

Faye Mishna

List of Publications by Year in descending order

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Version: 2024-02-01

117
papers

4,403
citations

147801

31
h-index

128289

60
g-index

121
all docs

121
docs citations

121
times ranked

3075
citing authors

#	ARTICLE	IF	CITATIONS
1	Unsolicited Sexts and Unwanted Requests for Sexts: Reflecting on the Online Sexual Harassment of Youth. <i>Youth and Society</i> , 2023, 55, 630-651.	2.3	12
2	Supervision of Information Communication Technologies in Social Work Practice: A Mixed Methods Study. <i>British Journal of Social Work</i> , 2023, 53, 490-512.	1.4	3
3	#socialwork: An International Study Examining Social Workers' Use of Information and Communication Technology. <i>British Journal of Social Work</i> , 2022, 52, 850-871.	1.4	12
4	Social Work Practice During COVID-19: Client Needs and Boundary Challenges. <i>Global Social Welfare</i> , 2022, 9, 113-120.	1.9	14
5	Understanding Bullying and Cyberbullying Through an Ecological Systems Framework: the Value of Qualitative Interviewing in a Mixed Methods Approach. <i>International Journal of Bullying Prevention</i> , 2022, 4, 220-229.	2.2	6
6	Providing Care Beyond Therapy Sessions With a Natural Language Processing-Based Recommender System That Identifies Cancer Patients Who Experience Psychosocial Challenges and Provides Self-care Support: Pilot Study. <i>JMIR Cancer</i> , 2022, 8, e35893.	2.4	4
7	Young people's experiences of image-based sexual harassment and abuse in England and Canada: Toward a feminist framing of technologically facilitated sexual violence. <i>Women's Studies International Forum</i> , 2022, 93, 102615.	1.1	11
8	Responding to COVID-19: New Trends in Social Workers' Use of Information and Communication Technology. <i>Clinical Social Work Journal</i> , 2021, 49, 484-494.	2.6	74
9	Adults' responses to bullying: the victimized youth's perspectives. <i>Research Papers in Education</i> , 2021, 36, 257-274.	3.0	16
10	Clinical Practice with Children and Adolescents Involved in Bullying and Cyberbullying: Gleaning Guidelines from the Literature. <i>Clinical Social Work Journal</i> , 2021, 49, 20-34.	2.6	5
11	#socialwork: Informal Use of Information and Communication Technology in Social Work. <i>Clinical Social Work Journal</i> , 2021, 49, 85-99.	2.6	24
12	"Double-edged sword" of Digital Media Use among Youth in Residential Treatment: Perspectives of Service Providers. <i>Residential Treatment for Children and Youth</i> , 2021, 38, 198-222.	0.9	3
13	Witnesses in Cyberbullying: Roles and Dilemmas. <i>Children and Schools</i> , 2021, 43, 45-53.	0.8	6
14	Looking Beyond Assumptions to Understand Relationship Dynamics in Bullying. <i>Frontiers in Psychology</i> , 2021, 12, 661724.	2.1	2
15	Teaching Note "Preparing Social Workers for the Digital Future of Social Work Practice. <i>Journal of Social Work Education</i> , 2021, 57, 19-26.	1.0	10
16	Bridging the Gap: Exploring the Impact of Hospital Isolation on Peer Relationships Among Children and Adolescents with a Malignant Brain Tumor. <i>Child and Adolescent Social Work Journal</i> , 2021, , 1-15.	1.4	4
17	The Development of Post-traumatic Stress Symptoms among Adolescents Who Experience Cyber and Traditional Victimization over Time. <i>Journal of Youth and Adolescence</i> , 2021, 50, 2339-2350.	3.5	6
18	Gendered and Sexualized Bullying and Cyber Bullying. <i>Youth and Society</i> , 2020, 52, 403-426.	2.3	36

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19	“œlf Somebody is Different”: A critical analysis of parent, teacher and student perspectives on bullying and cyberbullying. <i>Children and Youth Services Review</i> , 2020, 118, 105366.	1.9	17
20	Benchmarks and Bellwethers in Cyberbullying: the Relational Process of Telling. <i>International Journal of Bullying Prevention</i> , 2020, , 1.	2.2	3
21	Introduction to Special Edition Honoring Gerry Schames. <i>Psychoanalytic Social Work</i> , 2020, 27, 101-107.	0.2	0
22	Organizational Structure and the Ongoing Service Decision: The Influence of Role Specialization and Service Integration. <i>Human Service Organizations Management, Leadership and Governance</i> , 2019, 43, 375-391.	1.0	3
23	Student athletes’s™ experiences of bullying in intercollegiate sport. <i>Journal for the Study of Sports and Athletes in Education</i> , 2019, 13, 53-73.	0.6	22
24	Internalizing Symptoms and Externalizing Problems: Risk Factors for or Consequences of Cyber Victimization?. <i>Journal of Youth and Adolescence</i> , 2019, 48, 567-580.	3.5	38
25	The Role of Classmates’s™ Social Support, Peer Victimization and Gender in Externalizing and Internalizing Behaviors among Canadian Youth. <i>Journal of Child and Family Studies</i> , 2019, 28, 2335-2346.	1.3	32
26	Cyberbullying Perpetration by Arab Youth: The Direct and Interactive Role of Individual, Family, and Neighborhood Characteristics. <i>Journal of Interpersonal Violence</i> , 2019, 34, 2498-2524.	2.0	18
27	Social media, cyber-aggression and student mental health on a university campus. <i>Journal of Mental Health</i> , 2018, 27, 222-229.	1.9	48
28	Undergraduate Student Experiences with Text-Based Online Counselling. <i>British Journal of Social Work</i> , 2018, 48, 1774-1790.	1.4	17
29	Longitudinal Associations in Youth Involvement as Victimized, Bullying, or Witnessing Cyberbullying. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2018, 21, 234-239.	3.9	28
30	Citation Impact Factors Among Faculty in Canadian Social Work Programs. <i>Research on Social Work Practice</i> , 2018, 28, 619-627.	1.9	5
31	Child welfare organizations: Do specialization and service integration impact placement decisions?. <i>Child Abuse and Neglect</i> , 2018, 76, 573-582.	2.6	11
32	The Process of Facilitating Case Formulations in Relational Clinical Supervision. <i>Clinical Social Work Journal</i> , 2018, 46, 281-288.	2.6	9
33	Ongoing child welfare services: Understanding the relationship of worker and organizational characteristics to service provision. <i>Child Abuse and Neglect</i> , 2018, 80, 324-334.	2.6	17
34	A changing child welfare workforce: What worker characteristics are valued in child welfare?. <i>Child Abuse and Neglect</i> , 2018, 81, 170-180.	2.6	11
35	Informal Use of Information and Communication Technology: Adjunct to Traditional Face-to-Face Social Work Practice. <i>Clinical Social Work Journal</i> , 2017, 45, 49-55.	2.6	29
36	Which maltreated children are at greatest risk of aggressive and criminal behavior? An examination of maltreatment dimensions and cumulative risk. <i>Child Abuse and Neglect</i> , 2017, 69, 49-61.	2.6	23

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37	Cyberbullying in Children and Youth: Implications for Health and Clinical Practice. Canadian Journal of Psychiatry, 2017, 62, 368-373.	1.9	77
38	Adapting to attrition challenges in multi-year studies: Examples from a school-based bullying and cyber bullying study. Children and Youth Services Review, 2017, 81, 268-271.	1.9	9
39	Role specialization and service integration in child welfare: Does organizational structure influence the decision to refer to supportive services?. Children and Youth Services Review, 2017, 82, 139-148.	1.9	8
40	Taking the Show on the Road in Holding Academic Classes in Community Agencies: Exploratory Study Findings. Journal of Teaching in Social Work, 2017, 37, 353-368.	0.6	7
41	Cyberbullying on Online Gaming Platforms for Children and Youth. Child and Adolescent Social Work Journal, 2017, 34, 597-607.	1.4	44
42	Developing a reflective self in cyber space.. Psychoanalytic Psychology, 2017, 34, 87-95.	0.6	4
43	A conceptual model of the relationship between maltreatment and externalizing, antisocial, and criminal behavior problems, and the intervening role of child welfare service delivery. Aggression and Violent Behavior, 2016, 29, 10-19.	2.1	13
44	The contribution of social support to children and adolescents' self-perception: The mediating role of bullying victimization. Children and Youth Services Review, 2016, 63, 120-127.	1.9	42
45	Prevalence, Motivations, and Social, Mental Health and Health Consequences of Cyberbullying Among School-Aged Children and Youth: Protocol of a Longitudinal and Multi-Perspective Mixed Method Study. JMIR Research Protocols, 2016, 5, e83.	1.0	27
46	Putting your mind at ease: findings from the Mindfulness Ambassador Council programme in Toronto area schools. Journal of Children's Services, 2015, 10, 376-392.	0.7	9
47	Children's Experiences of Cyberbullying: A Canadian National Study. Children and Schools, 2015, 37, 207-214.	0.8	51
48	Introduction to Special Issue: Entering the Digital World: Cybertechnology and Clinical Social Work Practice. Clinical Social Work Journal, 2015, 43, 119-119.	2.6	2
49	Cyber Counseling: Illuminating Benefits and Challenges. Clinical Social Work Journal, 2015, 43, 169-178.	2.6	52
50	Here to Stay: Cyber Communication as a Complement in Social Work Practice. Families in Society, 2014, 95, 179-186.	1.0	36
51	Resilience in a cultural context: Taiwanese female earthquake survivors. Qualitative Social Work, 2014, 13, 288-303.	1.4	8
52	Social Media and Social Work Education: Understanding and Dealing with the New Digital World. Social Work in Health Care, 2014, 53, 800-814.	1.6	42
53	Students in distress: Unanticipated findings in a cyber bullying study. Children and Youth Services Review, 2014, 44, 341-348.	1.9	26
54	Self Psychology and Male Child Sexual Abuse: Healing Relational Betrayal. Clinical Social Work Journal, 2014, 42, 41-48.	2.6	16

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55	Doing the right thing? (Re) Considering risk assessment and safety planning in child protection work with domestic violence cases. <i>Children and Youth Services Review</i> , 2014, 47, 92-101.	1.9	28
56	Do Children Who Bully Their Peers Also Play Violent Video Games? A Canadian National Study. <i>Journal of School Violence</i> , 2013, 12, 297-318.	1.9	38
57	Cyber Counselling: An Innovative Field Education Pilot Project. <i>Social Work Education</i> , 2013, 32, 484-492.	1.3	23
58	The Best Kept Secret in Social Work: Empirical Support for Contemporary Psychodynamic Social Work Practice. <i>Journal of Social Work Practice</i> , 2013, 27, 289-303.	1.0	26
59	The Ethical and Clinical Implications of Utilizing Cybercommunication in Face-to-Face Therapy. <i>Smith College Studies in Social Work</i> , 2013, 83, 466-480.	1.1	15
60	Development and Initial Evaluation of the Cyber-Counseling Objective Structured Clinical Examination (COSCE). <i>Research on Social Work Practice</i> , 2013, 23, 81-94.	1.9	8
61	Parenting Online: An Exploration of Virtual Parenting Time in the Context of Separation and Divorce. <i>Journal of Child Custody</i> , 2013, 10, 120-140.	1.1	23
62	Research Note—A Pilot Cyber Counseling Course in a Graduate Social Work Program. <i>Journal of Social Work Education</i> , 2013, 49, 515-524.	1.0	9
63	Anticipating Challenges: School-based Social Work Intervention Research. <i>Children and Schools</i> , 2012, 34, 135-144.	0.8	15
64	Introduction to the Special Section on Research on Social Work Practice in Canada. <i>Research on Social Work Practice</i> , 2012, 22, 203-203.	1.9	0
65	“It’s just crept in”: The Digital Age and Implications for Social Work Practice. <i>Clinical Social Work Journal</i> , 2012, 40, 277-286.	2.6	119
66	Expanding the Playroom: School-Based Treatment for Maltreated Children. <i>Psychoanalytic Social Work</i> , 2012, 19, 70-90.	0.2	6
67	Risk factors for involvement in cyber bullying: Victims, bullies and bully-victims. <i>Children and Youth Services Review</i> , 2012, 34, 63-70.	1.9	419
68	Development of the Bullying and Health Experiences Scale. <i>Interactive Journal of Medical Research</i> , 2012, 1, e13.	1.4	13
69	Female High School Dropouts A Relational View. <i>Asia Pacific Journal of Social Work and Development</i> , 2011, 21, 46-61.	1.0	0
70	Access visits: Perceptions of child protection workers, foster parents and children who are Crown wards. <i>Children and Youth Services Review</i> , 2011, 33, 1476-1482.	1.9	41
71	The missing voice: Parents' perspectives of bullying. <i>Children and Youth Services Review</i> , 2011, 33, 1795-1803.	1.9	88
72	Mandatory Reporting and Child Exposure to Domestic Violence: Issues Regarding the Therapeutic Alliance with Couples. <i>Clinical Social Work Journal</i> , 2010, 38, 426-434.	2.6	7

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73	How to Critically Evaluate Case Studies in Social Work. <i>Research on Social Work Practice</i> , 2010, 20, 682-689.	1.9	22
74	“We may not like it but we guess we have to do it:” Bringing Agency-Based Staff on Board with Evidence-Based Group Work. <i>Social Work With Groups</i> , 2010, 33, 229-247.	0.5	9
75	EMOTIONAL REACTIONS OF STUDENTS IN FIELD EDUCATION: AN EXPLORATORY STUDY. <i>Journal of Social Work Education</i> , 2010, 46, 227-243.	1.0	61
76	Cyber bullying behaviors among middle and high school students.. <i>American Journal of Orthopsychiatry</i> , 2010, 80, 362-374.	1.5	305
77	“I’m not lazy; it’s just that I learn differently” Development and Implementation of a Manualized School-Based Group for Students with Learning Disabilities. <i>Social Work With Groups</i> , 2010, 33, 139-159.	0.5	5
78	Interventions for Children, Youth, and Parents to Prevent and Reduce Cyber Abuse. <i>Campbell Systematic Reviews</i> , 2009, 5, i.	3.0	16
79	Preschoolers, Parents, and Teachers (PPT): A Preventive Intervention with an At Risk Population. <i>International Journal of Group Psychotherapy</i> , 2009, 59, 221-242.	0.6	16
80	Real-World Dangers in an Online Reality: A Qualitative Study Examining Online Relationships and Cyber Abuse. <i>Social Work Research</i> , 2009, 33, 107-118.	0.6	73
81	Bullying of Lesbian and Gay Youth: A Qualitative Investigation. <i>British Journal of Social Work</i> , 2009, 39, 1598-1614.	1.4	75
82	Ongoing and online: Children and youth's perceptions of cyber bullying. <i>Children and Youth Services Review</i> , 2009, 31, 1222-1228.	1.9	385
83	Some of My Best Friends “are” Experiences of Bullying Within Friendships. <i>School Psychology International</i> , 2008, 29, 549-573.	1.9	85
84	A Fine Balance: Instructor Self-Disclosure in the Classroom. <i>Journal of Teaching in Social Work</i> , 2008, 28, 191-207.	0.6	26
85	An Overview of the Evidence on Bullying Prevention and Intervention Programs. <i>Brief Treatment and Crisis Intervention</i> , 2008, 8, 327-341.	0.4	21
86	A Self Psychological and Relational Approach to Group Therapy for University Students with Bulimia. <i>International Journal of Group Psychotherapy</i> , 2007, 57, 167-185.	0.6	9
87	Beyond Avoidance and Secrecy. <i>Journal of Teaching in Social Work</i> , 2007, 27, 251-269.	0.6	2
88	Meeting Them “Where They’re At” Psychoanalytic Social Work, 2007, 14, 15-42.	0.2	4
89	REFLECTIVE PRACTICE IN CONTEMPORARY SOCIAL WORK CLASSROOMS. <i>Journal of Social Work Education</i> , 2007, 43, 529-544.	1.0	68
90	Traversing the Margins: Intersectionalities in the Bullying of Lesbian, Gay, Bisexual and Transgender Youth. <i>Journal of Gay and Lesbian Social Services</i> , 2007, 19, 9-29.	1.2	101

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91	PROTOCOL: Prevention and intervention of cyber abuse targeting children and adolescents: A systematic review to evaluate current approaches. <i>Campbell Systematic Reviews</i> , 2007, 3, 1-41.	3.0	0
92	KNOWING THE CHILD: AN ECOLOGICAL APPROACH TO THE TREATMENT OF CHILDREN IN FOSTER CARE. <i>Clinical Social Work Journal</i> , 2006, 34, 467-481.	2.6	4
93	Factors Associated With Perceptions and Responses to Bullying Situations by Children, Parents, Teachers, and Principals. <i>Victims and Offenders</i> , 2006, 1, 255-288.	1.6	99
94	Weighing the Risks: A Child's Decision to Disclose Peer Victimization. <i>Children and Schools</i> , 2005, 27, 217-226.	0.8	86
95	The Application of Self Psychology to Therapeutic Camps. <i>Psychoanalytic Social Work</i> , 2005, 12, 51-71.	0.2	3
96	Teachers' Understanding of Bullying. <i>Canadian Journal of Education</i> , 2005, 28, 718.	0.4	142
97	School-Based Group Treatment for Students with Learning Disabilities: A Collaborative Approach. <i>Children and Schools</i> , 2004, 26, 135-150.	0.8	16
98	Not the Only One! Group Therapy with Older Children and Adolescents Who Have Learning Disabilities. <i>International Journal of Group Psychotherapy</i> , 2004, 54, 455-476.	0.6	23
99	Tapping the Perspectives of Children. <i>Qualitative Social Work</i> , 2004, 3, 449-468.	1.4	88
100	Learning Disabilities and Behavior Problems. <i>Psychoanalytic Social Work</i> , 2004, 11, 33-53.	0.2	9
101	A Qualitative Study of Bullying from Multiple Perspectives. <i>Children and Schools</i> , 2004, 26, 234-247.	0.8	114
102	A Multi-Method Impact Evaluation of a Therapeutic Summer Camp Program. <i>Child and Adolescent Social Work Journal</i> , 2003, 20, 53-76.	1.4	53
103	The relevance of contemporary psychodynamic theories to teaching social work. <i>Smith College Studies in Social Work</i> , 2003, 74, 31-47.	1.1	39
104	Learning Disabilities and Bullying. <i>Journal of Learning Disabilities</i> , 2003, 36, 336-347.	2.2	225
105	Camps as Social Work Interventions: Returning to Our Roots. <i>Social Work With Groups</i> , 2002, 24, 153-171.	0.5	31
106	Social Group Work for Young Offenders with Learning Disabilities. <i>Social Work With Groups</i> , 2002, 24, 11-31.	0.5	8
107	Food for Thought: The Use of Food in Group Therapy with Children and Adolescents. <i>International Journal of Group Psychotherapy</i> , 2002, 52, 27-47.	0.6	9
108	Title is missing!. <i>Clinical Social Work Journal</i> , 2002, 30, 265-280.	2.6	16

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109	The Learning Relationship: Working Through Disjunctions in the Classroom. Clinical Social Work Journal, 2001, 29, 387-399.	2.6	28
110	Title is missing!. Journal of Child and Adolescent Group Therapy, 1998, 8, 97-114.	0.1	19
111	In Their Own Words: Therapeutic Factors for Adolescents Who Have Learning Disabilities. International Journal of Group Psychotherapy, 1996, 46, 265-273.	0.6	17
112	Group therapy with adolescents who have learning disabilities and social/emotional problems. Journal of Child and Adolescent Group Therapy, 1994, 4, 117-131.	0.1	9
113	The Borderline Family in the Borderline Child – Understanding and Managing the Noise. Canadian Journal of Psychiatry, 1994, 39, 333-340.	1.9	4
114	Research on bullying in North America. , 0, , 30-54.		0
115	“You Don’t Know What’s Really Going On” Reducing the Discipline Gap by Addressing Adversity, Connection and Resources. School Mental Health, 0, , 1.	2.1	2
116	Indigenous trauma and resilience: pathways to “bridging the river” in social work education. Social Work Education, 0, , 1-18.	1.3	0
117	The Trauma of Bullying Experiences. , 0, , 150-170.		1