

Paulo A Graziano

List of Publications by Year in descending order

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Version: 2024-02-01

86
papers

4,007
citations

201674

27
h-index

133252

59
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91
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91
docs citations

91
times ranked

4276
citing authors

#	ARTICLE	IF	CITATIONS
1	Differentiating Preschool Children with Conduct Problems and Callous-Unemotional Behaviors through Emotion Regulation and Executive Functioning. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2022, 51, 170-182.	3.4	16
2	Individual differences in white matter of the uncinate fasciculus and inferior fronto-occipital fasciculus: possible early biomarkers for callous-unemotional behaviors in young children with disruptive behavior problems. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, 63, 19-33.	5.2	9
3	Measuring Emotion Dysregulation in Children With Attention-Deficit/Hyperactivity Disorder: Revisiting the Factor Structure of the Emotion Regulation Checklist. <i>Behavior Therapy</i> , 2022, 53, 196-207.	2.4	9
4	Adverse childhood experiences predict neurite density differences in young children with and without attention deficit hyperactivity disorder. <i>Developmental Psychobiology</i> , 2022, 64, e22234.	1.6	6
5	The Impact of Parental ADHD Symptoms on Parenting Practices and Stress After Behavioral Intervention: Comparisons across Co-occurring Presentations. <i>Journal of Child and Family Studies</i> , 2022, 31, 1869-1879.	1.3	2
6	How much and what: Using a buffet to determine self-regulation of food intake among young school-age children. <i>Physiology and Behavior</i> , 2022, 249, 113745.	2.1	1
7	Treatment Response among Preschoolers with Disruptive Behavior Disorders: The Role of Temperament and Parenting. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, 50, 950-965.	3.4	7
8	Implementing Parent-Teen Motivational Interviewing + Behavior Therapy for ADHD in Community Mental Health. <i>Prevention Science</i> , 2021, 22, 701-711.	2.6	16
9	Initial Feasibility and Efficacy of the Summer Treatment Program (STP-PreK) for Preschoolers With Autism Spectrum Disorder and Comorbid Externalizing Behavior Problems. <i>Journal of Early Intervention</i> , 2021, 43, 60-79.	1.6	1
10	What Do Preschool Teachers Know About Attention-Deficit/Hyperactivity Disorder (ADHD) and Does It Impact Ratings of Child Impairment?. <i>School Mental Health</i> , 2021, 13, 114-128.	2.1	5
11	Effectiveness of Motivational Interviewing-Enhanced Behavior Therapy for Adolescents With Attention-Deficit/Hyperactivity Disorder: A Randomized Community-Based Trial. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 745-756.	0.5	24
12	The Cost-Effectiveness of Parent-Child Interaction Therapy: Examining Standard, Intensive, and Group Adaptations. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2021, 48, 499-513.	2.1	5
13	Intervention response among preschoolers with ADHD: The role of emotion understanding. <i>Journal of School Psychology</i> , 2021, 84, 19-31.	2.9	8
14	Differentiating Symptoms of ADHD in Preschoolers: The Role of Emotion Regulation and Executive Function. <i>Journal of Attention Disorders</i> , 2021, 25, 1260-1271.	2.6	15
15	Multidisciplinary Early Intervention for Preschoolers with Externalizing Behavior Problems and Language Impairment: Results from an Open Trial. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2021, 43, 506-517.	1.2	2
16	Top problems of adolescents and young adults with ADHD during the COVID-19 pandemic. <i>Journal of Psychiatric Research</i> , 2021, 136, 190-197.	3.1	65
17	Is there any incremental benefit to conducting neuroimaging and neurocognitive assessments in the diagnosis of ADHD in young children? A machine learning investigation. <i>Developmental Cognitive Neuroscience</i> , 2021, 49, 100966.	4.0	21
18	Examining Temporal Cognition in Preschoolers With Attention Deficit Hyperactivity Disorder: Insights From Parent-Child Interactions. <i>Journal of Child and Family Studies</i> , 2021, 30, 2315-2327.	1.3	1

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19	Community Implementation of MI-Enhanced Behavior Therapy for Adolescent ADHD: Linking Fidelity to Effectiveness. <i>Behavior Therapy</i> , 2021, 52, 847-860.	2.4	6
20	In vivo restricted diffusion imaging (RDI) is sensitive to differences in axonal density in typical children and adults. <i>Brain Structure and Function</i> , 2021, 226, 2689-2705.	2.3	6
21	Targeting Pediatric Obesity via a Healthy Lifestyle Summer Camp Intervention: How Necessary Is a Parenting Component?. <i>Childhood Obesity</i> , 2021, , .	1.5	0
22	To Fidget or Not to Fidget, That Is the Question: A Systematic Classroom Evaluation of Fidget Spinners Among Young Children With ADHD. <i>Journal of Attention Disorders</i> , 2020, 24, 163-171.	2.6	21
23	A Transdiagnostic Examination of Self-Regulation: Comparisons Across Preschoolers with ASD, ADHD, and Typically Developing Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 493-508.	3.4	20
24	Metacognitive and motivation deficits, exposure to trauma, and high parental demands characterize adolescents with late-onset ADHD. <i>European Child and Adolescent Psychiatry</i> , 2020, 29, 537-548.	4.7	8
25	Condensing parent training: A randomized trial comparing the efficacy of a briefer, more intensive version of Parent-Child Interaction Therapy (PCIT).. <i>Journal of Consulting and Clinical Psychology</i> , 2020, 88, 669-679.	2.0	21
26	Targeting self-regulation and academic functioning among preschoolers with behavior problems: Are there incremental benefits to including cognitive training as part of a classroom curriculum?. <i>Child Neuropsychology</i> , 2019, 25, 688-704.	1.3	7
27	Does dose of early intervention matter for preschoolers with externalizing behavior problems? A pilot randomized trial comparing intensive summer programming to school consultation. <i>Journal of School Psychology</i> , 2019, 72, 112-133.	2.9	7
28	Group PCIT for Preschoolers with Autism Spectrum Disorder and Externalizing Behavior Problems. <i>Journal of Child and Family Studies</i> , 2019, 28, 1294-1303.	1.3	17
29	Parents's Perceptions of Internalizing and Externalizing Features in Childhood OCD. <i>Child Psychiatry and Human Development</i> , 2019, 50, 692-701.	1.9	5
30	Academic impairment among high school students with ADHD: The role of motivation and goal-directed executive functions. <i>Journal of School Psychology</i> , 2019, 77, 67-76.	2.9	23
31	Laterality of the frontal aslant tract (<sc>FAT</sc>) explains externalizing behaviors through its association with executive function. <i>Developmental Science</i> , 2019, 22, e12744.	2.4	27
32	Parents as Role Models: Associations Between Parent and Young Children's Weight, Dietary Intake, and Physical Activity in a Minority Sample. <i>Maternal and Child Health Journal</i> , 2019, 23, 943-950.	1.5	35
33	The frontal aslant tract (FAT) and its role in speech, language and executive function. <i>Cortex</i> , 2019, 111, 148-163.	2.4	175
34	The Association between Self-Regulation and Symptoms of Autism Spectrum Disorder in Preschoolers with Externalizing Behavior Problems. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2018, 40, 714-724.	1.2	4
35	Response to Time-Out Among Preschoolers with Externalizing Behavior Problems: The Role of Callous-Unemotional Traits. <i>Child Psychiatry and Human Development</i> , 2018, 49, 699-708.	1.9	8
36	Treatment Response among Preschoolers with EBP: The Role of Social Functioning. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2018, 40, 514-527.	1.2	0

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37	Behavioral Parent Training in Infancy: What About the Parentâ€‘Infant Relationship?. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, S341-S353.	3.4	23
38	Social Functioning in Children With or At Risk for Attention Deficit/Hyperactivity Disorder: A Meta-Analytic Review. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 213-235.	3.4	140
39	Parent Perceptions of Medication Treatment for Preschool Children with ADHD. <i>Child Psychiatry and Human Development</i> , 2018, 49, 155-162.	1.9	12
40	Comparing working memory in bilingual and monolingual Hispanic/Latino preschoolers with disruptive behavior disorders. <i>Journal of Experimental Child Psychology</i> , 2018, 166, 535-548.	1.4	5
41	Summer Treatment Program for Preschoolers with Externalizing Behavior Problems: a Preliminary Examination of Parenting Outcomes. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 1253-1265.	3.5	12
42	Parenting Stress through the Lens of Different Clinical Groups: a Systematic Review & Meta-Analysis. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 449-461.	3.5	250
43	Associations Between Disruptive Behavior Problems, Parenting Factors, and Sleep Problems Among Young Children. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2018, 39, 610-620.	1.1	19
44	Callous-Unemotional Traits Among Adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD): Associations with Parenting. <i>Child Psychiatry and Human Development</i> , 2017, 48, 18-31.	1.9	8
45	Parental Homework Completion and Treatment Knowledge During Group Parentâ€‘Child Interaction Therapy. <i>Journal of Early Intervention</i> , 2017, 39, 299-320.	1.6	6
46	Summer Healthy-Lifestyle Intervention Program for Young Children Who Are Overweight: Results from a Nonrandomized Pilot Trial. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2017, 38, 723-727.	1.1	4
47	Psychometric properties of the Parenting Stress Index-Short Form (PSI-SF) in a high-risk sample of mothers and their infants.. <i>Psychological Assessment</i> , 2016, 28, 1331-1335.	1.5	121
48	Parentâ€‘teen behavior therapy + motivational interviewing for adolescents with ADHD.. <i>Journal of Consulting and Clinical Psychology</i> , 2016, 84, 699-712.	2.0	144
49	Executive Functioning and School Readiness Among Preschoolers With Externalizing Problems: The Moderating Role of the Studentâ€‘Teacher Relationship. <i>Early Education and Development</i> , 2016, 27, 573-589.	2.6	29
50	Attention-deficit hyperactivity disorder and children's emotion dysregulation: A meta-analysis. <i>Clinical Psychology Review</i> , 2016, 46, 106-123.	11.4	202
51	Beyond behavior modification: Benefits of socialâ€‘emotional/self-regulation training for preschoolers with behavior problems. <i>Journal of School Psychology</i> , 2016, 58, 91-111.	2.9	59
52	Decision-Making Does not Moderate the Association between Cannabis Use and Body Mass Index among Adolescent Cannabis Users. <i>Journal of the International Neuropsychological Society</i> , 2016, 22, 944-949.	1.8	16
53	Early Intervention for Children With Behavior Problems in Summer Settings. <i>Journal of Early Intervention</i> , 2016, 38, 92-117.	1.6	11
54	Assessing Callous-Unemotional Traits in Preschool Children With Disruptive Behavior Problems Using Peer Reports. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2016, 45, 201-214.	3.4	21

#	ARTICLE	IF	CITATIONS
55	Parent Training for Children With or at Risk for Developmental Delay: The Role of Parental Homework Completion. <i>Behavior Therapy</i> , 2016, 47, 1-13.	2.4	44
56	Classroom Rule Violations in Elementary School Students With Callous-Unemotional Traits. <i>Journal of Emotional and Behavioral Disorders</i> , 2015, 23, 180-192.	1.7	18
57	Self-regulation assessment among preschoolers with externalizing behavior problems.. <i>Psychological Assessment</i> , 2015, 27, 1337-1348.	1.5	41
58	How well do preschoolers identify healthy foods? Development and preliminary validation of the Dietary Interview Assessing Nutritional Awareness (DIANA). <i>Appetite</i> , 2015, 92, 110-117.	3.7	6
59	Frequent Nonprescription Stimulant Use and Risky Behaviors in College Students: The Role of Effortful Control. <i>Journal of American College Health</i> , 2015, 63, 23-30.	1.5	7
60	ADHD Symptomatology and Risky Health, Driving, and Financial Behaviors in College. <i>Journal of Attention Disorders</i> , 2015, 19, 179-190.	2.6	53
61	Feasibility of Intensive Parent-Child Interaction Therapy (I-PCIT): Results from an Open Trial. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2015, 37, 38-49.	1.2	39
62	Parent Training for Children Born Premature: A Pilot Study Examining the Moderating Role of Emotion Regulation. <i>Child Psychiatry and Human Development</i> , 2014, 45, 143-152.	1.9	25
63	Self-Regulation and Other Executive Functions Relationship to Pediatric OCD Severity and Treatment Outcome. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2014, 36, 432-442.	1.2	21
64	Improving School Readiness in Preschoolers with Behavior Problems: Results from a Summer Treatment Program. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2014, 36, 555-569.	1.2	60
65	Predicting weight outcomes in preadolescence: the role of toddlers' self-regulation skills and the temperament dimension of pleasure. <i>International Journal of Obesity</i> , 2013, 37, 937-942.	3.4	63
66	A Pilot Trial of Supporting teens' Academic Needs Daily (STAND): A Parent-Adolescent Collaborative Intervention for ADHD. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2013, 35, 436-449.	1.2	62
67	Cardiac vagal control and children's adaptive functioning: A meta-analysis. <i>Biological Psychology</i> , 2013, 94, 22-37.	2.2	347
68	Differentiating Co-Occurring Behavior Problems in Children With ADHD. <i>Journal of Attention Disorders</i> , 2013, 17, 249-260.	2.6	29
69	Barriers to Success in Parent Training for Young Children With Developmental Delay. <i>Behavior Modification</i> , 2013, 37, 356-377.	1.6	52
70	Co-occurring weight problems among children with attention deficit/hyperactivity disorder: the role of executive functioning. <i>International Journal of Obesity</i> , 2012, 36, 567-572.	3.4	35
71	Evidence-based intervention for young children born premature: Preliminary evidence for associated changes in physiological regulation. , 2012, 35, 417-428.		24
72	An Initial Investigation of Baseline Respiratory Sinus Arrhythmia as a Moderator of Treatment Outcome for Young Children Born Premature With Externalizing Behavior Problems. <i>Behavior Therapy</i> , 2012, 43, 652-665.	2.4	36

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73	Gender differences in the relationship between parental report of self-regulation skills and adolescents' management of type 1 diabetes. <i>Pediatric Diabetes</i> , 2011, 12, 410-418.	2.9	20
74	Cardiovascular Regulation Profile Predicts Developmental Trajectory of BMI and Pediatric Obesity. <i>Obesity</i> , 2011, 19, 1818-1825.	3.0	19
75	Severity of Children's ADHD Symptoms and Parenting Stress: A Multiple Mediation Model of Self-Regulation. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 1073-1083.	3.5	85
76	Atypical Behaviors and Comorbid Externalizing Symptoms Equally Predict Children with Attention-Deficit/Hyperactivity Disorder's Social Functioning. <i>Child Psychiatry and Human Development</i> , 2011, 42, 377-389.	1.9	13
77	Sustained attention development during the toddlerhood to preschool period: associations with toddlers' emotion regulation strategies and maternal behaviour. <i>Infant and Child Development</i> , 2011, 20, 389-408.	1.5	79
78	Peer Victimization and Depressive Symptoms in Obese Youth: The Role of Perceived Social Support. <i>Children's Health Care</i> , 2011, 40, 1-15.	0.9	14
79	Heterogeneity in the Pharmacological Treatment of Children With ADHD: Cognitive, Behavioral, and Social Functioning Differences. <i>Journal of Attention Disorders</i> , 2011, 15, 382-391.	2.6	6
80	Cognitive-Behavioral Treatment of an 11-Year-Old Male Presenting With Emetophobia: A Case Study. <i>Clinical Case Studies</i> , 2010, 9, 411-425.	0.8	14
81	Relations between impulsivity, anxiety, and obsessive-compulsive symptoms in a non-clinical sample. <i>Personality and Individual Differences</i> , 2009, 47, 620-625.	2.9	7
82	Predicting cardiac vagal regulation in early childhood from maternal-child relationship quality during toddlerhood. <i>Developmental Psychobiology</i> , 2008, 50, 751-766.	1.6	105
83	Cardiac vagal regulation differentiates among children at risk for behavior problems. <i>Biological Psychology</i> , 2007, 74, 144-153.	2.2	286
84	The role of emotion regulation in children's early academic success. <i>Journal of School Psychology</i> , 2007, 45, 3-19.	2.9	627
85	Cardiac Vagal Regulation and Early Peer Status. <i>Child Development</i> , 2007, 78, 264-278.	3.0	79
86	Individual Differences in Germ Spreading Behaviors Among Children With Attention-Deficit/Hyperactivity Disorder: The Role of Executive Functioning. <i>Journal of Pediatric Psychology</i> , 0, , .	2.1	0