

# Veronica Muffato

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8472095/publications.pdf>

Version: 2024-02-01

28  
papers

256  
citations

1040056

9  
h-index

1058476

14  
g-index

28  
all docs

28  
docs citations

28  
times ranked

167  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | The role of visuo-spatial abilities in environment learning from maps and navigation over the adult lifespan. <i>British Journal of Psychology</i> , 2020, 111, 70-91.                                       | 2.3 | 27        |
| 2  | Map learning and the alignment effect in young and older adults: how do they gain from having a map available while performing pointing tasks?. <i>Psychological Research</i> , 2015, 79, 104-119.           | 1.7 | 24        |
| 3  | Not all is lost in older adults' route learning: The role of visuo-spatial abilities and type of task. <i>Journal of Environmental Psychology</i> , 2016, 47, 230-241.                                       | 5.1 | 23        |
| 4  | Spatial mental representations: the influence of age on route learning from maps and navigation. <i>Psychological Research</i> , 2019, 83, 1836-1850.  | 1.7 | 23        |
| 5  | Evidence for age-related deficits in object-location binding during place recognition. <i>Hippocampus</i> , 2019, 29, 971-979.   | 1.9 | 22        |
| 6  | When young and older adults learn a map: The influence of individual visuo-spatial factors. <i>Learning and Individual Differences</i> , 2017, 53, 114-121.  | 2.7 | 13        |
| 7  | Age-related differences in pointing accuracy in familiar and unfamiliar environments. <i>Cognitive Processing</i> , 2015, 16, 313-317.   | 1.4 | 12        |
| 8  | Individual visuo-spatial factors and familiar environment knowledge: A structural equation modeling analysis. <i>Personality and Individual Differences</i> , 2017, 113, 96-102.                             | 2.9 | 11        |
| 9  | Differences in Encoding Strategy as a Potential Explanation for Age-Related Decline in Place Recognition Ability. <i>Frontiers in Psychology</i> , 2020, 11, 2182.   | 2.1 | 11        |
| 10 | Map learning in young and older adults: The influence of perceived stereotype threat. <i>Learning and Individual Differences</i> , 2015, 42, 77-82.  | 2.7 | 10        |
| 11 | How directions of route descriptions influence orientation specificity: the contribution of spatial abilities. <i>Psychological Research</i> , 2017, 81, 445-461.  | 1.7 | 9         |
| 12 | The orientation of young and older adults' mental representations of their home town with familiar and new landmarks. <i>British Journal of Psychology</i> , 2020, 111, 762-781.                             | 2.3 | 9         |
| 13 | Map Learning in Normal Aging: The Role of Individual Visuo-Spatial Abilities and Implications. <i>Current Alzheimer Research</i> , 2018, 15, 205-218.  | 1.4 | 9         |
| 14 | Knowledge of familiar environments: Assessing modalities and individual visuo-spatial factors. <i>Journal of Environmental Psychology</i> , 2020, 67, 101387.  | 5.1 | 8         |
| 15 | Path Learning From Navigation in Aging: The Role of Cognitive Functioning and Wayfinding Inclinations. <i>Frontiers in Human Neuroscience</i> , 2020, 14, 8.   | 2.0 | 7         |
| 16 | The contribution of visuo-spatial factors in representing a familiar environment: The case of undergraduate students at a university campus. <i>Journal of Environmental Psychology</i> , 2017, 54, 160-168. | 5.1 | 6         |
| 17 | Environment Learning from Spatial Descriptions: The Role of Perspective and Spatial Abilities in Young and Older Adults. <i>Lecture Notes in Computer Science</i> , 2014, , 30-45.                           | 1.3 | 6         |
| 18 | Map Learning in Aging Individuals: The Role of Cognitive Functioning and Visuospatial Factors. <i>Brain Sciences</i> , 2021, 11, 1033.   | 2.3 | 5         |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | Orientation Experiences and Navigation Aid Use: A Self-Report Lifespan Study on the Role of Age and Visuospatial Factors. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 1225.        | 2.6 | 5         |
| 20 | Learning a Path from Real Navigation: The Advantage of Initial View, Cardinal North and Visuo-Spatial Ability. <i>Brain Sciences</i> , 2020, 10, 204.   | 2.3 | 4         |
| 21 | Spatial Learning in a Virtual Environment: The Role of Self-Efficacy Feedback and Individual Visuospatial Factors. <i>Brain Sciences</i> , 2021, 11, 1185.  | 2.3 | 4         |
| 22 | Navigation ability in young, middle-aged and older adults: Different domains of knowledge and their relationship with visuospatial factors. <i>Journal of Environmental Psychology</i> , 2022, 81, 101820.                  | 5.1 | 4         |
| 23 | Finding the shortest path in a familiar environment: A comparison between describing and walking a path after accounting for the role of individual factors. <i>Journal of Environmental Psychology</i> , 2021, 78, 101708. | 5.1 | 2         |
| 24 | Ben-essere nell'arco di vita. <i>Ricerche Di Psicologia</i> , 2015, , 175-192.  | 0.1 | 1         |
| 25 | Interventi di potenziamento del ben-essere psicologico nell'invecchiamento. <i>Ricerche Di Psicologia</i> , 2015, , 109-121.  | 0.1 | 1         |
| 26 | When Environmental Information Is Conveyed Using Descriptions: The Role of Perspectives and Strategies. <i>Lecture Notes in Geoinformation and Cartography</i> , 2018, , 235-244.   | 1.0 | 0         |
| 27 | Route Learning from Maps or Navigation in Aging: The Role of Visuo-Spatial Abilities and Self-assessed Visuo-Spatial Inclinations. <i>Lecture Notes in Geoinformation and Cartography</i> , 2018, , 97-99.                  | 1.0 | 0         |
| 28 | The practice of speleology: What is its relationship with spatial abilities?. <i>Cognitive Processing</i> , 2022, , 1.  | 1.4 | 0         |