

# Faye Mishna

## List of Publications by Year in descending order

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Version: 2024-02-01

117  
papers

4,403  
citations

147801

31  
h-index

128289

60  
g-index

121  
all docs

121  
docs citations

121  
times ranked

3075  
citing authors

#	ARTICLE	IF	CITATIONS
1	Risk factors for involvement in cyber bullying: Victims, bullies and bullyâ€œvictims. Children and Youth Services Review, 2012, 34, 63-70.	1.9	419
2	Ongoing and online: Children and youth's perceptions of cyber bullying. Children and Youth Services Review, 2009, 31, 1222-1228.	1.9	385
3	Cyber bullying behaviors among middle and high school students.. American Journal of Orthopsychiatry, 2010, 80, 362-374.	1.5	305
4	Learning Disabilities and Bullying. Journal of Learning Disabilities, 2003, 36, 336-347.	2.2	225
5	Teachers' Understanding of Bullying. Canadian Journal of Education, 2005, 28, 718.	0.4	142
6	â€œIt just crept inâ€œ The Digital Age and Implications for Social Work Practice. Clinical Social Work Journal, 2012, 40, 277-286.	2.6	119
7	A Qualitative Study of Bullying from Multiple Perspectives. Children and Schools, 2004, 26, 234-247.	0.8	114
8	Traversing the Margins: Intersectionalities in the Bullying of Lesbian, Gay, Bisexual and Transgender Youth. Journal of Gay and Lesbian Social Services, 2007, 19, 9-29.	1.2	101
9	Factors Associated With Perceptions and Responses to Bullying Situations by Children, Parents, Teachers, and Principals. Victims and Offenders, 2006, 1, 255-288.	1.6	99
10	Tapping the Perspectives of Children. Qualitative Social Work, 2004, 3, 449-468.	1.4	88
11	The missing voice: Parents' perspectives of bullying. Children and Youth Services Review, 2011, 33, 1795-1803.	1.9	88
12	Weighing the Risks: A Child's Decision to Disclose Peer Victimization. Children and Schools, 2005, 27, 217-226.	0.8	86
13	Some of My Best Friendsâ€œâ€™Experiences of Bullying Within Friendships. School Psychology International, 2008, 29, 549-573.	1.9	85
14	Cyberbullying in Children and Youth: Implications for Health and Clinical Practice. Canadian Journal of Psychiatry, 2017, 62, 368-373.	1.9	77
15	Bullying of Lesbian and Gay Youth: A Qualitative Investigation. British Journal of Social Work, 2009, 39, 1598-1614.	1.4	75
16	Responding to COVID-19: New Trends in Social Workersâ€™ Use of Information and Communication Technology. Clinical Social Work Journal, 2021, 49, 484-494.	2.6	74
17	Real-World Dangers in an Online Reality: A Qualitative Study Examining Online Relationships and Cyber Abuse. Social Work Research, 2009, 33, 107-118.	0.6	73
18	REFLECTIVE PRACTICE IN CONTEMPORARY SOCIAL WORK CLASSROOMS. Journal of Social Work Education, 2007, 43, 529-544.	1.0	68

#	ARTICLE	IF	CITATIONS
19	EMOTIONAL REACTIONS OF STUDENTS IN FIELD EDUCATION: AN EXPLORATORY STUDY. <i>Journal of Social Work Education</i> , 2010, 46, 227-243.	1.0	61
20	A Multi-Method Impact Evaluation of a Therapeutic Summer Camp Program. <i>Child and Adolescent Social Work Journal</i> , 2003, 20, 53-76.	1.4	53
21	Cyber Counseling: Illuminating Benefits and Challenges. <i>Clinical Social Work Journal</i> , 2015, 43, 169-178.	2.6	52
22	Children's Experiences of Cyberbullying: A Canadian National Study. <i>Children and Schools</i> , 2015, 37, 207-214.	0.8	51
23	Social media, cyber-aggression and student mental health on a university campus. <i>Journal of Mental Health</i> , 2018, 27, 222-229.	1.9	48
24	Cyberbullying on Online Gaming Platforms for Children and Youth. <i>Child and Adolescent Social Work Journal</i> , 2017, 34, 597-607.	1.4	44
25	Social Media and Social Work Education: Understanding and Dealing with the New Digital World. <i>Social Work in Health Care</i> , 2014, 53, 800-814.	1.6	42
26	The contribution of social support to children and adolescents' self-perception: The mediating role of bullying victimization. <i>Children and Youth Services Review</i> , 2016, 63, 120-127.	1.9	42
27	Access visits: Perceptions of child protection workers, foster parents and children who are Crown wards. <i>Children and Youth Services Review</i> , 2011, 33, 1476-1482.	1.9	41
28	The relevance of contemporary psychodynamic theories to teaching social work. <i>Smith College Studies in Social Work</i> , 2003, 74, 31-47.	1.1	39
29	Do Children Who Bully Their Peers Also Play Violent Video Games? A Canadian National Study. <i>Journal of School Violence</i> , 2013, 12, 297-318.	1.9	38
30	Internalizing Symptoms and Externalizing Problems: Risk Factors for or Consequences of Cyber Victimization?. <i>Journal of Youth and Adolescence</i> , 2019, 48, 567-580.	3.5	38
31	Here to Stay: Cyber Communication as a Complement in Social Work Practice. <i>Families in Society</i> , 2014, 95, 179-186.	1.0	36
32	Gendered and Sexualized Bullying and Cyber Bullying. <i>Youth and Society</i> , 2020, 52, 403-426.	2.3	36
33	The Role of Classmates' Social Support, Peer Victimization and Gender in Externalizing and Internalizing Behaviors among Canadian Youth. <i>Journal of Child and Family Studies</i> , 2019, 28, 2335-2346.	1.3	32
34	Camps as Social Work Interventions: Returning to Our Roots. <i>Social Work With Groups</i> , 2002, 24, 153-171.	0.5	31
35	Informal Use of Information and Communication Technology: Adjunct to Traditional Face-to-Face Social Work Practice. <i>Clinical Social Work Journal</i> , 2017, 45, 49-55.	2.6	29
36	The Learning Relationship: Working Through Disjunctions in the Classroom. <i>Clinical Social Work Journal</i> , 2001, 29, 387-399.	2.6	28

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37	Doing the right thing? (Re) Considering risk assessment and safety planning in child protection work with domestic violence cases. <i>Children and Youth Services Review</i> , 2014, 47, 92-101.	1.9	28
38	Longitudinal Associations in Youth Involvement as Victimized, Bullying, or Witnessing Cyberbullying. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2018, 21, 234-239.	3.9	28
39	Prevalence, Motivations, and Social, Mental Health and Health Consequences of Cyberbullying Among School-Aged Children and Youth: Protocol of a Longitudinal and Multi-Perspective Mixed Method Study. <i>JMIR Research Protocols</i> , 2016, 5, e83.	1.0	27
40	A Fine Balance: Instructor Self-Disclosure in the Classroom. <i>Journal of Teaching in Social Work</i> , 2008, 28, 191-207.	0.6	26
41	The Best Kept Secret in Social Work: Empirical Support for Contemporary Psychodynamic Social Work Practice. <i>Journal of Social Work Practice</i> , 2013, 27, 289-303.	1.0	26
42	Students in distress: Unanticipated findings in a cyber bullying study. <i>Children and Youth Services Review</i> , 2014, 44, 341-348.	1.9	26
43	#socialwork: Informal Use of Information and Communication Technology in Social Work. <i>Clinical Social Work Journal</i> , 2021, 49, 85-99.	2.6	24
44	Not the Only One! Group Therapy with Older Children and Adolescents Who Have Learning Disabilities. <i>International Journal of Group Psychotherapy</i> , 2004, 54, 455-476.	0.6	23
45	Cyber Counselling: An Innovative Field Education Pilot Project. <i>Social Work Education</i> , 2013, 32, 484-492.	1.3	23
46	Parenting Online: An Exploration of Virtual Parenting Time in the Context of Separation and Divorce. <i>Journal of Child Custody</i> , 2013, 10, 120-140.	1.1	23
47	Which maltreated children are at greatest risk of aggressive and criminal behavior? An examination of maltreatment dimensions and cumulative risk. <i>Child Abuse and Neglect</i> , 2017, 69, 49-61.	2.6	23
48	How to Critically Evaluate Case Studies in Social Work. <i>Research on Social Work Practice</i> , 2010, 20, 682-689.	1.9	22
49	Student athletes' experiences of bullying in intercollegiate sport. <i>Journal for the Study of Sports and Athletes in Education</i> , 2019, 13, 53-73.	0.6	22
50	An Overview of the Evidence on Bullying Prevention and Intervention Programs. <i>Brief Treatment and Crisis Intervention</i> , 2008, 8, 327-341.	0.4	21
51	Title is missing!. <i>Journal of Child and Adolescent Group Therapy</i> , 1998, 8, 97-114.	0.1	19
52	Cyberbullying Perpetration by Arab Youth: The Direct and Interactive Role of Individual, Family, and Neighborhood Characteristics. <i>Journal of Interpersonal Violence</i> , 2019, 34, 2498-2524.	2.0	18
53	In Their Own Words: Therapeutic Factors for Adolescents Who Have Learning Disabilities. <i>International Journal of Group Psychotherapy</i> , 1996, 46, 265-273.	0.6	17
54	Undergraduate Student Experiences with Text-Based Online Counselling. <i>British Journal of Social Work</i> , 2018, 48, 1774-1790.	1.4	17

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55	Ongoing child welfare services: Understanding the relationship of worker and organizational characteristics to service provision. <i>Child Abuse and Neglect</i> , 2018, 80, 324-334.	2.6	17
56	“œf Somebody is Different”: A critical analysis of parent, teacher and student perspectives on bullying and cyberbullying. <i>Children and Youth Services Review</i> , 2020, 118, 105366.	1.9	17
57	Title is missing!. <i>Clinical Social Work Journal</i> , 2002, 30, 265-280.	2.6	16
58	School-Based Group Treatment for Students with Learning Disabilities: A Collaborative Approach. <i>Children and Schools</i> , 2004, 26, 135-150.	0.8	16
59	Interventions for Children, Youth, and Parents to Prevent and Reduce Cyber Abuse. <i>Campbell Systematic Reviews</i> , 2009, 5, i.	3.0	16
60	Preschoolers, Parents, and Teachers (PPT): A Preventive Intervention with an At Risk Population. <i>International Journal of Group Psychotherapy</i> , 2009, 59, 221-242.	0.6	16
61	Self Psychology and Male Child Sexual Abuse: Healing Relational Betrayal. <i>Clinical Social Work Journal</i> , 2014, 42, 41-48.	2.6	16
62	Adults’s™ responses to bullying: the victimized youth’s™ perspectives. <i>Research Papers in Education</i> , 2021, 36, 257-274.	3.0	16
63	Anticipating Challenges: School-based Social Work Intervention Research. <i>Children and Schools</i> , 2012, 34, 135-144.	0.8	15
64	The Ethical and Clinical Implications of Utilizing Cybercommunication in Face-to-Face Therapy. <i>Smith College Studies in Social Work</i> , 2013, 83, 466-480.	1.1	15
65	Social Work Practice During COVID-19: Client Needs and Boundary Challenges. <i>Global Social Welfare</i> , 2022, 9, 113-120.	1.9	14
66	A conceptual model of the relationship between maltreatment and externalizing, antisocial, and criminal behavior problems, and the intervening role of child welfare service delivery. <i>Aggression and Violent Behavior</i> , 2016, 29, 10-19.	2.1	13
67	Development of the Bullying and Health Experiences Scale. <i>Interactive Journal of Medical Research</i> , 2012, 1, e13.	1.4	13
68	#socialwork: An International Study Examining Social Workers’s™ Use of Information and Communication Technology. <i>British Journal of Social Work</i> , 2022, 52, 850-871.	1.4	12
69	Unsolicited Sexts and Unwanted Requests for Sexts: Reflecting on the Online Sexual Harassment of Youth. <i>Youth and Society</i> , 2023, 55, 630-651.	2.3	12
70	Child welfare organizations: Do specialization and service integration impact placement decisions?. <i>Child Abuse and Neglect</i> , 2018, 76, 573-582.	2.6	11
71	A changing child welfare workforce: What worker characteristics are valued in child welfare?. <i>Child Abuse and Neglect</i> , 2018, 81, 170-180.	2.6	11
72	Young people's experiences of image-based sexual harassment and abuse in England and Canada: Toward a feminist framing of technologically facilitated sexual violence. <i>Women’s Studies International Forum</i> , 2022, 93, 102615.	1.1	11

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73	Teaching Note—Preparing Social Workers for the Digital Future of Social Work Practice. <i>Journal of Social Work Education</i> , 2021, 57, 19-26.	1.0	10
74	Group therapy with adolescents who have learning disabilities and social/emotional problems. <i>Journal of Child and Adolescent Group Therapy</i> , 1994, 4, 117-131.	0.1	9
75	Food for Thought: The Use of Food in Group Therapy with Children and Adolescents. <i>International Journal of Group Psychotherapy</i> , 2002, 52, 27-47.	0.6	9
76	Learning Disabilities and Behavior Problems. <i>Psychoanalytic Social Work</i> , 2004, 11, 33-53.	0.2	9
77	A Self Psychological and Relational Approach to Group Therapy for University Students with Bulimia. <i>International Journal of Group Psychotherapy</i> , 2007, 57, 167-185.	0.6	9
78	“We may not like it but we guess we have to do it:” Bringing Agency-Based Staff on Board with Evidence-Based Group Work. <i>Social Work With Groups</i> , 2010, 33, 229-247.	0.5	9
79	Research Note—A Pilot Cyber Counseling Course in a Graduate Social Work Program. <i>Journal of Social Work Education</i> , 2013, 49, 515-524.	1.0	9
80	Putting your mind at ease: findings from the Mindfulness Ambassador Council programme in Toronto area schools. <i>Journal of Children's Services</i> , 2015, 10, 376-392.	0.7	9
81	Adapting to attrition challenges in multi-year studies: Examples from a school-based bullying and cyber bullying study. <i>Children and Youth Services Review</i> , 2017, 81, 268-271.	1.9	9
82	The Process of Facilitating Case Formulations in Relational Clinical Supervision. <i>Clinical Social Work Journal</i> , 2018, 46, 281-288.	2.6	9
83	Social Group Work for Young Offenders with Learning Disabilities. <i>Social Work With Groups</i> , 2002, 24, 11-31.	0.5	8
84	Development and Initial Evaluation of the Cyber-Counseling Objective Structured Clinical Examination (COSCE). <i>Research on Social Work Practice</i> , 2013, 23, 81-94.	1.9	8
85	Resilience in a cultural context: Taiwanese female earthquake survivors. <i>Qualitative Social Work</i> , 2014, 13, 288-303.	1.4	8
86	Role specialization and service integration in child welfare: Does organizational structure influence the decision to refer to supportive services?. <i>Children and Youth Services Review</i> , 2017, 82, 139-148.	1.9	8
87	Mandatory Reporting and Child Exposure to Domestic Violence: Issues Regarding the Therapeutic Alliance with Couples. <i>Clinical Social Work Journal</i> , 2010, 38, 426-434.	2.6	7
88	Taking the Show on the Road in Holding Academic Classes in Community Agencies: Exploratory Study Findings. <i>Journal of Teaching in Social Work</i> , 2017, 37, 353-368.	0.6	7
89	Expanding the Playroom: School-Based Treatment for Maltreated Children. <i>Psychoanalytic Social Work</i> , 2012, 19, 70-90.	0.2	6
90	Witnesses in Cyberbullying: Roles and Dilemmas. <i>Children and Schools</i> , 2021, 43, 45-53.	0.8	6

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91	The Development of Post-traumatic Stress Symptoms among Adolescents Who Experience Cyber and Traditional Victimization over Time. <i>Journal of Youth and Adolescence</i> , 2021, 50, 2339-2350.	3.5	6
92	Understanding Bullying and Cyberbullying Through an Ecological Systems Framework: the Value of Qualitative Interviewing in a Mixed Methods Approach. <i>International Journal of Bullying Prevention</i> , 2022, 4, 220-229.	2.2	6
93	â€œI'm not lazy; it's just that I learn differentlyâ€ Development and Implementation of a Manualized School-Based Group for Students with Learning Disabilities. <i>Social Work With Groups</i> , 2010, 33, 139-159.	0.5	5
94	Citation Impact Factors Among Faculty in Canadian Social Work Programs. <i>Research on Social Work Practice</i> , 2018, 28, 619-627.	1.9	5
95	Clinical Practice with Children and Adolescents Involved in Bullying and Cyberbullying: Gleaning Guidelines from the Literature. <i>Clinical Social Work Journal</i> , 2021, 49, 20-34.	2.6	5
96	The Borderline Family in the Borderline Child â€” Understanding and Managing the Noise. <i>Canadian Journal of Psychiatry</i> , 1994, 39, 333-340.	1.9	4
97	KNOWING THE CHILD: AN ECOLOGICAL APPROACH TO THE TREATMENT OF CHILDREN IN FOSTER CARE. <i>Clinical Social Work Journal</i> , 2006, 34, 467-481.	2.6	4
98	Meeting Them â€œWhere They're Atâ€ Psychoanalytic Social Work, 2007, 14, 15-42.	0.2	4
99	Bridging the Gap: Exploring the Impact of Hospital Isolation on Peer Relationships Among Children and Adolescents with a Malignant Brain Tumor. <i>Child and Adolescent Social Work Journal</i> , 2021, , 1-15.	1.4	4
100	Developing a reflective self in cyber space.. <i>Psychoanalytic Psychology</i> , 2017, 34, 87-95.	0.6	4
101	Providing Care Beyond Therapy Sessions With a Natural Language Processingâ€Based Recommender System That Identifies Cancer Patients Who Experience Psychosocial Challenges and Provides Self-care Support: Pilot Study. <i>JMIR Cancer</i> , 2022, 8, e35893.	2.4	4
102	The Application of Self Psychology to Therapeutic Camps. <i>Psychoanalytic Social Work</i> , 2005, 12, 51-71.	0.2	3
103	Organizational Structure and the Ongoing Service Decision: The Influence of Role Specialization and Service Integration. <i>Human Service Organizations Management, Leadership and Governance</i> , 2019, 43, 375-391.	1.0	3
104	Benchmarks and Bellwethers in Cyberbullying: the Relational Process of Telling. <i>International Journal of Bullying Prevention</i> , 2020, , 1.	2.2	3
105	â€œDouble-edged swordâ€ of Digital Media Use among Youth in Residential Treatment: Perspectives of Service Providers. <i>Residential Treatment for Children and Youth</i> , 2021, 38, 198-222.	0.9	3
106	Supervision of Information Communication Technologies in Social Work Practice: A Mixed Methods Study. <i>British Journal of Social Work</i> , 2023, 53, 490-512.	1.4	3
107	Beyond Avoidance and Secrecy. <i>Journal of Teaching in Social Work</i> , 2007, 27, 251-269.	0.6	2
108	Introduction to Special Issue: Entering the Digital World: Cybertechnology and Clinical Social Work Practice. <i>Clinical Social Work Journal</i> , 2015, 43, 119-119.	2.6	2

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109	Looking Beyond Assumptions to Understand Relationship Dynamics in Bullying. <i>Frontiers in Psychology</i> , 2021, 12, 661724.	2.1	2
110	“You Don’t Know What’s Really Going On”: Reducing the Discipline Gap by Addressing Adversity, Connection and Resources. <i>School Mental Health</i> , 0, , 1.	2.1	2
111	The Trauma of Bullying Experiences. , 0, , 150-170.		1
112	PROTOCOL: Prevention and intervention of cyber abuse targeting children and adolescents: A systematic review to evaluate current approaches. <i>Campbell Systematic Reviews</i> , 2007, 3, 1-41.	3.0	0
113	Female High School Dropouts A Relational View. <i>Asia Pacific Journal of Social Work and Development</i> , 2011, 21, 46-61.	1.0	0
114	Introduction to the Special Section on Research on Social Work Practice in Canada. <i>Research on Social Work Practice</i> , 2012, 22, 203-203.	1.9	0
115	Research on bullying in North America. , 0, , 30-54.		0
116	Indigenous trauma and resilience: pathways to “bridging the river” in social work education. <i>Social Work Education</i> , 0, , 1-18.	1.3	0
117	Introduction to Special Edition Honoring Gerry Schamess. <i>Psychoanalytic Social Work</i> , 2020, 27, 101-107.	0.2	0