## Allison M Waters

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8355847/publications.pdf

Version: 2024-02-01

143 papers 6,293 citations

42 h-index 79698 73 g-index

148 all docs

148 docs citations

148 times ranked

5446 citing authors

#	Article	IF	CITATIONS
1	A parent-report measure of children's anxiety: psychometric properties and comparison with child-report in a clinic and normal sample. Behaviour Research and Therapy, 2004, 42, 813-839.	3.1	596
2	Neuroticism as a common dimension in the internalizing disorders. Psychological Medicine, 2010, 40, 1125-1136.	4.5	313
3	D-Cycloserine Augmentation of Exposure-Based Cognitive Behavior Therapy for Anxiety, Obsessive-Compulsive, and Posttraumatic Stress Disorders. JAMA Psychiatry, 2017, 74, 501.	11.0	236
4	Attention Bias Modification (ABM): Review of Effects of Multisession ABM Training on Anxiety and Threat-Related Attention in High-Anxious Individuals. Clinical Psychological Science, 2017, 5, 698-717.	4.0	165
5	Attentional Bias for Emotional Faces in Children With Generalized Anxiety Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2008, 47, 435-442.	0.5	160
6	Snakes and Cats in the Flower Bed: Fast Detection Is Not Specific to Pictures of Fear-Relevant Animals Emotion, 2004, 4, 233-250.	1.8	136
7	Elevated responding to safe conditions as a specific risk factor for anxiety versus depressive disorders: Evidence from a longitudinal investigation Journal of Abnormal Psychology, 2012, 121, 315-324.	1.9	132
8	Is aversive learning a marker of risk for anxiety disorders in children?. Behaviour Research and Therapy, 2008, 46, 954-967.	3.1	123
9	A review of cognitive biases in youth depression: attention, interpretation and memory. Cognition and Emotion, 2017, 31, 462-483.	2.0	117
10	The use of an unpleasant sound as an unconditional stimulus in a human aversive Pavlovian conditioning procedure. Biological Psychology, 2006, 73, 175-185.	2.2	116
11	When danger lurks in the background: Attentional capture by animal fear-relevant distractors is specific and selectively enhanced by animal fear Emotion, 2007, 7, 192-200.	1.8	116
12	Attention training towards positive stimuli in clinically anxious children. Developmental Cognitive Neuroscience, 2013, 4, 77-84.	4.0	115
13	Biased attention to threat in paediatric anxiety disorders (generalized anxiety disorder, social phobia,) Tj ETQq1 1 categorization. Psychological Medicine, 2014, 44, 607-616.	0.784314 i 4.5	rgBT /Overlo
14	Attentional bias towards angry faces in childhood anxiety disorders. Journal of Behavior Therapy and Experimental Psychiatry, 2010, 41, 158-164.	1.2	110
15	Threat-based cognitive biases in anxious children: Comparison with non-anxious children before and after cognitive behavioural treatment. Behaviour Research and Therapy, 2008, 46, 358-374.	3.1	108
16	The role of neuroticism and extraversion in the stress–anxiety and stress–depression relationships. Anxiety, Stress and Coping, 2010, 23, 363-381.	2.9	107
17	Attentional bias toward fear-related stimuli:. Journal of Experimental Child Psychology, 2004, 89, 320-337.	1.4	105
18	Cognitive-behavioural therapy for young children with anxiety disorders: Comparison of a ChildÂ+ÂParent condition versus a Parent Only condition. Behaviour Research and Therapy, 2009, 47, 654-662.	3.1	101

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19	Relapse of Successfully Treated Anxiety and Fear: Theoretical Issues and Recommendations for Clinical Practice. Australian and New Zealand Journal of Psychiatry, 2009, 43, 89-100.	2.3	100
20	Testing a Hierarchical Model of Neuroticism and Its Cognitive Facets. Clinical Psychological Science, 2016, 4, 805-824.	4.0	97
21	Aversive Pavlovian conditioning in childhood anxiety disorders: Impaired response inhibition and resistance to extinction Journal of Abnormal Psychology, 2009, 118, 311-321.	1.9	96
22	The use of virtual reality in acrophobia research and treatment. Journal of Anxiety Disorders, 2009, 23, 563-574.	3.2	94
23	Panic Disorder, Phobias, and Generalized Anxiety Disorder. Annual Review of Clinical Psychology, 2005, 1, 197-225.	12.3	92
24	Annual Research Review: An expanded account of informationâ€processing mechanisms in risk for child and adolescent anxiety and depression. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 387-407.	5.2	91
25	DIFFICULT-TO-TREAT PEDIATRIC OBSESSIVE-COMPULSIVE DISORDER: FEASIBILITY AND PRELIMINARY RESULTS OF A RANDOMIZED PILOT TRIAL OF $\langle scp \rangle d \langle scp \rangle$ -CYCLOSERINE-AUGMENTED BEHAVIOR THERAPY. Depression and Anxiety, 2013, 30, 723-731.	4.1	80
26	Evaluating differences in Pavlovian fear acquisition and extinction as predictors of outcome from cognitive behavioural therapy for anxious children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2016, 57, 869-876.	5.2	77
27	The Northwestern-UCLA youth emotion project: Associations of cognitive vulnerabilities, neuroticism and gender with past diagnoses of emotional disorders in adolescents. Behaviour Research and Therapy, 2010, 48, 347-358.	3.1	74
28	Comorbidity and treatment response in pediatric obsessive-compulsive disorder: A pilot study of group cognitive-behavioral treatment. Psychiatry Research, 2012, 199, 115-123.	3.3	66
29	Threat interpretation bias as a vulnerability factor in childhood anxiety disorders. Behaviour Research and Therapy, 2008, 46, 39-47.	3.1	64
30	Look for good and never give up: A novel attention training treatment for childhood anxiety disorders. Behaviour Research and Therapy, 2015, 73, 111-123.	3.1	64
31	Towards a cognitive-learning formulation of youth anxiety: A narrative review of theory and evidence and implications for treatment. Clinical Psychology Review, 2016, 50, 50-66.	11.4	62
32	Young adolescents' appearance anxiety and body dysmorphic symptoms: Social problems, self-perceptions and comorbidities. Journal of Obsessive-Compulsive and Related Disorders, 2016, 8, 50-55.	1.5	62
33	Direction of threat attention bias predicts treatment outcome in anxious children receiving cognitive-behavioural therapy. Behaviour Research and Therapy, 2012, 50, 428-434.	3.1	59
34	Augmenting one-session treatment of children's specific phobias with attention training to positive stimuli. Behaviour Research and Therapy, 2014, 62, 107-119.	3.1	59
35	EXPERIENCING CORE SYMPTOMS OF ANXIETY AND UNIPOLAR MOOD DISORDERS IN LATE ADOLESCENCE PREDICTS DISORDER ONSET IN EARLY ADULTHOOD. Depression and Anxiety, 2014, 31, 207-213.	4.1	56
36	The use of an unpleasant sound as the unconditional stimulus in aversive Pavlovian conditioning experiments that involve children and adolescent participants. Behavior Research Methods, 2008, 40, 622-625.	4.0	54

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37	Within-person variations in self-focused attention and negative affect in depression and anxiety: A diary study. Cognition and Emotion, 2010, 24, 48-62.	2.0	53
38	Baseline and affective startle modulation by angry and neutral faces in 4–8-year-old anxious and non-anxious children. Biological Psychology, 2008, 78, 10-19.	2.2	51
39	Functional Gastrointestinal Symptoms in Children with Anxiety Disorders. Journal of Abnormal Child Psychology, 2013, 41, 151-163.	3.5	51
40	"Pretty Pressure―From Peers, Parents, and the Media: A Longitudinal Study of Appearanceâ€Based Rejection Sensitivity. Journal of Research on Adolescence, 2017, 27, 718-735.	3.7	50
41	The effects of affective picture stimuli on blink modulation in adults and children. Biological Psychology, 2005, 68, 257-281.	2.2	49
42	Girls' and boys' trajectories of appearance anxiety from age 10 to 15 years are associated with earlier maturation and appearance-related teasing. Development and Psychopathology, 2018, 30, 337-350.	2.3	48
43	Young Adolescents' Body Dysmorphic Symptoms: Associations with Same- and Cross-Sex Peer Teasing via Appearance-based Rejection Sensitivity. Journal of Abnormal Child Psychology, 2015, 43, 1161-1173.	3.5	47
44	Brief intensive CBT for pediatric OCD with E-therapy maintenance. Journal of Anxiety Disorders, 2016, 42, 85-94.	3.2	43
45	Developmental differences in aversive conditioning, extinction, and reinstatement: A study with children, adolescents, and adults. Journal of Experimental Child Psychology, 2017, 159, 263-278.	1.4	43
46	Psychophysiological Markers of Fear and Anxiety. Current Psychiatry Reports, 2019, 21, 56.	4.5	43
47	A social relations analysis of liking for and by peers: Associations with gender, depression, peer perception, and worry. Journal of Adolescence, 2010, 33, 69-81.	2.4	42
48	The effects of anxiety upon attention allocation to affective stimuli. Behaviour Research and Therapy, 2007, 45, 763-774.	3.1	41
49	Searching for the HERO in Youth: Does Psychological Capital (PsyCap) Predict Mental Health Symptoms and Subjective Wellbeing in Australian School-Aged Children and Adolescents?. Child Psychiatry and Human Development, 2020, 51, 1025-1036.	1.9	40
50	Increased Acoustic Startle Responses in IBS Patients During Abdominal and Nonabdominal Threat. Psychosomatic Medicine, 2008, 70, 920-927.	2.0	39
51	Attention Bias for Angry Faces in Children with Social Phobia. Journal of Experimental Psychopathology, 2011, 2, 475-489.	0.8	38
52	The relationships of child and parent factors with children's anxiety symptoms: Parental anxious rearing as a mediator. Journal of Anxiety Disorders, 2012, 26, 737-745.	3.2	38
53	The use of an unpleasant sound unconditional stimulus in an aversive conditioning procedure with 8-to 11-year-old children. Biological Psychology, 2008, 79, 337-342.	2.2	36
54	Depression as a longitudinal outcome and antecedent of preadolescents' peer relationships and peer-relevant cognition. Development and Psychopathology, 2009, 21, 555-577.	2.3	36

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55	One session treatment for pediatric blood-injection-injury phobia: A controlled multiple baseline trial. Behaviour Research and Therapy, 2015, 73, 131-142.	3.1	36
56	Changes in Dosing and Dose Timing of D-Cycloserine Explain Its Apparent Declining Efficacy for Augmenting Exposure Therapy for Anxiety-related Disorders: An Individual Participant-data Meta-analysis. Journal of Anxiety Disorders, 2019, 68, 102149.	3.2	36
57	The Relationships of Personality and Cognitive Styles with Self-Reported Symptoms of Depression and Anxiety. Cognitive Therapy and Research, 2011, 35, 381-393.	1.9	35
58	The development of an attentional bias for angry faces following Pavlovian fear conditioning. Behaviour Research and Therapy, 2009, 47, 322-330.	3.1	33
59	Does Neuroticism in Adolescents Moderate Contextual and Explicit Threat Cue Modulation of the Startle Reflex?. Biological Psychiatry, 2009, 65, 220-226.	1.3	33
60	Developmental changes in startle reactivity in school-age children at risk for and with actual anxiety disorder. International Journal of Psychophysiology, 2008, 70, 158-164.	1.0	32
61	The need for standards in the design of differential fear conditioning and extinction experiments in youth: A systematic review and recommendations for research on anxiety. Behaviour Research and Therapy, 2019, 112, 42-62.	3.1	32
62	A Preliminary Evaluation of a Home-based, Computer-delivered Attention Training Treatment for Anxious Children Living in Regional Communities. Journal of Experimental Psychopathology, 2016, 7, 511-527.	0.8	31
63	Novel approaches for strengthening human fear extinction: The roles of novelty, additional USs, and additional GSs. Behaviour Research and Therapy, 2020, 124, 103529.	3.1	30
64	Cognitive Biases and Obsessive-Compulsive Symptoms in Children: Examining the Role of Maternal Cognitive Bias and Child Age. Behavior Therapy, 2012, 43, 593-605.	2.4	29
65	The influence of animal fear on attentional capture by fear-relevant animal stimuli in children. Behaviour Research and Therapy, 2008, 46, 114-121.	3.1	28
66	Direction of attention bias to threat relates to differences in fear acquisition and extinction in anxious children. Behaviour Research and Therapy, 2015, 64, 56-65.	3.1	28
67	The time course of attentional bias for emotional faces in anxious children. Cognition and Emotion, 2010, 24, 1173-1181.	2.0	27
68	Intensive Group-Based CBT for Child Social Phobia: A Pilot Study. Behavior Therapy, 2015, 46, 350-364.	2.4	27
69	ASD Traits Among Youth with Obsessive–Compulsive Disorder. Child Psychiatry and Human Development, 2017, 48, 911-921.	1.9	27
70	Fear acquisition and extinction in offspring of mothers with anxiety and depressive disorders. Developmental Cognitive Neuroscience, 2014, 7, 30-42.	4.0	26
71	Symptom Insight in Pediatric Obsessive-Compulsive Disorder: OutcomesÂof an International AggregatedÂCross-Sectional Sample. Journal of the American Academy of Child and Adolescent Psychiatry, 2018, 57, 615-619.e5.	0.5	26
72	Evaluating the Invariance of the Factor Structure of the EPQ–R–N Among Adolescents. Journal of Personality Assessment, 2008, 90, 66-75.	2.1	25

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73	Visual search for emotional faces in children. Cognition and Emotion, 2008, 22, 1306-1326.	2.0	24
74	Attentional bias for emotional faces in paediatric anxiety disorders: An investigation using the emotional go/no go task. Journal of Behavior Therapy and Experimental Psychiatry, 2009, 40, 306-316.	1.2	24
75	Predictors of treatment response to group cognitive behavioural therapy for pediatric obsessive-compulsive disorder. Psychiatry Research, 2016, 245, 186-193.	3.3	24
76	Clinical correlates of obsessive compulsive disorder and comorbid autism spectrum disorder in youth. Journal of Obsessive-Compulsive and Related Disorders, 2017, 14, 90-98.	1.5	24
77	Experimental Psychopathology and Clinical Psychology: An Integrative Model to Guide Clinical Science and Practice. Psychopathology Review, 2017, a4, 112-128.	0.9	23
78	Tackling Mental Health in Youth Sporting Programs: A Pilot Study of a Holistic Program. Child Psychiatry and Human Development, 2021, 52, 15-29.	1.9	21
79	Inhibitory Control Deficits in Children with Oppositional Defiant Disorder and Conduct Disorder Compared to Attention Deficit/Hyperactivity Disorder: A Systematic Review and Meta-analysis. Research on Child and Adolescent Psychopathology, 2021, 49, 39-62.	2.3	21
80	Predictors of Treatment Outcomes in Anxious Children Receiving Group Cognitive-Behavioural Therapy: Pretreatment Attention Bias to Threat and Emotional Variability During Exposure Tasks. Behaviour Change, 2015, 32, 143-158.	1.3	20
81	Headache symptoms consistent with migraine and tension-type headaches in children with anxiety disorders. Journal of Anxiety Disorders, 2016, 40, 67-74.	3.2	20
82	Cognitive–Behavioural Therapy Combined With an Interpersonal Skills Component in the Treatment of Generalised Anxiety Disorder in Adolescent Females: A Case Series. Behaviour Change, 2008, 25, 35-43.	1.3	19
83	Context and explicit threat cue modulation of the startle reflex: Preliminary evidence of distinctions between adolescents with principal fear disorders versus distress disorders. Psychiatry Research, 2014, 217, 93-99.	3.3	19
84	Attention bias to emotional information in children as a function of maternal emotional disorders and maternal attention biases. Journal of Behavior Therapy and Experimental Psychiatry, 2015, 46, 158-163.	1.2	19
85	Multiple fear-related stimuli enhance physiological arousal during extinction and reduce physiological arousal to novel stimuli and the threat conditioned stimulus. Behaviour Research and Therapy, 2018, 106, 28-36.	3.1	18
86	Visual search for animal fear-relevant stimuli in children. Australian Journal of Psychology, 2008, 60, 112-125.	2.8	14
87	Attention avoidance of the threat conditioned stimulus during extinction increases physiological arousal generalisation and retention. Behaviour Research and Therapy, 2018, 104, 51-61.	3.1	14
88	Virtual Reality One-Session Treatment of Child-Specific Phobia of Dogs: A Controlled, Multiple Baseline Case Series. Behavior Therapy, 2021, 52, 478-491.	2.4	14
89	Visual search with animal fear-relevant stimuli: A tale of two procedures. Motivation and Emotion, 2011, 35, 23-32.	1.3	13
90	Blood-Injection-Injury Phobia and Dog Phobia in Youth: Psychological Characteristics and Associated Features in a Clinical Sample. Behavior Therapy, 2016, 47, 312-324.	2.4	13

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91	Dâ€cycloserineâ€augmented oneâ€session treatment of specific phobias in children and adolescents. Brain and Behavior, 2018, 8, e00984.	2.2	13
92	Investigation of Threat-Related Attentional Bias in Anxious Children Using the Startle Eyeblink Modification Paradigm. Journal of Psychophysiology, 2000, 14, 142-150.	0.7	13
93	Do mothers enhance responsibility in children with obsessive–compulsive disorder? A preliminary study of mother–child interactions during a problem solving discussion. Journal of Obsessive-Compulsive and Related Disorders, 2013, 2, 78-84.	1.5	12
94	Developing Partnerships in the Provision of Youth Mental Health Services and Clinical Education: A School-Based Cognitive Behavioral Intervention Targeting Anxiety Symptoms in Children. Behavior Therapy, 2015, 46, 844-855.	2.4	12
95	Empathy-Related Ratings to Still Images of Human and Nonhuman Animal Groups in Negative Contexts Graded for Phylogenetic Similarity. Anthrozoos, 2015, 28, 113-130.	1.4	12
96	Risk factors and temporal patterns of disordered eating differ in adolescent boys and girls: Testing gender-specific appearance anxiety models. Development and Psychopathology, 2020, 33, 1-12.	2.3	12
97	A School-Based Comparison of Positive Search Training to Enhance Adaptive Attention Regulation with a Cognitive-Behavioural Intervention for Reducing Anxiety Symptoms in Children. Journal of Abnormal Child Psychology, 2019, 47, 1821-1840.	3.5	11
98	Investigation of children and adolescents' mood and self-concept after acquired brain injury. Child Neuropsychology, 2020, 26, 1005-1025.	1.3	10
99	Efficacy of Dâ€cycloserine augmented brief intensive cognitiveâ€behavioural therapy for paediatric obsessiveâ€compulsive disorder: A randomised clinical trial. Depression and Anxiety, 2022, 39, 461-473.	4.1	10
100	When the orbicularis oculi response to a startling stimulus is zero, the vertical EOG may reveal that a blink has occurred. Clinical Neurophysiology, 2005, 116, 2110-2120.	1.5	9
101	Adversity in Early and Midadolescence Is Associated With Elevated Startle Responses to Safety Cues in Late Adolescence. Clinical Psychological Science, 2014, 2, 202-213.	4.0	9
102	Sleep-Related Problems in Pediatric Obsessive-Compulsive Disorder and Intensive Exposure Therapy. Behavior Therapy, 2019, 50, 608-620.	2.4	9
103	Presentation of unpaired unconditional stimuli during extinction reduces renewal of conditional fear and slows reâ€acquisition. Psychophysiology, 2021, 58, e13899.	2.4	9
104	Threat Interpretation Bias in Children With Obsessive-Compulsive Disorder: Examining Maternal Influences. Journal of Cognitive Psychotherapy, 2015, 29, 230-252.	0.4	8
105	An observational study of parent–child behaviours in paediatric OCD: Examining the origins of inflated responsibility. Journal of Obsessive-Compulsive and Related Disorders, 2015, 6, 132-143.	1.5	8
106	Perceived Parental Rearing in Paediatric Obsessive–Compulsive Disorder: Examining the Factor Structure of the EMBU Child and Parent Versions and Associations with OCD Symptoms. Child Psychiatry and Human Development, 2020, 51, 956-968.	1.9	8
107	Intensive Treatment of Pediatric OCD: The Case of Sarah. Journal of Clinical Psychology, 2016, 72, 1174-1190.	1.9	7
108	Overt verbalization of strategies to attend to and retain learning about the threat conditioned stimulus reduces US expectancy generalization during extinction. Learning and Motivation, 2017, 59, 19-26.	1.2	7

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109	A Preliminary Study of Conditioned Responding to Threat Cues and Safety Cues as Predictors of Anxiety Symptoms in High Risk Children: A Twelve-month Follow-up. Journal of Experimental Psychopathology, 2017, 8, 110-125.	0.8	7
110	Predicting outcomes for anxious children receiving group cognitiveâ€behavioural therapy: Does the type of anxiety diagnosis make a difference?. Clinical Psychologist, 2018, 22, 344-354.	0.8	7
111	Towards the enhancement of quality publication practices in clinical psychological science. Behaviour Research and Therapy, 2020, 124, 103499.	3.1	7
112	Clinical expression and treatment response among children with comorbid obsessive compulsive disorder and attention-deficit/hyperactivity disorder. Journal of Affective Disorders, 2020, 266, 585-594.	4.1	7
113	Joining the pieces in childhood irritability: Distinct typologies predict conduct, depressive, and anxiety symptoms. Behaviour Research and Therapy, 2021, 136, 103779.	3.1	7
114	Does the assessment of different combinations of within-phase subjective measures influence electrodermal responding and between-phase subjective ratings during fear conditioning and extinction experiments?. Biological Psychology, 2021, 162, 108085.	2.2	7
115	Eye-tracking to assess anxiety-related attentional biases among a large sample of preadolescent children. Behaviour Research and Therapy, 2022, 153, 104079.	3.1	7
116	Behavioral Sleep-Related Problems in Clinically Anxious Children: A Parent-Report Diary Study. Child Psychiatry and Human Development, 2019, 50, 746-755.	1.9	6
117	Investigating Adolescent Discourse in Critical Thinking: Monologic Responses to Stories Containing a Moral Dilemma. Language, Speech, and Hearing Services in Schools, 2021, 52, 630-643.	1.6	6
118	Parents' Perceptions of Novel Treatments for Child and Adolescent Specific Phobia and Anxiety Disorders. Child Psychiatry and Human Development, 2016, 47, 459-471.	1.9	5
119	Changes in neural activation underlying attention processing of emotional stimuli following treatment with positive search training in anxious children. Journal of Anxiety Disorders, 2018, 55, 22-30.	3.2	5
120	Attention bias to threat in mothers with emotional disorders predicts increased offspring anxiety symptoms: a joint cross-sectional and longitudinal analysis. Cognition and Emotion, 2018, 32, 892-903.	2.0	5
121	Conditional stimulus choices affect fear learning: Comparing fear conditioning with neutral faces and shapes or angry faces. Psychophysiology, 2022, 59, e14068.	2.4	5
122	Patterns of Response and Remission Following a One-Session Treatment for Blood-Injection-Injury Phobia in Youth. Child and Family Behavior Therapy, 2017, 39, 43-63.	0.6	4
123	Inflated Responsibility Beliefs in Paediatric OCD: Exploring the Role of Parental Rearing and Child Age. Child Psychiatry and Human Development, 2020, 51, 552-562.	1.9	4
124	Examining the Process of Implementing a Three-Step Mental Health and Wellbeing System of Care for Children and Adolescents Across Multiple Community Settings. Child Psychiatry and Human Development, 2022, 53, 822-839.	1.9	4
125	The effects of presenting additional stimuli resembling the CS+ during extinction on extinction retention and generalisation to novel stimuli. Behaviour Research and Therapy, 2021, 144, 103921.	3.1	4
126	Response inhibition to emotional faces in childhood obsessive-compulsive disorder. Journal of Obsessive-Compulsive and Related Disorders, 2014, 3, 65-70.	1.5	3

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127	Treatment of Anxiety in Children and Adolescents. Current Treatment Options in Psychiatry, 2018, 5, 98-112.	1.9	3
128	Exposure to violence and neglect images differentially influences fear learning and extinction. Biological Psychology, 2020, 151, 107832.	2.2	3
129	Emotion regulation and support from others: Buffering of body dysmorphic symptoms in adolescent and young adult men but not women. Journal of Adolescence, 2021, 86, 1-10.	2.4	3
130	Can't Stop, Won't Stop? The Role of Inhibitory Control and Callous-Unemotional Traits in Childhood Conduct Problems and Aggression. Developmental Neuropsychology, 2022, , 1-16.	1.4	3
131	Fear-potentiated startle predicts longitudinal change in transdiagnostic symptom dimensions of anxiety and depression. Journal of Affective Disorders, 2022, 311, 399-406.	4.1	3
132	Responsibility Beliefs, Memory Confidence, Intolerance of Uncertainty and the Urge to Check in Childhood Obsessive-Compulsive Disorder: An Examination of Cognitive Theory. Behaviour Change, 2011, 28, 128-142.	1.3	2
133	Attention narrowing followed by broadening enhances threat reactivity and generalisation during extinction but reduces physiological arousal at retest: A preliminary examination. Learning and Motivation, 2019, 66, 22-33.	1.2	2
134	Prognostic Indicators of Treatment Response for Children with Anxiety Disorders., 2013,, 37-55.		2
135	The impact of mothers' trait anxiety on their expectations of approachâ€avoidance behaviour in anxious and nonâ€anxious children. Australian Journal of Psychology, 2015, 67, 55-64.	2.8	1
136	Psychoeducation for exposure therapy., 2020, , 39-67.		1
137	Verbalisation of attention regulation strategies and background music enhance extinction learning and retention. Behaviour Research and Therapy, 2022, 150, 104037.	3.1	1
138	Special Issue on cognitive and learningâ€related approaches to advancing the understanding and treatment of anxiety. Australian Journal of Psychology, 2016, 68, 141-142.	2.8	0
139	Special issue on childhood factors influencing the development of psychopathology. Behaviour Research and Therapy, 2020, 127, 103593.	3.1	0
140	Feasibility of an Intensive, Disorder-Specific, Group-Based Cognitive Behavioural Therapy Intervention for Adolescents with Social Anxiety Disorder. Child Psychiatry and Human Development, 2021, , 1.	1.9	0
141	Headache and Migraine. Autism and Child Psychopathology Series, 2017, , 321-340.	0.2	0
142	The absence of differential electrodermal responding in the second half of acquisition does not indicate the absence of fear learning. Psychophysiology, 2021, , e13982.	2.4	0
143	Does irritability predict attention biases toward threat among clinically anxious youth?. European Child and Adolescent Psychiatry, 2022, , 1.	4.7	0