

Christoph Nikendei

List of Publications by Year in descending order

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Version: 2024-02-01

152
papers

4,060
citations

136950

32
h-index

175258

52
g-index

187
all docs

187
docs citations

187
times ranked

3490
citing authors

#	ARTICLE	IF	CITATIONS
1	The psychological burden of volunteers in psychosocial emergency care – a qualitative interview study. <i>Current Psychology</i> , 2022, 41, 7337-7349.	2.8	1
2	Maternal mental healthcare needs of refugee women in a State Registration and Reception Centre in Germany: A descriptive study. <i>Health and Social Care in the Community</i> , 2022, 30, 1608-1617.	1.6	5
3	The impact of personality on intention to leave the nursing profession: A structural equation model. <i>Journal of Clinical Nursing</i> , 2022, 31, 1570-1579.	3.0	8
4	Age stereotypes towards younger and older colleagues in registered nurses and supervisors in a university hospital: A generic qualitative study. <i>Journal of Advanced Nursing</i> , 2022, 78, 471-485.	3.3	5
5	The role of gender-specific factors in the choice of specialty training in obstetrics and gynecology: results from a survey among medical students in Germany. <i>Archives of Gynecology and Obstetrics</i> , 2022, 305, 129-137.	1.7	11
6	Secondary traumatisation in psychosocial emergency care personnel – A longitudinal study accompanying German trainees. <i>Health and Social Care in the Community</i> , 2022, 30, 957-967.	1.6	2
7	Menschenhandel im Kontext von Flucht und Vertreibung. <i>Trauma Und Gewalt</i> , 2022, 16, 58-68.	0.1	0
8	2slides4future. <i>Ärztliche Psychotherapie</i> , 2022, 17, 35-39.	0.1	1
9	Klima, Psyche, Psychosomatische Medizin und Psychotherapie. <i>Ärztliche Psychotherapie</i> , 2022, 17, 16-21.	0.1	2
10	Feasibility, psychological outcomes and practical use of a stress-preventive leadership intervention in the workplace hospital: the results of a mixed-method phase-II study. <i>BMJ Open</i> , 2022, 12, e049951.	1.9	6
11	The interplay between agency and therapeutic bond in predicting symptom severity in long-term psychotherapy. <i>Journal of Counseling Psychology</i> , 2022, 69, 506-517.	2.0	3
12	“Student tutors go online” - Investigation of cognitive and social congruence in online student tutorials - a longitudinal study. <i>Medical Education Online</i> , 2022, 27, .	2.6	0
13	Depression Severity Is Related to Less Gross Body Movement: A Motion Energy Analysis. <i>Psychopathology</i> , 2021, 54, 106-112.	1.5	8
14	What do Final Year Medical Students in Germany know and think about Climate Change? – The ClimAttitude Study. <i>Medical Education Online</i> , 2021, 26, 1917037.	2.6	9
15	A Walk-In Clinic for Newly Arrived Mentally Burdened Refugees: The Patient Perspective. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2275.	2.6	5
16	Effects of realistic e-learning cases on students’ learning motivation during COVID-19. <i>PLoS ONE</i> , 2021, 16, e0249425.	2.5	36
17	A Qualitative Evaluation of a Mother and Child Center Providing Psychosocial Support to Newly Arrived Female Refugees in a Registration and Reception Center in Germany. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 4480.	2.6	2
18	How to strengthen basic competencies in self-care – a pre-post interventional study with postgraduate trainees in family medicine in Germany. <i>Postgraduate Medicine</i> , 2021, 133, 572-580.	2.0	4

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19	Neurophysiological correlates of disorder-related autobiographical memory in anorexia nervosa. <i>Psychological Medicine</i> , 2021, , 1-11.	4.5	3
20	Teaching patient-centred communication skills during clinical procedural skill training - a preliminary pre-post study comparing international and local medical students. <i>BMC Medical Education</i> , 2021, 21, 469.	2.4	3
21	Medical education and the COVID-19 pandemic - a dress rehearsal for the "climate pandemic"?. <i>GMS Journal for Medical Education</i> , 2021, 38, Doc29.	0.1	4
22	Warum das OffensICHTliche unSICHTbar bleibt. Ein Modell zur konflikt- und strukturdynamischen Betrachtung einer globalen Katastrophe. , 2021, , 127-144.		1
23	Reflection on leadership behavior: potentials and limits in the implementation of stress-preventive leadership of middle management in hospitals â€“ a qualitative evaluation of a participatory developed intervention. <i>Journal of Occupational Medicine and Toxicology</i> , 2021, 16, 51.	2.2	4
24	Coping Styles Among High School Graduates Aiming to Study Medicine in Dealing With Depressive and Anxious Symptoms. <i>Frontiers in Psychiatry</i> , 2021, 12, 735371.	2.6	1
25	Identity Development and Maladaptive Personality Traits in Young Refugees and First- and Second-Generation Migrants. <i>Frontiers in Psychiatry</i> , 2021, 12, 798152.	2.6	5
26	Screening and Psycho-Oncological Support for Patients With Head and Neck Cancer and Brain Malignancies Before Radiotherapy With Mask Fixation: Results of a Feasibility Study. <i>Frontiers in Psychology</i> , 2021, 12, 760024.	2.1	1
27	Medical students' mental burden and experiences of voluntary work in COVID-19 patient support and treatment services: a qualitative analysis.. <i>GMS Journal for Medical Education</i> , 2021, 38, Doc120.	0.1	1
28	Eating disorders, body image and media exposure among adolescent girls in rural Burkina Faso. <i>Tropical Medicine and International Health</i> , 2020, 25, 132-141.	2.3	25
29	Insight into conflictual relationship patterns: Development and validation of an observer rating scale. <i>Psychotherapy Research</i> , 2020, 30, 934-947.	1.8	2
30	Predictors of posttraumatic stress following transient ischemic attack: An observational cohort study. <i>Journal of Psychosomatic Research</i> , 2020, 137, 110205.	2.6	3
31	Care providersâ€™ views on burden of psychosomatic symptoms of IS-traumatized female refugees participating in a Humanitarian Admission Program in Germany: A qualitative analysis. <i>PLoS ONE</i> , 2020, 15, e0239969.	2.5	4
32	Prädiktoren des Lernerfolges eines erfahrungsbasierten Trainingsseminars zu psychodynamischen Interventionen. <i>Verhaltenstherapie</i> , 2020, 30, 128-136.	0.4	3
33	Prevalence and risk factors of secondary traumatic stress in emergency call-takers and dispatchers â€“ a cross-sectional study. <i>HÅ†gre Utbildning</i> , 2020, 11, 1799478.	3.0	16
34	Qualitative analysis of cognitive and social congruence in peer-assisted learning â€“ The perspectives of medical students, student tutors and lecturers. <i>Medical Education Online</i> , 2020, 25, 1801306.	2.6	24
35	Experiences of psychotherapists working with refugees in Germany: a qualitative study. <i>BMC Psychiatry</i> , 2020, 20, 588.	2.6	19
36	Broken Heartstringsâ€™ Post-Traumatic Stress Disorder and Psychological Burden after Acute Mitral Regurgitation Due to Chordae Tendineae Rupture. <i>Journal of Clinical Medicine</i> , 2020, 9, 4048.	2.4	0

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37	Predictors of Asylum Seekers' Health Care Utilization in the Early Phase of Resettlement. <i>Frontiers in Psychiatry</i> , 2020, 11, 475.	2.6	5
38	Alcohol Use, Binge Drinking, and Drunkenness Experience in Adolescence: Complex Associations with Family, Peers, Social Context, and Risk Perceptions. <i>Substance Use and Misuse</i> , 2020, 55, 1834-1845.	1.4	12
39	What and how are students taught about communicating risks to patients? Analysis of a medical curriculum. <i>PLoS ONE</i> , 2020, 15, e0233682.	2.5	4
40	Two slides to make you think: 2slides4future, an initiative for teachers and lecturers advocating climate change education and teacher-learner dialogue. <i>Medical Education</i> , 2020, 54, 467-467.	2.1	8
41	Predictors of asylum seekers' mental health course in the early stages of resettlement: Results of a longitudinal study. <i>Journal of Psychosomatic Research</i> , 2020, 132, 109977.	2.6	8
42	A novel instrument of cognitive and social congruence within peer-assisted learning in medical training: construction of a questionnaire by factor analyses. <i>BMC Medical Education</i> , 2020, 20, 214.	2.4	12
43	Mental health of postgraduate trainees in primary care: a cross-sectional study. <i>BMC Family Practice</i> , 2020, 21, 123.	2.9	12
44	Psychological burden, stressors and resources of social workers working with women and children who suffered extreme violence by the "Islamic state": A mixed method study. <i>Journal of Psychosomatic Research</i> , 2020, 132, 109959.	2.6	4
45	Analysis of risk communication teaching in psychosocial and other medical departments. <i>Medical Education Online</i> , 2020, 25, 1746014.	2.6	6
46	Self-Practice of Stabilizing and Guided Imagery Techniques for Traumatized Refugees via Digital Audio Files: Qualitative Study. <i>Journal of Medical Internet Research</i> , 2020, 22, e17906.	4.3	9
47	After the game is before the game!. <i>GMS Journal for Medical Education</i> , 2020, 37, Doc36.	0.1	2
48	Chronic pain in refugees with posttraumatic stress disorder (PTSD): A systematic review on patients' characteristics and specific interventions. <i>Journal of Psychosomatic Research</i> , 2019, 118, 83-97.	2.6	63
49	Motives, experiences and psychological strain in medical students engaged in refugee care in a reception center – a mixed-methods approach. <i>BMC Medical Education</i> , 2019, 19, 302.	2.4	11
50	Asylum seekers' mental health and treatment utilization in a three months follow-up study after transfer from a state registration-and reception-center in Germany. <i>Health Policy</i> , 2019, 123, 864-872.	3.0	24
51	Psychosomatic psychotherapeutic treatment in an evening clinic: a qualitative examination of patients' expectations and experiences. <i>International Journal of Mental Health Systems</i> , 2019, 13, 69.	2.7	1
52	Experiences and psychological strain in volunteer medical doctors providing medical visual examination for asylum seekers in a reception center in Germany – a qualitative interview study. <i>Journal of Workplace Behavioral Health</i> , 2019, 34, 265-286.	1.4	0
53	Cognitive and social congruence in peer-assisted learning – A scoping review. <i>PLoS ONE</i> , 2019, 14, e0222224.	2.5	55
54	Secondary Traumatization, Psychological Stress, and Resilience in Psychosocial Emergency Care Personnel. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 3213.	2.6	25

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55	Peer-assisted learning (PAL): skills lab tutorsâ€™ experiences and motivation. BMC Medical Education, 2019, 19, 353.	2.4	51
56	Medical Clerkship in a State Registration and Reception Center for Forced Migrants in Germany: Studentsâ€™ Experiences, Teachable Moments, and Psychological Burden. International Journal of Environmental Research and Public Health, 2019, 16, 1704.	2.6	3
57	Intervention training using peer roleâ€play and standardised patients in psychodynamic psychotherapy trainees. Counselling and Psychotherapy Research, 2019, 19, 508-522.	3.2	19
58	Stabilizing Techniques and Guided Imagery for Traumatized Male Refugees in a German State Registration and Reception Center: A Qualitative Study on a Psychotherapeutic Group Intervention. Journal of Clinical Medicine, 2019, 8, 894.	2.4	12
59	Screening for depression in cancer patients using the PHQ-9: The accuracy of somatic compared to non-somatic items. Journal of Affective Disorders, 2019, 254, 74-81.	4.1	17
60	Are we preparing future doctors to deal with emotionally challenging situations? Analysis of a medical curriculum. Patient Education and Counseling, 2019, 102, 1304-1312.	2.2	5
61	Delirium: Medical Studentsâ€™ Knowledge and Effectiveness of Different Teaching Methods. American Journal of Geriatric Psychiatry, 2019, 27, 737-744.	1.2	10
62	â€œBut Dr Google saidâ€ â€â€ Training medical students how to communicate with E-patients. Medical Teacher, 2019, 41, 1434-1440.	1.8	20
63	Secondary traumatization in first responders: a systematic review. HÃ¶gre Utbildning, 2019, 10, 1562840.	3.0	115
64	Effects of MitraClip on cognitive and psychological function in heart failure patients: the sicker the better. European Journal of Medical Research, 2019, 24, 14.	2.2	4
65	Cluster-randomised trial evaluating a complex intervention to improve mental health and well-being of employees working in hospital â€ a protocol for the SEEGEN trial. BMC Public Health, 2019, 19, 1694.	2.9	37
66	Therapeutic agency, inâ€session behavior, and patientâ€therapist interaction. Journal of Clinical Psychology, 2019, 75, 66-78.	1.9	14
67	Psychological burden and resilience factors in patients with Alveolar Echinococcosis â€ A cross-sectional study. PLoS Neglected Tropical Diseases, 2019, 13, e0007082.	3.0	13
68	Therapeutic Agency Inventory: Development and psychometric validation of a patient self-report. Psychotherapy Research, 2019, 29, 919-934.	1.8	8
69	Professional burnout among medical students: Systematic literature review and meta-analysis. Medical Teacher, 2019, 41, 172-183.	1.8	138
70	Systemische NotfallÃberberatung mit geflÃ¼chteten Familien in einer Erstregistrierungsstelle. Familiendynamik, 2019, 44, 144-154.	0.1	3
71	Foodâ€related salience processing in healthy subjects during word recognition: Frontoâ€parietal network activation as revealed by independent component analysis. Brain and Behavior, 2018, 8, e00887.	2.2	1
72	Depression profile in cancer patients and patients without a chronic somatic disease. Psycho-Oncology, 2018, 27, 83-90.	2.3	26

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73	Psychotherapeutic Group Intervention for Traumatized Male Refugees Using Imaginative Stabilization Techniquesâ€”A Pilot Study in a German Reception Center. <i>Frontiers in Psychiatry</i> , 2018, 9, 533.	2.6	13
74	A Comparison of Stress Perception in International and Local First Semester Medical Students Using Psychometric, Psychophysiological, and Humoral Methods. <i>International Journal of Environmental Research and Public Health</i> , 2018, 15, 2820.	2.6	7
75	Ready to run the wards? â€” A descriptive follow-up study assessing future doctorsâ€™ clinical skills. <i>BMC Medical Education</i> , 2018, 18, 257.	2.4	8
76	Psychological Burden in Female, Iraqi Refugees Who Suffered Extreme Violence by the â€œIslamic Stateâ€” The Perspective of Care Providers. <i>Frontiers in Psychiatry</i> , 2018, 9, 562.	2.6	20
77	Reducing Stress and Promoting Social Integration of International Medical Students through a Tandem Program: Results of a Prospective-Program Evaluation. <i>International Journal of Environmental Research and Public Health</i> , 2018, 15, 1959.	2.6	8
78	Behaviour-based functional and dysfunctional strategies of medical students to cope with burnout. <i>Medical Education Online</i> , 2018, 23, 1535738.	2.6	57
79	Contingency Contracts for Weight Gain of Patients with Anorexia Nervosa in Inpatient Therapy: Practice Styles of Specialized Centers. <i>Journal of Clinical Medicine</i> , 2018, 7, 215.	2.4	2
80	Secondary Traumatization in Caregivers Working With Women and Children Who Suffered Extreme Violence by the â€œIslamic Stateâ€”. <i>Frontiers in Psychiatry</i> , 2018, 9, 234.	2.6	39
81	Healthy ageing at workâ€” Efficacy of group interventions on the mental health of nurses aged 45 and older: Results of a randomised, controlled trial. <i>PLoS ONE</i> , 2018, 13, e0191000.	2.5	25
82	Differential determination of perceived stress in medical students and high-school graduates due to private and training-related stressors. <i>PLoS ONE</i> , 2018, 13, e0191831.	2.5	37
83	Attachment styles and interpersonal motives of psychotherapy trainees.. <i>Psychotherapy</i> , 2018, 55, 209-215.	1.2	15
84	"Heidelberg Standard Examination" - Final year students' experiences with a handbook and instructional videos to improve medical competence in conducting physical examinations. <i>GMS Journal for Medical Education</i> , 2018, 35, Doc38.	0.1	4
85	Interactive peer-guided examination preparation course for second-year international full-time medical students: quantitative and qualitative evaluation. <i>GMS Journal for Medical Education</i> , 2018, 35, Doc57.	0.1	0
86	International students - support and integration initiatives at Medical Faculties in Germany. <i>GMS Journal for Medical Education</i> , 2018, 35, Doc62.	0.1	0
87	Change in selfâ€”esteem predicts depressive symptoms at followâ€”up after intensive multimodal psychotherapy for major depression. <i>Clinical Psychology and Psychotherapy</i> , 2017, 24, 1040-1046.	2.7	13
88	Peer-assisted learning (PAL) in undergraduate medical education: An overview. <i>Zeitschrift Fur Evidenz, Fortbildung Und Qualitat Im Gesundheitswesen</i> , 2017, 121, 74-81.	0.9	73
89	Tutor-led teaching of procedural skills in the skills lab: Complexity, relevance and teaching competence from the medical teacher, tutor and student perspective. <i>Zeitschrift Fur Evidenz, Fortbildung Und Qualitat Im Gesundheitswesen</i> , 2017, 122, 54-60.	0.9	10
90	Shedding light into the black box: A prospective longitudinal study identifying the CanMEDS roles of final year medical studentsâ€™ on-ward activities. <i>Medical Teacher</i> , 2017, 39, 883-890.	1.8	14

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91	Development of a didactical training concept for peer tutors in gross anatomy. <i>Anatomical Sciences Education</i> , 2017, 10, 495-502.	3.7	14
92	Meaningful Memory in Acute Anorexia Nervosa Patientsâ€”Comparing Recall, Learning, and Recognition of Semantically Related and Semantically Unrelated Word Stimuli. <i>European Eating Disorders Review</i> , 2017, 25, 89-97.	4.1	11
93	Prevalence of and Risk Factors for Secondary Traumatization in Interpreters for Refugees: A Cross-Sectional Study. <i>Psychopathology</i> , 2017, 50, 262-272.	1.5	49
94	Performance of International Medical Students In psychosocial medicine. <i>BMC Medical Education</i> , 2017, 17, 111.	2.4	11
95	Psychotherapy training: A comparative qualitative study on motivational factors and personal background of psychodynamic and cognitive behavioural psychotherapy candidates.. <i>Journal of Psychotherapy Integration</i> , 2017, 27, 186-200.	1.1	10
96	Physical examination skills training: Faculty staff vs. patient instructor feedbackâ€”A controlled trial. <i>PLoS ONE</i> , 2017, 12, e0180308.	2.5	6
97	Perceived stress at transition to workplace: a qualitative interview study exploring final-year medical students’ needs. <i>Advances in Medical Education and Practice</i> , 2016, 7, 15.	1.5	15
98	The Effects of Mitral Valve Repair on Memory Performance, Executive Function, and Psychological Measures in Patients With Heart Failure. <i>Psychosomatic Medicine</i> , 2016, 78, 432-442.	2.0	12
99	Day clinic and inpatient psychotherapy of depression (DIP-D): qualitative results from a randomized controlled study. <i>International Journal of Mental Health Systems</i> , 2016, 10, 41.	2.7	8
100	International medical studentsâ€™™ expectations and worries at the beginning of their medical education: a qualitative focus group study. <i>BMC Medical Education</i> , 2016, 16, 33.	2.4	31
101	Methodological aspects of international research on the burden of anxiety and depression in medical students. <i>Mental Health and Prevention</i> , 2016, 4, 31-35.	1.3	5
102	Practical Clinical Training in Skills Labs: Theory and Practice. <i>GMS Journal for Medical Education</i> , 2016, 33, Doc63.	0.1	36
103	Peer-led Stress Prevention Seminars in the First Year of Medical School--A Project Report. <i>GMS Journal for Medical Education</i> , 2016, 33, Doc3.	0.1	7
104	"Heidelberg standard examination" and "Heidelberg standard procedures" - Development of faculty-wide standards for physical examination techniques and clinical procedures in undergraduate medical education. <i>GMS Journal for Medical Education</i> , 2016, 33, Doc54.	0.1	12
105	Improved self- and external assessment of the clinical abilities of medical students through structured improvement measures in an internal medicine bedside course. <i>GMS Journal for Medical Education</i> , 2016, 33, Doc59.	0.1	7
106	Characteristics of Disorderâ€”Related Autobiographical Memory in Acute Anorexia Nervosa Patients. <i>European Eating Disorders Review</i> , 2015, 23, 379-389.	4.1	21
107	Video-based on-ward supervision for final year medical students. <i>BMC Medical Education</i> , 2015, 15, 163.	2.4	9
108	Cost-effectiveness of peer role play and standardized patients in undergraduate communication training. <i>BMC Medical Education</i> , 2015, 15, 183.	2.4	67

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109	The benefit of repetitive skills training and frequency of expert feedback in the early acquisition of procedural skills. BMC Medical Education, 2015, 15, 22.	2.4	111
110	Short Communication: Final Year Students' Deficits in Physical Examination Skills Performance in Germany. Zeitschrift Fur Evidenz, Fortbildung Und Qualitat Im Gesundheitswesen, 2015, 109, 59-61.	0.9	24
111	Digital rectal examination skills: first training experiences, the motives and attitudes of standardized patients. BMC Medical Education, 2015, 15, 7.	2.4	10
112	Voluntary peer-led exam preparation course for international first year students: Tutees' perceptions. BMC Medical Education, 2015, 15, 106.	2.4	19
113	Improving Pediatric Basic Life Support Performance Through Blended Learning With Web-Based Virtual Patients: Randomized Controlled Trial. Journal of Medical Internet Research, 2015, 17, e162.	4.3	58
114	"Peer-assisted learning" (PAL) in the Skills-Lab-an inventory at the medical faculties of the Federal Republic of Germany. GMS Zeitschrift F�r Medizinische Ausbildung, 2015, 32, Doc10.	1.2	24
115	International medical students--a survey of perceived challenges and established support services at medical faculties. GMS Zeitschrift F�r Medizinische Ausbildung, 2015, 32, Doc9.	1.2	27
116	Cross-year peer tutoring on internal medicine wards: results of a qualitative focus group analysis. Advances in Medical Education and Practice, 2014, 5, 323.	1.5	5
117	Improving ward round skills. Medical Teacher, 2014, 36, 783-788.	1.8	29
118	Modification of Peyton's four-step approach for small group teaching -- a descriptive study. BMC Medical Education, 2014, 14, 68.	2.4	71
119	Voluntary undergraduate technical skills training course to prepare students for clerkship assignment: tutees' and tutors' perspectives. BMC Medical Education, 2014, 14, 71.	2.4	22
120	Examination performances of German and international medical students in the preclinical studying-term--a descriptive study. GMS Zeitschrift F�r Medizinische Ausbildung, 2014, 31, Doc29.	1.2	22
121	Workplace learning: an analysis of students' expectations of learning on the ward in the Department of Internal Medicine. GMS Zeitschrift F�r Medizinische Ausbildung, 2014, 31, Doc43.	1.2	17
122	An innovative blended learning approach using virtual patients as preparation for skills laboratory training: perceptions of students and tutors. BMC Medical Education, 2013, 13, 23.	2.4	40
123	"Best Practice" Skills Lab Training vs. a "see one, do one" Approach in Undergraduate Medical Education: An RCT on Students' Long-Term Ability to Perform Procedural Clinical Skills. PLoS ONE, 2013, 8, e76354.	2.5	81
124	Event-Related Potentials During Recognition of Semantic and Pictorial Food Stimuli in Patients With Anorexia Nervosa and Healthy Controls With Varying Internal States of Hunger. Psychosomatic Medicine, 2012, 74, 136-145.	2.0	20
125	Final Year Medical Education in Germany. Zeitschrift Fur Evidenz, Fortbildung Und Qualitat Im Gesundheitswesen, 2012, 106, 75-84.	0.9	30
126	Physician and Patient Predictors of Evidence-Based Prescribing in Heart Failure: A Multilevel Study. PLoS ONE, 2012, 7, e31082.	2.5	13

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127	Effectiveness of IV Cannulation Skills Laboratory Training and Its Transfer into Clinical Practice: A Randomized, Controlled Trial. PLoS ONE, 2012, 7, e32831.	2.5	63
128	The effect of using standardized patients or peer role play on ratings of undergraduate communication training: A randomized controlled trial. Patient Education and Counseling, 2012, 87, 300-306.	2.2	138
129	Can the 'assessment drives learning' effect be detected in clinical skills training?—implications for curriculum design and resource planning. GMS Zeitschrift für Medizinische Ausbildung, 2012, 29, Doc70.	1.2	22
130	Outcome of parentâ€“physician communication skills training for pediatric residents. Patient Education and Counseling, 2011, 82, 94-99.	2.2	36
131	Memory performance in acute and weight-restored anorexia nervosa patients. Psychological Medicine, 2011, 41, 829-838.	4.5	53
132	Effects of Peyton's Four-Step Approach on Objective Performance Measures in Technical Skills Training: A Controlled Trial. Teaching and Learning in Medicine, 2011, 23, 244-250.	2.1	112
133	Peer role-play and standardised patients in communication training: a comparative study on the student perspective on acceptability, realism, and perceived effect. BMC Medical Education, 2010, 10, 27.	2.4	100
134	Interactive film scenes for tutor training in problem-based learning (PBL): dealing with difficult situations. BMC Medical Education, 2010, 10, 52.	2.4	29
135	Letter to the Editors. Medical Teacher, 2010, 32, 181-185.	1.8	6
136	Medical education in Germany. Medical Teacher, 2009, 31, 591-600.	1.8	72
137	Peer-assisted versus faculty staff-led skills laboratory training: a randomised controlled trial. Medical Education, 2009, 43, 113-120.	2.1	145
138	Effects of medical training scenarios on heart rate variability and motivation in students and simulated patients. Medical Education, 2009, 43, 553-556.	2.1	17
139	Memory performance related to organic and psychosocial illness attributions in somatoform pain disorder patients. Journal of Psychosomatic Research, 2009, 67, 199-206.	2.6	12
140	Cross-year peer tutoring on internal medicine wards: Effects on self-assessed clinical competenciesâ€“A group control design study. Medical Teacher, 2009, 31, e32-e35.	1.8	35
141	Effects of a supplementary final year curriculum on studentsâ€™ clinical reasoning skills as assessed by key-feature examination. Medical Teacher, 2009, 31, e438-e442.	1.8	20
142	Undergraduate technical skills training guided by student tutors â€“ Analysis of tutors' attitudes, tutees' acceptance and learning progress in an innovative teaching model. BMC Medical Education, 2008, 8, 18.	2.4	100
143	Anorexia nervosa: Selective processing of foodâ€“related word and pictorial stimuli in recognition and free recall tests. International Journal of Eating Disorders, 2008, 41, 439-447.	4.0	20
144	Ward rounds: how prepared are future doctors?. Medical Teacher, 2008, 30, 88-91.	1.8	78

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145	Peer-assisted learning: a planning and implementation framework. Guide supplement 30.3--practical application. <i>Medical Teacher</i> , 2008, 30, 442-3.	1.8	9
146	Medical Education after the Flexner Report. <i>New England Journal of Medicine</i> , 2007, 356, 90-91.	27.0	5
147	An innovative model for teaching complex clinical procedures: Integration of standardised patients into ward round training for final year students. <i>Medical Teacher</i> , 2007, 29, 246-252.	1.8	43
148	Integration of role-playing into technical skills training: a randomized controlled trial. <i>Medical Teacher</i> , 2007, 29, 956-960.	1.8	56
149	An innovative model for final-year students' skills training course in internal medicine: 'essentials from admission to discharge'. <i>Medical Teacher</i> , 2006, 28, 648-651.	1.8	24
150	Effects of basic clinical skills training on objective structured clinical examination performance. <i>Medical Education</i> , 2005, 39, 1015-1020.	2.1	109
151	Selective processing of pain-related word stimuli in subclinical depression as indicated by event-related brain potentials. <i>Biological Psychology</i> , 2005, 70, 52-60.	2.2	21
152	Role-playing for more realistic technical skills training. <i>Medical Teacher</i> , 2005, 27, 122-126.	1.8	66