John D Mahan

List of Publications by Year in descending order

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88 papers

1,721 citations

331670 21 h-index 330143 37 g-index

95 all docs 95 docs citations 95 times ranked 2058 citing authors

#	Article	IF	Citations
1	Creation of the Association of Pediatric Program Directors Faculty Development for Educators "Nuts and Bolts―Teaching Aids. Academic Pediatrics, 2022, 22, 6-11.	2.0	2
2	Improving Clinical Trials for Anticomplement Therapies in Complement-Mediated Glomerulopathies: Report of a Scientific Workshop Sponsored by the National Kidney Foundation. American Journal of Kidney Diseases, 2022, 79, 570-581.	1.9	15
3	Low albumin levels are independently associated with neonatal acute kidney injury: a report from AWAKEN Study Group. Pediatric Nephrology, 2022, 37, 1675-1686.	1.7	6
4	Health Care Transition From Pediatric- to Adult-Focused Care in X-linked Hypophosphatemia: Expert Consensus. Journal of Clinical Endocrinology and Metabolism, 2022, 107, 599-613.	3.6	11
5	Pediatric CKD-MBD: existing and emerging treatment approaches. Pediatric Nephrology, 2022, 37, 2599-2614.	1.7	5
6	Meeting the challenge of teaching bioethics: a successful residency curricula utilizing Team-Based Learning. Annals of Medicine, 2022, 54, 359-368.	3.8	4
7	Extent of hypertension and renal injury in children surviving acute lymphoblastic leukemia. Pediatric Blood and Cancer, 2022, 69, e29628.	1.5	2
8	Fellow Entrustment for the Common Pediatric Subspecialty Entrustable Professional Activities Across Subspecialties. Academic Pediatrics, 2022, 22, 881-886.	2.0	8
9	An Initiative to Increase Residency Program Diversity. Pediatrics, 2022, 149, .	2.1	11
10	Residents' Perspective on Need for Point-of-Care Ultrasound Education During Pediatric Residency. Hospital Pediatrics, 2022, 12, 607-617.	1.3	4
11	Burnout in Pediatric Nephrology Fellows and Faculty: Lessons From the Sustainable Pediatric Nephrology Workforce Project (SUPERPOWER). Frontiers in Pediatrics, 2022, 10, .	1.9	3
12	Low hemoglobin levels are independently associated with neonatal acute kidney injury: a report from the AWAKEN Study Group. Pediatric Research, 2021, 89, 922-931.	2.3	4
13	Burnout and Association With Resident Performance as Assessed by Pediatric Milestones: An Exploratory Study. Academic Pediatrics, 2021, 21, 358-365.	2.0	7
14	Mechanisms and management of edema in pediatric nephrotic syndrome. Pediatric Nephrology, 2021, 36, 1719-1730.	1.7	9
15	Promoting bone health in children and adolescents following solid organ transplantation. Pediatric Transplantation, 2021, 25, e13940.	1.0	3
16	Faculty and Peer Support During Pediatric Residency: Association With Performance Outcomes, Race, and Gender. Academic Pediatrics, 2021, 21, 366-374.	2.0	7
17	Results of the PROPINE randomized controlled trial: determining the ever-elusive target, the optimal plan for relapses of nephrotic syndrome in children. Kidney International, 2021, 99, 311-313.	5. 2	0
18	Diuretic therapy and acute kidney injury in preterm neonates and infants. Pediatric Nephrology, 2021, 36, 3981-3991.	1.7	7

#	Article	IF	CITATIONS
19	Family-centered communication: A pilot educational intervention using deliberate practice and patient feedback. Patient Education and Counseling, 2021, 104, 1200-1205.	2.2	5
20	Continued Supervision for the Common Pediatric Subspecialty Entrustable Professional Activities May Be Needed Following Fellowship Graduation. Academic Medicine, 2021, 96, S22-S28.	1.6	21
21	Implementing miniâ€chalk talks to enhance teaching and learning. Clinical Teacher, 2021, 18, 577-582.	0.8	3
22	Describing Overarching Curricular Goals for Individualized Education. Teaching and Learning in Medicine, 2021, 33, 282-291.	2.1	9
23	Advanced Multimodal Communication Curriculum for Pediatric Residents. Journal of Medical Education and Curricular Development, 2021, 8, 238212052110352.	1.5	3
24	Achieving Entrustable Professional Activities During Fellowship. Pediatrics, 2021, 148, .	2.1	7
25	Averting Burnout in Pediatricians: Understanding the Intersection of Workload and Meaning of Work. Hospital Pediatrics, 2021, 11, e409-e411.	1.3	1
26	The impact of fluid balance on outcomes in premature neonates: a report from the AWAKEN study group. Pediatric Research, 2020, 87, 550-557.	2.3	49
27	The Pediatric Match Frenzy: An Overview and an Approach for Mentoring Medical Students. Academic Pediatrics, 2020, 20, 152-156.	2.0	6
28	Team-Based Learning in Bioethics Education: Creating a Successful Curriculum for Residents in an Era of "Curricular Squeeze― Medical Science Educator, 2020, 30, 649-658.	1.5	4
29	Burnout in Pediatric Residents: Three Years of National Survey Data. Pediatrics, 2020, 145, .	2.1	64
30	Pediatric Program Director Minimum Milestone Expectations Before Allowing Supervision of Others and Unsupervised Practice. Academic Pediatrics, 2020, 20, 1063-1065.	2.0	1
31	Agreement of Program Directors With Clinical Competency Committees for Fellow Entrustment. Journal of Medical Education and Curricular Development, 2020, 7, 238212052093661.	1.5	6
32	Global Health Experiences, Well-Being, and Burnout: Findings From a National Longitudinal Study. Academic Pediatrics, 2020, 20, 1192-1197.	2.0	4
33	Human Papillomavirus Vaccination in Male and Female Adolescents Before and After Kidney Transplantation: A Pediatric Nephrology Research Consortium Study. Frontiers in Pediatrics, 2020, 8, 46.	1.9	14
34	Implementing Resident Team Assistant Programs at Academic Medical Centers: Lessons Learned. Journal of Graduate Medical Education, 2020, 12, 769-772.	1.3	3
35	Exploring Pediatric Resident Attitudes and Preferences for Board Exam Preparation. Cureus, 2020, 12, e8022.	0.5	0
36	Treatment of Growth Retardation in a Child with CKD. Clinical Journal of the American Society of Nephrology: CJASN, 2019, 14, 1658-1660.	4.5	5

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37	Using PROMIS® to create clinically meaningful profiles of nephrotic syndrome patients Health Psychology, 2019, 38, 410-421.	1.6	16
38	The Development of a Pediatric Osteopathic Recognition Track. Academic Pediatrics, 2019, 19, 717-721.	2.0	2
39	Rituximab Use in the Management of Childhood Nephrotic Syndrome. Frontiers in Pediatrics, 2019, 7, 178.	1.9	33
40	Do Mindfulness and Self-Compassion Predict Burnout in Pediatric Residents?. Academic Medicine, 2019, 94, 876-884.	1.6	46
41	Burnout in Pediatric Residents: Comparing Brief Screening Questions to the Maslach Burnout Inventory. Academic Pediatrics, 2019, 19, 251-255.	2.0	32
42	The impact of fluid balance on outcomes in critically ill near-term/term neonates: a report from the AWAKEN study group. Pediatric Research, 2019, 85, 79-85.	2.3	46
43	Diagnosis, Treatment, and Outcomes in Children With Congenital Nephrogenic Diabetes Insipidus: A Pediatric Nephrology Research Consortium Study. Frontiers in Pediatrics, 2019, 7, 550.	1.9	14
44	A Blended Curriculum to Improve Resident Physical Exam Skills for Patients With Neuromuscular Disability. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2019, 15, 10792.	1.2	7
45	Pediatric Program Director Minimum Milestone Expectations Before Allowing Supervision of Others and Unsupervised Practice. Academic Pediatrics, 2018, 18, 828-836.	2.0	3
46	Learning in a Web-Based World: An Innovative Approach to Teach Physical Examination Skills in Patients with Neurodisability. Academic Pediatrics, 2018, 18, 714-716.	2.0	4
47	Coaching Nephrology Trainees Who Struggle with Clinical Performance. Clinical Journal of the American Society of Nephrology: CJASN, 2018, 13, 172-174.	4.5	5
48	Utility of intermittent online quizzes as an early warning for residents at risk of failing the pediatric board certification examination. BMC Medical Education, 2018, 18, 287.	2.4	11
49	Mind-Body Skills Training for Resident Wellness: A Pilot Study of a Brief Mindfulness Intervention. Journal of Medical Education and Curricular Development, 2018, 5, 238212051877306.	1.5	30
50	Take the HEAT: A pilot study on improving communication with angry families. Patient Education and Counseling, 2017, 100, 1235-1239.	2.2	11
51	Burnout in Pediatric Residents and Physicians: A Call to Action. Pediatrics, 2017, 139, .	2.1	27
52	Exploring the Value of Just-in-Time Teaching as a Supplemental Tool to Traditional Resident Education on a Busy Inpatient Pediatrics Rotation. Academic Pediatrics, 2017, 17, 589-592.	2.0	12
53	Child Neurology Education for Pediatric Residents:. Journal of Child Neurology, 2017, 32, 293-300.	1.4	6
54	National Landscape of Interventions to Improve Pediatric Resident Wellness and Reduce Burnout. Academic Pediatrics, 2017, 17, 801-804.	2.0	15

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55	Burnout in Pediatric Residents: A National Survey to Inform Future Interventions (Platform) Tj ETQq1 1 0.784314	rgBT /Over	lgck 10 Tf
56	Competent for Unsupervised Practice: Use of Pediatric Residency Training Milestones to Assess Readiness. Academic Medicine, 2017, 92, 385-393.	1.6	38
57	Approach to growth hormone therapy in children with chronic kidney disease varies across North America: the Midwest Pediatric Nephrology Consortium report. BMC Nephrology, 2017, 18, 181.	1.8	23
58	Self-management and Transition to Adult Health Care in Adolescents and Young Adults: A Team Process. Pediatrics in Review, 2017, 38, 305-319.	0.4	37
59	Responsiveness of the PROMIS \hat{A}^{\otimes} measures to changes in disease status among pediatric nephrotic syndrome patients: a Midwest pediatric nephrology consortium study. Health and Quality of Life Outcomes, 2017, 15, 166.	2.4	19
60	Milestone-Based Tool for Learner Evaluation of Faculty Clinical Teaching. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2017, 13, 10626.	1.2	11
61	Biochemical markers of bone turnover in children with clinical bone fragility. Journal of Pediatric Endocrinology and Metabolism, 2016, 29, 715-22.	0.9	17
62	Practical Suggestions for the Creation and Use of Meaningful Learning Goals in Graduate Medical Education. Academic Pediatrics, 2016, 16, 20-24.	2.0	12
63	Vitamin D in incident nephrotic syndrome: a Midwest Pediatric Nephrology Consortium study. Pediatric Nephrology, 2016, 31, 465-472.	1.7	23
64	Defining the role of pneumococcal neuraminidases and O-glycosidase in pneumococcal haemolytic uraemic syndrome. Journal of Medical Microbiology, 2016, 65, 975-984.	1.8	14
65	Does emotional intelligence predict breaking bad news skills in pediatric interns? A pilot study. Medical Education Online, 2015, 20, 24245.	2.6	13
66	What Is the Impact of Online Training in Mind–Body Skills?. Journal of Evidence-Based Complementary & Alternative Medicine, 2015, 20, 275-282.	1.5	42
67	The Doctors Hospital and Nationwide Children's Hospital Dually Accredited Pediatric Residency Program: A Potential Best Model for Pediatric Osteopathic GME Training. Journal of Osteopathic Medicine, 2015, 115, 390-393.	0.8	2
68	Optimizing Bone Health in Duchenne Muscular Dystrophy. International Journal of Endocrinology, 2015, 2015, 1-9.	1.5	52
69	What Factors Promote Resilience and Protect Against Burnout in First-Year Pediatric and Medicine-Pediatric Residents?. Journal of Evidence-Based Complementary & Alternative Medicine, 2015, 20, 192-198.	1.5	132
70	Collaborative Concept Mapping and Critical Thinking in Fourth-Year Medical Students. Clinical Pediatrics, 2015, 54, 833-839.	0.8	24
71	Blueprint for Action: Visioning Summit on the Future of the Workforce in Pediatrics. Pediatrics, 2015, 136, 161-169.	2.1	10
72	Breaking bad news is a teachable skill in pediatric residents: A feasibility study of an educational intervention. Patient Education and Counseling, 2015, 98, 748-752.	2.2	38

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73	Resident Self-Assessment and Learning Goal Development: Evaluation of Resident-Reported Competence and Future Goals. Academic Pediatrics, 2015, 15, 367-373.	2.0	15
74	Self-Management and Transition Readiness Assessment: Concurrent, Predictive and Discriminant Validation of the STARx Questionnaire. Journal of Pediatric Nursing, 2015, 30, 668-676.	1.5	79
75	Beneficial effects of intravenous pamidronate treatment in children with osteogenesis imperfecta under 24Âmonths of age. Journal of Bone and Mineral Metabolism, 2015, 33, 560-568.	2.7	19
76	Teaching Adultsâ€"Best Practices That Leverage the Emerging Understanding of the Neurobiology of Learning. Current Problems in Pediatric and Adolescent Health Care, 2014, 44, 141-149.	1.7	31
77	Leveraging e-Learning in Medical Education. Current Problems in Pediatric and Adolescent Health Care, 2014, 44, 150-163.	1.7	104
78	Essential pediatric hypertension: defining the educational needs of primary care pediatricians. BMC Medical Education, 2014, 14, 154.	2.4	14
79	Growth in Chronic Kidney Disease. Advances in Chronic Kidney Disease, 2011, 18, 324-331.	1.4	23
80	Bone health in children with neuromuscular disorders: current opinions and future directions. Pediatric Health, 2010, 4, 463-465.	0.3	0
81	First-year response to rhGH therapy in children with CKD: a National Cooperative Growth Study Report. Pediatric Nephrology, 2010, 25, 1125-1130.	1.7	16
82	Case-Based Education at the 2009 Pediatric Nephrology Fellows Conference. Renal Failure, 2010, 32, 14-20.	2.1	3
83	Recent advances in pediatric dialysis: a review of selected articles. Pediatric Nephrology, 2008, 23, 1737-1747.	1.7	6
84	Vitamin D Deficiency and Insufficiency in Children With Osteopenia or Osteoporosis: In Reply. Pediatrics, 2008, 122, 908-909.	2.1	4
85	Prevalence of Vitamin D Deficiency and Insufficiency in Children With Osteopenia or Osteoporosis Referred to a Pediatric Metabolic Bone Clinic. Pediatrics, 2008, 121, e1585-e1590.	2.1	69
86	Applying the Growth Failure in CKD Consensus Conference: Evaluation and treatment algorithm in children with chronic kidney disease. Growth Hormone and IGF Research, 2006, 16, 68-78.	1.1	9
87	Assessment and treatment of short stature in pediatric patients with chronic kidney disease: a consensus statement. Pediatric Nephrology, 2006, 21, 917-930.	1.7	173
88	A Self-Management Program for Adolescents and Children with Renal Transplantation. Journal of Clinical Psychology in Medical Settings, 2003, 10, 165-171.	1.4	9