Megan R Gunnar

List of Publications by Year
in descending order

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208	28,867	6124	6512
papers	citations	83 h-index	162 g-index

217	217	217	18338
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Cortisol Reactivity and Socially Anxious Behavior in Previously Institutionalized Youth. Research on Child and Adolescent Psychopathology, 2022, 50, 375-385.	1.4	2
2	Adoption and trauma: Risks, recovery, and the lived experience of adoption. Child Abuse and Neglect, 2022, 130, 105309.	1.3	21
3	Pubertal stress recalibration and later social and emotional adjustment among adolescents: The role of early life stress. Psychoneuroendocrinology, 2022, 135, 105578.	1.3	7
4	Calibration and recalibration of stress response systems across development: Implications for mental and physical health. Advances in Child Development and Behavior, 2022, , 35-69.	0.7	6
5	Microbiotaâ€immune alterations in adolescents following early life adversity: A proof of concept study. Developmental Psychobiology, 2021, 63, 851-863.	0.9	17
6	Parental emotional support and social buffering in previously institutionalized and typically developing children and adolescents. Developmental Psychobiology, 2021, 63, 1167-1176.	0.9	5
7	Life stress and cortisol reactivity: An exploratory analysis of the effects of stress exposure across life on HPA-axis functioning. Development and Psychopathology, 2021, 33, 301-312.	1.4	50
8	Examining the role of socioeconomic status and temperament in the hair cortisol levels of infants. Developmental Psychobiology, 2021, 63, 31-41.	0.9	4
9	Validation of an online version of the Trier Social Stress Test in a study of adolescents. Psychoneuroendocrinology, 2021, 125, 105111.	1.3	32
10	Selective inflammatory propensities in adopted adolescents institutionalized as infants. Psychoneuroendocrinology, 2021, 124, 105065.	1.3	5
11	Temperament moderates the effects of early deprivation on infant attention. Infancy, 2021, 26, 455-468.	0.9	1
12	Accelerated maturation in functional connectivity following early life stress: Circuit specific or broadly distributed?. Developmental Cognitive Neuroscience, 2021, 48, 100922.	1.9	28
13	Pubertal transition with current life stress and support alters longitudinal diurnal cortisol patterns in adolescents exposed to early life adversity. Developmental Psychobiology, 2021, 63, e22146.	0.9	4
14	The pubertal stress recalibration hypothesis: Potential neural and behavioral consequences. Child Development Perspectives, 2021, 15, 249-256.	2.1	17
15	Not in the same boat. Child Development, 2021, 92, e904-e906.	1.7	5
16	What was learned from studying the effects of early institutional deprivation. Pharmacology Biochemistry and Behavior, 2021, 210, 173272.	1.3	5
17	A brief video-coaching intervention buffers young children's vulnerability to the impact of caregiversâ€™ depressive symptoms: Examination of differential susceptibility. Development and Psychopathology, 2021, 33, 1685-1700.	1.4	1
18	Forty years of research on stress and development: What have we learned and future directions.. American Psychologist, 2021, 76, 1372-1384.	3.8	10

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19	Affective attunement in peer dyads containing children adopted from institutions. Developmental Psychobiology, 2020, 62, 202-211.	0.9	1
20	Early adversity and children's regulatory deficits: Does postadoption parenting facilitate recovery in postinstitutionalized children?. Development and Psychopathology, 2020, 32, 879-896.	1.4	9
21	Early life stress and brain function: Activity and connectivity associated with processing emotion and reward. NeuroImage, 2020, 209, 116493.	2.1	113
22	The development of stress reactivity and regulation during human development. International Review of Neurobiology, 2020, 150, 41-76.	0.9	42
23	Institutionalisation and deinstitutionalisation of children 2: policy and practice recommendations for global, national, and local actors. The Lancet Child and Adolescent Health, 2020, 4, 606-633.	2.7	62
24	Pubertal recalibration of cortisol-DHEA coupling in previously-institutionalized children. Hormones and Behavior, 2020, 125, 104816.	1.0	12
25	Institutionalisation and deinstitutionalisation of children 1: a systematic and integrative review of evidence regarding effects on development. Lancet Psychiatry,the, 2020, 7, 703-720.	3.7	134
26	Cortisol and Parenting Predict Pathways to Disinhibited Social Engagement and Social Functioning in Previously Institutionalized Children. Journal of Abnormal Child Psychology, 2020, 48, 797-808.	3.5	5
27	Moderating the Risk for Attention Deficits in Children with Pre-Adoptive Adversity: The Protective Role of Shorter Duration of out of Home Placement and Childrenâ€™s Enhanced Error Monitoring. Journal of Abnormal Child Psychology, 2020, 48, 1115-1128.	3.5	7
28	Brief stress reduction strategies associated with better behavioral climate in a crisis nursery: A pilot study. Children and Youth Services Review, 2020, 110, 104813.	1.0	1
29	The effects of stress on early brain and behavioral development. , 2020, , 561-584.		5
30	Associations between stress reactivity and behavior problems for previously institutionalized youth across puberty. Development and Psychopathology, 2020, 32, 1854-1863.	1.4	14
31	Early adversity, stress, and neurobehavioral development. Development and Psychopathology, 2020, 32, 1555-1562.	1.4	16
32	Neglect, HPA axis reactivity, and development. International Journal of Developmental Neuroscience, 2019, 78, 100-108.	0.7	34
33	Early Deprivation and Childrenâ€™s Emotional Development: A Developmental Perspective. , 2019, , 787-811.		2
34	Pubertal stress recalibration reverses the effects of early life stress in postinstitutionalized children. Proceedings of the National Academy of Sciences of the United States of America, 2019, 116, 23984-23988.	3.3	129
35	Comparison of Institutionally Reared and Maltreated Children on Socioemotional and Biological Functioning. Child Maltreatment, 2019, 24, 235-243.	2.0	8
36	Associations of acetylcholinesterase activity with depression and anxiety symptoms among adolescents growing up near pesticide spray sites. International Journal of Hygiene and Environmental Health, 2019, 222, 981-990.	2.1	44

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37	Translating Insights Into the Molecular Mechanisms of Puberty From Animals to Humans: A Commentary. Journal of Research on Adolescence, 2019, 29, 80-81.	1.9	3
38	Cognitiveâ€“affective strategies and cortisol stress reactivity in children and adolescents: Normative development and effects of early life stress. Developmental Psychobiology, 2019, 61, 999-1013.	0.9	17
39	The Dual Impact of Early and Concurrent Life Stress on Adultsâ€™ Diurnal Cortisol Patterns: A Prospective Study. Psychological Science, 2019, 30, 739-747.	1.8	52
40	Emotion regulation and cortisol reactivity during a social evaluative stressor: A study of postâ€institutionalized youth. Developmental Psychobiology, 2019, 61, 557-572.	0.9	10
41	Early Deprivation Revisited: Contemporary Studies of the Impact on Young Children of Institutional Care. Annual Review of Developmental Psychology, 2019, 1, 93-118.	1.4	30
42	Childrenâ€™s cortisol response to the transition from preschool to formal schooling: A review. Psychoneuroendocrinology, 2019, 99, 196-205.	1.3	27
43	Persistent skewing of the T-cell profile in adolescents adopted internationally from institutional care. Brain, Behavior, and Immunity, 2019, 77, 168-177.	2.0	25
44	Pubertal recalibration of cortisol reactivity following early life stress: a crossâ€sectional analysis. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2019, 60, 566-575.	3.1	48
45	Peer Problems Among Postinstitutionalized, Internationally Adopted Children: Relations to Hypocortisolism, Parenting Quality, and ADHD Symptoms. Child Development, 2019, 90, e339-e355.	1.7	37
46	Association of Early Stress and BDNF Genotype With Response Inhibition During Emotional Distraction in Adolescence. Journal of Early Adolescence, 2018, 38, 1265-1285.	1.1	2
47	Annual Research Review: Early adversity, the hypothalamicâ€“pituitaryâ€“adrenocortical axis, and child psychopathology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2018, 59, 327-346.	3.1	284
48	Risk taking, decision-making, and brain volume in youth adopted internationally from institutional care. Neuropsychologia, 2018, 119, 262-270.	0.7	26
49	Early Life Adversity with Height Stunting Is Associated with Cardiometabolic Risk in Adolescents Independent of Body Mass Index. Journal of Pediatrics, 2018, 202, 143-149.	0.9	20
50	Attachment security buffers the HPA axis of toddlers growing up in poverty or near poverty: Assessment during pediatric well-child exams with inoculations. Psychoneuroendocrinology, 2018, 95, 120-127.	1.3	25
51	The slope of cortisol from awakening to 30â€¯min post-wake in post-institutionalized children and early adolescents. Psychoneuroendocrinology, 2018, 96, 93-99.	1.3	23
52	Social stress buffering by friends in childhood and adolescence: Effects on HPA and oxytocin activity. Social Neuroscience, 2017, 12, 8-21.	0.7	53
53	The neurodevelopment of social buffering and fear learning: integration and crosstalk. Social Neuroscience, 2017, 12, 1-7.	0.7	16
54	Validation of autonomic and endocrine reactivity to a laboratory stressor in young children. Psychoneuroendocrinology, 2017, 77, 51-55.	1.3	16

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55	Early growth faltering in post-institutionalized youth and later anthropometric and pubertal development. Pediatric Research, 2017, 82, 278-284.	1.1	28
56	Social Buffering of Stress in Development: A Career Perspective. Perspectives on Psychological Science, 2017, 12, 355-373.	5.2	91
57	Immune and neuroendocrine correlates of temperament in infancy. Development and Psychopathology, 2017, 29, 1589-1600.	1.4	15
58	ADHD Symptoms in Post-Institutionalized Children Are Partially Mediated by Altered Frontal EEG Asymmetry. Journal of Abnormal Child Psychology, 2017, 45, 857-869.	3.5	10
59	Bidirectional effects of parenting and child behavior in internationally adopting families.. Journal of Family Psychology, 2017, 31, 563-573.	1.0	20
60	Early Life Stress: What Is the Human Chapter of the Mammalian Story?. Child Development Perspectives, 2016, 10, 178-183.	2.1	12
61	Early deprivation and autonomic nervous system functioning in postâ€institutionalized children. Developmental Psychobiology, 2016, 58, 328-340.	0.9	17
62	Differential DNA methylation in peripheral blood mononuclear cells in adolescents exposed to significant early but not later childhood adversity. Development and Psychopathology, 2016, 28, 1385-1399.	1.4	61
63	Emotion understanding, parent mental state language, and behavior problems in internationally adopted children. Development and Psychopathology, 2016, 28, 371-383.	1.4	13
64	Early Life Stress: Effects on the Regulation of Anxiety Expression in Children and Adolescents. Social Development, 2016, 25, 777-793.	0.8	28
65	Early adversity, hypocortisolism, and behavior problems at school entry: A study of internationally adopted children. Psychoneuroendocrinology, 2016, 66, 31-38.	1.3	108
66	Sense of School Membership and Associated Academic and Psychological Outcomes in Post-Institutionalized Adopted High School Students. Adoption Quarterly, 2016, 19, 81-98.	0.5	4
67	Parent support is less effective in buffering cortisol stress reactivity for adolescents compared to children. Developmental Science, 2015, 18, 281-297.	1.3	185
68	Early social deprivation and the social buffering of cortisol stress responses in late childhood: An experimental study.. Developmental Psychology, 2015, 51, 1597-1608.	1.2	69
69	GLUCOCORTICOIDS AND LEARNING DURING INFANCY. Monographs of the Society for Research in Child Development, 2015, 80, 123-131.	6.8	2
70	The impact of early neglect on defensive and appetitive physiology during the pubertal transition: A study of startle and postauricular reflexes. Developmental Psychobiology, 2015, 57, 289-304.	0.9	11
71	The roles of puberty and age in explaining the diminished effectiveness of parental buffering of HPA reactivity and recovery in adolescence. Psychoneuroendocrinology, 2015, 59, 102-111.	1.3	53
72	Parental buffering of fear and stress neurobiology: Reviewing parallels across rodent, monkey, and human models. Social Neuroscience, 2015, 10, 474-478.	0.7	125

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73	The social buffering of the hypothalamicâ€“pituitaryâ€“adrenocortical axis in humans: Developmental and experiential determinants. Social Neuroscience, 2015, 10, 479-488.	0.7	152
74	Social Support Can Buffer Against Stress and Shape Brain Activity. AJOB Neuroscience, 2015, 6, 34-42.	0.6	80
75	Duration of early adversity and structural brain development in post-institutionalized adolescents. NeuroImage, 2015, 105, 112-119.	2.1	185
76	FKBP5 moderation of depressive symptoms in peer victimized, post-institutionalized children. Psychoneuroendocrinology, 2015, 51, 426-430.	1.3	45
77	Riskâ€taking and sensationâ€seeking propensity in postinstitutionalized early adolescents. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 1145-1152.	3.1	32
78	The emergence of attachment following early social deprivation. Development and Psychopathology, 2014, 26, 479-489.	1.4	41
79	Disinhibited social engagement in postinstitutionalized children: Differentiating normal from atypical behavior. Development and Psychopathology, 2014, 26, 451-464.	1.4	31
80	Depressive Symptoms in Mothers of Recently Adopted Post-Institutionalized Children. Adoption Quarterly, 2014, 17, 280-293.	0.5	2
81	Vision and Hearing Deficits and Associations with Parent-Reported Behavioral and Developmental Problems in International Adoptees. Maternal and Child Health Journal, 2014, 18, 575-583.	0.7	33
82	Increased freezing and decreased positive affect in postinstitutionalized children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 88-95.	3.1	13
83	Social deprivation and the HPA axis in early development. Psychoneuroendocrinology, 2014, 50, 1-13.	1.3	85
84	Peer Victimization and Internalizing Symptoms Among Post-Institutionalized, Internationally Adopted Youth. Journal of Abnormal Child Psychology, 2014, 42, 1069-1076.	3.5	22
85	Psychobiological mechanisms underlying the social buffering of the hypothalamicâ€“pituitaryâ€“adrenocortical axis: A review of animal models and human studies across development.. Psychological Bulletin, 2014, 140, 256-282.	5.5	558
86	Early Deprivation and Developmental Psychopathology. , 2014, , 371-388.		2
87	Maternal depression and infant daytime cortisol. Developmental Psychobiology, 2013, 55, 334-351.	0.9	27
88	Early Adverse Care, Stress Neurobiology, and Prevention Science: Lessons Learned. Prevention Science, 2013, 14, 247-256.	1.5	54
89	Future Directions in the Study of Social Relationships as Regulators of the HPA Axis Across Development. Journal of Clinical Child and Adolescent Psychology, 2013, 42, 564-575.	2.2	113
90	The effect of early deprivation on executive attention in middle childhood. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2013, 54, 37-45.	3.1	104

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91	Acetylcholinesterase Activity and Neurodevelopment in Boys and Girls. Pediatrics, 2013, 132, e1649-e1658.	1.0	39
92	The Developmental Effects of Early Life Stress. Current Directions in Psychological Science, 2013, 22, 400-406.	2.8	96
93	Stress physiology and developmental psychopathology: Past, present, and future. Development and Psychopathology, 2013, 25, 1359-1373.	1.4	171
94	The Development of Stress Reactivity. , 2013, , .		3
95	The confluence of adverse early experience and puberty on the cortisol awakening response. International Journal of Behavioral Development, 2012, 36, 19-28.	1.3	82
96	Associations between early life adversity and executive function in children adopted internationally from orphanages. Proceedings of the National Academy of Sciences of the United States of America, 2012, 109, 17208-17212.	3.3	187
97	Postadoption parenting and socioemotional development in postinstitutionalized children. Development and Psychopathology, 2012, 24, 35-48.	1.4	72
98	Adoption as an intervention for institutionally reared children: HPA functioning and developmental status. , 2012, 35, 829-837.		30
99	The brain-derived neurotrophic factor Val66Met polymorphism moderates early deprivation effects on attention problems. Development and Psychopathology, 2012, 24, 1215-1223.	1.4	41
100	Lower acetylcholinesterase activity among children living with flower plantation workers. Environmental Research, 2012, 114, 53-59.	3.7	37
101	Reactive Temperament and Sensitivity to Context in Childcare. Social Development, 2012, 21, 628-643.	0.8	29
102	Cortisol levels in response to starting school in children at increased risk for social phobia. Psychoneuroendocrinology, 2012, 37, 462-474.	1.3	33
103	Electrophysiological evidence of altered memory processing in children experiencing early deprivation. Developmental Science, 2012, 15, 345-358.	1.3	19
104	Growth delay as an index of allostatic load in young children: Predictions to disinhibited social approach and diurnal cortisol activity. Development and Psychopathology, 2011, 23, 859-871.	1.4	45
105	Atypical EEG power correlates with indiscriminately friendly behavior in internationally adopted children.. Developmental Psychology, 2011, 47, 417-431.	1.2	58
106	The import of the cortisol rise in child care differs as a function of behavioral inhibition.. Developmental Psychology, 2011, 47, 792-803.	1.2	29
107	Inhibition and exuberance in preschool classrooms: Associations with peer social experiences and changes in cortisol across the preschool year.. Developmental Psychology, 2011, 47, 1374-1388.	1.2	52
108	I. CHILDREN IN INSTITUTIONAL CARE: DELAYED DEVELOPMENT AND RESILIENCE. Monographs of the Society for Research in Child Development, 2011, 76, 8-30.	6.8	239

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109	IV. GROWTH FAILURE IN INSTITUTIONALIZED CHILDREN. Monographs of the Society for Research in Child Development, 2011, 76, 92-126.	6.8	71
110	VI. SENSITIVE PERIODS. Monographs of the Society for Research in Child Development, 2011, 76, 147-162.	6.8	131
111	Behavioral and emotional symptoms of post-institutionalized children in middle childhood. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2011, 52, 56-63.	3.1	126
112	Same Place, Different Experiences: Bringing Individual Differences to Research in Child Care. Child Development Perspectives, 2011, 5, 44-49.	2.1	60
113	Mitigating HPA axis dysregulation associated with placement changes in foster care. Psychoneuroendocrinology, 2011, 36, 531-539.	1.3	113
114	Cortisol function among early school-aged homeless children. Psychoneuroendocrinology, 2010, 35, 833-845.	1.3	42
115	Early experience and the development of stress reactivity and regulation in children. Neuroscience and Biobehavioral Reviews, 2010, 34, 867-876.	2.9	385
116	Sensory processing in internationally adopted, postâ€institutionalized children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2010, 51, 1105-1114.	3.1	45
117	Neurodevelopmental Effects of Early Deprivation in Postinstitutionalized Children. Child Development, 2010, 81, 224-236.	1.7	362
118	The Differential Impacts of Early Physical and Sexual Abuse and Internalizing Problems on Daytime Cortisol Rhythm in Schoolâ€Aged Children. Child Development, 2010, 81, 252-269.	1.7	304
119	The Rise in Cortisol in Family Day Care: Associations With Aspects of Care Quality, Child Behavior, and Child Sex. Child Development, 2010, 81, 851-869.	1.7	95
120	Prolonged institutional rearing is associated with atypically large amygdala volume and difficulties in emotion regulation. Developmental Science, 2010, 13, 46-61.	1.3	740
121	Early Experience and Stress Regulation in Human Development. , 2010, , 97-113.		3
122	Moderate versus severe early life stress: Associations with stress reactivity and regulation in 10â€“12-year-old children. Psychoneuroendocrinology, 2009, 34, 62-75.	1.3	308
123	Stressor paradigms in developmental studies: What does and does not work to produce mean increases in salivary cortisol. Psychoneuroendocrinology, 2009, 34, 953-967.	1.3	464
124	Poverty-alleviation program participation and salivary cortisol in very low-income children. Social Science and Medicine, 2009, 68, 2180-2189.	1.8	145
125	Inhibited temperament and parent emotional availability differentially predict young children's cortisol responses to novel social and nonsocial events. Developmental Psychobiology, 2009, 51, 521-532.	0.9	70
126	Effects of stress throughout the lifespan on the brain, behaviour and cognition. Nature Reviews Neuroscience, 2009, 10, 434-445.	4.9	4,771

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127	Identifying atypical cortisol patterns in young children: The benefits of group-based trajectory modeling. Psychoneuroendocrinology, 2009, 34, 50-61.	1.3	48
128	Postinstitutionalized Childrenâ€™s Development: Growth, Cognitive, and Language Outcomes. Journal of Developmental and Behavioral Pediatrics, 2009, 30, 426-434.	0.6	124
129	Developmental changes in hypothalamusâ€“pituitaryâ€“adrenal activity over the transition to adolescence: Normative changes and associations with puberty. Development and Psychopathology, 2009, 21, 69-85.	1.4	545
130	Disinhibited social behavior among internationally adopted children. Development and Psychopathology, 2009, 21, 157-171.	1.4	185
131	The onset of puberty: Effects on the psychophysiology of defensive and appetitive motivation. Development and Psychopathology, 2009, 21, 27-45.	1.4	91
132	Heightened stress responsiveness and emotional reactivity during pubertal maturation: Implications for psychopathology. Development and Psychopathology, 2009, 21, 1-6.	1.4	318
133	The International Adoption Project: Population-based Surveillance of Minnesota Parents Who Adopted Children Internationally. Maternal and Child Health Journal, 2008, 12, 162-171.	0.7	103
134	To spear or not to spear: Comparison of saliva collection methods. Developmental Psychobiology, 2008, 50, 714-717.	0.9	25
135	Fearful temperament and stress reactivity among preschoolâ€aged children. Infant and Child Development, 2008, 17, 427-445.	0.9	70
136	Early deprivation and home basal cortisol levels: A study of internationally adopted children. Development and Psychopathology, 2008, 20, 473-491.	1.4	100
137	Salivary cortisol levels in children of low-income women with high depressive symptomatology. Development and Psychopathology, 2008, 20, 423-436.	1.4	72
138	Integrating biological measures into the design and evaluation of preventive interventions. Development and Psychopathology, 2008, 20, 737-743.	1.4	135
139	Supporting Parents So That They Can Support Their Internationally Adopted Children: The Larger Challenge Lurking Behind the Fatality Statistics. Child Maltreatment, 2007, 12, 381-382.	2.0	11
140	Behavior problems in postinstitutionalized internationally adopted children. Development and Psychopathology, 2007, 19, 129-48.	1.4	276
141	Toddlersâ€™ and preschoolersâ€™ experience in family day care: Age differences and behavioral correlates. Early Childhood Research Quarterly, 2007, 22, 451-466.	1.6	36
142	Early care experiences and HPA axis regulation in children: a mechanism for later trauma vulnerability. Progress in Brain Research, 2007, 167, 137-149.	0.9	186
143	The Neurobiology of Stress and Development. Annual Review of Psychology, 2007, 58, 145-173.	9.9	1,492
144	False Belief and Emotion Understanding in Post-institutionalized Children. Social Development, 2007, 16, 57-78.	0.8	59

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145	Effects of a therapeutic intervention for foster preschoolers on diurnal cortisol activity. Psychoneuroendocrinology, 2007, 32, 892-905.	1.3	291
146	Bringing basic research on early experience and stress neurobiology to bear on preventive interventions for neglected and maltreated children. Development and Psychopathology, 2006, 18, .	1.4	269
147	Effects of Therapeutic Interventions for Foster Children on Behavioral Problems, Caregiver Attachment, and Stress Regulatory Neural Systems. Annals of the New York Academy of Sciences, 2006, 1094, 215-225.	1.8	235
148	Foster Childrenâ€™s Diurnal Production of Cortisol: An Exploratory Study. Child Maltreatment, 2006, 11, 189-197.	2.0	222
149	Associations Among Academic Achievement, Attention, and Adrenocortical Reactivity in Caribbean Village Children. Canadian Journal of School Psychology, 2006, 21, 120-138.	1.6	9
150	Bringing basic research on early experience and stress neurobiology to bear on preventive interventions for neglected and maltreated children. Development and Psychopathology, 2006, 18, 651-77.	1.4	119
151	It's not that bad: Error introduced by oral stimulants in salivary cortisol research. Developmental Psychobiology, 2005, 47, 369-376.	0.9	86
152	Tympanic Membrane Temperature and Emotional Dispositions in Preschool-Aged Children: A Methodological Study. Child Development, 2004, 75, 505-522.	1.7	97
153	Transition to Child Care: Associations With Infant-Mother Attachment, Infant Negative Emotion, and Cortisol Elevations. Child Development, 2004, 75, 639-650.	1.7	282
154	Developmental changes in baseline cortisol activity in early childhood: Relations with napping and effortful control. Developmental Psychobiology, 2004, 45, 125-133.	0.9	192
155	Integrating Neuroscience and Psychological Approaches in the Study of Early Experiences. Annals of the New York Academy of Sciences, 2003, 1008, 238-247.	1.8	82
156	Brain and behavior interface: Stress and the developing brain. Infant Mental Health Journal, 2003, 24, 195-211.	0.7	149
157	Peer rejection, temperament, and cortisol activity in preschoolers. Developmental Psychobiology, 2003, 43, 346-368.	0.9	220
158	Morning-to-Afternoon Increases in Cortisol Concentrations for Infants and Toddlers at Child Care: Age Differences and Behavioral Correlates. Child Development, 2003, 74, 1006-1020.	1.7	261
159	Gendered Social Worlds in Preschool: Dominance, Peer Acceptance and Assertive Social Skills in Boys' and Girls' Peer Groups. Social Development, 2003, 12, 91-106.	0.8	45
160	Individual differences in children's cortisol response to the beginning of a new school year. Psychoneuroendocrinology, 2002, 27, 635-650.	1.3	86
161	Social regulation of the cortisol levels in early human development. Psychoneuroendocrinology, 2002, 27, 199-220.	1.3	908
162	Rising cortisol at childcare: Relations with nap, rest, and temperament. Developmental Psychobiology, 2002, 40, 33-42.	0.9	95

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163	The anterior attention network: Associations with temperament and neuroendocrine activity in 6-year-old children. Developmental Psychobiology, 2002, 40, 43-56.	0.9	168
164	Low cortisol and a flattening of expected daytime rhythm: Potential indices of risk in human development. Development and Psychopathology, 2001, 13, 515-538.	1.4	786
165	Salivary cortisol levels in children adopted from Romanian orphanages. Development and Psychopathology, 2001, 13, 611-628.	1.4	441
166	The Role of Glucocorticoids in Anxiety Disorders: A Critical Analysis. , 2001, , 143-159.		42
167	International adoption of institutionally reared children: Research and policy. Development and Psychopathology, 2000, 12, 677-693.	1.4	211
168	Cortisol and vagal tone responses to competitive challenge in preschoolers: Associations with temperament. Developmental Psychobiology, 2000, 37, 209-220.	0.9	113
169	Behavioral and Physiological Responsivity, Sleep, and Patterns of Daily Cortisol Production in Infants with and without Colic. Child Development, 2000, 71, 862-877.	1.7	147
170	Preventive Intervention for Maltreated Preschool Children: Impact on Children's Behavior, Neuroendocrine Activity, and Foster Parent Functioning. Journal of the American Academy of Child and Adolescent Psychiatry, 2000, 39, 1356-1364.	0.3	245
171	Cortisol levels of young children in full-day childcare centers: relations with age and temperament. Psychoneuroendocrinology, 1999, 24, 519-536.	1.3	256
172	The start of a new school year: Individual differences in salivary cortisol response in relation to child temperament. , 1999, 35, 188-196.		105
173	Assessing Salivary Cortisol in Studies of Child Development. Child Development, 1998, 69, 1503-1513.	1.7	286
174	Familiar and novel contexts yield different associations between cortisol and behavior among 2-year-old children. , 1998, 33, 93-101.		83
175	Dampening of the cortisol response to handling at 3 months in human infants and its relation to sleep, circadian cortisol activity, and behavioral distress. Developmental Psychobiology, 1998, 33, 327-337.	0.9	142
176	Hemispheric differences in brain activity related to the recognition of emotional expressions by 5â€yearâ€old children. Developmental Neuropsychology, 1998, 14, 495-518.	1.0	40
177	Social Behavior Correlates of Cortisol Activity in Child Care: Gender Differences and Time-of-Day Effects. Child Development, 1998, 69, 1247.	1.7	130
178	Temperament, social competence, and adrenocortical activity in preschoolers. , 1997, 31, 65-85.		218
179	Behavioral Inhibition and Stress Reactivity: The Moderating Role of Attachment Security. Child Development, 1996, 67, 508.	1.7	488
180	Altered neuroendocrine activity in maltreated children related to symptoms of depression. Development and Psychopathology, 1996, 8, 201-214.	1.4	172

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181	Behavioral Inhibition and Stress Reactivity: The Moderating Role of Attachment Security. Child Development, 1996, 67, 508-522.	1.7	529
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