

K Andrew R Richards

List of Publications by Year in descending order

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Version: 2024-02-01

144
papers

2,819
citations

236833

25
h-index

243529

44
g-index

144
all docs

144
docs citations

144
times ranked

1101
citing authors

#	ARTICLE	IF	CITATIONS
1	A Practical Guide to Collaborative Qualitative Data Analysis. <i>Journal of Teaching in Physical Education</i> , 2018, 37, 225-231.	0.9	266
2	The Socialization of Teachers in Physical Education: Review and Recommendations for Future Works. <i>Kinesiology Review</i> , 2014, 3, 113-134.	0.4	216
3	Understanding the Realities of School Life: Recommendations for the Preparation of Physical Education Teachers. <i>Quest</i> , 2013, 65, 442-457.	0.8	125
4	The impact of resilience on role stressors and burnout in elementary and secondary teachers. <i>Social Psychology of Education</i> , 2016, 19, 511-536.	1.2	100
5	Role socialization theory. <i>European Physical Education Review</i> , 2015, 21, 379-393.	1.2	92
6	Personal and contextual factors related to teachers' experience with stress and burnout. <i>Teachers and Teaching: Theory and Practice</i> , 2018, 24, 768-787.	0.9	85
7	Physical education teachers' perceptions of perceived mattering and marginalization. <i>Physical Education and Sport Pedagogy</i> , 2018, 23, 445-459.	1.8	82
8	Toward a Multidimensional Perspective on Teacher-Coach Role Conflict. <i>Quest</i> , 2012, 64, 164-176.	0.8	70
9	Teacher Socialization in Physical Education: A Scoping Review of Literature. <i>Kinesiology Review</i> , 2019, 8, 86-99.	0.4	69
10	Understanding the perceived mattering of physical education teachers. <i>Sport, Education and Society</i> , 2018, 23, 578-590.	1.5	66
11	A Comparison of Student Attitudes, Statistical Reasoning, Performance, and Perceptions for Web-Augmented Traditional, Fully Online, and Flipped Sections of a Statistical Literacy Class. <i>Journal of Statistics Education</i> , 2015, 23, .	1.4	59
12	C. H. McCloy Lecture: Reflections on Socialization Into Physical Education: An Intergenerational Perspective. <i>Research Quarterly for Exercise and Sport</i> , 2014, 85, 431-445.	0.8	55
13	Doctoral Student Socialization: Educating Stewards of the Physical Education Profession. <i>Quest</i> , 2016, 68, 439-456.	0.8	50
14	Understanding physical educators' perceptions of mattering. <i>European Physical Education Review</i> , 2017, 23, 73-90.	1.2	41
15	Exploring the influence of perceived mattering, role stress, and emotional exhaustion on physical education teacher/coach job satisfaction. <i>European Physical Education Review</i> , 2019, 25, 389-408.	1.2	40
16	Understanding Differences in Role Stressors, Resilience, and Burnout in Teacher/Coaches and Non-Coaching Teachers. <i>Journal of Teaching in Physical Education</i> , 2014, 33, 383-402.	0.9	38
17	The Influence of a State Mandated Induction Assistance Program on the Socialization of a Beginning Physical Education Teacher. <i>Journal of Teaching in Physical Education</i> , 2011, 30, 340-357.	0.9	37
18	Addressing Physical Education Teacher Socialization Through Standards-based Reform of Physical Education Teacher Education. <i>Quest</i> , 2018, 70, 334-353.	0.8	35

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19	Pre-service teacher perspectives of case-based learning in physical education teacher education. <i>European Physical Education Review</i> , 2015, 21, 432-450.	1.2	34
20	Using Autobiographical Essays to Encourage Student Reflection on Socialization Experiences. <i>Journal of Physical Education, Recreation and Dance</i> , 2015, 86, 34-40.	0.1	31
21	Initial Validation of the Physical Education Marginalization and Isolation Survey (PE-MAIS). <i>Measurement in Physical Education and Exercise Science</i> , 2017, 21, 69-82.	1.3	30
22	Integrating Technology in Physical Education Teacher Education: A Socialization Perspective. <i>Quest</i> , 2020, 72, 260-277.	0.8	30
23	Outcomes of an International Audiology Service-Learning Study-Abroad Program. <i>American Journal of Audiology</i> , 2016, 25, 1-13.	0.5	29
24	Combining the Skill Themes Approach with Teaching Personal and Social Responsibility to Teach Social and Emotional Learning in Elementary Physical Education. <i>Journal of Physical Education, Recreation and Dance</i> , 2019, 90, 35-44.	0.1	29
25	Chapter 3: Recruitment and Retention in PETE: Foundations in Occupational Socialization Theory. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 14-21.	0.9	29
26	All In: Teachers' and College Faculty's Roles in Recruiting Future Physical Educators. <i>Journal of Physical Education, Recreation and Dance</i> , 2016, 87, 18-23.	0.1	27
27	Personal Accomplishment, Resilience, and Perceived Matterings as Inhibitors of Physical Educators' Perceptions of Marginalization and Isolation. <i>Journal of Teaching in Physical Education</i> , 2018, 37, 78-90.	0.9	26
28	Experiential Learning Through a Physical Activity Program for Children With Disabilities. <i>Journal of Teaching in Physical Education</i> , 2015, 34, 165-188.	0.9	25
29	Breaking from Traditionalism: Strategies for the Recruitment of Physical Education Teachers. <i>Journal of Physical Education, Recreation and Dance</i> , 2018, 89, 34-41.	0.1	25
30	A Conceptual Framework for Assessment Literacy: Opportunities for Physical Education Teacher Education. <i>Quest</i> , 2018, 70, 519-535.	0.8	25
31	A Collaborative Approach to Self-Study Research in Physical Education Teacher Education. <i>Journal of Teaching in Physical Education</i> , 2016, 35, 290-295.	0.9	24
32	Mindfulness, resilience, emotional exhaustion, and turnover intention in secondary physical education teaching. <i>Revue Europeenne De Psychologie Appliquee</i> , 2021, 71, 100625.	0.4	24
33	Socialisation and learning to teach using the teaching personal and social responsibility approach. <i>Asia-Pacific Journal of Health, Sport and Physical Education</i> , 2017, 8, 19-38.	1.0	23
34	Understanding Physical Education Doctoral Students' Perspectives of Socialization. <i>Journal of Teaching in Physical Education</i> , 2017, 36, 510-520.	0.9	23
35	Without The Academic Part, It Wouldn't Be Squash: Youth Development in an Urban Squash Program. <i>Journal of Teaching in Physical Education</i> , 2016, 35, 263-276.	0.9	21
36	Understanding the Realities of Teaching: A Seminar Series Focused on Induction. <i>Journal of Physical Education, Recreation and Dance</i> , 2014, 85, 28-35.	0.1	20

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37	Expert Perspectives on the Future of Physical Education in Higher Education. <i>Quest</i> , 2018, 70, 114-136.	0.8	20
38	Emotional Intelligence, Job Satisfaction, Emotional Exhaustion, and Subjective Well-Being in High School Athletic Directors. <i>Psychological Reports</i> , 2020, 123, 2418-2440.	0.9	19
39	The Relationships Among Perceived Organization Support, Resilience, Perceived Mattering, Emotional Exhaustion, and Job Satisfaction in Adapted Physical Educators. <i>Adapted Physical Activity Quarterly</i> , 2020, 37, 90-111.	0.6	19
40	Secondary Professional Socialization Through Professional Organizations: An Exploratory Study. <i>Journal of Teaching in Physical Education</i> , 2016, 35, 70-75.	0.9	18
41	Chapter 9: Will PETE Survive in the 21st Century?. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 68-74.	0.9	18
42	Student Learning and Motivation in Physical Education. <i>Strategies</i> , 2014, 27, 43-46.	0.2	17
43	A 30-Year Scoping Review of the Physical Education Teacher Satisfaction Literature. <i>Quest</i> , 2017, 69, 494-514.	0.8	17
44	Exploring Future Research in Physical Education: Espousing a Social Justice Perspective. <i>Research Quarterly for Exercise and Sport</i> , 2019, 90, 440-451.	0.8	17
45	Recruitment and initial socialization into adapted physical education teacher education. <i>European Physical Education Review</i> , 2020, 26, 54-69.	1.2	17
46	Exploring the Job Satisfaction of Late Career Secondary Physical Education Teachers. <i>Journal of Teaching in Physical Education</i> , 2016, 35, 284-289.	0.9	15
47	“Still Finding the Ground:” A Self-Study of a First-Year Physical Education Teacher Educator. <i>Studying Teacher Education</i> , 2017, 13, 3-19.	0.8	15
48	Enhancing the Transfer of Life Skills from Sport-based Youth Development Programs to School, Family, and Community Settings. <i>Journal of Amateur Sport</i> , 2017, 3, 20-43.	0.2	15
49	Preservice teachers’ learning to implement culturally relevant physical education with the teaching personal and social responsibility model. <i>Physical Education and Sport Pedagogy</i> , 2020, 25, 303-315.	1.8	15
50	An evaluation of the integrative model for learning and motivation in the college classroom. <i>Current Psychology</i> , 2022, 41, 1447-1459.	1.7	15
51	Understanding the interpretation and implementation of social and emotional learning in physical education. <i>Curriculum Journal</i> , 2021, 32, 67-86.	1.0	15
52	Newborn Hearing Screening: Early Education = More Satisfied Mothers. <i>American Journal of Audiology</i> , 2019, 28, 617-627.	0.5	15
53	Chapter 4: Twitter as a Professional Development Platform Among U.S. Physical Education Teachers. <i>Journal of Teaching in Physical Education</i> , 2020, 39, 454-463.	0.9	15
54	Socialization of Preservice Adapted Physical Educators: Influence of Teacher Education. <i>Adapted Physical Activity Quarterly</i> , 2019, 36, 472-491.	0.6	14

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55	PETE Faculty Preferences and Responsibilities for Research, Teaching, and Service in the United States. <i>Journal of Teaching in Physical Education</i> , 2020, 39, 396-406.	0.9	14
56	A Content Analysis of Qualitative Research in the <i>Journal of Teaching in Physical Education</i> from 1998 to 2008. <i>Journal of Teaching in Physical Education</i> , 2012, 31, 279-287.	0.9	13
57	“What’s the Middle Ground? Am I Ever Going to be the Perfect Teacher?” Self-Study of a Doctoral Student’s Acculturation Process. <i>Studying Teacher Education</i> , 2018, 14, 194-211.	0.8	13
58	Navigating the Personal Challenges and Sociopolitics of Doctoral Supervision. <i>Studying Teacher Education</i> , 2019, 15, 260-277.	0.8	13
59	A Longitudinal Study of the Transition from Doctoral Student to Faculty Member in Physical Education. <i>Research Quarterly for Exercise and Sport</i> , 2019, 90, 699-711.	0.8	13
60	Learning to work together: conceptualizing doctoral supervision as a critical friendship. <i>Sport, Education and Society</i> , 2020, 25, 98-110.	1.5	13
61	The Effect of an Outdoor Recreation Program on Individuals With Disabilities and their Family Members: A Case Study. <i>Therapeutic Recreation Journal</i> , 2016, 50, .	0.2	13
62	Teaching with Technology in Physical Education. <i>Strategies</i> , 2013, 26, 38-39.	0.2	12
63	Evaluating Civic Learning in Service-Learning Programs: Creation and Validation of the Public Affairs Scale “Short Survey (PAS-SS). <i>Journal of Public Affairs Education</i> , 2014, 20, 413-428.	0.9	12
64	Initial Validation of the Teacher/Coach Role Conflict Scale. <i>Measurement in Physical Education and Exercise Science</i> , 2014, 18, 259-272.	1.3	12
65	Understanding Emotion in Physical Education Teaching: A Conceptual Framework for Research and Practice. <i>Quest</i> , 2021, 73, 306-322.	0.8	12
66	“What’s Worth Doing?” A Qualitative Historical Analysis of the TPSR Model. <i>Journal of Teaching in Physical Education</i> , 2020, 39, 300-310.	0.9	12
67	Physical Education Graduate Student Socialization in a Research-Focused Master’s Program. <i>Journal of Teaching in Physical Education</i> , 2018, 37, 373-382.	0.9	11
68	Toward an understanding of the democratic reconceptualization of physical education teacher education in post-military Brazil. <i>Physical Education and Sport Pedagogy</i> , 2015, 20, 329-345.	1.8	10
69	Developing a Future Teachers' Club to Facilitate Physical Education Teacher Recruitment: Do You Hear the Call?. <i>Journal of Physical Education, Recreation and Dance</i> , 2018, 89, 9-15.	0.1	10
70	Measuring Perceived Transfer of Responsibility Learning From Physical Education: Initial Validation of the Transfer of Responsibility Questionnaire. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 316-327.	0.9	10
71	Preservice teachers perspectives and experiences teaching personal and social responsibility. <i>Physical Education and Sport Pedagogy</i> , 2020, 25, 188-200.	1.8	10
72	Lessons Learned from an After-School Program: Building Personal and Social Responsibility. <i>Journal of Youth Development</i> , 2018, 13, 162-175.	0.1	10

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73	Privacy Management in the Military Family during Deployment: Adolescents's Perspectives. <i>Journal of Family Communication</i> , 2015, 15, 141-158.	0.9	9
74	Investigating the Relationships Between Perceived Matterng, Role Stress, and Psychological Need Satisfaction in Physical Education Teachers. <i>Journal of Teaching in Physical Education</i> , 2020, 39, 48-58.	0.9	9
75	The Influence of Self-Efficacy and Self-Regulated Motivation on Civic Learning in Service Learning Courses. <i>Journal of College Student Development</i> , 2016, 57, 827-843.	0.5	8
76	Physical Education Graduate Students's Perceptions of Institutional and Relational Factors. <i>International Journal of Kinesiology in Higher Education</i> , 2017, 1, 75-88.	0.3	8
77	Emotional Intelligence, Unpleasant Emotions, Emotional Exhaustion, and Job Satisfaction in Physical Education Teaching. <i>Journal of Teaching in Physical Education</i> , 0, , 1-31.	0.9	8
78	Perceived Workplace Experiences of Adapted Physical Educators and Physical Educators. <i>Research Quarterly for Exercise and Sport</i> , 2020, 91, 618-629.	0.8	8
79	My, How You Have Changed, PETE: An Updated Demographic Profile of U.S. Teacher Education Faculty. <i>Journal of Teaching in Physical Education</i> , 2020, 39, 384-395.	0.9	8
80	Understanding Emotional Labor in Relation to Physical Educators's Perceived Organizational Support, Affective Commitment, and Job Satisfaction. <i>Journal of Teaching in Physical Education</i> , 2020, 39, 236-246.	0.9	8
81	The sociopolitics of sport, physical education, and school health in the United States. <i>International Journal of Sport Policy and Politics</i> , 2016, 8, 745-748.	1.0	7
82	Using Theory to Guide Research: Applications of Constructivist and Social Justice Theories. <i>Kinesiology Review</i> , 2018, 7, 218-225.	0.4	7
83	Physical Education Teachers's Awareness and Understanding of Concussions, and Concussion Policies and Protocols. <i>Research Quarterly for Exercise and Sport</i> , 2018, 89, 361-366.	0.8	7
84	Transforming in the visiting assistant professor role: collaborative self-study research in physical education teacher education. <i>Sport, Education and Society</i> , 2019, 24, 507-519.	1.5	7
85	Managing the Critical Friendship: Using Self-Study in the Doctoral Supervision Process. <i>Studying Teacher Education</i> , 2020, 16, 240-257.	0.8	7
86	One Physical Educator's Struggle to Implement Restorative Practices in an Urban Intensive Environment. <i>Journal of Teaching in Physical Education</i> , 2022, 41, 140-148.	0.9	7
87	Strategies to Increase Self-, Student, and Discipline Advocacy in Adapted Physical Education. <i>Teaching Exceptional Children</i> , 2021, 54, 52-62.	0.8	7
88	Social and Emotional Learning as an Integrated Part of Physical Education. <i>Journal of Physical Education, Recreation and Dance</i> , 2022, 93, 5-7.	0.1	7
89	Advocacy in Action: TIPS & TECHNIQUES: Quality Assurance in Physical Education. <i>Strategies</i> , 2012, 25, 36-37.	0.2	6
90	Engaging Preservice Teachers in Context-based, Action-oriented Curriculum Development. <i>Journal of Physical Education, Recreation and Dance</i> , 2016, 87, 36-43.	0.1	6

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91	Coordinating Effective Field Experiences: Recommendations for Cooperating Teachers. <i>Journal of Physical Education, Recreation and Dance</i> , 2018, 89, 9-16.	0.1	6
92	Preservice physical education teacher socialization through an outdoor education field experience. <i>Journal of Adventure Education and Outdoor Learning</i> , 2018, 18, 367-381.	1.2	6
93	Chapter 4: Studying Recruitment and Retention in PETE: Qualitative and Quantitative Research Methods. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 22-36.	0.9	6
94	Chapter 6: Recruitment in PETE: Interview Results and Discussion. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 45-52.	0.9	6
95	Chapter 7: Retention in PETE: Survey Results and Discussion. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 53-60.	0.9	6
96	Toward an Integrative Model for Teacher Change in Physical Education. <i>Quest</i> , 2021, 73, 1-21.	0.8	6
97	The Influence of Socialization Factors on Physical Educators'™ Conceptions of Assessment and Perceived Quality of Assessment. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 66-75.	0.9	6
98	Peer Evaluation of Team Member Effectiveness as a Formative Educational Intervention. <i>Journal of Technology Education</i> , 2017, 28, .	0.7	6
99	Service Learning in Undergraduate Audiology Education. <i>American Journal of Audiology</i> , 2015, 24, 508-519.	0.5	5
100	A University-Assisted, Place-Based Model for Enhancing Students'™ Peer, Family, and Community Ecologies. <i>Education Sciences</i> , 2016, 6, 16.	1.4	5
101	Motivations for Pursuing a Career in Physical Education: The Rise of a Fitness Orientation. <i>Journal of Physical Education, Recreation and Dance</i> , 2017, 88, 40-46.	0.1	5
102	The development of US physical education teachers'™ motivating styles: A socialization perspective. <i>European Physical Education Review</i> , 2020, 26, 495-514.	1.2	5
103	Recruitment of undergraduate students in kinesiology: Implications for physical education. <i>European Physical Education Review</i> , 2021, 27, 132-149.	1.2	5
104	Disciplinary marginalization and sociopolitics: the U.S. PETE pre-tenure experience. <i>Sport, Education and Society</i> , 2022, 27, 761-774.	1.5	5
105	Developing Resilience and Enhancing Appraisals of Matterings: A Conceptual Framework for Elementary Level, Non-core Subject Teachers. <i>Quest</i> , 2021, 73, 264-282.	0.8	5
106	An Interdivision Mentoring Program: Doctoral Students as Mentors for Preservice Teachers. <i>Physical Educator: A Magazine for the Profession</i> , 2019, 76, 156-181.	0.0	5
107	Referee Engagement and Officiating Accuracy in a College-Level Volleyball Sport Education Season. <i>Physical Educator: A Magazine for the Profession</i> , 2019, 76, 568-587.	0.0	5
108	Students' Perceptions of Learning Life Skills Through the Teaching Personal and Social Responsibility Model: An Exploratory Study. <i>Frontiers in Sports and Active Living</i> , 0, 4, .	0.9	5

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109	Four Steps to Being a Local Advocate form Physical Education. <i>Strategies</i> , 2015, 28, 49-51.	0.2	4
110	Practical Strategies for Enhancing Doctoral Students' Preparedness to Teach. <i>Journal of Physical Education, Recreation and Dance</i> , 2018, 89, 26-33.	0.1	4
111	Preparing Preservice Teachers for Life in Schools: The Role of Doctoral Education. <i>Quest</i> , 2020, 72, 278-295.	0.8	4
112	The Role of Emotional Intelligence and Resilience in Physical Education Teacher Education Faculty Perceived Matterring. <i>Journal of Teaching in Physical Education</i> , 2021, , 1-11.	0.9	4
113	Perceptions of the Physical Education Doctoral Experience: Does Previous Teaching Experience Matter?. <i>Physical Educator: A Magazine for the Profession</i> , 2018, 75, 255-281.	0.0	4
114	U.S. Physical Education Teacher Education Faculty Membersâ€™ Workplace Perceptions Across Gender and Institution Type. <i>Journal of Teaching in Physical Education</i> , 2022, 41, 11-21.	0.9	4
115	A qualitative inquiry into the workplace experiences of adapted physical education teachers. <i>Sport, Education and Society</i> , 2023, 28, 300-312.	1.5	4
116	Integrating Advocacy into Teacher Education Programming. <i>Strategies</i> , 2015, 28, 42-44.	0.2	3
117	Student-centered Strategies for Teaching Modern Dance in Secondary Physical Education. <i>Journal of Physical Education, Recreation and Dance</i> , 2016, 87, 52-54.	0.1	3
118	Helping Preservice Teachers Learn to Negotiate Sociopolitical Relationships Through a Physical Education Teacher Education Outdoor Education Experience. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 296-304.	0.9	3
119	Addressing the Sociopolitical Realities of Teaching through Standards-Based Reform to Post-Licensure Masterâ€™s Degree Programs. <i>Quest</i> , 2019, 71, 398-415.	0.8	3
120	Development and initial validation of the Teaching Multiple School Subjects Role Conflict Scale (TMSS-RCS). <i>European Physical Education Review</i> , 2019, 25, 1017-1035.	1.2	3
121	Teaching Personal and Social Responsibility in Physical Education Teacher Education. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2018, , 143-162.	0.1	3
122	The relationships among personal accomplishment, resilience and teachersâ€™ experience of teaching multiple school subjects role conflict. <i>European Physical Education Review</i> , 2021, 27, 613-635.	1.2	3
123	The PETE Collaborative: Established in Crisis, Sustained through Community. <i>Quest</i> , 0, , 1-17.	0.8	3
124	Cultivating Relationships to Facilitate Perceived Matterring and Advocacy in Physical Education. <i>Strategies</i> , 2019, 32, 48-50.	0.2	2
125	Teaching Physical Education in an Urban Intensive Environment. <i>Urban Education</i> , 2023, 58, 1745-1771.	1.2	2
126	Cocurricular Service-Learning Through a Camp for Athletes With Visual Impairments. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 190-198.	0.9	2

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127	The Influence of a Master's Degree on the Socialization of Two Physical Education Professionals. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 293-302.	0.9	2
128	Recruiting for Our Future: Your Help Is Needed. <i>Journal of Physical Education, Recreation and Dance</i> , 2021, 92, 3-5.	0.1	2
129	Influence of a Training Program on Camp Counselors' Perceived Competency When Accounting for Prior Camp Experience. <i>Journal of Outdoor Recreation, Education, and Leadership</i> , 2017, 9, 298-313.	0.1	2
130	Research and Practical Implications of Integrating Autobiographical Essays Into Physical Education Teacher Education. <i>Journal of Teaching in Physical Education</i> , 2022, 41, 159-164.	0.9	2
131	Implementing lessons learned through occupational socialization theory to influence preservice teachers' subjective theories. <i>Sport, Education and Society</i> , 2023, 28, 213-225.	1.5	2
132	Adapted Physical Educators' Experiences With School Administration and Marginalization. <i>Journal of Teaching in Physical Education</i> , 2023, 42, 283-292.	0.9	2
133	Redesigning High School Physical Education Curricula to Meet Students' Needs. <i>Strategies</i> , 2021, 34, 50-53.	0.2	1
134	Workplace Experiences of Adapted Physical Educators: A Comparison of Educators With and Without National Certification. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 267-275.	0.9	1
135	Experiential Learning and Inclusion Through Service-Learning: Recommendations for Kinesiology to Support Students and People with Impairments. <i>Quest</i> , 2021, 73, 245-263.	0.8	1
136	A Theoretically Informed Conceptual Framework for Recruitment and Retention in PETE. <i>Quest</i> , 2021, 73, 63-81.	0.8	1
137	Workplace experiences of physical educators with and without National Board Certification. <i>European Physical Education Review</i> , 0, , 1356336X2110509.	1.2	1
138	Understanding US PETE Faculty Stress in the Sociopolitical Environment of Higher Education. <i>European Physical Education Review</i> , 2022, 28, 446-462.	1.2	1
139	Teaching Multiple School Subjects Role Conflict: A Theoretically Informed Conceptual Framework. <i>Kinesiology Review</i> , 2022, , 1-11.	0.4	1
140	Encouraging Undergraduate Student Experiential Learning through a Community-Based Fall Risk Assessment and Prevention Clinic. <i>International Journal of Kinesiology in Higher Education</i> , 2021, 5, 14-25.	0.3	0
141	Changing Universities on the Tenure Track: Integrating Into a New Workplace Culture. <i>Journal of Teaching in Physical Education</i> , 2021, , 1-10.	0.9	0
142	Examining Role Stress, Emotional Intelligence, Emotional Exhaustion, and Affective Commitment Among Secondary Physical Educators. <i>Journal of Teaching in Physical Education</i> , 2021, , 1-11.	0.9	0
143	Teaching Personal and Social Responsibility in Physical Education Teacher Education. , 2022, , 728-747.		0
144	It's Definitely Something You Have to Work Towards: A First-year Female Faculty Member's Attempt at Role Management. <i>Studying Teacher Education</i> , 0, , 1-20.	0.8	0