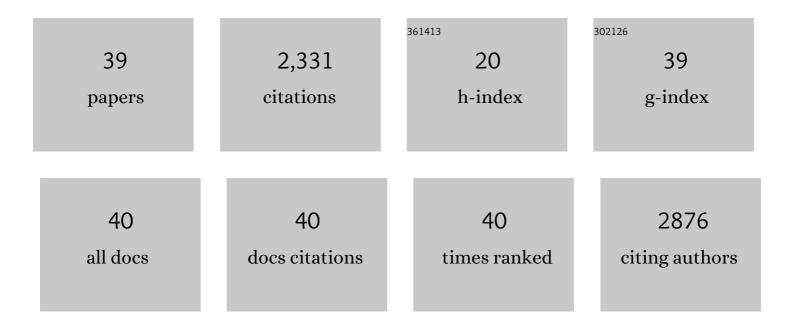
Sara J Bufferd

List of Publications by Year in descending order

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SADA I RUFFEDD

#	Article	IF	CITATIONS
1	Personality and Depression: Explanatory Models and Review of the Evidence. Annual Review of Clinical Psychology, 2011, 7, 269-295.	12.3	642
2	Psychiatric Disorders in Preschoolers: Continuity From Ages 3 to 6. American Journal of Psychiatry, 2012, 169, 1157-1164.	7.2	253
3	Parent-reported mental health in preschoolers: findings using a diagnostic interview. Comprehensive Psychiatry, 2011, 52, 359-369.	3.1	130
4	Preschool Irritability: Longitudinal Associations With Psychiatric Disorders at Age 6 and Parental Psychopathology. Journal of the American Academy of Child and Adolescent Psychiatry, 2013, 52, 1304-1313.	0.5	112
5	Preschool irritability predicts child psychopathology, functional impairment, and service use at age nine. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2015, 56, 999-1007.	5.2	103
6	Testing Models of Psychopathology in Preschool-aged Children Using a Structured Interview-based Assessment. Journal of Abnormal Child Psychology, 2014, 42, 1201-1211.	3.5	85
7	The dopamine D2 receptor gene and depressive and anxious symptoms in childhood: associations and evidence for gene–environment correlation and gene–environment interaction. Psychiatric Genetics, 2010, 20, 304-310.	1.1	81
8	Preschool Anxiety Disorders: Comprehensive Assessment of Clinical, Demographic, Temperamental, Familial, and Life Stress Correlates. Journal of Clinical Child and Adolescent Psychology, 2013, 42, 577-589.	3.4	72
9	Preschoolers' Observed Temperament and Psychiatric Disorders Assessed with a Parent Diagnostic Interview. Journal of Clinical Child and Adolescent Psychology, 2011, 40, 295-306.	3.4	70
10	Correlates of the CBCLâ€dysregulation profile in preschoolâ€aged children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2012, 53, 918-926.	5.2	69
11	Increased Error-Related Brain Activity in Six-Year-Old Children with Clinical Anxiety. Journal of Abnormal Child Psychology, 2013, 41, 1257-1266.	3.5	69
12	Self-Reported and Observed Punitive Parenting Prospectively Predicts Increased Error-Related Brain Activity in Six-Year-Old Children. Journal of Abnormal Child Psychology, 2015, 43, 821-829.	3.5	63
13	Preschool psychiatric disorders: homotypic and heterotypic continuity through middle childhood and early adolescence. Psychological Medicine, 2018, 48, 2159-2168.	4.5	60
14	The Development of Latent Dimensions of Psychopathology across Early Childhood: Stability of Dimensions and Moderators of Change. Journal of Abnormal Child Psychology, 2018, 46, 1373-1383.	3.5	50
15	Predictors of the onset of depression in young children: a multiâ€method, multiâ€informant longitudinal study from ages 3 to 6. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 1279-1287.	5.2	48
16	Advances and Directions in Preschool Mental Health Research. Child Development Perspectives, 2015, 9, 14-19.	3.9	48
17	Loss of Temper and Irritability: The Relationship to Tantrums in a Community and Clinical Sample. Journal of Child and Adolescent Psychopharmacology, 2016, 26, 114-122.	1.3	42
18	The structural and rank-order stability of temperament in young children based on a laboratory-observational measure Psychological Assessment, 2015, 27, 1388-1401.	1.5	32

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#	Article	IF	CITATIONS
19	Maternal Psychopathology and Early Child Temperament Predict Young Children's Salivary Cortisol 3ÂYears Later. Journal of Abnormal Child Psychology, 2013, 41, 531-542.	3.5	29
20	Using Item Response Theory to Compare Irritability Measures in Early Adolescent and Childhood Samples. Assessment, 2021, 28, 918-927.	3.1	27
21	Predictors and Outcomes of Childhood Primary Enuresis. Journal of the American Academy of Child and Adolescent Psychiatry, 2017, 56, 250-257.	0.5	25
22	The interaction between parenting and children's cortisol reactivity at age 3 predicts increases in children's internalizing and externalizing symptoms at age 6. Development and Psychopathology, 2017, 29, 1319-1331.	2.3	21
23	Longitudinal Associations Between Preschool Psychopathology and School-Age Peer Functioning. Child Psychiatry and Human Development, 2013, 44, 621-632.	1.9	17
24	Early childhood cortisol reactivity moderates the effects of parent–child relationship quality on the development of children's temperament in early childhood. Developmental Science, 2017, 20, e12378.	2.4	17
25	Early Childhood Psychopathology Prospectively Predicts Social Functioning in Early Adolescence. Journal of Clinical Child and Adolescent Psychology, 2020, 49, 353-364.	3.4	17
26	A longitudinal investigation of predictors of the association between age 3 and age 6 behavioural inhibition. Journal of Research in Personality, 2016, 63, 51-61.	1.7	16
27	Behavioral observations of positive and negative valence systems in early childhood predict physiological measures of emotional processing three years later. Journal of Affective Disorders, 2017, 216, 70-77.	4.1	15
28	Temperament Distinguishes Persistent/Recurrent from Remitting Anxiety Disorders Across Early Childhood. Journal of Clinical Child and Adolescent Psychology, 2018, 47, 1004-1013.	3.4	14
29	Parental Predictors of Children's Shame and Guilt at Age 6 in a Multimethod, Longitudinal Study. Journal of Clinical Child and Adolescent Psychology, 2017, 46, 721-731.	3.4	13
30	Mapping the Frequency and Severity of Depressive Behaviors in Preschool-Aged Children. Child Psychiatry and Human Development, 2017, 48, 934-943.	1.9	13
31	Temperament and psychopathology in early childhood predict body dissatisfaction and eating disorder symptoms in adolescence. Behaviour Research and Therapy, 2022, 151, 104039.	3.1	12
32	The serotonin transporter linked polymorphic region and brain-derived neurotrophic factor valine to methionine at position 66 polymorphisms and maternal history of depression: Associations with cognitive vulnerability to depression in childhood. Development and Psychopathology, 2013, 25, 587-598.	2.3	11
33	Mapping the frequency and severity of anxiety behaviors in preschool-aged children. Journal of Anxiety Disorders, 2019, 63, 9-17.	3.2	11
34	A Daily Diary Analysis of Preschool Depressive Behaviors: Prospective Associations and Moderators Across 14ÂDays. Journal of Abnormal Child Psychology, 2019, 47, 1547-1558.	3.5	10
35	ls the distinction between tonic and phasic irritability meaningful in 3-year-old children?. European Child and Adolescent Psychiatry, 2023, 32, 1755-1763.	4.7	6
36	The BDNF gene <i>val66met</i> polymorphism and behavioral inhibition in early childhood. Social Development, 2018, 27, 543-554.	1.3	5

#	Article	IF	CITATIONS
37	Affective Dynamics and Mean Levels of Preschool Irritability and Sadness: Predictors of Children's Psychological Functioning Two Years Later. Child Psychiatry and Human Development, 2022, 53, 244-255.	1.9	5
38	Quantifying Severity of Preschool-Aged Children's Internalizing Behaviors: A Daily Diary Analysis. Assessment, 2023, 30, 190-209.	3.1	5
39	Depression in 3/6â€yearâ€old children: clinical and psychosocial outcomes in later childhood and addedolescence. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2022, 63, 984-991.	5.2	5