# K Andrew R Richards

List of Publications by Year
in descending order

| | | | |
|---|---|---|---|
| 144<br>papers | 2,819<br>citations | 236925<br>25<br>h-index | 243625<br>44<br>g-index |
| 144<br>all docs | 144<br>docs citations | 144<br>times ranked | 1101<br>citing authors |

| # | Article | IF | Citations |
|---|---------|-----|-----------|
| 1 | A Practical Guide to Collaborative Qualitative Data Analysis. Journal of Teaching in Physical Education, 2018, 37, 225-231. | 1.2 | 266 |
| 2 | The Socialization of Teachers in Physical Education: Review and Recommendations for Future Works. Kinesiology Review, 2014, 3, 113-134. | 0.6 | 216 |
| 3 | Understanding the Realities of School Life: Recommendations for the Preparation of Physical Education Teachers. Quest, 2013, 65, 442-457. | 1.2 | 125 |
| 4 | The impact of resilience on role stressors and burnout in elementary and secondary teachers. Social Psychology of Education, 2016, 19, 511-536. | 2.5 | 100 |
| 5 | Role socialization theory. European Physical Education Review, 2015, 21, 379-393. | 2.0 | 92 |
| 6 | Personal and contextual factors related to teachers' experience with stress and burnout. Teachers and Teaching: Theory and Practice, 2018, 24, 768-787. | 1.9 | 85 |
| 7 | Physical education teachers' perceptions of perceived mattering and marginalization. Physical Education and Sport Pedagogy, 2018, 23, 445-459. | 3.0 | 82 |
| 8 | Toward a Multidimensional Perspective on Teacher-Coach Role Conflict. Quest, 2012, 64, 164-176. | 1.2 | 70 |
| 9 | Teacher Socialization in Physical Education: A Scoping Review of Literature. Kinesiology Review, 2019, 8, 86-99. | 0.6 | 69 |
| 10 | Understanding the perceived mattering of physical education teachers. Sport, Education and Society, 2018, 23, 578-590. | 2.1 | 66 |
| 11 | A Comparison of Student Attitudes, Statistical Reasoning, Performance, and Perceptions for Web-Augmented Traditional, Fully Online, and Flipped Sections of a Statistical Literacy Class. Journal of Statistics Education, 2015, 23, . | 1.4 | 59 |
| 12 | C. H. McCloy Lecture: Reflections on Socialization Into Physical Education: An Intergenerational Perspective. Research Quarterly for Exercise and Sport, 2014, 85, 431-445. | 1.4 | 55 |
| 13 | Doctoral Student Socialization: Educating Stewards of the Physical Education Profession. Quest, 2016, 68, 439-456. | 1.2 | 50 |
| 14 | Understanding physical educators' perceptions of mattering. European Physical Education Review, 2017, 23, 73-90. | 2.0 | 41 |
| 15 | Exploring the influence of perceived mattering, role stress, and emotional exhaustion on physical education teacher/coach job satisfaction. European Physical Education Review, 2019, 25, 389-408. | 2.0 | 40 |
| 16 | Understanding Differences in Role Stressors, Resilience, and Burnout in Teacher/Coaches and Non-Coaching Teachers. Journal of Teaching in Physical Education, 2014, 33, 383-402. | 1.2 | 38 |
| 17 | The Influence of a State Mandated Induction Assistance Program on the Socialization of a Beginning Physical Education Teacher. Journal of Teaching in Physical Education, 2011, 30, 340-357. | 1.2 | 37 |
| 18 | Addressing Physical Education Teacher Socialization Through Standards-based Reform of Physical Education Teacher Education. Quest, 2018, 70, 334-353. | 1.2 | 35 |

| # | Article | IF | Citations |
|---|---------|----|-----------|
| 19 | Pre-service teacher perspectives of case-based learning in physical education teacher education. European Physical Education Review, 2015, 21, 432-450. | 2.0 | 34 |
| 20 | Using Autobiographical Essays to Encourage Student Reflection on Socialization Experiences. Journal of Physical Education, Recreation and Dance, 2015, 86, 34-40. | 0.3 | 31 |
| 21 | Initial Validation of the Physical Education Marginalization and Isolation Survey (PE-MAIS). Measurement in Physical Education and Exercise Science, 2017, 21, 69-82. | 1.8 | 30 |
| 22 | Integrating Technology in Physical Education Teacher Education: A Socialization Perspective. Quest, 2020, 72, 260-277. | 1.2 | 30 |
| 23 | Outcomes of an International Audiology Service-Learning Study-Abroad Program. American Journal of Audiology, 2016, 25, 1-13. | 1.2 | 29 |
| 24 | Combining the Skill Themes Approach with Teaching Personal and Social Responsibility to Teach Social and Emotional Learning in Elementary Physical Education. Journal of Physical Education, Recreation and Dance, 2019, 90, 35-44. | 0.3 | 29 |
| 25 | Chapter 3: Recruitment and Retention in PETE: Foundations in Occupational Socialization Theory. Journal of Teaching in Physical Education, 2019, 38, 14-21. | 1.2 | 29 |
| 26 | All In: Teachers' and College Faculty's Roles in Recruiting Future Physical Educators. Journal of Physical Education, Recreation and Dance, 2016, 87, 18-23. | 0.3 | 27 |
| 27 | Personal Accomplishment, Resilience, and Perceived Mattering as Inhibitors of Physical Educators' Perceptions of Marginalization and Isolation. Journal of Teaching in Physical Education, 2018, 37, 78-90. | 1.2 | 26 |
| 28 | Experiential Learning Through a Physical Activity Program for Children With Disabilities. Journal of Teaching in Physical Education, 2015, 34, 165-188. | 1.2 | 25 |
| 29 | Breaking from Traditionalism: Strategies for the Recruitment of Physical Education Teachers. Journal of Physical Education, Recreation and Dance, 2018, 89, 34-41. | 0.3 | 25 |
| 30 | A Conceptual Framework for Assessment Literacy: Opportunities for Physical Education Teacher Education. Quest, 2018, 70, 519-535. | 1.2 | 25 |
| 31 | A Collaborative Approach to Self-Study Research in Physical Education Teacher Education. Journal of Teaching in Physical Education, 2016, 35, 290-295. | 1.2 | 24 |
| 32 | Mindfulness, resilience, emotional exhaustion, and turnover intention in secondary physical education teaching. Revue Europeenne De Psychologie Appliquee, 2021, 71, 100625. | 0.8 | 24 |
| 33 | Socialisation and learning to teach using the teaching personal and social responsibility approach. Asia-Pacific Journal of Health, Sport and Physical Education, 2017, 8, 19-38. | 0.9 | 23 |
| 34 | Understanding Physical Education Doctoral Students' Perspectives of Socialization. Journal of Teaching in Physical Education, 2017, 36, 510-520. | 1.2 | 23 |
| 35 | Without The Academic Part, It Wouldn't Be Squash: Youth Development in an Urban Squash Program. Journal of Teaching in Physical Education, 2016, 35, 263-276. | 1.2 | 21 |
| 36 | Understanding the Realities of Teaching: A Seminar Series Focused on Induction. Journal of Physical Education, Recreation and Dance, 2014, 85, 28-35. | 0.3 | 20 |

| # | Article | IF | Citations |
|---|---------|----|-----------|
| 37 | Expert Perspectives on the Future of Physical Education in Higher Education. Quest, 2018, 70, 114-136. | 1.2 | 20 |
| 38 | Emotional Intelligence, Job Satisfaction, Emotional Exhaustion, and Subjective Well-Being in High School Athletic Directors. Psychological Reports, 2020, 123, 2418-2440. | 1.7 | 19 |
| 39 | The Relationships Among Perceived Organization Support, Resilience, Perceived Mattering, Emotional Exhaustion, and Job Satisfaction in Adapted Physical Educators. Adapted Physical Activity Quarterly, 2020, 37, 90-111. | 0.8 | 19 |
| 40 | Secondary Professional Socialization Through Professional Organizations: An Exploratory Study. Journal of Teaching in Physical Education, 2016, 35, 70-75. | 1.2 | 18 |
| 41 | Chapter 9: Will PETE Survive in the 21st Century?. Journal of Teaching in Physical Education, 2019, 38, 68-74. | 1.2 | 18 |
| 42 | Student Learning and Motivation in Physical Education. Strategies, 2014, 27, 43-46. | 0.3 | 17 |
| 43 | A 30-Year Scoping Review of the Physical Education Teacher Satisfaction Literature. Quest, 2017, 69, 494-514. | 1.2 | 17 |
| 44 | Exploring Future Research in Physical Education: Espousing a Social Justice Perspective. Research Quarterly for Exercise and Sport, 2019, 90, 440-451. | 1.4 | 17 |
| 45 | Recruitment and initial socialization into adapted physical education teacher education. European Physical Education Review, 2020, 26, 54-69. | 2.0 | 17 |
| 46 | Exploring the Job Satisfaction of Late Career Secondary Physical Education Teachers. Journal of Teaching in Physical Education, 2016, 35, 284-289. | 1.2 | 15 |
| 47 | â€œStill Finding the Ground:â€•A Self-Study of a First-Year Physical Education Teacher Educator. Studying Teacher Education, 2017, 13, 3-19. | 1.4 | 15 |
| 48 | Enhancing the Transfer of Life Skills from Sport-based Youth Development Programs to School, Family, and Community Settings. Journal of Amateur Sport, 2017, 3, 20-43. | 0.2 | 15 |
| 49 | Preservice teachersâ€™ learning to implement culturally relevant physical education with the teaching personal and social responsibility model. Physical Education and Sport Pedagogy, 2020, 25, 303-315. | 3.0 | 15 |
| 50 | An evaluation of the integrative model for learning and motivation in the college classroom. Current Psychology, 2022, 41, 1447-1459. | 2.8 | 15 |
| 51 | Understanding the interpretation and implementation of social and emotional learning in physical education. Curriculum Journal, 2021, 32, 67-86. | 1.5 | 15 |
| 52 | Newborn Hearing Screening: Early Education = More Satisfied Mothers. American Journal of Audiology, 2019, 28, 617-627. | 1.2 | 15 |
| 53 | Chapter 4: Twitter as a Professional Development Platform Among U.S. Physical Education Teachers. Journal of Teaching in Physical Education, 2020, 39, 454-463. | 1.2 | 15 |
| 54 | Socialization of Preservice Adapted Physical Educators: Influence of Teacher Education. Adapted Physical Activity Quarterly, 2019, 36, 472-491. | 0.8 | 14 |

| # | Article | IF | Citations |
|---|---------|-----|-----------|
| 55 | PETE Faculty Preferences and Responsibilities for Research, Teaching, and Service in the United States. Journal of Teaching in Physical Education, 2020, 39, 396-406. | 1.2 | 14 |
| 56 | A Content Analysis of Qualitative Research in the Journal of Teaching in Physical Education from 1998 to 2008. Journal of Teaching in Physical Education, 2012, 31, 279-287. | 1.2 | 13 |
| 57 | â€œWhatâ€™s the Middle Ground? Am I Ever Going to be the Perfect Teacher?:â€•Self-Study of a Doctoral Studentâ€™s Acculturation Process. Studying Teacher Education, 2018, 14, 194-211. | 1.4 | 13 |
| 58 | Navigating the Personal Challenges and Sociopolitics of Doctoral Supervision. Studying Teacher Education, 2019, 15, 260-277. | 1.4 | 13 |
| 59 | A Longitudinal Study of the Transition from Doctoral Student to Faculty Member in Physical Education. Research Quarterly for Exercise and Sport, 2019, 90, 699-711. | 1.4 | 13 |
| 60 | Learning to work together: conceptualizing doctoral supervision as a critical friendship. Sport, Education and Society, 2020, 25, 98-110. | 2.1 | 13 |
| 61 | The Effect of an Outdoor Recreation Program on Individuals With Disabilities and their Family Members: A Case Study. Therapeutic Recreation Journal, 2016, 50, . | 0.3 | 13 |
| 62 | Teaching with Technology in Physical Education. Strategies, 2013, 26, 38-39. | 0.3 | 12 |
| 63 | Evaluating Civic Learning in Service-Learning Programs: Creation and Validation of the Public Affairs Scaleâ€"Short Survey (PAS-SS). Journal of Public Affairs Education, 2014, 20, 413-428. | 1.6 | 12 |
| 64 | Initial Validation of the Teacher/Coach Role Conflict Scale. Measurement in Physical Education and Exercise Science, 2014, 18, 259-272. | 1.8 | 12 |
| 65 | Understanding Emotion in Physical Education Teaching: A Conceptual Framework for Research and Practice. Quest, 2021, 73, 306-322. | 1.2 | 12 |
| 66 | â€œWhatâ€™s Worth Doing?â€• A Qualitative Historical Analysis of the TPSR Model. Journal of Teaching in Physical Education, 2020, 39, 300-310. | 1.2 | 12 |
| 67 | Physical Education Graduate Student Socialization in a Research-Focused Masterâ€™s Program. Journal of Teaching in Physical Education, 2018, 37, 373-382. | 1.2 | 11 |
| 68 | Toward an understanding of the democratic reconceptualization of physical education teacher education in post-military Brazil. Physical Education and Sport Pedagogy, 2015, 20, 329-345. | 3.0 | 10 |
| 69 | Developing a Future Teachers' Club to Facilitate Physical Education Teacher Recruitment: Do You Hear the Call?. Journal of Physical Education, Recreation and Dance, 2018, 89, 9-15. | 0.3 | 10 |
| 70 | Measuring Perceived Transfer of Responsibility Learning From Physical Education: Initial Validation of the Transfer of Responsibility Questionnaire. Journal of Teaching in Physical Education, 2019, 38, 316-327. | 1.2 | 10 |
| 71 | Preservice teachers perspectives and experiences teaching personal and social responsibility. Physical Education and Sport Pedagogy, 2020, 25, 188-200. | 3.0 | 10 |
| 72 | Lessons Learned from an After-School Program: Building Personal and Social Responsibility. Journal of Youth Development, 2018, 13, 162-175. | 0.3 | 10 |

| # | Article | IF | Citations |
|---|---------|----|-----------| 
| 73 | Privacy Management in the Military Family during Deployment: Adolescents' Perspectives. Journal of Family Communication, 2015, 15, 141-158. | 1.6 | 9 |
| 74 | Investigating the Relationships Between Perceived Mattering, Role Stress, and Psychological Need Satisfaction in Physical Education Teachers. Journal of Teaching in Physical Education, 2020, 39, 48-58. | 1.2 | 9 |
| 75 | The Influence of Self-Efficacy and Self-Regulated Motivation on Civic Learning in Service Learning Courses. Journal of College Student Development, 2016, 57, 827-843. | 0.9 | 8 |
| 76 | Physical Education Graduate Students' Perceptions of Institutional and Relational Factors. International Journal of Kinesiology in Higher Education, 2017, 1, 75-88. | 0.3 | 8 |
| 77 | Emotional Intelligence, Unpleasant Emotions, Emotional Exhaustion, and Job Satisfaction in Physical Education Teaching. Journal of Teaching in Physical Education, 0, , 1-31. | 1.2 | 8 |
| 78 | Perceived Workplace Experiences of Adapted Physical Educators and Physical Educators. Research Quarterly for Exercise and Sport, 2020, 91, 618-629. | 1.4 | 8 |
| 79 | My, How You Have Changed, PETE: An Updated Demographic Profile of U.S. Teacher Education Faculty. Journal of Teaching in Physical Education, 2020, 39, 384-395. | 1.2 | 8 |
| 80 | Understanding Emotional Labor in Relation to Physical Educators' Perceived Organizational Support, Affective Commitment, and Job Satisfaction. Journal of Teaching in Physical Education, 2020, 39, 236-246. | 1.2 | 8 |
| 81 | The sociopolitics of sport, physical education, and school health in the United States. International Journal of Sport Policy and Politics, 2016, 8, 745-748. | 1.6 | 7 |
| 82 | Using Theory to Guide Research: Applications of Constructivist and Social Justice Theories. Kinesiology Review, 2018, 7, 218-225. | 0.6 | 7 |
| 83 | Physical Education Teachers' Awareness and Understanding of Concussions, and Concussion Policies and Protocols. Research Quarterly for Exercise and Sport, 2018, 89, 361-366. | 1.4 | 7 |
| 84 | Transforming in the visiting assistant professor role: collaborative self-study research in physical education teacher education. Sport, Education and Society, 2019, 24, 507-519. | 2.1 | 7 |
| 85 | Managing the Critical Friendship: Using Self-Study in the Doctoral Supervision Process. Studying Teacher Education, 2020, 16, 240-257. | 1.4 | 7 |
| 86 | One Physical Educator's Struggle to Implement Restorative Practices in an Urban Intensive Environment. Journal of Teaching in Physical Education, 2022, 41, 140-148. | 1.2 | 7 |
| 87 | Strategies to Increase Self-, Student, and Discipline Advocacy in Adapted Physical Education. Teaching Exceptional Children, 2021, 54, 52-62. | 1.0 | 7 |
| 88 | Social and Emotional Learning as an Integrated Part of Physical Education. Journal of Physical Education, Recreation and Dance, 2022, 93, 5-7. | 0.3 | 7 |
| 89 | Advocacy in Action: TIPS & TECHNIQUES: Quality Assurance in Physical Education. Strategies, 2012, 25, 36-37. | 0.3 | 6 |
| 90 | Engaging Preservice Teachers in Context-based, Action-oriented Curriculum Development. Journal of Physical Education, Recreation and Dance, 2016, 87, 36-43. | 0.3 | 6 |

| # | Article | IF | Citations |
|---|---------|-----|-----------|
| 91 | Coordinating Effective Field Experiences: Recommendations for Cooperating Teachers. Journal of Physical Education, Recreation and Dance, 2018, 89, 9-16. | 0.3 | 6 |
| 92 | Preservice physical education teacher socialization through an outdoor education field experience. Journal of Adventure Education and Outdoor Learning, 2018, 18, 367-381. | 1.6 | 6 |
| 93 | Chapter 4: Studying Recruitment and Retention in PETE: Qualitative and Quantitative Research Methods. Journal of Teaching in Physical Education, 2019, 38, 22-36. | 1.2 | 6 |
| 94 | Chapter 6: Recruitment in PETE: Interview Results and Discussion. Journal of Teaching in Physical Education, 2019, 38, 45-52. | 1.2 | 6 |
| 95 | Chapter 7: Retention in PETE: Survey Results and Discussion. Journal of Teaching in Physical Education, 2019, 38, 53-60. | 1.2 | 6 |
| 96 | Toward an Integrative Model for Teacher Change in Physical Education. Quest, 2021, 73, 1-21. | 1.2 | 6 |
| 97 | The Influence of Socialization Factors on Physical Educators' Conceptions of Assessment and Perceived Quality of Assessment. Journal of Teaching in Physical Education, 2021, 40, 66-75. | 1.2 | 6 |
| 98 | Peer Evaluation of Team Member Effectiveness as a Formative Educational Intervention. Journal of Technology Education, 2017, 28, . | 0.8 | 6 |
| 99 | Service Learning in Undergraduate Audiology Education. American Journal of Audiology, 2015, 24, 508-519. | 1.2 | 5 |
| 100 | A University-Assisted, Place-Based Model for Enhancing Students' Peer, Family, and Community Ecologies. Education Sciences, 2016, 6, 16. | 2.6 | 5 |
| 101 | Motivations for Pursuing a Career in Physical Education: The Rise of a Fitness Orientation. Journal of Physical Education, Recreation and Dance, 2017, 88, 40-46. | 0.3 | 5 |
| 102 | The development of US physical education teachers' motivating styles: A socialization perspective. European Physical Education Review, 2020, 26, 495-514. | 2.0 | 5 |
| 103 | Recruitment of undergraduate students in kinesiology: Implications for physical education. European Physical Education Review, 2021, 27, 132-149. | 2.0 | 5 |
| 104 | Disciplinary marginalization and sociopolitics: the U.S. PETE pre-tenure experience. Sport, Education and Society, 2022, 27, 761-774. | 2.1 | 5 |
| 105 | Developing Resilience and Enhancing Appraisals of Mattering: A Conceptual Framework for Elementary Level, Non-core Subject Teachers. Quest, 2021, 73, 264-282. | 1.2 | 5 |
| 106 | An Interdivision Mentoring Program: Doctoral Students as Mentors for Preservice Teachers. Physical Educator: A Magazine for the Profession, 2019, 76, 156-181. | 0.2 | 5 |
| 107 | Referee Engagement and Officiating Accuracy in a College-Level Volleyball Sport Education Season. Physical Educator: A Magazine for the Profession, 2019, 76, 568-587. | 0.2 | 5 |
| 108 | Students' Perceptions of Learning Life Skills Through the Teaching Personal and Social Responsibility Model: An Exploratory Study. Frontiers in Sports and Active Living, 0, 4, . | 1.8 | 5 |

| # | Article | IF | Citations |
|---|---------|----|-----------|
| 109 | Four Steps to Being a Local Advocate form Physical Education. Strategies, 2015, 28, 49-51. | 0.3 | 4 |
| 110 | Practical Strategies for Enhancing Doctoral Students' Preparedness to Teach. Journal of Physical Education, Recreation and Dance, 2018, 89, 26-33. | 0.3 | 4 |
| 111 | Preparing Preservice Teachers for Life in Schools: The Role of Doctoral Education. Quest, 2020, 72, 278-295. | 1.2 | 4 |
| 112 | The Role of Emotional Intelligence and Resilience in Physical Education Teacher Education Faculty Perceived Mattering. Journal of Teaching in Physical Education, 2021, , 1-11. | 1.2 | 4 |
| 113 | Perceptions of the Physical Education Doctoral Experience: Does Previous Teaching Experience Matter?. Physical Educator: A Magazine for the Profession, 2018, 75, 255-281. | 0.2 | 4 |
| 114 | U.S. Physical Education Teacher Education Faculty Membersâ€™ Workplace Perceptions Across Gender and Institution Type. Journal of Teaching in Physical Education, 2022, 41, 11-21. | 1.2 | 4 |
| 115 | A qualitative inquiry into the workplace experiences of adapted physical education teachers. Sport, Education and Society, 2023, 28, 300-312. | 2.1 | 4 |
| 116 | Integrating Advocacy into Teacher Education Programming. Strategies, 2015, 28, 42-44. | 0.3 | 3 |
| 117 | Student-centered Strategies for Teaching Modern Dance in Secondary Physical Education. Journal of Physical Education, Recreation and Dance, 2016, 87, 52-54. | 0.3 | 3 |
| 118 | Helping Preservice Teachers Learn to Negotiate Sociopolitical Relationships Through a Physical Education Teacher Education Outdoor Education Experience. Journal of Teaching in Physical Education, 2019, 38, 296-304. | 1.2 | 3 |
| 119 | Addressing the Sociopolitical Realities of Teaching through Standards-Based Reform to Post-Licensure Masterâ€™s Degree Programs. Quest, 2019, 71, 398-415. | 1.2 | 3 |
| 120 | Development and initial validation of the Teaching Multiple School Subjects Role Conflict Scale (TMSS-RCS). European Physical Education Review, 2019, 25, 1017-1035. | 2.0 | 3 |
| 121 | Teaching Personal and Social Responsibility in Physical Education Teacher Education. Advances in Educational Marketing, Administration, and Leadership Book Series, 2018, , 143-162. | 0.2 | 3 |
| 122 | The relationships among personal accomplishment, resilience and teachersâ€™ experience of teaching multiple school subjects role conflict. European Physical Education Review, 2021, 27, 613-635. | 2.0 | 3 |
| 123 | The PETE Collaborative: Established in Crisis, Sustained through Community. Quest, 0, , 1-17. | 1.2 | 3 |
| 124 | Cultivating Relationships to Facilitate Perceived Mattering and Advocacy in Physical Education. Strategies, 2019, 32, 48-50. | 0.3 | 2 |
| 125 | Teaching Physical Education in an Urban Intensive Environment. Urban Education, 2023, 58, 1745-1771. | 1.8 | 2 |
| 126 | Cocurricular Service-Learning Through a Camp for Athletes With Visual Impairments. Journal of Teaching in Physical Education, 2021, 40, 190-198. | 1.2 | 2 |

| # | Article | IF | Citations |
|---|---------|-----|-----------|
| 127 | The Influence of a Master's Degree on the Socialization of Two Physical Education Professionals. Journal of Teaching in Physical Education, 2021, 40, 293-302. | 1.2 | 2 |
| 128 | Recruiting for Our Future: Your Help Is Needed. Journal of Physical Education, Recreation and Dance, 2021, 92, 3-5. | 0.3 | 2 |
| 129 | Influence of a Training Program on Camp Counselors' Perceived Competency When Accounting for Prior Camp Experience. Journal of Outdoor Recreation, Education, and Leadership, 2017, 9, 298-313. | 0.2 | 2 |
| 130 | Research and Practical Implications of Integrating Autobiographical Essays Into Physical Education Teacher Education. Journal of Teaching in Physical Education, 2022, 41, 159-164. | 1.2 | 2 |
| 131 | Implementing lessons learned through occupational socialization theory to influence preservice teachers' subjective theories. Sport, Education and Society, 2023, 28, 213-225. | 2.1 | 2 |
| 132 | Adapted Physical Educators' Experiences With School Administration and Marginalization. Journal of Teaching in Physical Education, 2023, 42, 283-292. | 1.2 | 2 |
| 133 | Redesigning High School Physical Education Curricula to Meet Students' Needs. Strategies, 2021, 34, 50-53. | 0.3 | 1 |
| 134 | Workplace Experiences of Adapted Physical Educators: A Comparison of Educators With and Without National Certification. Journal of Teaching in Physical Education, 2021, 40, 267-275. | 1.2 | 1 |
| 135 | Experiential Learning and Inclusion Through Service-Learning: Recommendations for Kinesiology to Support Students and People with Impairments. Quest, 2021, 73, 245-263. | 1.2 | 1 |
| 136 | A Theoretically Informed Conceptual Framework for Recruitment and Retention in PETE. Quest, 2021, 73, 63-81. | 1.2 | 1 |
| 137 | Workplace experiences of physical educators with and without National Board Certification. European Physical Education Review, 0, , 1356336X2110509. | 2.0 | 1 |
| 138 | Understanding US PETE Faculty Stress in the Sociopolitical Environment of Higher Education. European Physical Education Review, 2022, 28, 446-462. | 2.0 | 1 |
| 139 | Teaching Multiple School Subjects Role Conflict: A Theoretically Informed Conceptual Framework. Kinesiology Review, 2022, , 1-11. | 0.6 | 1 |
| 140 | Encouraging Undergraduate Student Experiential Learning through a Community-Based Fall Risk Assessment and Prevention Clinic. International Journal of Kinesiology in Higher Education, 2021, 5, 14-25. | 0.3 | 0 |
| 141 | Changing Universities on the Tenure Track: Integrating Into a New Workplace Culture. Journal of Teaching in Physical Education, 2021, , 1-10. | 1.2 | 0 |
| 142 | Examining Role Stress, Emotional Intelligence, Emotional Exhaustion, and Affective Commitment Among Secondary Physical Educators. Journal of Teaching in Physical Education, 2021, , 1-11. | 1.2 | 0 |
| 143 | Teaching Personal and Social Responsibility in Physical Education Teacher Education. , 2022, , 728-747. | | 0 |
| 144 | 'It's Definitely Something You Have to Work Towards:' A First-year Female Faculty Member's Attempt at Role Management. Studying Teacher Education, 0, , 1-20. | 1.4 | 0 |