## Melina R Uncapher

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/829045/publications.pdf

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27 papers 2,556 citations

304743

22

h-index

27 g-index

27 all docs

27 docs citations

times ranked

27

2530 citing authors

#	Article	IF	CITATIONS
1	Sex-Related Hemispheric Lateralization of Amygdala Function in Emotionally Influenced Memory: An fMRI Investigation. Learning and Memory, 2004, $11$ , $261$ - $266$ .	1.3	297
2	Posterior parietal cortex and episodic encoding: Insights from fMRI subsequent memory effects and dual-attention theory. Neurobiology of Learning and Memory, 2009, 91, 139-154.	1.9	291
3	Posterior parietal cortex and episodic retrieval: Convergent and divergent effects of attention and memory. Learning and Memory, 2009, 16, 343-356.	1.3	250
4	Episodic Encoding Is More than the Sum of Its Parts: An fMRI Investigation of Multifeatural Contextual Encoding. Neuron, 2006, 52, 547-556.	8.1	179
5	Chapter 21 Encoding-retrieval overlap in human episodic memory: A functional neuroimaging perspective. Progress in Brain Research, 2008, 169, 339-352.	1.4	168
6	Content-specificity of the neural correlates of recollection. Neuropsychologia, 2005, 43, 1022-1032.	1.6	167
7	Selecting for Memory? The Influence of Selective Attention on the Mnemonic Binding of Contextual Information. Journal of Neuroscience, 2009, 29, 8270-8279.	3.6	152
8	Media multitasking and memory: Differences in working memory and long-term memory. Psychonomic Bulletin and Review, 2016, 23, 483-490.	2.8	130
9	Encoding and the Durability of Episodic Memory: A Functional Magnetic Resonance Imaging Study. Journal of Neuroscience, 2005, 25, 7260-7267.	3.6	125
10	Dissociable Effects of Top-Down and Bottom-Up Attention during Episodic Encoding. Journal of Neuroscience, 2011, 31, 12613-12628.	3.6	120
11	Minds and brains of media multitaskers: Current findings and future directions. Proceedings of the National Academy of Sciences of the United States of America, 2018, 115, 9889-9896.	7.1	86
12	Effects of Divided Attention on fMRI Correlates of Memory Encoding. Journal of Cognitive Neuroscience, 2005, 17, 1923-1935.	2.3	85
13	Media Multitasking and Cognitive, Psychological, Neural, and Learning Differences. Pediatrics, 2017, 140, S62-S66.	2.1	78
14	Memory failure predicted by attention lapsing and media multitasking. Nature, 2020, 587, 87-91.	27.8	70
15	Dissociation of the neural correlates of visual and auditory contextual encoding. Neuropsychologia, 2010, 48, 137-144.	1.6	55
16	Electrocorticography reveals the temporal dynamics of posterior parietal cortical activity during recognition memory decisions. Proceedings of the National Academy of Sciences of the United States of America, 2015, 112, 11066-11071.	7.1	51
17	Cognitive control, attention, and the other race effect in memory. PLoS ONE, 2017, 12, e0173579.	2.5	43
18	Effects of study task on the neural correlates of source encoding. Learning and Memory, 2008, 15, 417-425.	1.3	42

#	Article	IF	CITATIONS
19	Fractionation of the Component Processes Underlying Successful Episodic Encoding: A Combined fMRI and Divided-attention Study. Journal of Cognitive Neuroscience, 2008, 20, 240-254.	2.3	34
20	Increased functional connectivity between dorsal posterior parietal and ventral occipitotemporal cortex during uncertain memory decisions. Neurobiology of Learning and Memory, 2015, 117, 71-83.	1.9	27
21	Neural correlates of differential retrieval orientation: Sustained and item-related components. Neuropsychologia, 2006, 44, 3000-3010.	1.6	26
22	Goal-Directed Modulation of Neural Memory Patterns: Implications for fMRI-Based Memory Detection. Journal of Neuroscience, 2015, 35, 8531-8545.	3.6	23
23	Differential Medial Temporal Lobe and Parietal Cortical Contributions to Real-world Autobiographical Episodic and Autobiographical Semantic Memory. Scientific Reports, 2018, 8, 6190.	3.3	21
24	A Roadmap to Brain Mapping: Toward a Functional Map of Human Parietal Cortex. Neuron, 2010, 67, 5-8.	8.1	16
25	Linking inhibitory control to math achievement via comparison of conflicting decimal numbers. Cognition, 2021, 214, 104767.	2.2	13
26	Design Considerations for Conducting Largeâ€Scale Learning Research Using Innovative Technologies in Schools. Mind, Brain, and Education, 2019, 13, 62-69.	1.9	5
27	From the science of learning (and development) to learning engineering. Applied Developmental Science, 2019, 23, 349-352.	1.7	2