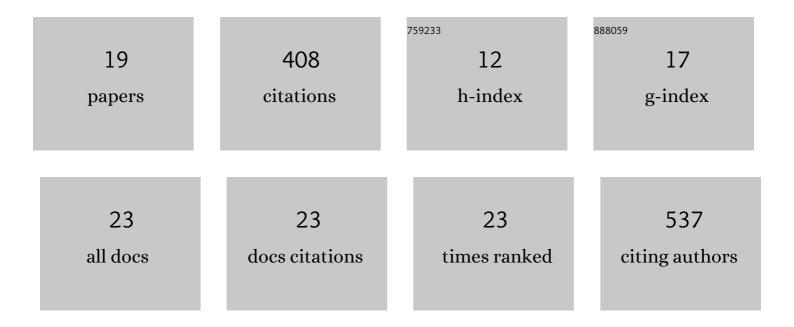
## Marija Maric

List of Publications by Year in descending order

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Μαριία Μαρίς

#	Article	IF	CITATIONS
1	Ten Ways to Improve the Use of Statistical Mediation Analysis in the Practice of Child and Adolescent Treatment Research. Clinical Child and Family Psychology Review, 2012, 15, 177-191.	4.5	78
2	Cognitive Mediation of Cognitive-Behavioural Therapy Outcomes for Anxiety-Based School Refusal. Behavioural and Cognitive Psychotherapy, 2013, 41, 549-564.	1.2	54
3	Evaluating Statistical and Clinical Significance of Intervention Effects in Single-Case Experimental Designs: An SPSS Method to Analyze Univariate Data. Behavior Therapy, 2015, 46, 230-241.	2.4	44
4	Distorted Cognitive Processing in Youth: The Structure of Negative Cognitive Errors and Their Associations with Anxiety. Cognitive Therapy and Research, 2011, 35, 11-20.	1.9	41
5	The Role of Cognition in School Refusal: An Investigation of Automatic Thoughts and Cognitive Errors. Behavioural and Cognitive Psychotherapy, 2012, 40, 255-269.	1.2	25
6	Is Clinical Anxiety a Risk or a Protective Factor for Executive Functioning in Youth with ADHD? A Meta-regression Analysis. Clinical Child and Family Psychology Review, 2018, 21, 340-353.	4.5	24
7	Parental Involvement in CBT for Anxiety-Disordered Youth Revisited: Family CBT Outperforms Child CBT in the Long Term for Children With Comorbid ADHD Symptoms. Journal of Attention Disorders, 2018, 22, 506-514.	2.6	23
8	Effects of a combined parent–student alcohol prevention program on intermediate factors and adolescents' drinking behavior: A sequential mediation model Journal of Consulting and Clinical Psychology, 2015, 83, 719-727.	2.0	21
9	What are the odds of anxiety disorders running in families? A family study of anxiety disorders in mothers, fathers, and siblings of children with anxiety disorders. European Child and Adolescent Psychiatry, 2018, 27, 615-624.	4.7	21
10	Are Anxiety Disorders in Children and Adolescents Less Impairing Than ADHD and Autism Spectrum Disorders? Associations with Child Quality of Life and Parental Stress and Psychopathology. Child Psychiatry and Human Development, 2017, 48, 891-902.	1.9	19
11	Executive function as a mediator in the link between single or complex trauma and posttraumatic stress in children and adolescents. Quality of Life Research, 2017, 26, 1687-1696.	3.1	17
12	Does executive function capacity moderate the outcome of executive function training in children with ADHD?. ADHD Attention Deficit and Hyperactivity Disorders, 2019, 11, 445-460.	1.7	16
13	Testing Mediators of Youth Intervention Outcomes Using Singleâ€Case Experimental Designs. New Directions for Child and Adolescent Development, 2019, 2019, 39-64.	2.2	9
14	Using Bayesian methods to test mediators of intervention outcomes in single-case experimental designs. Evidence-Based Communication Assessment and Intervention, 2020, 14, 52-68.	0.6	7
15	Cognitive-Behavioral Therapy and Eye Movement Desensitization and Reprocessing in an Adolescent with Difficult-to-Control Asthma. Pediatric, Allergy, Immunology, and Pulmonology, 2017, 30, 103-112.	0.8	4
16	Increasing Family Safety and Decreasing Parental Stress and Child's Social-Emotional Problems with Resolutions Approach: a Single-Case Experimental Design Study Protocol. Journal of Family Violence, 2020, 35, 527-536.	3.3	2
17	Innovations in the Treatment of Childhood Anxiety Disorders. , 2019, , 265-286.		1
18	Modular CBT for Youth Social Anxiety Disorder: A Case Series Examining Initial Effectiveness. Evidence-Based Practice in Child and Adolescent Mental Health, 2020, 5, 16-27.	1.0	1

#	Article	IF	CITATIONS
19	Meer veiligheid binnen het gezin, minder ouderlijke stress en minder sociaal-emotionele problemen bij kinderen met de Resolutions Approach: een single-case experimental design onderzoeksprotocol. Gezinstherapie Wereldwijd, 2021, 32, 57-75.	0.0	0