

# K Andrew R Richards

## List of Publications by Year in descending order

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Version: 2024-02-01

144  
papers

2,819  
citations

236833

25  
h-index

243529

44  
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144  
all docs

144  
docs citations

144  
times ranked

1101  
citing authors

#	ARTICLE	IF	CITATIONS
1	Teaching Physical Education in an Urban Intensive Environment. <i>Urban Education</i> , 2023, 58, 1745-1771.	1.2	2
2	Implementing lessons learned through occupational socialization theory to influence preservice teachers'™ subjective theories. <i>Sport, Education and Society</i> , 2023, 28, 213-225.	1.5	2
3	A qualitative inquiry into the workplace experiences of adapted physical education teachers. <i>Sport, Education and Society</i> , 2023, 28, 300-312.	1.5	4
4	Adapted Physical Educators'™ Experiences With School Administration and Marginalization. <i>Journal of Teaching in Physical Education</i> , 2023, 42, 283-292.	0.9	2
5	An evaluation of the integrative model for learning and motivation in the college classroom. <i>Current Psychology</i> , 2022, 41, 1447-1459.	1.7	15
6	One Physical Educator'™s Struggle to Implement Restorative Practices in an Urban Intensive Environment. <i>Journal of Teaching in Physical Education</i> , 2022, 41, 140-148.	0.9	7
7	Disciplinary marginalization and sociopolitics: the U.S. PETE pre-tenure experience. <i>Sport, Education and Society</i> , 2022, 27, 761-774.	1.5	5
8	Research and Practical Implications of Integrating Autobiographical Essays Into Physical Education Teacher Education. <i>Journal of Teaching in Physical Education</i> , 2022, 41, 159-164.	0.9	2
9	U.S. Physical Education Teacher Education Faculty Members'™ Workplace Perceptions Across Gender and Institution Type. <i>Journal of Teaching in Physical Education</i> , 2022, 41, 11-21.	0.9	4
10	Understanding US PETE Faculty Stress in the Sociopolitical Environment of Higher Education. <i>European Physical Education Review</i> , 2022, 28, 446-462.	1.2	1
11	Teaching Multiple School Subjects Role Conflict: A Theoretically Informed Conceptual Framework. <i>Kinesiology Review</i> , 2022, , 1-11.	0.4	1
12	Teaching Personal and Social Responsibility in Physical Education Teacher Education. , 2022, , 728-747.		0
13	Social and Emotional Learning as an Integrated Part of Physical Education. <i>Journal of Physical Education, Recreation and Dance</i> , 2022, 93, 5-7.	0.1	7
14	Encouraging Undergraduate Student Experiential Learning through a Community-Based Fall Risk Assessment and Prevention Clinic. <i>International Journal of Kinesiology in Higher Education</i> , 2021, 5, 14-25.	0.3	0
15	Recruitment of undergraduate students in kinesiology: Implications for physical education. <i>European Physical Education Review</i> , 2021, 27, 132-149.	1.2	5
16	Understanding the interpretation and implementation of social and emotional learning in physical education. <i>Curriculum Journal</i> , 2021, 32, 67-86.	1.0	15
17	Toward an Integrative Model for Teacher Change in Physical Education. <i>Quest</i> , 2021, 73, 1-21.	0.8	6
18	The Influence of Socialization Factors on Physical Educators'™ Conceptions of Assessment and Perceived Quality of Assessment. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 66-75.	0.9	6

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19	Changing Universities on the Tenure Track: Integrating Into a New Workplace Culture. <i>Journal of Teaching in Physical Education</i> , 2021, , 1-10.	0.9	0
20	Redesigning High School Physical Education Curricula to Meet Studentsâ€™ Needs. <i>Strategies</i> , 2021, 34, 50-53.	0.2	1
21	Cocurricular Service-Learning Through a Camp for Athletes With Visual Impairments. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 190-198.	0.9	2
22	The Influence of a Masterâ€™s Degree on the Socialization of Two Physical Education Professionals. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 293-302.	0.9	2
23	Workplace Experiences of Adapted Physical Educators: A Comparison of Educators With and Without National Certification. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 267-275.	0.9	1
24	Experiential Learning and Inclusion Through Service-Learning: Recommendations for Kinesiology to Support Students and People with Impairments. <i>Quest</i> , 2021, 73, 245-263.	0.8	1
25	Understanding Emotion in Physical Education Teaching: A Conceptual Framework for Research and Practice. <i>Quest</i> , 2021, 73, 306-322.	0.8	12
26	Developing Resilience and Enhancing Appraisals of Mattering: A Conceptual Framework for Elementary Level, Non-core Subject Teachers. <i>Quest</i> , 2021, 73, 264-282.	0.8	5
27	Strategies to Increase Self-, Student, and Discipline Advocacy in Adapted Physical Education. <i>Teaching Exceptional Children</i> , 2021, 54, 52-62.	0.8	7
28	Mindfulness, resilience, emotional exhaustion, and turnover intention in secondary physical education teaching. <i>Revue Europeenne De Psychologie Appliquee</i> , 2021, 71, 100625.	0.4	24
29	Recruiting for Our Future: Your Help Is Needed. <i>Journal of Physical Education, Recreation and Dance</i> , 2021, 92, 3-5.	0.1	2
30	The Role of Emotional Intelligence and Resilience in Physical Education Teacher Education Faculty Perceived Mattering. <i>Journal of Teaching in Physical Education</i> , 2021, , 1-11.	0.9	4
31	A Theoretically Informed Conceptual Framework for Recruitment and Retention in PETE. <i>Quest</i> , 2021, 73, 63-81.	0.8	1
32	The relationships among personal accomplishment, resilience and teachersâ€™ experience of teaching multiple school subjects role conflict. <i>European Physical Education Review</i> , 2021, 27, 613-635.	1.2	3
33	Examining Role Stress, Emotional Intelligence, Emotional Exhaustion, and Affective Commitment Among Secondary Physical Educators. <i>Journal of Teaching in Physical Education</i> , 2021, , 1-11.	0.9	0
34	Learning to work together: conceptualizing doctoral supervision as a critical friendship. <i>Sport, Education and Society</i> , 2020, 25, 98-110.	1.5	13
35	Recruitment and initial socialization into adapted physical education teacher education. <i>European Physical Education Review</i> , 2020, 26, 54-69.	1.2	17
36	Emotional Intelligence, Job Satisfaction, Emotional Exhaustion, and Subjective Well-Being in High School Athletic Directors. <i>Psychological Reports</i> , 2020, 123, 2418-2440.	0.9	19

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37	Investigating the Relationships Between Perceived Matterring, Role Stress, and Psychological Need Satisfaction in Physical Education Teachers. <i>Journal of Teaching in Physical Education</i> , 2020, 39, 48-58.	0.9	9
38	The development of US physical education teachersâ€™ motivating styles: A socialization perspective. <i>European Physical Education Review</i> , 2020, 26, 495-514.	1.2	5
39	Preservice teachers perspectives and experiences teaching personal and social responsibility. <i>Physical Education and Sport Pedagogy</i> , 2020, 25, 188-200.	1.8	10
40	Integrating Technology in Physical Education Teacher Education: A Socialization Perspective. <i>Quest</i> , 2020, 72, 260-277.	0.8	30
41	Preparing Preservice Teachers for Life in Schools: The Role of Doctoral Education. <i>Quest</i> , 2020, 72, 278-295.	0.8	4
42	Managing the Critical Friendship: Using Self-Study in the Doctoral Supervision Process. <i>Studying Teacher Education</i> , 2020, 16, 240-257.	0.8	7
43	Preservice teachersâ€™ learning to implement culturally relevant physical education with the teaching personal and social responsibility model. <i>Physical Education and Sport Pedagogy</i> , 2020, 25, 303-315.	1.8	15
44	Perceived Workplace Experiences of Adapted Physical Educators and Physical Educators. <i>Research Quarterly for Exercise and Sport</i> , 2020, 91, 618-629.	0.8	8
45	My, How You Have Changed, PETE: An Updated Demographic Profile of U.S. Teacher Education Faculty. <i>Journal of Teaching in Physical Education</i> , 2020, 39, 384-395.	0.9	8
46	Understanding Emotional Labor in Relation to Physical Educatorsâ€™ Perceived Organizational Support, Affective Commitment, and Job Satisfaction. <i>Journal of Teaching in Physical Education</i> , 2020, 39, 236-246.	0.9	8
47	PETE Faculty Preferences and Responsibilities for Research, Teaching, and Service in the United States. <i>Journal of Teaching in Physical Education</i> , 2020, 39, 396-406.	0.9	14
48	â€œWhatâ€™s Worth Doing?â€ A Qualitative Historical Analysis of the TPSR Model. <i>Journal of Teaching in Physical Education</i> , 2020, 39, 300-310.	0.9	12
49	The Relationships Among Perceived Organization Support, Resilience, Perceived Matterring, Emotional Exhaustion, and Job Satisfaction in Adapted Physical Educators. <i>Adapted Physical Activity Quarterly</i> , 2020, 37, 90-111.	0.6	19
50	Chapter 4: Twitter as a Professional Development Platform Among U.S. Physical Education Teachers. <i>Journal of Teaching in Physical Education</i> , 2020, 39, 454-463.	0.9	15
51	Transforming in the visiting assistant professor role: collaborative self-study research in physical education teacher education. <i>Sport, Education and Society</i> , 2019, 24, 507-519.	1.5	7
52	Navigating the Personal Challenges and Sociopolitics of Doctoral Supervision. <i>Studying Teacher Education</i> , 2019, 15, 260-277.	0.8	13
53	A Longitudinal Study of the Transition from Doctoral Student to Faculty Member in Physical Education. <i>Research Quarterly for Exercise and Sport</i> , 2019, 90, 699-711.	0.8	13
54	Exploring Future Research in Physical Education: Espousing a Social Justice Perspective. <i>Research Quarterly for Exercise and Sport</i> , 2019, 90, 440-451.	0.8	17

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55	Teacher Socialization in Physical Education: A Scoping Review of Literature. <i>Kinesiology Review</i> , 2019, 8, 86-99.	0.4	69
56	Helping Preservice Teachers Learn to Negotiate Sociopolitical Relationships Through a Physical Education Teacher Education Outdoor Education Experience. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 296-304.	0.9	3
57	Addressing the Sociopolitical Realities of Teaching through Standards-Based Reform to Post-Licensure Master's Degree Programs. <i>Quest</i> , 2019, 71, 398-415.	0.8	3
58	Cultivating Relationships to Facilitate Perceived Mattering and Advocacy in Physical Education. <i>Strategies</i> , 2019, 32, 48-50.	0.2	2
59	Development and initial validation of the Teaching Multiple School Subjects Role Conflict Scale (TMSS-RCS). <i>European Physical Education Review</i> , 2019, 25, 1017-1035.	1.2	3
60	Combining the Skill Themes Approach with Teaching Personal and Social Responsibility to Teach Social and Emotional Learning in Elementary Physical Education. <i>Journal of Physical Education, Recreation and Dance</i> , 2019, 90, 35-44.	0.1	29
61	Measuring Perceived Transfer of Responsibility Learning From Physical Education: Initial Validation of the Transfer of Responsibility Questionnaire. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 316-327.	0.9	10
62	Chapter 9: Will PETE Survive in the 21st Century?. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 68-74.	0.9	18
63	Chapter 4: Studying Recruitment and Retention in PETE: Qualitative and Quantitative Research Methods. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 22-36.	0.9	6
64	Chapter 6: Recruitment in PETE: Interview Results and Discussion. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 45-52.	0.9	6
65	Chapter 7: Retention in PETE: Survey Results and Discussion. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 53-60.	0.9	6
66	Chapter 3: Recruitment and Retention in PETE: Foundations in Occupational Socialization Theory. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 14-21.	0.9	29
67	Exploring the influence of perceived mattering, role stress, and emotional exhaustion on physical education teacher/coach job satisfaction. <i>European Physical Education Review</i> , 2019, 25, 389-408.	1.2	40
68	Newborn Hearing Screening: Early Education = More Satisfied Mothers. <i>American Journal of Audiology</i> , 2019, 28, 617-627.	0.5	15
69	Socialization of Preservice Adapted Physical Educators: Influence of Teacher Education. <i>Adapted Physical Activity Quarterly</i> , 2019, 36, 472-491.	0.6	14
70	An Interdivision Mentoring Program: Doctoral Students as Mentors for Preservice Teachers. <i>Physical Educator: A Magazine for the Profession</i> , 2019, 76, 156-181.	0.0	5
71	Referee Engagement and Officiating Accuracy in a College-Level Volleyball Sport Education Season. <i>Physical Educator: A Magazine for the Profession</i> , 2019, 76, 568-587.	0.0	5
72	Practical Strategies for Enhancing Doctoral Students' Preparedness to Teach. <i>Journal of Physical Education, Recreation and Dance</i> , 2018, 89, 26-33.	0.1	4

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73	Breaking from Traditionalism: Strategies for the Recruitment of Physical Education Teachers. <i>Journal of Physical Education, Recreation and Dance</i> , 2018, 89, 34-41.	0.1	25
74	“What’s the Middle Ground? Am I Ever Going to be the Perfect Teacher?” Self-Study of a Doctoral Student’s Acculturation Process. <i>Studying Teacher Education</i> , 2018, 14, 194-211.	0.8	13
75	Coordinating Effective Field Experiences: Recommendations for Cooperating Teachers. <i>Journal of Physical Education, Recreation and Dance</i> , 2018, 89, 9-16.	0.1	6
76	Addressing Physical Education Teacher Socialization Through Standards-based Reform of Physical Education Teacher Education. <i>Quest</i> , 2018, 70, 334-353.	0.8	35
77	A Practical Guide to Collaborative Qualitative Data Analysis. <i>Journal of Teaching in Physical Education</i> , 2018, 37, 225-231.	0.9	266
78	Physical education teachers’ perceptions of perceived mattering and marginalization. <i>Physical Education and Sport Pedagogy</i> , 2018, 23, 445-459.	1.8	82
79	Understanding the perceived mattering of physical education teachers. <i>Sport, Education and Society</i> , 2018, 23, 578-590.	1.5	66
80	Personal Accomplishment, Resilience, and Perceived Mattering as Inhibitors of Physical Educators’ Perceptions of Marginalization and Isolation. <i>Journal of Teaching in Physical Education</i> , 2018, 37, 78-90.	0.9	26
81	Expert Perspectives on the Future of Physical Education in Higher Education. <i>Quest</i> , 2018, 70, 114-136.	0.8	20
82	Using Theory to Guide Research: Applications of Constructivist and Social Justice Theories. <i>Kinesiology Review</i> , 2018, 7, 218-225.	0.4	7
83	Physical Education Graduate Student Socialization in a Research-Focused Master’s Program. <i>Journal of Teaching in Physical Education</i> , 2018, 37, 373-382.	0.9	11
84	Developing a Future Teachers’ Club to Facilitate Physical Education Teacher Recruitment: Do You Hear the Call?. <i>Journal of Physical Education, Recreation and Dance</i> , 2018, 89, 9-15.	0.1	10
85	A Conceptual Framework for Assessment Literacy: Opportunities for Physical Education Teacher Education. <i>Quest</i> , 2018, 70, 519-535.	0.8	25
86	Personal and contextual factors related to teachers’ experience with stress and burnout. <i>Teachers and Teaching: Theory and Practice</i> , 2018, 24, 768-787.	0.9	85
87	Physical Education Teachers’ Awareness and Understanding of Concussions, and Concussion Policies and Protocols. <i>Research Quarterly for Exercise and Sport</i> , 2018, 89, 361-366.	0.8	7
88	Preservice physical education teacher socialization through an outdoor education field experience. <i>Journal of Adventure Education and Outdoor Learning</i> , 2018, 18, 367-381.	1.2	6
89	Perceptions of the Physical Education Doctoral Experience: Does Previous Teaching Experience Matter?. <i>Physical Educator: A Magazine for the Profession</i> , 2018, 75, 255-281.	0.0	4
90	Teaching Personal and Social Responsibility in Physical Education Teacher Education. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2018, , 143-162.	0.1	3

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91	Lessons Learned from an After-School Program: Building Personal and Social Responsibility. <i>Journal of Youth Development</i> , 2018, 13, 162-175.	0.1	10
92	Understanding physical educators's™ perceptions of mattering. <i>European Physical Education Review</i> , 2017, 23, 73-90.	1.2	41
93	â€œStill Finding the Ground:â€ A Self-Study of a First-Year Physical Education Teacher Educator. <i>Studying Teacher Education</i> , 2017, 13, 3-19.	0.8	15
94	Initial Validation of the Physical Education Marginalization and Isolation Survey (PE-MAIS). <i>Measurement in Physical Education and Exercise Science</i> , 2017, 21, 69-82.	1.3	30
95	Socialisation and learning to teach using the teaching personal and social responsibility approach. <i>Asia-Pacific Journal of Health, Sport and Physical Education</i> , 2017, 8, 19-38.	1.0	23
96	Understanding Physical Education Doctoral Students's™ Perspectives of Socialization. <i>Journal of Teaching in Physical Education</i> , 2017, 36, 510-520.	0.9	23
97	Motivations for Pursuing a Career in Physical Education: The Rise of a Fitness Orientation. <i>Journal of Physical Education, Recreation and Dance</i> , 2017, 88, 40-46.	0.1	5
98	A 30-Year Scoping Review of the Physical Education Teacher Satisfaction Literature. <i>Quest</i> , 2017, 69, 494-514.	0.8	17
99	Physical Education Graduate Students's™ Perceptions of Institutional and Relational Factors. <i>International Journal of Kinesiology in Higher Education</i> , 2017, 1, 75-88.	0.3	8
100	Enhancing the Transfer of Life Skills from Sport-based Youth Development Programs to School, Family, and Community Settings. <i>Journal of Amateur Sport</i> , 2017, 3, 20-43.	0.2	15
101	Peer Evaluation of Team Member Effectiveness as a Formative Educational Intervention. <i>Journal of Technology Education</i> , 2017, 28, .	0.7	6
102	Influence of a Training Program on Camp Counselors's™ Perceived Competency When Accounting for Prior Camp Experience. <i>Journal of Outdoor Recreation, Education, and Leadership</i> , 2017, 9, 298-313.	0.1	2
103	The Influence of Self-Efficacy and Self-Regulated Motivation on Civic Learning in Service Learning Courses. <i>Journal of College Student Development</i> , 2016, 57, 827-843.	0.5	8
104	A University-Assisted, Place-Based Model for Enhancing Students's™ Peer, Family, and Community Ecologies. <i>Education Sciences</i> , 2016, 6, 16.	1.4	5
105	The impact of resilience on role stressors and burnout in elementary and secondary teachers. <i>Social Psychology of Education</i> , 2016, 19, 511-536.	1.2	100
106	The sociopolitics of sport, physical education, and school health in the United States. <i>International Journal of Sport Policy and Politics</i> , 2016, 8, 745-748.	1.0	7
107	Engaging Preservice Teachers in Context-based, Action-oriented Curriculum Development. <i>Journal of Physical Education, Recreation and Dance</i> , 2016, 87, 36-43.	0.1	6
108	All In: Teachers' and College Faculty's Roles in Recruiting Future Physical Educators. <i>Journal of Physical Education, Recreation and Dance</i> , 2016, 87, 18-23.	0.1	27

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109	Doctoral Student Socialization: Educating Stewards of the Physical Education Profession. <i>Quest</i> , 2016, 68, 439-456.	0.8	50
110	Without The Academic Part, It Wouldnâ€™t Be Squashâ€™. Youth Development in an Urban Squash Program. <i>Journal of Teaching in Physical Education</i> , 2016, 35, 263-276.	0.9	21
111	Secondary Professional Socialization Through Professional Organizations: An Exploratory Study. <i>Journal of Teaching in Physical Education</i> , 2016, 35, 70-75.	0.9	18
112	A Collaborative Approach to Self-Study Research in Physical Education Teacher Education. <i>Journal of Teaching in Physical Education</i> , 2016, 35, 290-295.	0.9	24
113	Exploring the Job Satisfaction of Late Career Secondary Physical Education Teachers. <i>Journal of Teaching in Physical Education</i> , 2016, 35, 284-289.	0.9	15
114	Outcomes of an International Audiology Service-Learning Study-Abroad Program. <i>American Journal of Audiology</i> , 2016, 25, 1-13.	0.5	29
115	Student-centered Strategies for Teaching Modern Dance in Secondary Physical Education. <i>Journal of Physical Education, Recreation and Dance</i> , 2016, 87, 52-54.	0.1	3
116	The Effect of an Outdoor Recreation Program on Individuals With Disabilities and their Family Members: A Case Study. <i>Therapeutic Recreation Journal</i> , 2016, 50, .	0.2	13
117	Integrating Advocacy into Teacher Education Programming. <i>Strategies</i> , 2015, 28, 42-44.	0.2	3
118	Four Steps to Being a Local Advocate form Physical Education. <i>Strategies</i> , 2015, 28, 49-51.	0.2	4
119	Experiential Learning Through a Physical Activity Program for Children With Disabilities. <i>Journal of Teaching in Physical Education</i> , 2015, 34, 165-188.	0.9	25
120	A Comparison of Student Attitudes, Statistical Reasoning, Performance, and Perceptions for Web-Augmented Traditional, Fully Online, and Flipped Sections of a Statistical Literacy Class. <i>Journal of Statistics Education</i> , 2015, 23, .	1.4	59
121	Toward an understanding of the democratic reconceptualization of physical education teacher education in post-military Brazil. <i>Physical Education and Sport Pedagogy</i> , 2015, 20, 329-345.	1.8	10
122	Service Learning in Undergraduate Audiology Education. <i>American Journal of Audiology</i> , 2015, 24, 508-519.	0.5	5
123	Privacy Management in the Military Family during Deployment: Adolescentsâ€™ Perspectives. <i>Journal of Family Communication</i> , 2015, 15, 141-158.	0.9	9
124	Using Autobiographical Essays to Encourage Student Reflection on Socialization Experiences. <i>Journal of Physical Education, Recreation and Dance</i> , 2015, 86, 34-40.	0.1	31
125	Role socialization theory. <i>European Physical Education Review</i> , 2015, 21, 379-393.	1.2	92
126	Pre-service teacher perspectives of case-based learning in physical education teacher education. <i>European Physical Education Review</i> , 2015, 21, 432-450.	1.2	34



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127	Evaluating Civic Learning in Service-Learning Programs: Creation and Validation of the Public Affairs Scale—Short Survey (PAS-SS). <i>Journal of Public Affairs Education</i> , 2014, 20, 413-428.	0.9	12
128	Understanding the Realities of Teaching: A Seminar Series Focused on Induction. <i>Journal of Physical Education, Recreation and Dance</i> , 2014, 85, 28-35.	0.1	20
129	Initial Validation of the Teacher/Coach Role Conflict Scale. <i>Measurement in Physical Education and Exercise Science</i> , 2014, 18, 259-272.	1.3	12
130	C. H. McCloy Lecture: Reflections on Socialization Into Physical Education: An Intergenerational Perspective. <i>Research Quarterly for Exercise and Sport</i> , 2014, 85, 431-445.	0.8	55
131	Student Learning and Motivation in Physical Education. <i>Strategies</i> , 2014, 27, 43-46.	0.2	17
132	The Socialization of Teachers in Physical Education: Review and Recommendations for Future Works. <i>Kinesiology Review</i> , 2014, 3, 113-134.	0.4	216
133	Understanding Differences in Role Stressors, Resilience, and Burnout in Teacher/Coaches and Non-Coaching Teachers. <i>Journal of Teaching in Physical Education</i> , 2014, 33, 383-402.	0.9	38
134	Teaching with Technology in Physical Education. <i>Strategies</i> , 2013, 26, 38-39.	0.2	12
135	Understanding the Realities of School Life: Recommendations for the Preparation of Physical Education Teachers. <i>Quest</i> , 2013, 65, 442-457.	0.8	125
136	A Content Analysis of Qualitative Research in the <i>Journal of Teaching in Physical Education</i> from 1998 to 2008. <i>Journal of Teaching in Physical Education</i> , 2012, 31, 279-287.	0.9	13
137	Advocacy in Action: TIPS & TECHNIQUES: Quality Assurance in Physical Education. <i>Strategies</i> , 2012, 25, 36-37.	0.2	6
138	Toward a Multidimensional Perspective on Teacher-Coach Role Conflict. <i>Quest</i> , 2012, 64, 164-176.	0.8	70
139	The Influence of a State Mandated Induction Assistance Program on the Socialization of a Beginning Physical Education Teacher. <i>Journal of Teaching in Physical Education</i> , 2011, 30, 340-357.	0.9	37
140	Emotional Intelligence, Unpleasant Emotions, Emotional Exhaustion, and Job Satisfaction in Physical Education Teaching. <i>Journal of Teaching in Physical Education</i> , 0, , 1-31.	0.9	8
141	Workplace experiences of physical educators with and without National Board Certification. <i>European Physical Education Review</i> , 0, , 1356336X2110509.	1.2	1
142	The PETE Collaborative: Established in Crisis, Sustained through Community. <i>Quest</i> , 0, , 1-17.	0.8	3
143	It's Definitely Something You Have to Work Towards: A First-year Female Faculty Member's Attempt at Role Management. <i>Studying Teacher Education</i> , 0, , 1-20.	0.8	0
144	Students' Perceptions of Learning Life Skills Through the Teaching Personal and Social Responsibility Model: An Exploratory Study. <i>Frontiers in Sports and Active Living</i> , 0, 4, .	0.9	5