

Robert W Treat

List of Publications by Year in descending order

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Version: 2024-02-01

44
papers

442
citations

840776

11
h-index

752698

20
g-index

44
all docs

44
docs citations

44
times ranked

505
citing authors

#	ARTICLE	IF	CITATIONS
1	Comparison of Postsimulation Debriefing Versus In-Simulation Debriefing in Medical Simulation. <i>Simulation in Healthcare</i> , 2010, 5, 91-97.	1.2	105
2	Distinct heme active-site structure in lactoperoxidase revealed by resonance Raman spectroscopy. <i>Biochemistry</i> , 1993, 32, 10125-10130.	2.5	44
3	Medical student case presentation performance and perception when using mobile learning technology in the emergency department. <i>Medical Education Online</i> , 2011, 16, 7327.	2.6	32
4	Dear Program Director: Deciphering Letters of Recommendation. <i>Journal of Graduate Medical Education</i> , 2018, 10, 261-266.	1.3	32
5	Outcomes Results From the Evaluation of the APA/HRSA Faculty Scholars Program. <i>Academic Pediatrics</i> , 2004, 4, 103-112.	1.7	25
6	Impact of Group Size on the Effectiveness of a Resuscitation Simulation Curriculum for Medical Students. <i>Teaching and Learning in Medicine</i> , 2011, 23, 251-255.	2.1	18
7	No relationship between measures of clinical efficiency and teaching effectiveness for emergency medicine faculty. <i>Emergency Medicine Journal</i> , 2011, 28, 37-39.	1.0	17
8	Situation-Background-Assessment-Recommendation (SBAR) and Emergency Medicine Residents' Learning of Case Presentation Skills. <i>Journal of Graduate Medical Education</i> , 2012, 4, 370-373.	1.3	13
9	Individual learning plans foster self-directed learning skills and contribute to improved educational outcomes in the surgery clerkship. <i>American Journal of Surgery</i> , 2018, 216, 160-166.	1.8	13
10	Team-based learning on a third-year pediatric clerkship improves NBME subject exam blood disorder scores. <i>Medical Education Online</i> , 2015, 20, 29021.	2.6	12
11	Surgery Residency Curriculum Examination Scores Predict Future American Board of Surgery In-Training Examination Performance. <i>Journal of Surgical Education</i> , 2014, 71, 743-747.	2.5	11
12	A longitudinal women's health curriculum: A multi-method, multiperspective needs assessment. <i>American Journal of Obstetrics and Gynecology</i> , 2002, 187, S12-S14.	1.3	10
13	Pediatric, Surgery, and Internal Medicine Program Director Interpretations of Letters of Recommendation. <i>Academic Medicine</i> , 2019, 94, S64-S68.	1.6	10
14	Creating Reflective Space for Reflective and "Unreflective" Medical Students: Exploring Seminal Moments in a Large-Group Writing Session. <i>Academic Medicine</i> , 2020, 95, 882-887.	1.6	10
15	Secondary Traumatic Stress in Ob-Gyn: A Mixed Methods Analysis Assessing Physician Impact and Needs. <i>Journal of Surgical Education</i> , 2021, 78, 1024-1034.	2.5	10
16	Using a simulated practice to improve practice management learning. <i>Family Medicine</i> , 2009, 41, 640-5.	0.5	10
17	Evaluating handoffs in the context of a communication framework. <i>Surgery</i> , 2017, 161, 861-868.	1.9	9
18	Incoming residents'™ knot-tying and suturing skills: Are medical school boot camps sufficient?. <i>American Journal of Surgery</i> , 2020, 220, 616-619.	1.8	7

#	ARTICLE	IF	CITATIONS
19	Have Clinical Teaching Effectiveness Ratings Changed with the Medical College of Wisconsin's Entry into the Health Care Marketplace?. <i>Academic Medicine</i> , 2000, 75, S59-S61.	1.6	6
20	Intersecting gender, evaluations, and examinations: Averting gender bias in an obstetrics and gynecology clerkship in the United States. <i>Education for Health: Change in Learning and Practice</i> , 2016, 29, 25.	0.3	6
21	Comparing PDA- and paper-based evaluation of the clinical skills of third-year students. <i>Wisconsin Medical Journal</i> , 2011, 110, 9-13.	0.3	6
22	Does the surgical clerkship meet the needs of practicing primary care physicians?. <i>Wisconsin Medical Journal</i> , 2009, 108, 398-402.	0.3	5
23	Multi-Institutional Study of Self-Reported Attitudes and Behaviors of General Surgery Residents About Ethical Academic Practices in Test Taking. <i>Journal of Surgical Education</i> , 2013, 70, 777-781.	2.5	4
24	Increasing Completion Rate of an M4 Emergency Medicine Student End-of-Shift Evaluation Using a Mobile Electronic Platform and Real-Time Completion. <i>Western Journal of Emergency Medicine</i> , 2016, 17, 478-483.	1.1	4
25	A novel faculty development tool for writing a letter of recommendation. <i>PLoS ONE</i> , 2020, 15, e0244016.	2.5	4
26	Medical Student Communication Skills and Specialty Choice. <i>Academic Psychiatry</i> , 2015, 39, 275-279.	0.9	3
27	Medical Student Video Use and Summative Exam Performance during the First-Year Pre-Clinical Coursework and Implications in Distance Education. <i>American Journal of Distance Education</i> , 2019, 33, 276-288.	1.5	3
28	Influence of clerkship sites on National Board of Medical Examiners surgery subject examination performance. <i>American Journal of Surgery</i> , 2015, 210, 396-400.	1.8	2
29	Understanding mothers' perception of child's illness: Adapting the CONNECT Instrument for pediatrics. <i>Journal of Clinical Nursing</i> , 2019, 28, 3279-3287.	3.0	2
30	Developing Validity Evidence for a Patient- and Family-Centered Rounds Presenter Empowerment Action Rating Tool. <i>Academic Pediatrics</i> , 2021, 21, 569-574.	2.0	2
31	Teaching Oral and Powerpoint Skills for the Surgical Morbidity and Mortality (M&M) Conference Presentation. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	2
32	Students Undergoing a Bridge to Internship (SUB-I): A Successful Preparatory Educational Model for Upcoming Pediatric Interns. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2014, 10, .	1.2	2
33	A 3-Year Longitudinal Study Evaluating Predictors of Overall Resident Performance. <i>Journal of Graduate Medical Education</i> , 2020, 12, 357-358.	1.3	1
34	Student-centered Pipeline to Advance Research in Cancer Careers (SPARCC): Diversifying the Clinical Cancer Research Workforce. <i>Journal of Cancer Education</i> , 2022, , 1.	1.3	1
35	The Adaptive Learner: How Faculty and Medical Students' Perceptions of Learning Needs and Desires Differ. <i>Wisconsin Medical Journal</i> , 2021, 120, 8-16.	0.3	1
36	Does Medical Student Hand-Over Training on a Third-Year Pediatric Clerkship Improve Skill and Confidence Level?. <i>Medical Science Educator</i> , 2016, 26, 649-655.	1.5	0

#	ARTICLE	IF	CITATIONS
37	Implementing a Team-Based Fourth-Year Medical Student Rotation in Emergency Medicine. Western Journal of Emergency Medicine, 2018, 19, 137-138.	1.1	0
38	Resident perception of fundamental endoscopic skills exam: a single institution's experience. Surgical Endoscopy and Other Interventional Techniques, 2020, 34, 4645-4654.	2.4	0
39	American Board of Pediatrics' Based Pediatric Gastroenterology Curriculum. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	0
40	Results of Student-Generated 'Unique Characteristics' on the Medical Student Performance Evaluation. Wisconsin Medical Journal, 2016, 115, 129-33.	0.3	0
41	Comparing Board Examination Scores Between Pediatric Residents in Continuity Clinics at Different Sites. Wisconsin Medical Journal, 2019, 118, 35-38.	0.3	0
42	Medical Education with 3-Year Regional Campuses: Do They Attract a Different Type of Applicant?. Wisconsin Medical Journal, 2020, 119, 22-25.	0.3	0
43	Establishment and Retrospective Analysis of a Pilot Peer Mentorship Program. Wisconsin Medical Journal, 2021, 120, 17-22.	0.3	0
44	Medical Student Burnout as Impacted by Trait Emotional Intelligence - Moderated by Three-Year and Four-Year Medical Degree Programs and Gender. Wisconsin Medical Journal, 2021, 120, 188-194.	0.3	0