

# Ernest Afari

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8528668/publications.pdf>

Version: 2024-02-01

24  
papers

520  
citations

840776

11  
h-index

839539

18  
g-index

26  
all docs

26  
docs citations

26  
times ranked

371  
citing authors

#	ARTICLE	IF	CITATIONS
1	Students'™ perceptions of the learning environment and attitudes in game-based mathematics classrooms. <i>Learning Environments Research</i> , 2013, 16, 131-150.	2.8	96
2	Students'™ perceptions of school climate as determinants of wellbeing, resilience and identity. <i>Improving Schools</i> , 2016, 19, 5-26.	1.0	93
3	Relationships between school climate, bullying and delinquent behaviours. <i>Learning Environments Research</i> , 2018, 21, 153-172.	2.8	55
4	The role of the school climate in high school students'™ mental health and identity formation: A South Australian study. <i>British Educational Research Journal</i> , 2017, 43, 95-123.	2.5	48
5	Exploring relationships among TPACK constructs and ICT achievement among trainee teachers. <i>Education and Information Technologies</i> , 2017, 22, 1605-1621.	5.7	36
6	Global Self-Esteem and Self-Efficacy Correlates: Relation of Academic Achievement and Self-Esteem among Emirati Students. <i>International Education Studies</i> , 2012, 5, .	0.6	33
7	Factors affecting trainee teachers'™ intention to use technology: A structural equation modeling approach. <i>Education and Information Technologies</i> , 2020, 25, 2681-2697.	5.7	24
8	Associations between school climate and student life satisfaction: resilience and bullying as mediating factors. <i>Learning Environments Research</i> , 2020, 23, 129-150.	2.8	19
9	Students'™ perceptions of the learning environment in tertiary science classrooms in Myanmar. <i>Learning Environments Research</i> , 2018, 21, 135-152.	2.8	17
10	EFFECTIVENESS OF USING GAMES IN TERTIARY-LEVEL MATHEMATICS CLASSROOMS. <i>International Journal of Science and Mathematics Education</i> , 2012, 10, 1369-1392.	2.5	16
11	Structural relationships between learning environments and students'™ non-cognitive outcomes: secondary analysis of PISA data. <i>Learning Environments Research</i> , 2020, 23, 395-412.	2.8	16
12	Responsibility of learning: a cross-cultural examination of the relationship of grit, motivational belief and self-regulation among college students in the US, UAE and Turkey. <i>Learning Environments Research</i> , 2019, 22, 83-100.	2.8	13
13	Determinants of Affective Factors in Mathematics Achievement: Structural Equation Modeling Approach. <i>Journal of Studies in Education</i> , 2015, 5, 199.	0.2	10
14	Gender in STEM Education: an Exploratory Study of Student Perceptions of Math and Science Instructors in the United Arab Emirates. <i>International Journal of Science and Mathematics Education</i> , 2016, 14, 1215-1231.	2.5	9
15	Students'™ Learning Environment, Motivation and Self-Regulation. , 2013, , 115-133.		7
16	Investigating the Relationship between Adverse Childhood Experiences (ACEs) and Resilience: A Study of Undergraduate Students in Turkey. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2020, 29, 1204-1221.	1.4	6
17	Language learning environments and reading achievement among students in China: evidence from PISA 2018 data. <i>Learning Environments Research</i> , 2023, 26, 31-50.	2.8	6
18	The Effects of Psychosocial Learning Environment on Students'™ Attitudes Towards Mathematics. , 2013, , 91-114.		5

#	ARTICLE	IF	CITATIONS
19	Modeling the relationships between perceptions about technology and attitudes toward computers. , 2014, , .		4
20	Students' intention to use computer technology: a structural equation modelling analysis. International Journal of Quantitative Research in Education, 2016, 3, 41.	0.1	3
21	More than Words: A Study of Ethnic Identity, Reading Self-Efficacy, and Reading Practices of Hispanic American and African American Adults. Reading Psychology, 2022, 43, 105-128.	1.4	3
22	Cross-cultural adaptation of R-SPQ-2F: validation and psychometric properties. International Journal of Quantitative Research in Education, 2018, 4, 255.	0.1	1
23	The effect of gender on mathematics attitudes among elementary school students: a multiple indicators, multiple causes (MIMIC) modelling. International Journal of Quantitative Research in Education, 2018, 4, 191.	0.1	0
24	Self-regulation, self-confidence, and academic achievement on Assessment conceptions: an investigation study of pre-service teachers. Journal of Applied Research in Higher Education, 2022, ahead-of-print, .	1.9	0