

Jelte M Wicherts

List of Publications by Year in descending order

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Version: 2024-02-01

116
papers

9,733
citations

53660

45
h-index

40881

93
g-index

162
all docs

162
docs citations

162
times ranked

9573
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|------|-----------|
| 1 | Prevalence of questionable research practices, research misconduct and their potential explanatory factors: A survey among academic researchers in The Netherlands. PLoS ONE, 2022, 17, e0263023. | 1.1 | 90 |
| 2 | Times are changing, bias isn't: A meta-meta-analysis on publication bias detection practices, prevalence rates, and predictors in industrial/organizational psychology. Journal of Applied Psychology, 2022, 107, 2013-2039. | 4.2 | 16 |
| 3 | The uniformity of stereotype threat: Analyzing the moderating effects of premeasured performance. Intelligence, 2022, 93, 101655. | 1.6 | 1 |
| 4 | Latent Logistic Interaction Modeling: A Simulation and Empirical Illustration of Type D Personality. Structural Equation Modeling, 2021, 28, 440-462. | 2.4 | 5 |
| 5 | A systematic review comparing two popular methods to assess a Type D personality effect. General Hospital Psychiatry, 2021, 71, 62-75. | 1.2 | 7 |
| 6 | How misconduct helped psychological science to thrive. Nature, 2021, 597, 153-153. | 13.7 | 0 |
| 7 | Consensus-based guidance for conducting and reporting multi-analyst studies. ELife, 2021, 10, . | 2.8 | 22 |
| 8 | A consensus-based transparency checklist. Nature Human Behaviour, 2020, 4, 4-6. | 6.2 | 79 |
| 9 | Sex differences in trust and trustworthiness: A meta-analysis of the trust game and the gift-exchange game. Journal of Economic Psychology, 2020, 81, 102329. | 1.1 | 27 |
| 10 | Effect Sizes, Power, and Biases in Intelligence Research: A Meta-Meta-Analysis. Journal of Intelligence, 2020, 8, 36. | 1.3 | 19 |
| 11 | Recommendations in pre-registrations and internal review board proposals promote formal power analyses but do not increase sample size. PLoS ONE, 2020, 15, e0236079. | 1.1 | 14 |
| 12 | Reproducibility of individual effect sizes in meta-analyses in psychology. PLoS ONE, 2020, 15, e0233107. | 1.1 | 39 |
| 13 | Heterogeneity in direct replications in psychology and its association with effect size. Psychological Bulletin, 2020, 146, 922-940. | 5.5 | 26 |
| 14 | Ensuring the quality and specificity of preregistrations. PLoS Biology, 2020, 18, e3000937. | 2.6 | 42 |
| 15 | File Drawer Problem. , 2020, , 1595-1597. | | 0 |
| 16 | p-Values Less Than 0.05 in Psychology: What is Going on?. , 2020, , 35-50. | | 0 |
| 17 | Reproducibility of individual effect sizes in meta-analyses in psychology. , 2020, 15, e0233107. | | 0 |
| 18 | Reproducibility of individual effect sizes in meta-analyses in psychology. , 2020, 15, e0233107. | | 0 |

| # | ARTICLE | IF | CITATIONS |
|----|---|------|-----------|
| 19 | Reproducibility of individual effect sizes in meta-analyses in psychology. , 2020, 15, e0233107. | | 0 |
| 20 | Reproducibility of individual effect sizes in meta-analyses in psychology. , 2020, 15, e0233107. | | 0 |
| 21 | Title is missing!. , 2020, 15, e0236079. | | 0 |
| 22 | Title is missing!. , 2020, 15, e0236079. | | 0 |
| 23 | Title is missing!. , 2020, 15, e0236079. | | 0 |
| 24 | Title is missing!. , 2020, 15, e0236079. | | 0 |
| 25 | Distinguishing specific from general effects in cognition research.. Journal of Applied Research in Memory and Cognition, 2019, 8, 288-292. | 0.7 | 2 |
| 26 | Publication bias examined in meta-analyses from psychology and medicine: A meta-meta-analysis. PLoS ONE, 2019, 14, e0215052. | 1.1 | 146 |
| 27 | Modeling Interactions Between Latent Variables in Research on Type D Personality: A Monte Carlo Simulation and Clinical Study of Depression and Anxiety. Multivariate Behavioral Research, 2019, 54, 637-665. | 1.8 | 24 |
| 28 | Predatory journals: no definition, no defence. Nature, 2019, 576, 210-212. | 18.7 | 347 |
| 29 | A comprehensive meta-analysis of money priming.. Journal of Experimental Psychology: General, 2019, 148, 688-712. | 1.5 | 40 |
| 30 | The influence of gender stereotype threat on mathematics test scores of Dutch high school students: a registered report. Comprehensive Results in Social Psychology, 2018, 3, 140-174. | 1.1 | 59 |
| 31 | THIS (METHOD) IS (NOT) FINE. Journal of Biosocial Science, 2018, 50, 872-874. | 0.5 | 0 |
| 32 | IGNORING PSYCHOMETRIC PROBLEMS IN THE STUDY OF GROUP DIFFERENCES IN COGNITIVE TEST PERFORMANCE. Journal of Biosocial Science, 2018, 50, 868-869. | 0.5 | 5 |
| 33 | Verify original results through reanalysis before replicating. Behavioral and Brain Sciences, 2018, 41, e143. | 0.4 | 20 |
| 34 | Who Believes in the Storybook Image of the Scientist?. Accountability in Research, 2017, 24, 127-151. | 1.6 | 18 |
| 35 | The poor availability of syntaxes of structural equation modeling. Accountability in Research, 2017, 24, 458-468. | 1.6 | 5 |
| 36 | Psychometric problems with the method of correlated vectors applied to item scores (including some) Tj ETQq0 0 Q rgBT /Overlock 10 T | 1.6 | 15 |

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|----|--|-----|-----------|
| 37 | Journal Data Sharing Policies and Statistical Reporting Inconsistencies in Psychology. <i>Collabra: Psychology</i> , 2017, 3, . | 0.9 | 37 |
| 38 | The Weak Spots in Contemporary Science (and How to Fix Them). <i>Animals</i> , 2017, 7, 90. | 1.0 | 32 |
| 39 | Questionable research practices among italian research psychologists. <i>PLoS ONE</i> , 2017, 12, e0172792. | 1.1 | 84 |
| 40 | Too Good to be False: Nonsignificant Results Revisited. <i>Collabra: Psychology</i> , 2017, 3, . | 0.9 | 29 |
| 41 | File Drawer Problem. , 2017, , 1-3. | | 0 |
| 42 | Degrees of Freedom in Planning, Running, Analyzing, and Reporting Psychological Studies: A Checklist to Avoid p-Hacking. <i>Frontiers in Psychology</i> , 2016, 7, 1832. | 1.1 | 427 |
| 43 | Conducting Meta-Analyses Based on p Values. <i>Perspectives on Psychological Science</i> , 2016, 11, 713-729. | 5.2 | 140 |
| 44 | The importance of measurement invariance in neurocognitive ability testing. <i>Clinical Neuropsychologist</i> , 2016, 30, 1006-1016. | 1.5 | 52 |
| 45 | Researchers'™ Intuitions About Power in Psychological Research. <i>Psychological Science</i> , 2016, 27, 1069-1077. | 1.8 | 91 |
| 46 | The prevalence of statistical reporting errors in psychology (1985–2013). <i>Behavior Research Methods</i> , 2016, 48, 1205-1226. | 2.3 | 302 |
| 47 | Improving the Conduct and Reporting of Statistical Analysis in Psychology. <i>Psychometrika</i> , 2016, 81, 33-38. | 1.2 | 13 |
| 48 | Peer Review Quality and Transparency of the Peer-Review Process in Open Access and Subscription Journals. <i>PLoS ONE</i> , 2016, 11, e0147913. | 1.1 | 101 |
| 49 | Personality Traits Are Associated with Research Misbehavior in Dutch Scientists: A Cross-Sectional Study. <i>PLoS ONE</i> , 2016, 11, e0163251. | 1.1 | 67 |
| 50 | Research practices and assessment of research misconduct. <i>ScienceOpen Research</i> , 2016, . | 0.6 | 6 |
| 51 | Distributions of p -values smaller than .05 in psychology: what is going on?. <i>PeerJ</i> , 2016, 4, e1935. | 0.9 | 45 |
| 52 | The Replication Paradox: Combining Studies can Decrease Accuracy of Effect Size Estimates. <i>Review of General Psychology</i> , 2015, 19, 172-182. | 2.1 | 48 |
| 53 | Meta-analysis using effect size distributions of only statistically significant studies.. <i>Psychological Methods</i> , 2015, 20, 293-309. | 2.7 | 180 |
| 54 | The Ordinal Effects of Ostracism: A Meta-Analysis of 120 Cyberball Studies. <i>PLoS ONE</i> , 2015, 10, e0127002. | 1.1 | 345 |

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|----|---|------|-----------|
| 55 | No Effect of Weight on Judgments of Importance in the Moral Domain and Evidence of Publication Bias from a Meta-Analysis. PLoS ONE, 2015, 10, e0134808. | 1.1 | 18 |
| 56 | Meta-analysis of associations between human brain volume and intelligence differences: How strong are they and what do they mean?. Neuroscience and Biobehavioral Reviews, 2015, 57, 411-432. | 2.9 | 305 |
| 57 | Does stereotype threat influence performance of girls in stereotyped domains? A meta-analysis. Journal of School Psychology, 2015, 53, 25-44. | 1.5 | 258 |
| 58 | Outlier Removal and the Relation with Reporting Errors and Quality of Psychological Research. PLoS ONE, 2014, 9, e103360. | 1.1 | 49 |
| 59 | Statistical Reporting Errors and Collaboration on Statistical Analyses in Psychological Science. PLoS ONE, 2014, 9, e114876. | 1.1 | 41 |
| 60 | Meta-analysis of psychological treatments for posttraumatic stress disorder in adult survivors of childhood abuse. Clinical Psychology Review, 2014, 34, 645-657. | 6.0 | 258 |
| 61 | Approach, avoidance, and affect: a meta-analysis of approach-avoidance tendencies in manual reaction time tasks. Frontiers in Psychology, 2014, 5, 378. | 1.1 | 221 |
| 62 | Standard analyses fail to show that US studies overestimate effect sizes in softer research. Proceedings of the National Academy of Sciences of the United States of America, 2014, 111, E712-E713. | 3.3 | 5 |
| 63 | Broken windows, mediocre methods, and substandard statistics. Group Processes and Intergroup Relations, 2014, 17, 388-403. | 2.4 | 15 |
| 64 | Remission from post-traumatic stress disorder in adults: A systematic review and meta-analysis of long term outcome studies. Clinical Psychology Review, 2014, 34, 249-255. | 6.0 | 226 |
| 65 | Outlier removal, sum scores, and the inflation of the type I error rate in independent samples t tests: The power of alternatives and recommendations.. Psychological Methods, 2014, 19, 409-427. | 2.7 | 113 |
| 66 | Why Publishing Everything Is More Effective than Selective Publishing of Statistically Significant Results. PLoS ONE, 2014, 9, e84896. | 1.1 | 92 |
| 67 | Perspectives on Open Science and scientific data sharing:an interdisciplinary workshop. Journal of Anthropological Sciences, 2014, 92, 179-200. | 0.4 | 23 |
| 68 | On the Nature and Nurture of Intelligence and Specific Cognitive Abilities. Psychological Science, 2013, 24, 2420-2428. | 1.8 | 82 |
| 69 | Recommendations for Increasing Replicability in Psychology. European Journal of Personality, 2013, 27, 108-119. | 1.9 | 625 |
| 70 | Comment on "Poverty Impedes Cognitive Function". Science, 2013, 342, 1169-1169. | 6.0 | 33 |
| 71 | Speed up reviews of misconduct. Nature, 2012, 488, 591-591. | 13.7 | 3 |
| 72 | Intelligence and the brain: A model-based approach. Cognitive Neuroscience, 2012, 3, 89-97. | 0.6 | 62 |

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|----|---|------|-----------|
| 73 | The Rules of the Game Called Psychological Science. <i>Perspectives on Psychological Science</i> , 2012, 7, 543-554. | 5.2 | 584 |
| 74 | Publish (your data) or (let the data) perish! Why not publish your data too?. <i>Intelligence</i> , 2012, 40, 73-76. | 1.6 | 64 |
| 75 | Letting the daylight in: Reviewing the reviewers and other ways to maximize transparency in science. <i>Frontiers in Computational Neuroscience</i> , 2012, 6, 20. | 1.2 | 40 |
| 76 | Mind the Gap: A Psychometric Approach to the Reduction Problem. <i>Psychological Inquiry</i> , 2011, 22, 67-87. | 0.4 | 54 |
| 77 | Willingness to Share Research Data Is Related to the Strength of the Evidence and the Quality of Reporting of Statistical Results. <i>PLoS ONE</i> , 2011, 6, e26828. | 1.1 | 282 |
| 78 | Psychology must learn a lesson from fraud case. <i>Nature</i> , 2011, 480, 7-7. | 13.7 | 60 |
| 79 | Cohort differences in Big Five personality factors over a period of 25 years.. <i>Journal of Personality and Social Psychology</i> , 2011, 100, 1124-1138. | 2.6 | 67 |
| 80 | The (mis)reporting of statistical results in psychology journals. <i>Behavior Research Methods</i> , 2011, 43, 666-678. | 2.3 | 251 |
| 81 | Bilingual education, metalinguistic awareness, and the understanding of an unknown language. <i>Bilingualism</i> , 2011, 14, 233-242. | 1.0 | 23 |
| 82 | Modeling Mind and Matter: Reductionism and Psychological Measurement in Cognitive Neuroscience. <i>Psychological Inquiry</i> , 2011, 22, 139-157. | 0.4 | 16 |
| 83 | Evolutionary psychology and intelligence research cannot be integrated the way Kanazawa (2010) suggested.. <i>American Psychologist</i> , 2011, 66, 916-917. | 3.8 | 45 |
| 84 | Why national IQs do not support evolutionary theories of intelligence. <i>Personality and Individual Differences</i> , 2010, 48, 91-96. | 1.6 | 62 |
| 85 | Evolution, brain size, and the national IQ of peoples around 3000 years B.C. <i>Personality and Individual Differences</i> , 2010, 48, 104-106. | 1.6 | 19 |
| 86 | Measurement Invariance in Confirmatory Factor Analysis: An Illustration Using IQ Test Performance of Minorities. <i>Educational Measurement: Issues and Practice</i> , 2010, 29, 39-47. | 0.8 | 91 |
| 87 | A systematic literature review of the average IQ of sub-Saharan Africans. <i>Intelligence</i> , 2010, 38, 1-20. | 1.6 | 111 |
| 88 | Test anxiety and the validity of cognitive tests: A confirmatory factor analysis perspective and some empirical findings. <i>Intelligence</i> , 2010, 38, 169-178. | 1.6 | 21 |
| 89 | The dangers of unsystematic selection methods and the representativeness of 46 samples of African test-takers. <i>Intelligence</i> , 2010, 38, 30-37. | 1.6 | 27 |
| 90 | Modeling differentiation of cognitive abilities within the higher-order factor model using moderated factor analysis. <i>Intelligence</i> , 2010, 38, 611-624. | 1.6 | 81 |

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|-----|--|------|-----------|
| 91 | Raven's test performance of sub-Saharan Africans: Average performance, psychometric properties, and the Flynn Effect. <i>Learning and Individual Differences</i> , 2010, 20, 135-151. | 1.5 | 84 |
| 92 | The relation between specialty choice of psychology students and their interests, personality, and cognitive abilities. <i>Learning and Individual Differences</i> , 2010, 20, 494-500. | 1.5 | 11 |
| 93 | Another failure to replicate Lynn's estimate of the average IQ of sub-Saharan Africans. <i>Learning and Individual Differences</i> , 2010, 20, 155-157. | 1.5 | 37 |
| 94 | Testing Measurement Invariance in the Target Rotated Multigroup Exploratory Factor Model. <i>Structural Equation Modeling</i> , 2009, 16, 295-314. | 2.4 | 47 |
| 95 | Group differences in the heritability of items and test scores. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2009, 276, 2675-2683. | 1.2 | 28 |
| 96 | Assessing Cognitive and Behavioral Coping Strategies in Children. <i>Cognitive Therapy and Research</i> , 2009, 33, 1-20. | 1.2 | 42 |
| 97 | Sharing: guidelines go one step forwards, two steps back. <i>Nature</i> , 2009, 461, 1053-1053. | 13.7 | 4 |
| 98 | The power to detect sex differences in IQ test scores using Multi-Group Covariance and Means Structure Analyses. <i>Intelligence</i> , 2009, 37, 396-404. | 1.6 | 12 |
| 99 | The absence of underprediction does not imply the absence of measurement bias.. <i>American Psychologist</i> , 2009, 64, 281-283. | 3.8 | 9 |
| 100 | Burnout development among dentists: a longitudinal study. <i>European Journal of Oral Sciences</i> , 2008, 116, 545-551. | 0.7 | 33 |
| 101 | Women's Scores on the Sexual Inhibition/Sexual Excitation Scales (SIS/SES): Gender Similarities and Differences. <i>Journal of Sex Research</i> , 2008, 45, 36-48. | 1.6 | 111 |
| 102 | Measurement invariance versus selection invariance: Is fair selection possible?. <i>Psychological Methods</i> , 2008, 13, 75-98. | 2.7 | 46 |
| 103 | A cognitive and an affective dimension of alexithymia in six languages and seven populations. <i>Cognition and Emotion</i> , 2007, 21, 1125-1136. | 1.2 | 93 |
| 104 | Computer Anxiety: "Trait" or "State"? <i>Computers in Human Behavior</i> , 2007, 23, 2851-2862. | 5.1 | 48 |
| 105 | Multi-group covariance and mean structure modeling of the relationship between the WAIS-III common factors and sex and educational attainment in Spain. <i>Intelligence</i> , 2006, 34, 193-210. | 1.6 | 61 |
| 106 | The Multigroup Common Factor Model With Minimal Uniqueness Constraints and the Power to Detect Uniform Bias. <i>Applied Psychological Measurement</i> , 2006, 30, 233-246. | 0.6 | 11 |
| 107 | The poor availability of psychological research data for reanalysis.. <i>American Psychologist</i> , 2006, 61, 726-728. | 3.8 | 405 |
| 108 | A dynamical model of general intelligence: The positive manifold of intelligence by mutualism.. <i>Psychological Review</i> , 2006, 113, 842-861. | 2.7 | 704 |

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|-----|--|-----|-----------|
| 109 | Stereotype Threat and Group Differences in Test Performance: A Question of Measurement Invariance.. Journal of Personality and Social Psychology, 2005, 89, 696-716. | 2.6 | 88 |
| 110 | Stereotype Threat Research and the Assumptions Underlying Analysis of Covariance.. American Psychologist, 2005, 60, 267-269. | 3.8 | 19 |
| 111 | A Note on the Relationship Between the Number of Indicators and Their Reliability in Detecting Regression Coefficients in Latent Regression Analysis. Structural Equation Modeling, 2004, 11, 210-216. | 2.4 | 8 |
| 112 | Two failures of Spearman's hypothesis: The GATB in Holland and the JAT in South Africa. Intelligence, 2004, 32, 155-173. | 1.6 | 46 |
| 113 | Are intelligence tests measurement invariant over time? Investigating the nature of the Flynn effect. Intelligence, 2004, 32, 509-537. | 1.6 | 209 |
| 114 | A Cautionary Note on the Use of Information Fit Indexes in Covariance Structure Modeling With Means. Structural Equation Modeling, 2004, 11, 45-50. | 2.4 | 46 |
| 115 | The value of statistical tools to detect data fabrication. Research Ideas and Outcomes, 0, 2, . | 1.0 | 5 |
| 116 | Prevalence of responsible research practices among academics in The Netherlands. F1000Research, 0, 11, 471. | 0.8 | 0 |