

Tobias Raupach

List of Publications by Year in descending order

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Version: 2024-02-01

78
papers

1,767
citations

236925

25
h-index

315739

38
g-index

85
all docs

85
docs citations

85
times ranked

2162
citing authors

#	ARTICLE	IF	CITATIONS
1	An Introduction to the Inverted/Flipped Classroom Model in Education and Advanced Training in Medicine and in the Healthcare Professions. <i>GMS Journal for Medical Education</i> , 2016, 33, Doc46.	0.1	111
2	Summative assessments are more powerful drivers of student learning than resource intensive teaching formats. <i>BMC Medicine</i> , 2013, 11, 61.	5.5	85
3	A Randomized Placebo-Controlled Trial of Varenicline for Smoking Cessation Allowing Flexible Quit Dates. <i>Nicotine and Tobacco Research</i> , 2012, 14, 343-350.	2.6	79
4	A systematic review of studies assessing the association between adherence to smoking cessation medication and treatment success. <i>Addiction</i> , 2014, 109, 35-43.	3.3	78
5	Nicotine Vaccines to Assist with Smoking Cessation. <i>Drugs</i> , 2012, 72, e1-e16.	10.9	66
6	Impact of teaching and assessment format on electrocardiogram interpretation skills. <i>Medical Education</i> , 2010, 44, 731-740.	2.1	60
7	Knowledge gaps about smoking cessation in hospitalized patients and their doctors. <i>European Journal of Cardiovascular Prevention and Rehabilitation</i> , 2011, 18, 334-341.	2.8	58
8	Medical students lack basic knowledge about smoking: Findings from two European medical schools. <i>Nicotine and Tobacco Research</i> , 2009, 11, 92-98.	2.6	57
9	Increased Sympathetic Nerve Activity in COPD is Associated with Morbidity and Mortality. <i>Lung</i> , 2014, 192, 235-241.	3.3	57
10	Training of clinical reasoning with a Serious Game versus small-group problem-based learning: A prospective study. <i>PLoS ONE</i> , 2018, 13, e0203851.	2.5	50
11	Serious Games in Surgical Medical Education: A Virtual Emergency Department as a Tool for Teaching Clinical Reasoning to Medical Students. <i>JMIR Serious Games</i> , 2019, 7, e13028.	3.1	50
12	A systematic review of factors influencing student ratings in undergraduate medical education course evaluations. <i>BMC Medical Education</i> , 2015, 15, 30.	2.4	45
13	Test-enhanced learning of clinical reasoning: a crossover randomised trial. <i>Medical Education</i> , 2016, 50, 711-720.	2.1	44
14	German medical students lack knowledge of how to treat smoking and problem drinking. <i>Addiction</i> , 2012, 107, 1878-1882.	3.3	41
15	Future physicians and tobacco: an online survey of the habits, beliefs and knowledge base of medical students at a Canadian University. <i>Tobacco Induced Diseases</i> , 2013, 11, 9.	0.6	41
16	Pharmacotherapy for Smoking Cessation. <i>CNS Drugs</i> , 2011, 25, 371-382.	5.9	38
17	Estimating Learning Outcomes From Pre- and Posttest Student Self-Assessments. <i>Academic Medicine</i> , 2013, 88, 369-375.	1.6	38
18	Berlin's medical students' smoking habits, knowledge about smoking and attitudes toward smoking cessation counseling. <i>Journal of Occupational Medicine and Toxicology</i> , 2010, 5, 9.	2.2	37

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19	Study protocol of the German Study on Tobacco Use (DEBRA): a national household survey of smoking behaviour and cessation. <i>BMC Public Health</i> , 2017, 17, 378.	2.9	37
20	Student perceptions of evaluation in undergraduate medical education: A qualitative study from one medical school. <i>BMC Medical Education</i> , 2012, 12, 45.	2.4	36
21	Structured smoking cessation training for health professionals on cardiology wards: a prospective study. <i>European Journal of Preventive Cardiology</i> , 2014, 21, 915-922.	1.8	35
22	Smoking Cessation Education and Training in U.K. Medical Schools: A National Survey. <i>Nicotine and Tobacco Research</i> , 2015, 17, 372-375.	2.6	35
23	Moving Knowledge Acquisition From the Lecture Hall to the Student Home: A Prospective Intervention Study. <i>Journal of Medical Internet Research</i> , 2015, 17, e223.	4.3	34
24	Cigarette Smoking Knowledge and Perceptions Among Students in Four Italian Medical Schools. <i>Nicotine and Tobacco Research</i> , 2012, 14, 1065-1072.	2.6	32
25	How can we improve teaching of ECG interpretation skills? Findings from a prospective randomised trial. <i>Journal of Electrocardiology</i> , 2016, 49, 7-12.	0.9	31
26	Evaluation of large-group lectures in medicine – development of the SETMED-L (Student Evaluation of Teaching) Overlock 10	2.4	29
27	Implementing a hospital-based smoking cessation programme: Evidence for a learning effect. <i>Patient Education and Counseling</i> , 2008, 70, 199-204.	2.2	23
28	How can we teach medical students to choose wisely? A randomised controlled cross-over study of video- versus text-based case scenarios. <i>BMC Medicine</i> , 2018, 16, 107.	5.5	22
29	Local and systemic effects of angiotensin receptor blockade in an emphysema mouse model. <i>Pulmonary Pharmacology and Therapeutics</i> , 2011, 24, 215-220.	2.6	21
30	Teaching post-mortem external examination in undergraduate medical education – The formal and the informal curriculum. <i>Forensic Science International</i> , 2011, 210, 87-90.	2.2	21
31	Structured Smoking Cessation Training for Medical Students: A Prospective Study. <i>Nicotine and Tobacco Research</i> , 2016, 18, 2209-2215.	2.6	21
32	Assessment of two different types of bias affecting the results of outcome-based evaluation in undergraduate medical education. <i>BMC Medical Education</i> , 2014, 14, 149.	2.4	17
33	Pragmatic randomised trial of a smartphone app (NRT2Quit) to improve effectiveness of nicotine replacement therapy in a quit attempt by improving medication adherence: results of a prematurely terminated study. <i>Trials</i> , 2019, 20, 547.	1.6	17
34	Sympathetic Activation is Associated with Exercise Limitation in COPD. <i>COPD: Journal of Chronic Obstructive Pulmonary Disease</i> , 2016, 13, 589-594.	1.6	16
35	Transfer of Clinical Reasoning Trained With a Serious Game to Comparable Clinical Problems. <i>Simulation in Healthcare</i> , 2020, 15, 75-81.	1.2	16
36	German Medical Students' Beliefs About the Effectiveness of Different Methods of Stopping Smoking. <i>Nicotine and Tobacco Research</i> , 2013, 15, 1892-1901.	2.6	15

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37	Evaluation in undergraduate medical education: Conceptualizing and validating a novel questionnaire for assessing the quality of bedside teaching. <i>Medical Teacher</i> , 2017, 39, 820-827.	1.8	15
38	Quality Principles of App Description Texts and Their Significance in Deciding to Use Health Apps as Assessed by Medical Students: Survey Study. <i>JMIR MHealth and UHealth</i> , 2019, 7, e13375.	3.7	15
39	Autopsy in undergraduate medical education—what do students really learn?. <i>International Journal of Legal Medicine</i> , 2014, 128, 1031-1038.	2.2	14
40	Post mortem CT scans as a supplementary teaching method in gross anatomy. <i>Annals of Anatomy</i> , 2016, 208, 165-169.	1.9	14
41	Outcome of a four-hour smoking cessation counselling workshop for medical students. <i>Tobacco Induced Diseases</i> , 2016, 14, 37.	0.6	13
42	Impact of Non-Invasive Ventilation on Sympathetic Nerve Activity in Chronic Obstructive Pulmonary Disease. <i>Lung</i> , 2017, 195, 69-75.	3.3	13
43	Effects of “minimally invasive curricular surgery” A pilot intervention study to improve the quality of bedside teaching in medical education. <i>Medical Teacher</i> , 2009, 31, e425-e430.	1.8	12
44	Inhaled β_2 -agonist does not modify sympathetic activity in patients with COPD. <i>BMC Pulmonary Medicine</i> , 2015, 15, 46.	2.0	12
45	Effectiveness of a serious game addressing guideline adherence: cohort study with 1.5-year follow-up. <i>BMC Medical Education</i> , 2021, 21, 189.	2.4	11
46	Piloting an outcome-based programme evaluation tool in undergraduate medical education. <i>GMS Zeitschrift für Medizinische Ausbildung</i> , 2012, 29, Doc44.	1.2	11
47	Knowledge about Health Effects of Cigarette Smoking and Quitting among Italian University Students: The Importance of Teaching Nicotine Dependence and Treatment in the Medical Curriculum. <i>BioMed Research International</i> , 2014, 2014, 1-9.	1.9	10
48	Effect of a Short Smoking Cessation Training Session on Smoking Cessation Behavior and Its Determinants Among General Practitioner Trainees in England. <i>Nicotine and Tobacco Research</i> , 2018, 20, 1525-1528.	2.6	10
49	Effectiveness of training general practitioners to improve the implementation of brief stop-smoking advice in German primary care: study protocol of a pragmatic, 2-arm cluster randomised controlled trial (the ABCII trial). <i>BMC Family Practice</i> , 2019, 20, 107.	2.9	9
50	Increase in medical knowledge during the final year of undergraduate medical education in Germany. <i>GMS Zeitschrift für Medizinische Ausbildung</i> , 2013, 30, Doc33.	1.2	9
51	Effectiveness of an innovative and interactive smoking cessation training module for dental students: A prospective study. <i>European Journal of Dental Education</i> , 2020, 24, 361-369.	2.0	8
52	Conception and Feasibility of a Digital Tele-Guided Abdomen, Thorax, and Thyroid Gland Ultrasound Course for Medical Students (TELUStudy). <i>Ultraschall in Der Medizin</i> , 2023, 44, 194-202.	1.5	8
53	Inspiratory resistive loading does not increase sympathetic tone in COPD. <i>Respiratory Medicine</i> , 2010, 104, 107-113.	2.9	7
54	Relation between examinees’ true knowledge and examination scores: systematic review and exemplary calculations on Multiple-True-False items. <i>Educational Research Review</i> , 2021, 34, 100409.	7.8	7

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55	Increasing the Use of Nicotine Replacement Therapy by a Simple Intervention: An Exploratory Trial. Substance Use and Misuse, 2010, 45, 403-413.	1.4	5
56	Should we pay the student? A randomised trial of financial incentives in medical education. Medical Teacher, 2013, 35, 760-766.	1.8	5
57	Influence of the wording of evaluation items on outcome-based evaluation results for large-group teaching in anatomy, biochemistry and legal medicine. Annals of Anatomy, 2016, 208, 222-227.	1.9	5
58	Effects of varenicline on sympatho-vagal balance and cue reactivity during smoking withdrawal: a randomised placebo-controlled trial. Tobacco Induced Diseases, 2016, 14, 26.	0.6	5
59	Reconsidering the role of assessments in undergraduate medical education. Medical Education, 2018, 52, 464-466.	2.1	5
60	Quit attempts and tobacco abstinence in primary care patients: follow-up of a pragmatic, two-arm cluster randomised controlled trial on brief stop-smoking advice â€œ ABC <i>versus</i> 5As. ERJ Open Research, 2021, 7, 00224-2021.	2.6	5
61	Restructuring the clinical curriculum at University Medical Center GÃ¼ttingen: effects of distance teaching on students' satisfaction and learning outcome. GMS Journal for Medical Education, 2021, 38, Doc1.	0.1	5
62	Improving evaluation at two medical schools. Clinical Teacher, 2018, 15, 314-318.	0.8	4
63	Training general practitioners in the ABC <i>versus</i> 5As method of delivering stop-smoking advice: a pragmatic, two-arm cluster randomised controlled trial. ERJ Open Research, 2021, 7, 00621-2020.	2.6	4
64	Students' Perspectives on Curricular Ultrasound Education at German Medical Schools. Frontiers in Medicine, 2021, 8, 758255.	2.6	4
65	Using item response theory to appraise key feature examinations for clinical reasoning. Medical Teacher, 2022, 44, 1253-1259.	1.8	4
66	German Medical Studentsâ€™ Beliefs about How Best to Treat Alcohol Use Disorder. European Addiction Research, 2013, 19, 245-251.	2.4	3
67	The Impact of Medical Studentsâ€™ Individual Teaching Format Choice on the Learning Outcome Related to Clinical Reasoning. JMIR Medical Education, 2019, 5, e13386.	2.6	3
68	Treatment of tobacco addiction and the cardiovascular specialist. Current Opinion in Cardiology, 2012, 27, 525-532.	1.8	2
69	Does research into medical education on tobacco and alcohol get the respect it deserves?. Addiction, 2014, 109, 173-174.	3.3	2
70	Quitting Without Reporting Having Tried: Findings From a National Survey. Journal of Smoking Cessation, 2015, 10, 141-145.	1.0	1
71	Tobacco Use, Knowledge about Smoking-Associated Risks, and Cessation Programs among Dental Students in Germany â€œ ToDent. Respiration, 2020, 99, 764-770.	2.6	1
72	A Weighted Evaluation Study of Clinical Teacher Performance at Five Hospitals in the UK. Advances in Medical Education and Practice, 2021, Volume 12, 957-963.	1.5	1

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73	A prediction-based method to estimate student learning outcome: Impact of response rate and gender differences on evaluation results. <i>Medical Teacher</i> , 2021, 43, 524-530.	1.8	1
74	National survey of evaluation practices and performance-guided resource allocation at German medical schools. <i>GMS German Medical Science</i> , 2019, 17, Doc04.	2.7	1
75	Use of a Serious Game to Teach Infectious Disease Management in Medical School: Effectiveness and Transfer to a Clinical Examination. <i>Frontiers in Medicine</i> , 2022, 9, 863764.	2.6	1
76	Use of digital teaching resources and predictors of medical student performance during the pandemic: A prospective study. <i>PLoS ONE</i> , 2022, 17, e0268331.	2.5	1
77	Smoking Cessation Counselling: What Makes Her or Him a Good Counsellor? Can Counselling Technique Be Deduced to Other Important Lifestyle Counselling Competencies?. , 2018, , .		0
78	Introducing the new Task Force on Cardiovascular Risk Factors of the European Association of Preventive Cardiology. <i>European Journal of Preventive Cardiology</i> , 0, , .	1.8	0