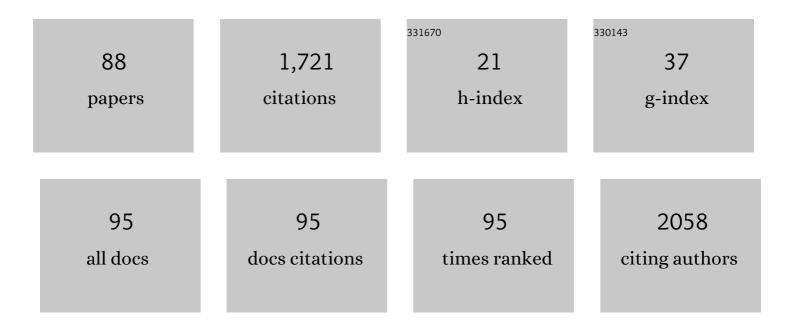
List of Publications by Year in descending order

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ΙΟΗΝ Ο ΜΛΗΛΝ

#	Article	IF	CITATIONS
1	Assessment and treatment of short stature in pediatric patients with chronic kidney disease: a consensus statement. Pediatric Nephrology, 2006, 21, 917-930.	1.7	173
2	What Factors Promote Resilience and Protect Against Burnout in First-Year Pediatric and Medicine-Pediatric Residents?. Journal of Evidence-Based Complementary & Alternative Medicine, 2015, 20, 192-198.	1.5	132
3	Leveraging e-Learning in Medical Education. Current Problems in Pediatric and Adolescent Health Care, 2014, 44, 150-163.	1.7	104
4	Self-Management and Transition Readiness Assessment: Concurrent, Predictive and Discriminant Validation of the STARx Questionnaire. Journal of Pediatric Nursing, 2015, 30, 668-676.	1.5	79
5	Prevalence of Vitamin D Deficiency and Insufficiency in Children With Osteopenia or Osteoporosis Referred to a Pediatric Metabolic Bone Clinic. Pediatrics, 2008, 121, e1585-e1590.	2.1	69
6	Burnout in Pediatric Residents: Three Years of National Survey Data. Pediatrics, 2020, 145, .	2.1	64
7	Optimizing Bone Health in Duchenne Muscular Dystrophy. International Journal of Endocrinology, 2015, 2015, 1-9.	1.5	52
8	The impact of fluid balance on outcomes in premature neonates: a report from the AWAKEN study group. Pediatric Research, 2020, 87, 550-557.	2.3	49
9	Do Mindfulness and Self-Compassion Predict Burnout in Pediatric Residents?. Academic Medicine, 2019, 94, 876-884.	1.6	46
10	The impact of fluid balance on outcomes in critically ill near-term/term neonates: a report from the AWAKEN study group. Pediatric Research, 2019, 85, 79-85.	2.3	46
11	What Is the Impact of Online Training in Mind–Body Skills?. Journal of Evidence-Based Complementary & Alternative Medicine, 2015, 20, 275-282.	1.5	42
12	Breaking bad news is a teachable skill in pediatric residents: A feasibility study of an educational intervention. Patient Education and Counseling, 2015, 98, 748-752.	2.2	38
13	Competent for Unsupervised Practice: Use of Pediatric Residency Training Milestones to Assess Readiness. Academic Medicine, 2017, 92, 385-393.	1.6	38
14	Self-management and Transition to Adult Health Care in Adolescents and Young Adults: A Team Process. Pediatrics in Review, 2017, 38, 305-319.	0.4	37
15	Rituximab Use in the Management of Childhood Nephrotic Syndrome. Frontiers in Pediatrics, 2019, 7, 178.	1.9	33
16	Burnout in Pediatric Residents: Comparing Brief Screening Questions to the Maslach Burnout Inventory. Academic Pediatrics, 2019, 19, 251-255.	2.0	32
17	Teaching Adults—Best Practices That Leverage the Emerging Understanding of the Neurobiology of Learning. Current Problems in Pediatric and Adolescent Health Care, 2014, 44, 141-149.	1.7	31
18	Mind-Body Skills Training for Resident Wellness: A Pilot Study of a Brief Mindfulness Intervention. Journal of Medical Education and Curricular Development, 2018, 5, 238212051877306.	1.5	30

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19	Burnout in Pediatric Residents and Physicians: A Call to Action. Pediatrics, 2017, 139, .	2.1	27
20	Collaborative Concept Mapping and Critical Thinking in Fourth-Year Medical Students. Clinical Pediatrics, 2015, 54, 833-839.	0.8	24
21	Growth in Chronic Kidney Disease. Advances in Chronic Kidney Disease, 2011, 18, 324-331.	1.4	23
22	Vitamin D in incident nephrotic syndrome: a Midwest Pediatric Nephrology Consortium study. Pediatric Nephrology, 2016, 31, 465-472.	1.7	23
23	Approach to growth hormone therapy in children with chronic kidney disease varies across North America: the Midwest Pediatric Nephrology Consortium report. BMC Nephrology, 2017, 18, 181.	1.8	23
24	Continued Supervision for the Common Pediatric Subspecialty Entrustable Professional Activities May Be Needed Following Fellowship Graduation. Academic Medicine, 2021, 96, S22-S28.	1.6	21
25	Beneficial effects of intravenous pamidronate treatment in children with osteogenesis imperfecta under 24Âmonths of age. Journal of Bone and Mineral Metabolism, 2015, 33, 560-568.	2.7	19
26	Responsiveness of the PROMIS® measures to changes in disease status among pediatric nephrotic syndrome patients: a Midwest pediatric nephrology consortium study. Health and Quality of Life Outcomes, 2017, 15, 166.	2.4	19
27	Biochemical markers of bone turnover in children with clinical bone fragility. Journal of Pediatric Endocrinology and Metabolism, 2016, 29, 715-22.	0.9	17
28	First-year response to rhGH therapy in children with CKD: a National Cooperative Growth Study Report. Pediatric Nephrology, 2010, 25, 1125-1130.	1.7	16
29	Using PROMIS® to create clinically meaningful profiles of nephrotic syndrome patients Health Psychology, 2019, 38, 410-421.	1.6	16
30	Resident Self-Assessment and Learning Goal Development: Evaluation of Resident-Reported Competence and Future Goals. Academic Pediatrics, 2015, 15, 367-373.	2.0	15
31	National Landscape of Interventions to Improve Pediatric Resident Wellness and Reduce Burnout. Academic Pediatrics, 2017, 17, 801-804.	2.0	15
32	Improving Clinical Trials for Anticomplement Therapies in Complement-Mediated Glomerulopathies: Report of a Scientific Workshop Sponsored by the National Kidney Foundation. American Journal of Kidney Diseases, 2022, 79, 570-581.	1.9	15
33	Essential pediatric hypertension: defining the educational needs of primary care pediatricians. BMC Medical Education, 2014, 14, 154.	2.4	14
34	Human Papillomavirus Vaccination in Male and Female Adolescents Before and After Kidney Transplantation: A Pediatric Nephrology Research Consortium Study. Frontiers in Pediatrics, 2020, 8, 46.	1.9	14
35	Diagnosis, Treatment, and Outcomes in Children With Congenital Nephrogenic Diabetes Insipidus: A Pediatric Nephrology Research Consortium Study. Frontiers in Pediatrics, 2019, 7, 550.	1.9	14
36	Defining the role of pneumococcal neuraminidases and O-glycosidase in pneumococcal haemolytic uraemic syndrome. Journal of Medical Microbiology, 2016, 65, 975-984.	1.8	14

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37	Does emotional intelligence predict breaking bad news skills in pediatric interns? A pilot study. Medical Education Online, 2015, 20, 24245.	2.6	13
38	Practical Suggestions for the Creation and Use of Meaningful Learning Goals in Graduate Medical Education. Academic Pediatrics, 2016, 16, 20-24.	2.0	12
39	Exploring the Value of Just-in-Time Teaching as a Supplemental Tool to Traditional Resident Education on a Busy Inpatient Pediatrics Rotation. Academic Pediatrics, 2017, 17, 589-592.	2.0	12
40	Take the HEAT: A pilot study on improving communication with angry families. Patient Education and Counseling, 2017, 100, 1235-1239.	2.2	11
41	Utility of intermittent online quizzes as an early warning for residents at risk of failing the pediatric board certification examination. BMC Medical Education, 2018, 18, 287.	2.4	11
42	Milestone-Based Tool for Learner Evaluation of Faculty Clinical Teaching. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2017, 13, 10626.	1.2	11
43	Health Care Transition From Pediatric- to Adult-Focused Care in X-linked Hypophosphatemia: Expert Consensus. Journal of Clinical Endocrinology and Metabolism, 2022, 107, 599-613.	3.6	11
44	An Initiative to Increase Residency Program Diversity. Pediatrics, 2022, 149, .	2.1	11
45	Blueprint for Action: Visioning Summit on the Future of the Workforce in Pediatrics. Pediatrics, 2015, 136, 161-169.	2.1	10
46	A Self-Management Program for Adolescents and Children with Renal Transplantation. Journal of Clinical Psychology in Medical Settings, 2003, 10, 165-171.	1.4	9
47	Applying the Growth Failure in CKD Consensus Conference: Evaluation and treatment algorithm in children with chronic kidney disease. Growth Hormone and IGF Research, 2006, 16, 68-78.	1.1	9
48	Mechanisms and management of edema in pediatric nephrotic syndrome. Pediatric Nephrology, 2021, 36, 1719-1730.	1.7	9
49	Describing Overarching Curricular Goals for Individualized Education. Teaching and Learning in Medicine, 2021, 33, 282-291.	2.1	9
50	Fellow Entrustment for the Common Pediatric Subspecialty Entrustable Professional Activities Across Subspecialties. Academic Pediatrics, 2022, 22, 881-886.	2.0	8
51	Burnout and Association With Resident Performance as Assessed by Pediatric Milestones: An Exploratory Study. Academic Pediatrics, 2021, 21, 358-365.	2.0	7
52	Faculty and Peer Support During Pediatric Residency: Association With Performance Outcomes, Race, and Gender. Academic Pediatrics, 2021, 21, 366-374.	2.0	7
53	Diuretic therapy and acute kidney injury in preterm neonates and infants. Pediatric Nephrology, 2021, 36, 3981-3991.	1.7	7
54	A Blended Curriculum to Improve Resident Physical Exam Skills for Patients With Neuromuscular Disability. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2019, 15, 10792.	1.2	7

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55	Achieving Entrustable Professional Activities During Fellowship. Pediatrics, 2021, 148, .	2.1	7
56	Recent advances in pediatric dialysis: a review of selected articles. Pediatric Nephrology, 2008, 23, 1737-1747.	1.7	6
57	Child Neurology Education for Pediatric Residents:. Journal of Child Neurology, 2017, 32, 293-300.	1.4	6
58	The Pediatric Match Frenzy: An Overview and an Approach for Mentoring Medical Students. Academic Pediatrics, 2020, 20, 152-156.	2.0	6
59	Agreement of Program Directors With Clinical Competency Committees for Fellow Entrustment. Journal of Medical Education and Curricular Development, 2020, 7, 238212052093661.	1.5	6
60	Low albumin levels are independently associated with neonatal acute kidney injury: a report from AWAKEN Study Group. Pediatric Nephrology, 2022, 37, 1675-1686.	1.7	6
61	Coaching Nephrology Trainees Who Struggle with Clinical Performance. Clinical Journal of the American Society of Nephrology: CJASN, 2018, 13, 172-174.	4.5	5
62	Treatment of Growth Retardation in a Child with CKD. Clinical Journal of the American Society of Nephrology: CJASN, 2019, 14, 1658-1660.	4.5	5
63	Family-centered communication: A pilot educational intervention using deliberate practice and patient feedback. Patient Education and Counseling, 2021, 104, 1200-1205.	2.2	5
64	Pediatric CKD-MBD: existing and emerging treatment approaches. Pediatric Nephrology, 2022, 37, 2599-2614.	1.7	5
65	Vitamin D Deficiency and Insufficiency in Children With Osteopenia or Osteoporosis: In Reply. Pediatrics, 2008, 122, 908-909.	2.1	4
66	Learning in a Web-Based World: An Innovative Approach to Teach Physical Examination Skills in Patients with Neurodisability. Academic Pediatrics, 2018, 18, 714-716.	2.0	4
67	Team-Based Learning in Bioethics Education: Creating a Successful Curriculum for Residents in an Era of "Curricular Squeezeâ€: Medical Science Educator, 2020, 30, 649-658.	1.5	4
68	Global Health Experiences, Well-Being, and Burnout: Findings From a National Longitudinal Study. Academic Pediatrics, 2020, 20, 1192-1197.	2.0	4
69	Low hemoglobin levels are independently associated with neonatal acute kidney injury: a report from the AWAKEN Study Group. Pediatric Research, 2021, 89, 922-931.	2.3	4
70	Meeting the challenge of teaching bioethics: a successful residency curricula utilizing Team-Based Learning. Annals of Medicine, 2022, 54, 359-368.	3.8	4
71	Residents' Perspective on Need for Point-of-Care Ultrasound Education During Pediatric Residency. Hospital Pediatrics, 2022, 12, 607-617.	1.3	4
72	Case-Based Education at the 2009 Pediatric Nephrology Fellows Conference. Renal Failure, 2010, 32, 14-20.	2.1	3

#	Article	IF	CITATIONS
73	Burnout in Pediatric Residents: A National Survey to Inform Future Interventions (Platform) Tj ETQq1 1 0.784314	rgBT /Ov	erlgck 10 Ti
74	Pediatric Program Director Minimum Milestone Expectations Before Allowing Supervision of Others and Unsupervised Practice. Academic Pediatrics, 2018, 18, 828-836.	2.0	3
75	Promoting bone health in children and adolescents following solid organ transplantation. Pediatric Transplantation, 2021, 25, e13940.	1.0	3
76	Implementing mini halk talks to enhance teaching and learning. Clinical Teacher, 2021, 18, 577-582.	0.8	3
77	Implementing Resident Team Assistant Programs at Academic Medical Centers: Lessons Learned. Journal of Graduate Medical Education, 2020, 12, 769-772.	1.3	3
78	Advanced Multimodal Communication Curriculum for Pediatric Residents. Journal of Medical Education and Curricular Development, 2021, 8, 238212052110352.	1.5	3
79	Burnout in Pediatric Nephrology Fellows and Faculty: Lessons From the Sustainable Pediatric Nephrology Workforce Project (SUPERPOWER). Frontiers in Pediatrics, 2022, 10, .	1.9	3
80	The Doctors Hospital and Nationwide Children's Hospital Dually Accredited Pediatric Residency Program: A Potential Best Model for Pediatric Osteopathic GME Training. Journal of Osteopathic Medicine, 2015, 115, 390-393.	0.8	2
81	The Development of a Pediatric Osteopathic Recognition Track. Academic Pediatrics, 2019, 19, 717-721.	2.0	2
82	Creation of the Association of Pediatric Program Directors Faculty Development for Educators "Nuts and Bolts―Teaching Aids. Academic Pediatrics, 2022, 22, 6-11.	2.0	2
83	Extent of hypertension and renal injury in children surviving acute lymphoblastic leukemia. Pediatric Blood and Cancer, 2022, 69, e29628.	1.5	2
84	Pediatric Program Director Minimum Milestone Expectations Before Allowing Supervision of Others and Unsupervised Practice. Academic Pediatrics, 2020, 20, 1063-1065.	2.0	1
85	Averting Burnout in Pediatricians: Understanding the Intersection of Workload and Meaning of Work. Hospital Pediatrics, 2021, 11, e409-e411.	1.3	1
86	Bone health in children with neuromuscular disorders: current opinions and future directions. Pediatric Health, 2010, 4, 463-465.	0.3	0
87	Results of the PROPINE randomized controlled trial: determining the ever-elusive target, the optimal plan for relapses of nephrotic syndrome in children. Kidney International, 2021, 99, 311-313.	5.2	0
88	Exploring Pediatric Resident Attitudes and Preferences for Board Exam Preparation. Cureus, 2020, 12, e8022.	0.5	0