the impact of parental alcoholism on child stress and substance use. <i>Journal of Community Psychology</i> , 1998, 26, 361-380.	1.8	25
20	The self-perceptions and attributions of attention deficit hyperactivity disordered and nonreferred boys. <i>Journal of Abnormal Child Psychology</i> , 1993, 21, 271-286.	3.5	162
21	Linking empirically based theory and evaluation: The family bereavement program. <i>American Journal of Community Psychology</i> , 1992, 20, 491-521.	2.5	141
22	Attributional style in relation to self-esteem and depression: Mediational and interactive models. <i>Journal of Research in Personality</i> , 1991, 25, 57-69.	1.7	8
23	Theory-based screening for prevention: Focusing on mediating processes in children of divorce. <i>American Journal of Community Psychology</i> , 1991, 19, 809-836.	2.5	47
24	Small theory and the strategic choices of prevention research. <i>American Journal of Community Psychology</i> , 1991, 19, 873-880.	2.5	16
25	The use of structural equation modeling in generative research: Toward the design of a preventive intervention for bereaved children. <i>American Journal of Community Psychology</i> , 1991, 19, 459-480.	2.5	91
26	The role of risk and protective factors in predicting symptomatology in adolescent self-identified children of alcoholic parents. <i>American Journal of Community Psychology</i> , 1990, 18, 725-741.	2.5	56
27	Prerelease Stress in Prison Inmates. <i>Journal of Offender Counseling Services Rehabilitation</i> , 1985, 9, 43-56.	0.1	6