Sarah L Karalunas

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8656678/publications.pdf

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42 papers

2,483 citations

218677 26 h-index 265206 42 g-index

47 all docs 47 docs citations

47 times ranked

2910 citing authors

#	Article	IF	CITATIONS
1	Evaluating vigilance deficits in ADHD: A meta-analysis of CPT performance Journal of Abnormal Psychology, 2012, 121, 360-371.	1.9	280
2	Subtyping Attention-Deficit/Hyperactivity Disorder Using Temperament Dimensions. JAMA Psychiatry, 2014, 71, 1015.	11.0	278
3	Annual Research Review: Reaction time variability in <scp>ADHD</scp> and autism spectrum disorders: measurement and mechanisms of a proposed transâ€diagnostic phenotype. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 685-710.	5.2	217
4	Structural and functional connectivity of the human brain in autism spectrum disorders and attention-deficit/hyperactivity disorder: A rich club-organization study. Human Brain Mapping, 2014, 35, 6032-6048.	3.6	142
5	Subtyping cognitive profiles in Autism Spectrum Disorder using a Functional Random Forest algorithm. Neurolmage, 2018, 172, 674-688.	4.2	120
6	Do we need an irritable subtype of ADHD? Replication and extension of a promising temperament profile approach to ADHD subtyping Psychological Assessment, 2019, 31, 236-247.	1.5	96
7	Overlapping and Distinct Cognitive Impairments in Attention-Deficit/Hyperactivity and Autism Spectrum Disorder without Intellectual Disability. Journal of Abnormal Child Psychology, 2018, 46, 1705-1716.	3 . 5	92
8	Heterogeneity in development of aspects of working memory predicts longitudinal attention deficit hyperactivity disorder symptom change Journal of Abnormal Psychology, 2017, 126, 774-792.	1.9	90
9	Behavioral and cognitive correlates of the aperiodic (1/f-like) exponent of the EEG power spectrum in adolescents with and without ADHD. Developmental Cognitive Neuroscience, 2021, 48, 100931.	4.0	85
10	Integrating Impairments in Reaction Time and Executive Function Using a Diffusion Model Framework. Journal of Abnormal Child Psychology, 2013, 41, 837-850.	3.5	80
11	Decomposing attention-deficit/hyperactivity disorder (ADHD)-related effects in response speed and variability Neuropsychology, 2012, 26, 684-694.	1.3	79
12	Working Memory and Vigilance as Multivariate Endophenotypes Related to Common Genetic Risk for Attention-Deficit/Hyperactivity Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2018, 57, 175-182.	0.5	76
13	Evaluating chronic emotional dysregulation and irritability in relation to <scp>ADHD</scp> and depression genetic risk in children with <scp>ADHD</scp> . Journal of Child Psychology and Psychiatry and Allied Disciplines, 2020, 61, 205-214.	5.2	68
14	Development of ADHD: Etiology, Heterogeneity, and Early Life Course. Annual Review of Developmental Psychology, 2020, 2, 559-583.	2.9	62
15	Toward a Revised Nosology for Attention-Deficit/Hyperactivity Disorder Heterogeneity. Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 2020, 5, 726-737.	1.5	55
16	Development of implicit and explicit category learning. Journal of Experimental Child Psychology, 2011, 109, 321-335.	1.4	51
17	Attention-deficit/hyperactivity disorder developmental trajectories related to parental expressed emotion Journal of Abnormal Psychology, 2016, 125, 182-195.	1.9	48
18	ADHD and attentional control: Impaired segregation of task positive and task negative brain networks. Network Neuroscience, 2018, 2, 200-217.	2.6	46

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19	Implications of ongoing neural development for the measurement of the errorâ€related negativity in childhood. Developmental Science, 2015, 18, 452-468.	2.4	44
20	Heterogeneity and Subtyping in Attention-Deficit/Hyperactivity Disorder—Considerations for Emerging Research Using Person-Centered Computational Approaches. Biological Psychiatry, 2020, 88, 103-110.	1.3	43
21	Is reaction time variability in ADHD mainly at low frequencies?. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2013, 54, 536-544.	5.2	37
22	Spectral parameterization for studying neurodevelopment: How and why. Developmental Cognitive Neuroscience, 2022, 54, 101073.	4.0	36
23	Evaluation of maternal inflammation as a marker of future offspring ADHD symptoms: A prospective investigation. Brain, Behavior, and Immunity, 2020, 89, 350-356.	4.1	35
24	Examining Relationships Between Executive Functioning and Delay Aversion in Attention Deficit Hyperactivity Disorder. Journal of Clinical Child and Adolescent Psychology, 2011, 40, 837-847.	3.4	32
25	Comparing hyperbolic, delay-amount sensitivity and present-bias models of delay discounting. Behavioural Processes, 2015, 114, 52-62.	1.1	32
26	Spatial summation in the tactile sensory system: Probability summation and neural integration. Somatosensory & Motor Research, 2005, 22, 255-268.	0.9	30
27	Working memory demands impair skill acquisition in children with ADHD Journal of Abnormal Psychology, 2010, 119, 174-185.	1.9	30
28	Electroencephalogram aperiodic power spectral slope can be reliably measured and predicts ADHD risk in early development. Developmental Psychobiology, 2022, 64, e22228.	1.6	29
29	Individual differences in functional brain connectivity predict temporal discounting preference in the transition to adolescence. Developmental Cognitive Neuroscience, 2018, 34, 101-113.	4.0	25
30	Working Memory Mediates Increased Negative Affect and Suicidal Ideation in Childhood Attention-Deficit/Hyperactivity Disorder. Journal of Psychopathology and Behavioral Assessment, 2018, 40, 180-193.	1.2	18
31	The relationship between alpha asymmetry and ADHD depends on negative affect level and parenting practices. Journal of Psychiatric Research, 2019, 116, 138-146.	3.1	18
32	Test–Retest Reliability and Measurement Invariance of Executive Function Tasks in Young Children With and Without ADHD. Journal of Attention Disorders, 2020, 24, 1891-1904.	2.6	17
33	The relationship between early and late event-related potentials and temperament in adolescents with and without ADHD. PLoS ONE, 2017, 12, e0180627.	2.5	13
34	Transactional relations between caregiving stress, executive functioning, and problem behavior from early childhood to early adolescence. Development and Psychopathology, 2016, 28, 743-756.	2.3	12
35	Notice of Retraction and Replacement. Karalunas et al. Subtyping attention-deficit/hyperactivity disorder using temperament dimensions: toward biologically based nosologic criteria. <i>JAMA Psychiatry. </i> 2014;71(9):1015-1024. JAMA Psychiatry, 2018, 75, 408.	11.0	12
36	Subgroups of Childhood ADHD Based on Temperament Traits and Cognition: Concurrent and Predictive Validity. Journal of Abnormal Child Psychology, 2020, 48, 1251-1264.	3.5	11

#	Article	IF	CITATIONS
37	Longitudinal network model of the co-development of temperament, executive functioning, and psychopathology symptoms in youth with and without ADHD. Development and Psychopathology, 2021, 33, 1803-1820.	2.3	11
38	Emotion–Cognition Interactions in Attention-Deficit/Hyperactivity Disorder: Increased Early Attention Capture and Weakened Attentional Control in Emotional Contexts. Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 2020, 5, 520-529.	1.5	10
39	Longitudinal attention-deficit/hyperactivity disorder symptom networks in childhood and adolescence: Key symptoms, stability, and predictive validity Journal of Abnormal Psychology, 2021, 130, 562-574.	1.9	8
40	More than off-task: Increased freely-moving thought in ADHD. Consciousness and Cognition, 2021, 93, 103156.	1.5	5
41	Longitudinal Temperament Pathways to ADHD Between Childhood and Adolescence. Research on Child and Adolescent Psychopathology, 2022, , $1.$	2.3	4
42	Editorial: Can We Accurately Screen for Attention-Deficit/Hyperactivity Disorder? Moving to a Dimensional, Multistep Process to Support Youth Development. Journal of the American Academy of Child and Adolescent Psychiatry, 2022, 61, 965-967.	0.5	1