

# Tobias Raupach

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8404790/publications.pdf>

Version: 2024-02-01

78  
papers

1,767  
citations

236925

25  
h-index

315739

38  
g-index

85  
all docs

85  
docs citations

85  
times ranked

2162  
citing authors

#	ARTICLE	IF	CITATIONS
1	Conception and Feasibility of a Digital Tele-Guided Abdomen, Thorax, and Thyroid Gland Ultrasound Course for Medical Students (TELUS study). <i>Ultraschall in Der Medizin</i> , 2023, 44, 194-202.	1.5	8
2	Use of a Serious Game to Teach Infectious Disease Management in Medical School: Effectiveness and Transfer to a Clinical Examination. <i>Frontiers in Medicine</i> , 2022, 9, 863764.	2.6	1
3	Use of digital teaching resources and predictors of medical student performance during the pandemic: A prospective study. <i>PLoS ONE</i> , 2022, 17, e0268331.	2.5	1
4	Using item response theory to appraise key feature examinations for clinical reasoning. <i>Medical Teacher</i> , 2022, 44, 1253-1259.	1.8	4
5	Effectiveness of a serious game addressing guideline adherence: cohort study with 1.5-year follow-up. <i>BMC Medical Education</i> , 2021, 21, 189.	2.4	11
6	Quit attempts and tobacco abstinence in primary care patients: follow-up of a pragmatic, two-arm cluster randomised controlled trial on brief stop-smoking advice â€œ ABC <i>versus</i> 5As. <i>ERJ Open Research</i> , 2021, 7, 00224-2021.	2.6	5
7	A Weighted Evaluation Study of Clinical Teacher Performance at Five Hospitals in the UK. <i>Advances in Medical Education and Practice</i> , 2021, Volume 12, 957-963.	1.5	1
8	Relation between examineesâ€™ true knowledge and examination scores: systematic review and exemplary calculations on Multiple-True-False items. <i>Educational Research Review</i> , 2021, 34, 100409.	7.8	7
9	A prediction-based method to estimate student learning outcome: Impact of response rate and gender differences on evaluation results. <i>Medical Teacher</i> , 2021, 43, 524-530.	1.8	1
10	Training general practitioners in the ABC <i>versus</i> 5As method of delivering stop-smoking advice: a pragmatic, two-arm cluster randomised controlled trial. <i>ERJ Open Research</i> , 2021, 7, 00621-2020.	2.6	4
11	Restructuring the clinical curriculum at University Medical Center GÃ¼ttingen: effects of distance teaching on students' satisfaction and learning outcome. <i>GMS Journal for Medical Education</i> , 2021, 38, Doc1.	0.1	5
12	Students' Perspectives on Curricular Ultrasound Education at German Medical Schools. <i>Frontiers in Medicine</i> , 2021, 8, 758255.	2.6	4
13	Tobacco Use, Knowledge about Smoking-Associated Risks, and Cessation Programs among Dental Students in Germany â€œ ToDent. <i>Respiration</i> , 2020, 99, 764-770.	2.6	1
14	Transfer of Clinical Reasoning Trained With a Serious Game to Comparable Clinical Problems. <i>Simulation in Healthcare</i> , 2020, 15, 75-81.	1.2	16
15	Effectiveness of an innovative and interactive smoking cessation training module for dental students: A prospective study. <i>European Journal of Dental Education</i> , 2020, 24, 361-369.	2.0	8
16	Effectiveness of training general practitioners to improve the implementation of brief stop-smoking advice in German primary care: study protocol of a pragmatic, 2-arm cluster randomised controlled trial (the ABCII trial). <i>BMC Family Practice</i> , 2019, 20, 107.	2.9	9
17	Pragmatic randomised trial of a smartphone app (NRT2Quit) to improve effectiveness of nicotine replacement therapy in a quit attempt by improving medication adherence: results of a prematurely terminated study. <i>Trials</i> , 2019, 20, 547.	1.6	17
18	Serious Games in Surgical Medical Education: A Virtual Emergency Department as a Tool for Teaching Clinical Reasoning to Medical Students. <i>JMIR Serious Games</i> , 2019, 7, e13028.	3.1	50

#	ARTICLE	IF	CITATIONS
19	Quality Principles of App Description Texts and Their Significance in Deciding to Use Health Apps as Assessed by Medical Students: Survey Study. JMIR MHealth and UHealth, 2019, 7, e13375.	3.7	15
20	The Impact of Medical Students' Individual Teaching Format Choice on the Learning Outcome Related to Clinical Reasoning. JMIR Medical Education, 2019, 5, e13386.	2.6	3
21	National survey of evaluation practices and performance-guided resource allocation at German medical schools. GMS German Medical Science, 2019, 17, Doc04.	2.7	1
22	Reconsidering the role of assessments in undergraduate medical education. Medical Education, 2018, 52, 464-466.	2.1	5
23	Effect of a Short Smoking Cessation Training Session on Smoking Cessation Behavior and Its Determinants Among General Practitioner Trainees in England. Nicotine and Tobacco Research, 2018, 20, 1525-1528.	2.6	10
24	Improving evaluation at two medical schools. Clinical Teacher, 2018, 15, 314-318.	0.8	4
25	Training of clinical reasoning with a Serious Game versus small-group problem-based learning: A prospective study. PLoS ONE, 2018, 13, e0203851.	2.5	50
26	Smoking Cessation Counselling: What Makes Her or Him a Good Counsellor? Can Counselling Technique Be Deduced to Other Important Lifestyle Counselling Competencies?. , 2018, , .		0
27	How can we teach medical students to choose wisely? A randomised controlled cross-over study of video- versus text-based case scenarios. BMC Medicine, 2018, 16, 107.	5.5	22
28	Evaluation in undergraduate medical education: Conceptualizing and validating a novel questionnaire for assessing the quality of bedside teaching. Medical Teacher, 2017, 39, 820-827.	1.8	15
29	Study protocol of the German Study on Tobacco Use (DEBRA): a national household survey of smoking behaviour and cessation. BMC Public Health, 2017, 17, 378.	2.9	37
30	Impact of Non-Invasive Ventilation on Sympathetic Nerve Activity in Chronic Obstructive Pulmonary Disease. Lung, 2017, 195, 69-75.	3.3	13
31	Evaluation of large-group lectures in medicine – development of the SETMED-L (Student Evaluation of) Tj ETQq1 1 0.784314 rgBT / 2.4 29	2.4	29
32	Influence of the wording of evaluation items on outcome-based evaluation results for large-group teaching in anatomy, biochemistry and legal medicine. Annals of Anatomy, 2016, 208, 222-227.	1.9	5
33	Structured Smoking Cessation Training for Medical Students: A Prospective Study. Nicotine and Tobacco Research, 2016, 18, 2209-2215.	2.6	21
34	Effects of varenicline on sympatho-vagal balance and cue reactivity during smoking withdrawal: a randomised placebo-controlled trial. Tobacco Induced Diseases, 2016, 14, 26.	0.6	5
35	Outcome of a four-hour smoking cessation counselling workshop for medical students. Tobacco Induced Diseases, 2016, 14, 37.	0.6	13
36	Post mortem CT scans as a supplementary teaching method in gross anatomy. Annals of Anatomy, 2016, 208, 165-169.	1.9	14

#	ARTICLE	IF	CITATIONS
37	Test-enhanced learning of clinical reasoning: a crossover randomised trial. <i>Medical Education</i> , 2016, 50, 711-720.	2.1	44
38	Sympathetic Activation is Associated with Exercise Limitation in COPD. <i>COPD: Journal of Chronic Obstructive Pulmonary Disease</i> , 2016, 13, 589-594.	1.6	16
39	How can we improve teaching of ECG interpretation skills? Findings from a prospective randomised trial. <i>Journal of Electrocardiology</i> , 2016, 49, 7-12.	0.9	31
40	An Introduction to the Inverted/Flipped Classroom Model in Education and Advanced Training in Medicine and in the Healthcare Professions. <i>GMS Journal for Medical Education</i> , 2016, 33, Doc46.	0.1	111
41	Quitting Without Reporting Having Tried: Findings From a National Survey. <i>Journal of Smoking Cessation</i> , 2015, 10, 141-145.	1.0	1
42	A systematic review of factors influencing student ratings in undergraduate medical education course evaluations. <i>BMC Medical Education</i> , 2015, 15, 30.	2.4	45
43	Smoking Cessation Education and Training in U.K. Medical Schools: A National Survey. <i>Nicotine and Tobacco Research</i> , 2015, 17, 372-375.	2.6	35
44	Inhaled $\beta_2$ -agonist does not modify sympathetic activity in patients with COPD. <i>BMC Pulmonary Medicine</i> , 2015, 15, 46.	2.0	12
45	Moving Knowledge Acquisition From the Lecture Hall to the Student Home: A Prospective Intervention Study. <i>Journal of Medical Internet Research</i> , 2015, 17, e223.	4.3	34
46	A systematic review of studies assessing the association between adherence to smoking cessation medication and treatment success. <i>Addiction</i> , 2014, 109, 35-43.	3.3	78
47	Knowledge about Health Effects of Cigarette Smoking and Quitting among Italian University Students: The Importance of Teaching Nicotine Dependence and Treatment in the Medical Curriculum. <i>BioMed Research International</i> , 2014, 2014, 1-9.	1.9	10
48	Structured smoking cessation training for health professionals on cardiology wards: a prospective study. <i>European Journal of Preventive Cardiology</i> , 2014, 21, 915-922.	1.8	35
49	Does research into medical education on tobacco and alcohol get the respect it deserves?. <i>Addiction</i> , 2014, 109, 173-174.	3.3	2
50	Increased Sympathetic Nerve Activity in COPD is Associated with Morbidity and Mortality. <i>Lung</i> , 2014, 192, 235-241.	3.3	57
51	Autopsy in undergraduate medical education—what do students really learn?. <i>International Journal of Legal Medicine</i> , 2014, 128, 1031-1038.	2.2	14
52	Assessment of two different types of bias affecting the results of outcome-based evaluation in undergraduate medical education. <i>BMC Medical Education</i> , 2014, 14, 149.	2.4	17
53	Future physicians and tobacco: an online survey of the habits, beliefs and knowledge base of medical students at a Canadian University. <i>Tobacco Induced Diseases</i> , 2013, 11, 9.	0.6	41
54	Summative assessments are more powerful drivers of student learning than resource intensive teaching formats. <i>BMC Medicine</i> , 2013, 11, 61.	5.5	85

#	ARTICLE	IF	CITATIONS
55	Should we pay the student? A randomised trial of financial incentives in medical education. <i>Medical Teacher</i> , 2013, 35, 760-766.	1.8	5
56	Estimating Learning Outcomes From Pre- and Posttest Student Self-Assessments. <i>Academic Medicine</i> , 2013, 88, 369-375.	1.6	38
57	German Medical Students' Beliefs About the Effectiveness of Different Methods of Stopping Smoking. <i>Nicotine and Tobacco Research</i> , 2013, 15, 1892-1901.	2.6	15
58	German Medical Students' Beliefs about How Best to Treat Alcohol Use Disorder. <i>European Addiction Research</i> , 2013, 19, 245-251.	2.4	3
59	Increase in medical knowledge during the final year of undergraduate medical education in Germany. <i>GMS Zeitschrift für Medizinische Ausbildung</i> , 2013, 30, Doc33.	1.2	9
60	A Randomized Placebo-Controlled Trial of Varenicline for Smoking Cessation Allowing Flexible Quit Dates. <i>Nicotine and Tobacco Research</i> , 2012, 14, 343-350.	2.6	79
61	Treatment of tobacco addiction and the cardiovascular specialist. <i>Current Opinion in Cardiology</i> , 2012, 27, 525-532.	1.8	2
62	Cigarette Smoking Knowledge and Perceptions Among Students in Four Italian Medical Schools. <i>Nicotine and Tobacco Research</i> , 2012, 14, 1065-1072.	2.6	32
63	Student perceptions of evaluation in undergraduate medical education: A qualitative study from one medical school. <i>BMC Medical Education</i> , 2012, 12, 45.	2.4	36
64	Nicotine Vaccines to Assist with Smoking Cessation. <i>Drugs</i> , 2012, 72, e1-e16.	10.9	66
65	German medical students lack knowledge of how to treat smoking and problem drinking. <i>Addiction</i> , 2012, 107, 1878-1882.	3.3	41
66	Piloting an outcome-based programme evaluation tool in undergraduate medical education. <i>GMS Zeitschrift für Medizinische Ausbildung</i> , 2012, 29, Doc44.	1.2	11
67	Pharmacotherapy for Smoking Cessation. <i>CNS Drugs</i> , 2011, 25, 371-382.	5.9	38
68	Knowledge gaps about smoking cessation in hospitalized patients and their doctors. <i>European Journal of Cardiovascular Prevention and Rehabilitation</i> , 2011, 18, 334-341.	2.8	58
69	Local and systemic effects of angiotensin receptor blockade in an emphysema mouse model. <i>Pulmonary Pharmacology and Therapeutics</i> , 2011, 24, 215-220.	2.6	21
70	Teaching post-mortem external examination in undergraduate medical education – The formal and the informal curriculum. <i>Forensic Science International</i> , 2011, 210, 87-90.	2.2	21
71	Berlin's medical students' smoking habits, knowledge about smoking and attitudes toward smoking cessation counseling. <i>Journal of Occupational Medicine and Toxicology</i> , 2010, 5, 9.	2.2	37
72	Impact of teaching and assessment format on electrocardiogram interpretation skills. <i>Medical Education</i> , 2010, 44, 731-740.	2.1	60

#	ARTICLE	IF	CITATIONS
73	Increasing the Use of Nicotine Replacement Therapy by a Simple Intervention: An Exploratory Trial. Substance Use and Misuse, 2010, 45, 403-413.	1.4	5
74	Inspiratory resistive loading does not increase sympathetic tone in COPD. Respiratory Medicine, 2010, 104, 107-113.	2.9	7
75	Medical students lack basic knowledge about smoking: Findings from two European medical schools. Nicotine and Tobacco Research, 2009, 11, 92-98.	2.6	57
76	Effects of "minimally invasive curricular surgery" A pilot intervention study to improve the quality of bedside teaching in medical education. Medical Teacher, 2009, 31, e425-e430.	1.8	12
77	Implementing a hospital-based smoking cessation programme: Evidence for a learning effect. Patient Education and Counseling, 2008, 70, 199-204.	2.2	23
78	Introducing the new Task Force on Cardiovascular Risk Factors of the European Association of Preventive Cardiology. European Journal of Preventive Cardiology, 0, , .	1.8	0