Mark A Sabbagh

List of Publications by Year
in descending order

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55 papers	3,865 citations	236925 25 h-index	189892 50 g-index
55 all docs	55 docs citations	55 times ranked	3301 citing authors

#	Article	IF	Citations
1	Event-related potential studies of cross-situational word learning in four-year-old children. Journal of Experimental Child Psychology, 2022, 222, 105468.	1.4	1
2	Inhibitory Control and Preschoolersâ€™ Use of Irregular Past Tense Verbs. Journal of Child Language, 2021, 48, 480-498.	1.2	6
3	Multidimensional Reasoning Can Promote 3â€Yearâ€Old Childrenâ€™s Performance on the Dimensional Change Card Sort Task. Child Development, 2021, 92, e924-e939.	3.0	5
4	Theory of mind in dysphoric and nonÂ-dysphoric adults: An ERP study of true-Â-and false-Âbelief reasoning. Social Neuroscience, 2021, , 1-13.	1.3	0
5	Valence in the Reading the Mind in the Eyes task.. Psychological Assessment, 2020, 32, 623-634.	1.5	15
6	Continuity in the neural system supporting childrenâ€™s theory of mind development: Longitudinal links between task-independent EEG and task-dependent fMRI. Developmental Cognitive Neuroscience, 2019, 40, 100705.	4.0	12
7	Homozygosity for the 10-repeat dopamine transporter (DAT1) allele is associated with reduced EEG response in males with ASD. Research in Autism Spectrum Disorders, 2019, 60, 25-35.	1.5	4
8	Shifting visual attention to social and non-social stimuli in Autism Spectrum Disorders. Research in Autism Spectrum Disorders, 2019, 65, 56-64.	1.5	32
9	Maternal depression and childrenâ€™s false belief understanding. Social Development, 2019, 28, 927-941.	1.3	4
10	Children remember words from ignorant speakers but do not attach meaning: evidence from eventâ€related potentials. Developmental Science, 2018, 21, e12544.	2.4	11
11	Theory of Mind, Excessive Reassurance-Seeking, and Stress Generation in Depression: A Social-Cognitive-Interpersonal Integration. Journal of Social and Clinical Psychology, 2018, 37, 725-750.	0.5	5
12	Childhood emotional abuse, physical abuse, and neglect are associated with theory of mind decoding accuracy in young adults with depression. Psychiatry Research, 2018, 268, 501-507.	3.3	15
13	Replication studies of implicit false belief with infants and toddlers. Cognitive Development, 2018, 46, 1-3.	1.3	23
14	Conceptual constraints and mechanisms in children's selective learning. Developmental Science, 2017, 20, e12415.	2.4	11
15	The Differentiation of Executive Functioning Across Development: Insights from Developmental Cognitive Neuroscience. , 2017, , 47-66.		13
16	Serotonin and Dopamine Gene Variation and Theory of Mind Decoding Accuracy in Major Depression: A Preliminary Investigation. PLoS ONE, 2016, 11, e0150872.	2.5	18
17	Sentential complements and false belief understanding in Chinese Mandarin-speaking preschoolers: A training study. Cognitive Development, 2014, 29, 50-61.	1.3	22
18	The Childrenâ€™s Social Understanding Scale: Construction and validation of a parent-report measure for assessing individual differences in childrenâ€™s theories of mind.. Developmental Psychology, 2014, 50, 2485-2497.	1.6	78

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19	Selective social learning: New perspectives on learning from others.. Developmental Psychology, 2013, 49, 399-403.	1.6	73
20	Preschoolersâ€™ selective learning is guided by the principle of relevance. Cognition, 2013, 126, 246-257.	2.2	23
21	Individual differences in executive functioning predict preschoolersâ€™ improvement from theory-of-mind training.. Developmental Psychology, 2013, 49, 1615-1627.	1.6	135
22	Developmental Differences in the Structure of Executive Function in Middle Childhood and Adolescence. PLoS ONE, 2013, 8, e77770.	2.5	76
23	Learning foreign labels from a foreign speaker: the role of (limited) exposure to a second language. Journal of Child Language, 2012, 39, 1135-1149.	1.2	26
24	For love or money? What motivates people to know the minds of others?. Cognition and Emotion, 2012, 26, 541-549.	2.0	13
25	Dopamine receptor D4 gene variation predicts preschoolersâ€™ developing theory of mind. Developmental Science, 2012, 15, 272-280.	2.4	47
26	Dopaminergic functioning and preschoolersâ€™ theory of mind. Neuropsychologia, 2010, 48, 1767-1774.	1.6	51
27	Conceptual change and preschoolersâ€™ theory of mind: Evidence from loadâ€“force adaptation. Neural Networks, 2010, 23, 1043-1050.	5.9	14
28	Parents' use of conventional and unconventional labels in conversations with their preschoolers. Journal of Child Language, 2010, 37, 793-816.	1.2	10
29	Mental state decoding in past major depression: Effect of sad versus happy mood induction. Cognition and Emotion, 2010, 24, 497-513.	2.0	54
30	How children block learning from ignorant speakers. Cognition, 2009, 112, 415-422.	2.2	89
31	Neural Correlates of Childrenâ€™s Theory of Mind Development. Child Development, 2009, 80, 318-326.	3.0	86
32	Neurodevelopmental Correlates of Theory of Mind in Preschool Children. Child Development, 2009, 80, 1147-1162.	3.0	100
33	Preschoolers use speakersâ€™ preferences to learn words. Cognitive Development, 2009, 24, 125-132.	1.3	6
34	Intergenerational transmission of theoryâ€ofâ€mind. Developmental Science, 2008, 11, 354-360.	2.4	29
35	Theory of mind development in Chinese children: A meta-analysis of false-belief understanding across cultures and languages.. Developmental Psychology, 2008, 44, 523-531.	1.6	360
36	How an appreciation of conventionality shapes early word learning. New Directions for Child and Adolescent Development, 2007, 2007, 25-37.	2.2	43

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37	Executive Functioning and Preschoolers' Understanding of False Beliefs, False Photographs, and False Signs. Child Development, 2006, 77, 1034-1049.	3.0	114
38	Mid-frontal EEG alpha asymmetries predict individual differences in one aspect of theory of mind: Mental state decoding. Social Neuroscience, 2006, 1, 299-308.	1.3	12
39	The Development of Executive Functioning and Theory of Mind. A Comparison of Chinese and U.S. Preschoolers. Psychological Science, 2006, 17, 74-81.	3.3	562
40	Mental state decoding abilities in clinical depression. Journal of Affective Disorders, 2005, 86, 247-258.	4.1	226
41	Enhanced accuracy of mental state decoding in dysphoric college students. Cognition and Emotion, 2005, 19, 999-1025.	2.0	198
42	Understanding the Role of Communicative Intentions in Word Learning. , 2005, , 165-184.		19
43	Neural Correlates of Mental State Decoding in Human Adults: An Event-related Potential Study. Journal of Cognitive Neuroscience, 2004, 16, 415-426.	2.3	116
44	Different Kinds of Information Affect Word Learning in the Preschool Years: The Case of Part-Term Learning. Child Development, 2004, 75, 395-408.	3.0	30
45	Understanding orbitofrontal contributions to theory-of-mind reasoning: Implications for autism. Brain and Cognition, 2004, 55, 209-219.	1.8	286
46	Decoupling beliefs from reality in the brain: an ERP study of theory of mind. NeuroReport, 2004, 15, 991-995.	1.2	58
47	Multiple Labels for Objects in Conversations With Young Children: Parents' Language and Children's Developing Expectations About Word Meanings.. Developmental Psychology, 2004, 40, 746-763.	1.6	59
48	Do word learners ignore ignorant speakers?. Journal of Child Language, 2003, 30, 905-924.	1.2	39
49	Children use whole-part juxtaposition as a pragmatic cue to word meaning.. Developmental Psychology, 2002, 38, 993-1003.	1.6	9
50	Learning Words from Knowledgeable versus Ignorant Speakers: Links Between Preschoolers' Theory of Mind and Semantic Development. Child Development, 2001, 72, 1054-1070.	3.0	451
51	Emergence is what?. Journal of Child Language, 2000, 27, 763-766.	1.2	2
52	Buzzsaws and blueprints: what children need (or don't need) to learn language. Journal of Child Language, 2000, 27, 715-726.	1.2	8
53	Some costs of over-assimilating data to the implicit/explicit distinction. Behavioral and Brain Sciences, 1999, 22, 783-784.	0.7	0
54	Communicative Intentions and Language: Evidence from Right-Hemisphere Damage and Autism. Brain and Language, 1999, 70, 29-69.	1.6	102

#	Article	IF	Citations
55	Metarepresentation in action: 3-, 4-, and 5-year-olds' developing theories of mind in parentâ€“child conversations.. Developmental Psychology, 1998, 34, 491-502.	1.6	64