

Stephen Maloney

List of Publications by Year in descending order

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Version: 2024-02-01

81
papers

1,612
citations

304743

22
h-index

345221

36
g-index

82
all docs

82
docs citations

82
times ranked

2045
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Methods of teaching medical trainees evidence-based medicine: a systematic review. <i>Medical Education</i> , 2014, 48, 124-135. | 2.1 | 122 |
| 2 | Understanding the impact of simulated patients on health care learners's communication skills: a systematic review. <i>Medical Education</i> , 2017, 51, 1209-1219. | 2.1 | 113 |
| 3 | A Cost-Effectiveness Analysis of Blended Versus Face-to-Face Delivery of Evidence-Based Medicine to Medical Students. <i>Journal of Medical Internet Research</i> , 2015, 17, e182. | 4.3 | 90 |
| 4 | Issues of cost-benefit and cost-effectiveness for simulation in health professions education. <i>Advances in Simulation</i> , 2016, 1, 13. | 2.3 | 87 |
| 5 | Breakeven, Cost Benefit, Cost Effectiveness, and Willingness to Pay for Web-Based Versus Face-to-Face Education Delivery for Health Professionals. <i>Journal of Medical Internet Research</i> , 2012, 14, e47. | 4.3 | 80 |
| 6 | Accessibility, nature and quality of health information on the Internet: a survey on osteoarthritis. <i>British Journal of Rheumatology</i> , 2005, 44, 382-385. | 2.3 | 78 |
| 7 | The Acceptability Among Health Researchers and Clinicians of Social Media to Translate Research Evidence to Clinical Practice: Mixed-Methods Survey and Interview Study. <i>Journal of Medical Internet Research</i> , 2015, 17, e119. | 4.3 | 57 |
| 8 | Social media in health professional education: a student perspective on user levels and prospective applications. <i>Advances in Health Sciences Education</i> , 2014, 19, 687-697. | 3.3 | 51 |
| 9 | Clinical Decision Making in Exercise Prescription for Fall Prevention. <i>Physical Therapy</i> , 2012, 92, 666-679. | 2.4 | 50 |
| 10 | Impact of the COVID-19 pandemic on teaching and learning in health professional education: a mixed methods study protocol. <i>BMC Medical Education</i> , 2021, 21, 439. | 2.4 | 49 |
| 11 | Translating Evidence Into Practice via Social Media: A Mixed-Methods Study. <i>Journal of Medical Internet Research</i> , 2015, 17, e242. | 4.3 | 45 |
| 12 | Investigating the efficacy of practical skill teaching: a pilot-study comparing three educational methods. <i>Advances in Health Sciences Education</i> , 2013, 18, 71-80. | 3.3 | 44 |
| 13 | Health Professional Learner Attitudes and Use of Digital Learning Resources. <i>Journal of Medical Internet Research</i> , 2013, 15, e7. | 4.3 | 43 |
| 14 | Effectiveness of Web-Based Versus Face-To-Face Delivery of Education in Prescription of Falls-Prevention Exercise to Health Professionals: Randomized Trial. <i>Journal of Medical Internet Research</i> , 2011, 13, e116. | 4.3 | 41 |
| 15 | Educators and students prefer traditional clinical education to a peer-assisted learning model, despite similar student performance outcomes: a randomised trial. <i>Journal of Physiotherapy</i> , 2014, 60, 209-216. | 1.7 | 38 |
| 16 | The effect of student self-video of performance on clinical skill competency: a randomised controlled trial. <i>Advances in Health Sciences Education</i> , 2013, 18, 81-89. | 3.3 | 37 |
| 17 | Honesty in critically reflective essays: an analysis of student practice. <i>Advances in Health Sciences Education</i> , 2013, 18, 617-626. | 3.3 | 34 |
| 18 | The Prato Statement on cost and value in professional and interprofessional education. <i>Journal of Interprofessional Care</i> , 2017, 31, 1-4. | 1.7 | 33 |

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|----|---|-----|-----------|
| 19 | Cost evaluations in health professions education: a systematic review of methods and reporting quality. <i>Medical Education</i> , 2019, 53, 1196-1208. | 2.1 | 29 |
| 20 | The economic cost of failure in clinical education: a multi-perspective analysis. <i>Medical Education</i> , 2017, 51, 740-754. | 2.1 | 28 |
| 21 | Translating evidence to practice in the health professions: a randomized trial of Twitter vs Facebook. <i>Journal of the American Medical Informatics Association: JAMIA</i> , 2017, 24, 403-408. | 4.4 | 24 |
| 22 | Exploring issues of cost and value in professional and interprofessional education. <i>Journal of Interprofessional Care</i> , 2014, 28, 493-494. | 1.7 | 23 |
| 23 | Compression Socks and Functional Recovery Following Marathon Running. <i>Journal of Strength and Conditioning Research</i> , 2015, 29, 528-533. | 2.1 | 23 |
| 24 | What impact do students have on clinical educators and the way they practise?. <i>Advances in Health Sciences Education</i> , 2018, 23, 611-631. | 3.3 | 23 |
| 25 | Sharing teaching and learning resources: perceptions of a university's faculty members. <i>Medical Education</i> , 2013, 47, 811-819. | 2.1 | 22 |
| 26 | AMEE Guide No. 123 "How to read studies of educational costs. <i>Medical Teacher</i> , 2019, 41, 497-504. | 1.8 | 21 |
| 27 | Preparing Physiotherapy Students for Clinical Placement. <i>Simulation in Healthcare</i> , 2018, 13, 181-187. | 1.2 | 18 |
| 28 | How to conduct cost and value analyses in health professions education: AMEE Guide No. 139. <i>Medical Teacher</i> , 2021, 43, 984-998. | 1.8 | 18 |
| 29 | Remote-online case-based learning: A comparison of remote-online and face-to-face, case-based learning - a randomized controlled trial. <i>Education for Health: Change in Learning and Practice</i> , 2016, 29, 195-202. | 0.3 | 18 |
| 30 | These may not be the courses you are seeking: a systematic review of open online courses in health professions education. <i>BMC Medical Education</i> , 2019, 19, 356. | 2.4 | 16 |
| 31 | Continuing Professional Development via Social Media or Conference Attendance: A Cost Analysis. <i>JMIR Medical Education</i> , 2017, 3, e5. | 2.6 | 15 |
| 32 | Using cost-analyses to inform health professions education "The economic cost of pre-clinical failure. <i>Medical Teacher</i> , 2018, 40, 1221-1230. | 1.8 | 14 |
| 33 | The economic costs of selecting medical students: An Australian case study. <i>Medical Education</i> , 2020, 54, 643-651. | 2.1 | 13 |
| 34 | Exploring the Cost of eLearning in Health Professions Education: Scoping Review. <i>JMIR Medical Education</i> , 2021, 7, e13681. | 2.6 | 13 |
| 35 | Registration factors that limit international mobility of people holding physiotherapy qualifications: A systematic review. <i>Health Policy</i> , 2016, 120, 665-673. | 3.0 | 12 |
| 36 | Implementing student self-video of performance. <i>Clinical Teacher</i> , 2013, 10, 323-327. | 0.8 | 11 |

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|----|---|-----|-----------|
| 37 | The economic value of an investment in physiotherapy education: a net present value analysis. <i>Journal of Physiotherapy</i> , 2015, 61, 148-154. | 1.7 | 11 |
| 38 | Video strategies improved health professional knowledge across different contexts: a helix counterbalanced randomized controlled study. <i>Journal of Clinical Epidemiology</i> , 2019, 112, 1-11. | 5.0 | 11 |
| 39 | Student Response to Remote-Online Case-Based Learning: A Qualitative Study. <i>JMIR Medical Education</i> , 2016, 2, e3. | 2.6 | 10 |
| 40 | Establishing the effectiveness, cost-effectiveness and student experience of a Simulation-based education Training program On the Prevention of Falls (STOP-Falls) among hospitalised inpatients: a protocol for a randomised controlled trial. <i>BMJ Open</i> , 2016, 6, e010192. | 1.9 | 9 |
| 41 | Costs and Economic Impacts of Physician Continuous Professional Development: A Systematic Scoping Review. <i>Academic Medicine</i> , 2022, 97, 152-161. | 1.6 | 9 |
| 42 | Guiding Users to Quality Information about Osteoarthritis on the Internet: A Pilot Study. <i>Telemedicine Journal and E-Health</i> , 2005, 11, 703-706. | 2.8 | 8 |
| 43 | Predicting Marathon Time Using Exhaustive Graded Exercise Test in Marathon Runners. <i>Journal of Strength and Conditioning Research</i> , 2016, 30, 512-517. | 2.1 | 8 |
| 44 | How do professional Australian Football League (AFL) players utilise social media during periods of injury? A mixed methods analysis. <i>Journal of Science and Medicine in Sport</i> , 2018, 21, 681-685. | 1.3 | 8 |
| 45 | Design, delivery and evaluation of a simulation-based workshop for health professional students on falls prevention in acute care settings. <i>Nursing Open</i> , 2019, 6, 1150-1162. | 2.4 | 8 |
| 46 | “You can’t always get what you want” – economic thinking, constrained optimization and health professions education. <i>Advances in Health Sciences Education</i> , 2020, 25, 1163-1175. | 3.3 | 8 |
| 47 | Spending Wisely: The Role of Cost and Value Research in the Pursuit of Advancing Anatomical Sciences Education. <i>Anatomical Sciences Education</i> , 2021, 14, 263-269. | 3.7 | 7 |
| 48 | When I say “cost and value. <i>Medical Education</i> , 2017, 51, 246-247. | 2.1 | 6 |
| 49 | Barriers and facilitators to adopting functional maintenance initiatives for acutely hospitalised older adults. <i>Disability and Rehabilitation</i> , 2020, 42, 3808-3815. | 1.8 | 6 |
| 50 | Clinical incidents involving students on placement: an analysis of incident reports to identify potential risk factors. <i>Physiotherapy</i> , 2015, 101, 219-225. | 0.4 | 5 |
| 51 | Implementing a podiatry prescribing mentoring program in a public health service: a cost-description study. <i>Journal of Foot and Ankle Research</i> , 2018, 11, 40. | 1.9 | 5 |
| 52 | An Approach for Calculating Student-Centered Value in Education – A Link between Quality, Efficiency, and the Learning Experience in the Health Professions. <i>PLoS ONE</i> , 2016, 11, e0162941. | 2.5 | 5 |
| 53 | Cost and value in health professions education: Key underlying theoretical perspectives. <i>Education in the Health Professions</i> , 2019, 2, 42. | 0.2 | 5 |
| 54 | Exploring Student Preconceptions of Readiness for Remote-Online Case-Based Learning: A Case Study. <i>JMIR Medical Education</i> , 2016, 2, e5. | 2.6 | 5 |

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|----|---|-----|-----------|
| 55 | The Prato Method: A Guide to the Application of Economic Evaluations in Health Professions Education Research. <i>Journal of Continuing Education in the Health Professions</i> , 2017, 37, 230-238. | 1.3 | 4 |
| 56 | Physiotherapy clinical educatorsâ€™ perspectives on a fitness to practice initiative. <i>Physiotherapy Theory and Practice</i> , 2018, 34, 41-53. | 1.3 | 4 |
| 57 | Unpacking economic programme theory for supervision training: Preliminary steps towards realist economic evaluation. <i>Medical Education</i> , 2022, 56, 407-417. | 2.1 | 4 |
| 58 | Self-Directed Online Learning Modules: Studentsâ€™ Behaviours and Experiences. <i>Pharmacy (Basel, Switzerland)</i> , 2022, 10, 1071-1080. | 1.6 | 3 |
| 59 | Cost and Sustainability of Respiratory Medicine Education in Low-Income Countries. <i>Annals of the American Thoracic Society</i> , 2016, 13, 1664-1665. | 3.2 | 3 |
| 60 | Studentâ€™ clinician agreement in clinical competence as a predictor of clinical placement performance in Australian undergraduate physiotherapy students. <i>Physiotherapy Theory and Practice</i> , 2016, 32, 63-68. | 1.3 | 3 |
| 61 | Self-directed learning using clinical decision support: costs and outcomes. <i>British Journal of Hospital Medicine (London, England)</i> , 2018, 79, 408-409. | 0.5 | 3 |
| 62 | Supervisorsâ€™ experiences in supervising higher education students from culturally and linguistically diverse backgrounds during work-integrated learning of health and non-health courses. <i>Higher Education</i> , 2021, 81, 665-683. | 4.4 | 3 |
| 63 | Re: Admission interview scores are associated with clinical performance in an undergraduate physiotherapy course: an observational study. <i>Physiotherapy</i> , 2016, 102, 119-120. | 0.4 | 2 |
| 64 | Medical education research: The realm of the rich. <i>Medical Teacher</i> , 2017, 39, 225-226. | 1.8 | 2 |
| 65 | Why do students plagiarise? Informing higher education teaching and learning policy and practice. <i>Studies in Higher Education</i> , 2022, 47, 1921-1934. | 4.5 | 2 |
| 66 | Cost-effectiveness and Economic Benefit of Continuous Professional Development for Drug Prescribing. <i>JAMA Network Open</i> , 2022, 5, e2144973. | 5.9 | 2 |
| 67 | Balancing the effectiveness and cost of online education: A preliminary realist economic evaluation. <i>Medical Teacher</i> , 2022, , 1-9. | 1.8 | 2 |
| 68 | â€œImportant but riskyâ€ attitudes of global thought leaders towards cost and value research in health professions education. <i>Advances in Health Sciences Education</i> , 2022, 27, 989-1001. | 3.3 | 2 |
| 69 | Proactive Student Engagement with Fitness to Practise. <i>Journal of Biomedical Education</i> , 2014, 2014, 1-8. | 0.6 | 1 |
| 70 | Reply to Theilen et al 2017: Economic evaluations of clinician training â€œ Make your research meaningful to decision makers. <i>Resuscitation</i> , 2017, 119, e1. | 3.0 | 1 |
| 71 | Cost, Value, and the Sustainability of Our Choices Concerning Simulation. <i>Academic Medicine</i> , 2018, 93, 342-343. | 1.6 | 1 |
| 72 | â€œWhy have you done it that way?â€ Educator perceptions of student-initiated conversations about perceived deviations from evidence-based clinical practice. <i>Nurse Education Today</i> , 2021, 98, 104768. | 3.3 | 1 |

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|----|--|-----|-----------|
| 73 | The Effectiveness of Multicomponent Functional Maintenance Initiatives for Acutely Hospitalized Older Adults. <i>Journal of Geriatric Physical Therapy</i> , 2021, Publish Ahead of Print, . | 1.1 | 1 |
| 74 | online fitness to practise specific module alters physiotherapy studentsâ€™ health knowledge, perceptions and intentions. <i>New Zealand Journal of Physiotherapy</i> , 2023, 46, . | 0.1 | 1 |
| 75 | Open online courses in health professions education: a scoping review. <i>Physiotherapy</i> , 2016, 102, e29. | 0.4 | 0 |
| 76 | Costs of training health professionals â€” a cost to whom? Response to: The real cost of training health professionals in Australia: it costs as much to build a dietician workforce as a dental workforce DOI: 10.1177/1355819616668202. <i>Journal of Health Services Research and Policy</i> , 2017, , 135581961771566. | 1.7 | 0 |
| 77 | Efficiency in health care professional education. <i>Medical Education</i> , 2018, 52, 347-347. | 2.1 | 0 |
| 78 | Costâ€”benefit analysis of healthcare professional education: report of a conference workshop. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2018, 4, 95-96. | 0.7 | 0 |
| 79 | On â€œEffects of Student Physical Therapists on Clinical Instructor Productivity Across Settings in an Academic Medical Center.â€”Apke TL, Whalen M, Buford J. <i>Phys Ther.</i> 2020;100:209â€”216. <i>Physical Therapy</i> , 2020, 100, 1231-1232. | 2.4 | 0 |
| 80 | Funding models for clinical education in allied health. <i>Australian Health Review</i> , 2021, 45, 523. | 1.1 | 0 |
| 81 | Cognitive Dissonance of Students Between Falls Prevention Evidence and Strategies. <i>Clinical Simulation in Nursing</i> , 2021, 54, 45-53. | 3.0 | 0 |