Ying Hwa Kee

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8540376/publications.pdf

Version: 2024-02-01

414414 430874 1,160 44 18 citations h-index papers

g-index 46 46 46 1027 docs citations times ranked citing authors all docs

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#	Article	IF	CITATIONS
1	A motivation profile analysis of Malay students in Singapore. Asia Pacific Journal of Education, 2021, 41, 299-311.	2.1	3
2	Predicting Effects of ADHD Symptoms and Mindfulness on Smartphone Overuse in Athletes: A Basic Psychological Needs Perspective. Sustainability, 2021, 13, 6027.	3.2	3
3	The wu-wei alternative: Effortless action and non-striving in the context of mindfulness practice and performance in sport. Asian Journal of Sport and Exercise Psychology, 2021, 1, 122-122.	0.9	2
4	Editorial: Mindfulness in Sport and Exercise Psychology. Asian Journal of Sport and Exercise Psychology, 2021, 1, 133-134.	0.9	0
5	Singapore teachers' attitudes towards the use of information and communication technologies in physical education. European Physical Education Review, 2020, 26, 481-494.	2.0	13
6	What Determines Teachers' Use of Motivational Strategies in the Classrooms? A Self-Determination Theory Perspective. Journal of Education, 2020, 200, 185-195.	1.1	11
7	Effects of Brief Mindfulness Meditation on Pre-service Teachers' Attitudes towards Including Students with Autism: The Role of Basic Psychological Need Satisfaction. International Journal of Disability Development and Education, 2020, , 1-14.	1.1	1
8	Psychometric Properties of the Chinese Version of the Mindfulness in Teaching Scale. International Journal of Environmental Research and Public Health, 2019, 16, 2405.	2.6	10
9	How is your mindfulness?: Data on qualitative interpretations of the meaning of mindfulness. Data in Brief, 2019, 25, 104232.	1.0	0
10	Autonomy-Supportive Teaching and Basic Psychological Need Satisfaction among School Students: The Role of Mindfulness. International Journal of Environmental Research and Public Health, 2019, 16, 2599.	2.6	12
11	Competence, autonomy, and relatedness in the classroom: understanding students' motivational processes using the self-determination theory. Heliyon, 2019, 5, e01983.	3.2	66
12	Trampoline Versus Resistance Training in Young Adults: Effects on Knee Muscles Strength and Balance. Research Quarterly for Exercise and Sport, 2019, 90, 452-460.	1.4	8
13	Looking East for Mindfulness: A Glimpse of Practices and Research on Shaolin Martial Arts and Related Practices to Advance Sport Psychology. Psych, 2019, 1, 76-91.	1.6	6
14	Mindfulness and its relevance for sports coaches adopting nonlinear pedagogy. International Journal of Sports Science and Coaching, 2019, 14, 419-427.	1.4	3
15	Scoping Review of Mindfulness Research: a Topic Modelling Approach. Mindfulness, 2019, 10, 1474-1488.	2.8	37
16	Looking East for Mindfulness: A Glimpse of Practices and Research on Shaolin Martial Arts and Related Practices to Advance Sport Psychology. Psych, 2019, 1, 76-91.	1.6	0
17	Effects of a Brief Strange Loop Task on Immediate Word Length Comparison: A Mindfulness Study on Non-striving. Frontiers in Psychology, 2019, 10, 2314.	2.1	1
18	Reflections on athletes' mindfulness skills development: Fitts and Posner's (1967) three stages of learning. Journal of Sport Psychology in Action, 2019, 10, 214-219.	0.9	10

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19	Physical inactivity and activity patterns among Taiwanese secondary students. International Journal of Sport and Exercise Psychology, 2018, 16, 577-589.	2.1	1
20	Motivations for Volunteering and Its Associations with Time Perspectives and Life Satisfaction: A Latent Profile Approach. Psychological Reports, 2018, 121, 932-951.	1.7	10
21	Prevalence Of Musculoskeletal Injuries And Dysfunction Amongst Physical Education Teachers In Singapore. Medicine and Science in Sports and Exercise, 2018, 50, 575.	0.4	O
22	Effect of Brief Mindfulness Induction on University Athletes' Sleep Quality Following Night Training. Frontiers in Psychology, 2018, 9, 508.	2.1	20
23	Validation of the <scp>V</scp> olunteer <scp>M</scp> otivation <scp>S</scp> cale and its relations with work climate and intention among <scp>C</scp> hinese volunteers. Asian Journal of Social Psychology, 2016, 19, 124-133.	2.1	25
24	Improving Motor Performance During Initial Skills Acquisition Through Regulatory Fit: An Experimental Study Based on Ball Throwing Task and Small Financial Reward. Current Psychology, 2016, 35, 403-409.	2.8	6
25	Silver lining in winning silver: an exploratory study of supporters' reactions and coping on the social media towards Lee Chong Wei's London Olympics defeat. Asia Pacific Journal of Sport and Social Science, 2016, 5, 1-15.	0.2	3
26	Why Grateful Adolescent Athletes are More Satisfied with their Life: The Mediating Role of Perceived Team Cohesion. Social Indicators Research, 2015, 124, 463-476.	2.7	26
27	Hydrodynamic profile of young swimmers: Changes over a competitive season. Scandinavian Journal of Medicine and Science in Sports, 2015, 25, e184-96.	2.9	35
28	Effects of Brief Mindfulness Induction on Weakening Habits: Evidence from a Computer Mouse Control Task. Mindfulness, 2015, 6, 582-588.	2.8	17
29	College students' motivation and learning strategies profiles and academic achievement: a self-determination theory approach. Educational Psychology, 2014, 34, 338-353.	2.7	77
30	Burnout and its relations with basic psychological needs and motivation among athletes: A systematic review and meta-analysis. Psychology of Sport and Exercise, 2013, 14, 692-700.	2.1	103
31	The Power of Now: Brief Mindfulness Induction Led to Increased Randomness of Clicking Sequence. Motor Control, 2013, 17, 238-255.	0.6	10
32	Mindfulness, Movement Control, and Attentional Focus Strategies: Effects of Mindfulness on a Postural Balance Task. Journal of Sport and Exercise Psychology, 2012, 34, 561-579.	1.2	45
33	When small losses do not loom larger than small gains: Effects of contextual autonomy support and goal contents on behavioural responses to small losses and small gains. British Journal of Social Psychology, 2012, 51, 690-708.	2.8	5
34	Effects of dispositional mindfulness on the self-controlled learning of a novel motor task. Learning and Individual Differences, 2011, 21, 468-471.	2.7	28
35	Fear of Failure and Self-Handicapping in College Physical Education. Psychological Reports, 2009, 105, 707-713.	1.7	7
36	An Examination of the Dual Model of Perfectionism and Adolescent Athlete Burnout: A Short-Term Longitudinal Research. Social Indicators Research, 2009, 91, 189-201.	2.7	43

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37	Validation of the Gratitude Questionnaire (GQ) in Taiwanese Undergraduate Students. Journal of Happiness Studies, 2009, 10, 655-664.	3.2	104
38	Fear of failure, 2×2 achievement goal and self-handicapping: An examination of the hierarchical model of achievement motivation in physical education. Contemporary Educational Psychology, 2009, 34, 298-305.	2.9	55
39	Gratitude and Adolescent Athletes' Well-Being. Social Indicators Research, 2008, 89, 361-373.	2.7	95
40	Relationships between mindfulness, flow dispositions and mental skills adoption: A cluster analytic approach. Psychology of Sport and Exercise, 2008, 9, 393-411.	2.1	164
41	Relation of Dispositional Optimism with Burnout among Athletes. Perceptual and Motor Skills, 2008, 106, 693-698.	1.3	20
42	Implicit Theory of Athletic Ability and Self-Handicapping in College Students. Psychological Reports, 2008, 103, 476-484.	1.7	16
43	Relation of Perfectionism with Athletes' Burnout: Further Examination. Perceptual and Motor Skills, 2008, 106, 811-820.	1.3	34
44	Relationships between being Traditional and Sense of Gratitude among Taiwanese High School Athletes. Psychological Reports, 2008, 102, 920-926.	1.7	21