## Dina Birman

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8384347/publications.pdf

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147801 161849 3,299 67 31 54 citations h-index g-index papers 74 74 74 2191 citing authors docs citations times ranked all docs

#	Article	IF	CITATIONS
1	School adjustment of ethnic minority youth: a qualitative and quantitative research synthesis of family-related risk and resource factors. Educational Review, 2023, 75, 324-347.	3.7	9
2	"We could see our real selves:―The COVIDâ€19 syndemic and the transition to telehealth for a schoolâ€based prevention program for newcomer Latinx immigrant youth. Journal of Community Psychology, 2023, 51, 2372-2389.	1.8	4
3	In-Between: Late-Arriving Teens in Adult Education Programs Navigating Child and Adult Immigrant Narratives. Journal of Adolescent Research, 2022, 37, 311-352.	2.1	2
4	The role of psychologists in international migration research: Complementing other expertise and an interdisciplinary way forward. Migration Studies, 2022, 10, 356-373.	1.7	10
5	Understanding the migration experience of unaccompanied youth: A review of the literature American Journal of Orthopsychiatry, 2022, 92, 79-102.	1.5	8
6	"Our similarities are different― A commentary on "How shall we all live together?― Applied Psychology, 2022, 71, 1042-1047.	7.1	2
7	Educational Practices for Immigrant Children in Elementary Schools in Russia. Education Sciences, 2021, 11, 325.	2.6	3
8	The Effect of Ethnic Community on Acculturation and Cultural Adaptation: the Case of Russian-Speaking Older Adults. Journal of International Migration and Integration, 2020, 21, 1057-1081.	1.4	6
9	Language Discordance in Mental Health Services: An Exploratory Survey of Mental Health Providers and Interpreters. Societies, 2020, 10, 66.	1.5	3
10	COVID-19 and refugee and immigrant youth: A community-based mental health perspective Psychological Trauma: Theory, Research, Practice, and Policy, 2020, 12, S225-S227.	2.1	58
11	"WE TEACH THEM THE WAYS WE CAN…― educational practices for immigrant children in elementary schools in Russia. Cadernos De Pesquisa, 2020, 27, 119.	0.0	O
12	Ethical issues in research with late-arriving and unaccompanied immigrant youth Translational Issues in Psychological Science, 2020, 6, 207-213.	1.0	4
13	Teachers as risk and resource factors in minority students' school adjustment: an integrative review of qualitative research on acculturation. Intercultural Education, 2019, 30, 448-477.	1.0	20
14	Teaching technologies for immigrant children: an exploratory study of elementary school teachers in Russia*. Intercultural Education, 2019, 30, 495-509.	1.0	1
15	Acculturation and Assimilation: A Qualitative Inquiry of Teacher Expectations for Somali Bantu Refugee Students. Education and Urban Society, 2019, 51, 712-736.	1.5	5
16	Community perspectives on substance use among Bhutanese and Iraqi refugees resettled in the United States. Journal of Prevention and Intervention in the Community, 2018, 46, 43-60.	0.7	9
17	Partner development praxis: The use of transformative communication spaces in a community-academic participatory action research effort in a Mexican ethnic enclave in Chicago. Action Research, 2018, 16, 414-436.	1.2	10
18	Making sense of three-way conversations: A qualitative study of cross-cultural counseling with refugee men. International Journal of Intercultural Relations, 2017, 56, 52-64.	2.0	16

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19	Community context matters: Acculturation and underemployment of Russian-speaking refugees. International Journal of Intercultural Relations, 2017, 57, 42-56.	2.0	39
20	Comparing Trauma Exposure, Mental Health Needs, and Service Utilization Across Clinical Samples of Refugee, Immigrant, and U.S.â€Origin Children. Journal of Traumatic Stress, 2017, 30, 209-218.	1.8	117
21	When worlds collide: Academic adjustment of Somali Bantu students with limited formal education in a U.S. elementary school. International Journal of Intercultural Relations, 2017, 60, 132-144.	2.0	41
22	Cultural and academic adjustment of refugee youth: Introduction to the special issue. International Journal of Intercultural Relations, 2017, 60, 104-108.	2.0	20
23	Insideâ€Out: Representational Ethics and Diverse Communities. American Journal of Community Psychology, 2017, 60, 414-423.	2.5	51
24	Immigration, migration, and community psychology , 2017, , 313-326.		5
25	Acculturation in theUnited States of America. , 2016, , 396-416.		6
26	Biculturalism., 2016,,.		12
27	The Acculturation of Community Psychology: Is There a Best Way?. American Journal of Community Psychology, 2016, 58, 276-283.	2.5	1
28	Minority students' psychological adjustment in the school context: an integrative review of qualitative research on acculturation. Intercultural Education, 2016, 27, 1-21.	1.0	56
29	Acculturation and Psychological Adjustment of Vietnamese Refugees: An Ecological Acculturation Framework. American Journal of Community Psychology, 2015, 56, 395-407.	2.5	38
30	Cultural transition and academic achievement of students from ethnic minority backgrounds: a content analysis of empirical research on acculturation. Educational Research, 2015, 57, 305-330.	1.8	72
31	A Life Domains Perspective on Acculturation and Psychological Adjustment: A Study of Refugees from the Former Soviet Union. American Journal of Community Psychology, 2014, 53, 60-72.	2.5	67
32	Acculturation and adjustment of elderly $\tilde{A}$ @migr $\tilde{A}$ @s from the former Soviet Union: A life domains perspective. Psychosocial Intervention, 2014, 23, 83-93.	2.2	21
33	Acculturation research: Challenges, complexities, and possibilities, 2014, , 207-230.		45
34	Immigrant and Refugee Youth. , 2014, , 355-368.		13
35	Crossroads: The psychology of immigration in the new century Journal of Latina/o Psychology, 2013, 1, 133-148.	0.9	13
36	Trauma History and Psychopathology in Warâ€Affected Refugee Children Referred for Traumaâ€Related Mental Health Services in the United States. Journal of Traumatic Stress, 2012, 25, 682-690.	1.8	186

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37	The Effectiveness of Cultural Adjustment and Trauma Services (CATS): Generating Practiceâ€Based Evidence on a Comprehensive, Schoolâ€Based Mental Health Intervention for Immigrant Youth. American Journal of Community Psychology, 2012, 50, 155-168.	2.5	64
38	Determinants and Consequences of Child Culture Brokering in Families from the Former Soviet Union. American Journal of Community Psychology, 2012, 50, 182-196.	2.5	23
39	Implementing Trauma Interventions in Schools: Addressing the Immigrant and Refugee Experience. Advances in Education in Diverse Communities: Research, Policy and Praxis, 2012, , 95-119.	0.1	5
40	Immigrant Students., 2012,, 51-72.		0
41	Migration and Well-being: Beyond the Macrosystem. Psychosocial Intervention, 2011, 20, 339-342.	2.2	17
42	Questioning the model minority: Studies of Asian American academic performance Asian American Journal of Psychology, 2010, 1, 106-118.	1.2	47
43	Acculturation gaps in Vietnamese immigrant families: Impact on family relationships. International Journal of Intercultural Relations, 2010, 34, 22-33.	2.0	83
44	Multiple identities of Jewish immigrant adolescents from the former Soviet Union: An exploration of salience and impact of ethnic identity. International Journal of Behavioral Development, 2010, 34, 193-205.	2.4	49
45	Cross-and same-race friendships of Vietnamese immigrant adolescents: A focus on acculturation and school diversity. International Journal of Intercultural Relations, 2009, 33, 313-324.	2.0	37
46	Neighborhood immigrant concentration, acculturation, and cultural alienation in former soviet immigrant women. Journal of Community Psychology, 2009, 37, 88-105.	1.8	52
47	Closing the research to practice gap: Redefining feasibility Clinical Psychology: Science and Practice, 2008, 15, 125-129.	0.9	17
48	Psychological distress and adjustment of Vietnamese refugees in the United States: Association with pre- and postmigration factors American Journal of Orthopsychiatry, 2008, 78, 109-120.	1.5	118
49	International Family, Adult, and Child Enhancement Services (FACES): A community-based comprehensive services model for refugee children in resettlement American Journal of Orthopsychiatry, 2008, 78, 121-132.	1.5	68
50	The Relationship of Parental Practices and Knowledge to School Adaptation for Immigrant and Nonimmigrant High School Students. Canadian Journal of School Psychology, 2007, 22, 152-166.	2.9	19
51	Sins of Omission and Commission. American Journal of Evaluation, 2007, 28, 79-85.	2.1	3
52	Acculturation and psychological distress among adolescent immigrants from the former Soviet Union: Exploring the mediating effect of family relationships Cultural Diversity and Ethnic Minority Psychology, 2007, 13, 337-346.	2.0	62
53	School-Based Mental Health Services for Children Living in High Poverty Urban Communities. Administration and Policy in Mental Health and Mental Health Services Research, 2006, 33, 146-159.	2.1	143
54	Acculturation Gap And Family Adjustment. Journal of Cross-Cultural Psychology, 2006, 37, 568-589.	1.6	121

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55	Measurement of the "Acculturation Gap" in Immigrant Families and Implications for Parent–Child Relationships. , 2006, , 113-134.		66
56	A Tale of Two Cities: Replication of a Study on the Acculturation and Adaptation of Immigrant Adolescents From the Former Soviet Union in a Different Community Context. American Journal of Community Psychology, 2005, 35, 83-101.	2.5	122
57	Acculturation, school context, and school outcomes: Adaptation of refugee adolescents from the former Soviet Union. Psychology in the Schools, 2005, 42, 27-38.	1.8	82
58	Ethnic Identity in Acculturation Research. Journal of Cross-Cultural Psychology, 2005, 36, 557-572.	1.6	62
59	The Abbreviated Multidimentional Acculturation Scale: Empirical validation with two Latino/Latina samples Cultural Diversity and Ethnic Minority Psychology, 2003, 9, 107-126.	2.0	267
60	Acculturative Hassles and Immigrant Adolescents: A Life-Domain Assessment for Soviet Jewish Refugees. Journal of Social Psychology, 2002, 142, 425-445.	1.5	63
61	Acculturation and Adaptation of Soviet Jewish Refugee Adolescents: Predictors of Adjustment Across Life Domains. American Journal of Community Psychology, 2002, 30, 585-607.	2.5	186
62	Cultural Transitions in First-Generation Immigrants. Journal of Cross-Cultural Psychology, 2001, 32, 456-477.	1.6	246
63	Psychological and Acculturation Correlates of Work Status among Soviet Jewish Refugees in the United States. International Migration Review, 2000, 34, 538-559.	2.1	36
64	Psychological and Acculturation Correlates of Work Status among Soviet Jewish Refugees in the United States. International Migration Review, 2000, 34, 538.	2.1	29
65	Biculturalism and Perceived Competence of Latino Immigrant Adolescents. American Journal of Community Psychology, 1998, 26, 335-354.	2.5	162
66	Human diversity and community psychology: Still hazy after all these years. Journal of Community Psychology, 1993, 21, 264-279.	1.8	40
67	Community interventions, 0, , 409-423.		O