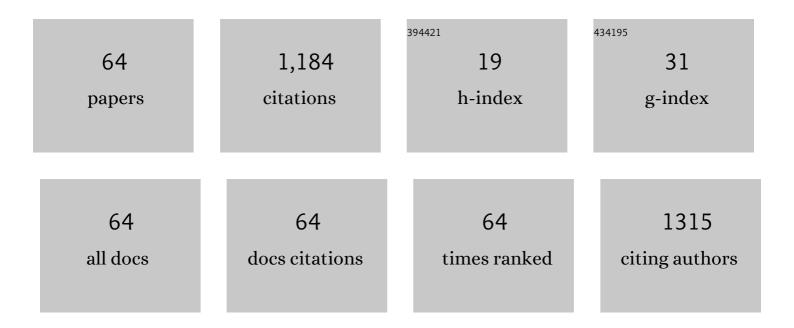
Holly E Brophy-Herb

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8227965/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Students' experiences of reflective practices as pedagogy in early childhood higher education. Journal of Early Childhood Teacher Education, 2023, 44, 261-287.	1.5	1
2	Infant mental health home visiting: intervention dosage and therapist experience interact to support improvements in maternal reflective functioning. Attachment and Human Development, 2022, 24, 53-75.	2.1	13
3	Infant Mental Health Home Visiting Mitigates Impact of Maternal Adverse Childhood Experiences on Toddler Language Competence: A Randomized Controlled Trial. Journal of Developmental and Behavioral Pediatrics, 2022, 43, e227-e236.	1.1	10
4	Supporting family meal frequency: Screening Phase results from the Simply Dinner Study. Appetite, 2022, 174, 106009.	3.7	5
5	Infant and early childhood mental health in the context of COVIDâ€19 special issue: A brief overview from the editors. Infant Mental Health Journal, 2022, 43, 5-7.	1.8	0
6	Stressed Mothers Receiving Infant Mental Health-Based Early Head Start Increase in Mind-Mindedness. Frontiers in Psychology, 2022, 13, .	2.1	0
7	Rural–urban differences in body mass index and obesity-related behaviors among low-income preschoolers. Journal of Public Health, 2021, 43, e637-e644.	1.8	15
8	Maternal Mindfulness Is Associated With Lower Child Body Mass Index Z Score. Academic Pediatrics, 2021, 21, 70-75.	2.0	0
9	A pilot evaluation of the Building Early Emotional Skills (BEES) curriculum in faceâ€ŧoâ€face and online formats. Journal of Community Psychology, 2021, 49, 1505-1521.	1.8	3
10	Temperament, socioeconomic adversity, and perinatal risk as related to preschoolers' BMI Health Psychology, 2021, 40, 135-144.	1.6	6
11	Call to action: Centering blackness and disrupting systemic racism in infant mental health research and academic publishing. Infant Mental Health Journal, 2021, 42, 745-748.	1.8	11
12	Maternal History of Adverse Experiences and Posttraumatic Stress Disorder Symptoms Impact Toddlers' Early Socioemotional Wellbeing: The Benefits of Infant Mental Health-Home Visiting. Frontiers in Psychology, 2021, 12, 792989.	2.1	5
13	Children's storybooks as a source of mental state references: Comparison between books from Chile, Colombia, Scotland and USA. Cognitive Development, 2020, 53, 100845.	1.3	14
14	Role of maternal affect and regulatory strategies in toddlers' emotion and behavior regulation. , 2020, 60, 101472.		3
15	Crossâ€lagged associations between behaviour problems and obesity in head start preschoolers. Pediatric Obesity, 2020, 15, e12627.	2.8	4
16	Low-income children's readiness for group-based learning at age 3 and prekindergarten outcomes at age 5. Journal of Early Childhood Research, 2020, 18, 259-274.	1.6	0
17	Communityâ€delivered infant–parent psychotherapy improves maternal sensitive caregiving: Evaluation of the Michigan model of infant mental health home visiting. Infant Mental Health Journal, 2020, 41, 178-190.	1.8	21
18	Preservice Students' Dispositional Mindfulness and Developmentally Supportive Practices with Infants and Toddlers. Mindfulness, 2019, 10, 759-768.	2.8	3

HOLLY E BROPHY-HERB

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19	Do child gender and temperament moderate associations between Head Start classroom social-emotional climate and children's social-emotional competencies?. Early Childhood Research Quarterly, 2019, 47, 518-530.	2.7	5
20	A Personâ€Centered Approach to Child Temperament and Parenting. Child Development, 2019, 90, 1702-1717.	3.0	18
21	Effects of maternal mentalization-related parenting on toddlers' self-regulation. Early Childhood Research Quarterly, 2018, 44, 1-14.	2.7	16
22	Characteristics Associated With Parent–Teacher Concordance on Child Behavior Problem Ratings in Low-Income Preschoolers. Academic Pediatrics, 2018, 18, 452-459.	2.0	9
23	Familial psychosocial risk classes and preschooler body mass index: The moderating effect of caregiver feeding style. Appetite, 2018, 123, 216-224.	3.7	16
24	Media Exposure in Low-Income Preschool-Aged Children Is Associated with Multiple Measures of Self-Regulatory Behavior. Journal of Developmental and Behavioral Pediatrics, 2018, 39, 303-309.	1.1	32
25	Dyadic Relations Between Interparental Conflict and Parental Emotion Socialization. Journal of Family Issues, 2018, 39, 3564-3585.	1.6	4
26	Terrific Twos: Promoting Toddlers' Competencies in the Context of Important Relationships. , 2018, , 157-181.		2
27	Sleep moderates the association between routines and emotion regulation for toddlers in poverty Journal of Family Psychology, 2018, 32, 966-974.	1.3	12
28	More than Just the Breadwinner: The Effects of Fathers' Parenting Stress on Children's Language and Cognitive Development. Infant and Child Development, 2017, 26, e1984.	1.5	24
29	Improving Self-Regulation for Obesity Prevention in Head Start: A Randomized Controlled Trial. Pediatrics, 2017, 139, .	2.1	66
30	Effectiveness of differing levels of support for family meals on obesity prevention among head start preschoolers: the simply dinner study. BMC Public Health, 2017, 17, 184.	2.9	17
31	Routine Active Playtime With Fathers Is Associated With Self-Regulation in Early Childhood. Merrill-Palmer Quarterly, 2017, 63, 105.	0.5	28
32	Do Young Children's Representations of Discipline and Empathy Moderate the Effects of Punishment on Emotion Regulation?. Social Development, 2016, 25, 120-138.	1.3	9
33	Child behavior problems: Mothers' and fathers' mental health matters today and tomorrow. Early Childhood Research Quarterly, 2016, 37, 81-93.	2.7	31
34	Longitudinal pathways from early maternal depression to children's dysregulated representations: a moderated mediation analysis of harsh parenting and gender. Attachment and Human Development, 2016, 18, 46-68.	2.1	13
35	Attachment Predicts College Students' Knowledge, Attitudes, and Skills for Working With Infants, Toddlers, and Families. Early Education and Development, 2016, 27, 275-302.	2.6	12
36	EXAMINING LONG-TERM EFFECTS OF AN INFANT MENTAL HEALTH HOME-BASED EARLY HEAD START PROGRAM ON FAMILY STRENGTHS AND RESILIENCE. Infant Mental Health Journal, 2015, 36, 353-365.	1.8	31

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37	Toddlers with Early Behavioral Problems at Higher Family Demographic Risk Benefit the Most from Maternal Emotion Talk. Journal of Developmental and Behavioral Pediatrics, 2015, 36, 512-520.	1.1	20
38	STABILITY OF BIOLOGICAL FATHER PRESENCE AS A PROXY FOR FAMILY STABILITY: CROSS-RACIAL ASSOCIATIONS WITH THE LONGITUDINAL DEVELOPMENT OF EMOTION REGULATION IN TODDLERHOOD. Infant Mental Health Journal, 2014, 35, 309-321.	1.8	30
39	Road to Readiness. Infants and Young Children, 2014, 27, 193-206.	0.7	8
40	The Healthy Babies Curriculum. Journal of Nutrition Education and Behavior, 2014, 46, 151-152.	0.7	1
41	Food Patterns and Mealtime Behaviors in Low-Income Mothers and Toddlers. Journal of Community Health Nursing, 2013, 30, 1-15.	0.5	7
42	Profiles of Lowâ€Income Maternal Wellâ€being and Family Climate: Relations to Toddler Boys' and Girls' Behaviors. Family Relations, 2013, 62, 326-340.	1.9	9
43	Longitudinal Connections of Maternal Supportiveness and Early Emotion Regulation to Children's School Readiness in Low-Income Families. Journal of the Society for Social Work and Research, 2013, 4, 2-19.	1.3	25
44	Children's early literacy growth in relation to classmates' self-regulation Journal of Educational Psychology, 2012, 104, 541-553.	2.9	55
45	Maternal Psychological Absence and Toddlers' Socialâ€Emotional Development: Interpretations From the Perspective of Boundary Ambiguity Theory. Family Process, 2012, 51, 527-541.	2.6	11
46	Modeling maternal emotion-related socialization behaviors in a low-income sample: Relations with toddlers' self-regulation. Early Childhood Research Quarterly, 2012, 27, 352-364.	2.7	59
47	Implementing a statewide early childhood mental health consultation approach to preventing childcare expulsion. Infant Mental Health Journal, 2012, 33, 265-273.	1.8	14
48	Toddlers' Socialâ€emotional Competence in the Contexts of Maternal Emotion Socialization and Contingent Responsiveness in a Lowâ€income Sample. Social Development, 2011, 20, 73-92.	1.3	47
49	Healthy babies through infant-centered feeding protocol: an intervention targeting early childhood obesity in vulnerable populations. BMC Public Health, 2011, 11, 868.	2.9	22
50	Health Professionals' Perspectives on the Infant Feeding Practices of Low Income Mothers. Maternal and Child Health Journal, 2010, 14, 75-85.	1.5	23
51	Mealtime Television Viewing and Dietary Quality in Low-Income African American and Caucasian Mother–Toddler Dyads. Maternal and Child Health Journal, 2010, 14, 548-556.	1.5	25
52	Populations at Risk Across the Lifespan: Case Studies: Low-Income African American and Non-Hispanic White Mothers' Self-Efficacy, "Picky Eater―Perception, and Toddler Fruit and Vegetable Consumption. Public Health Nursing, 2010, 27, 408-417.	1.5	38
53	Lowâ€Income Parental Profiles of Coping, Resource Adequacy, and Public Assistance Receipt: Links to Parenting. Family Relations, 2010, 59, 180-194.	1.9	15
54	Toddler feeding: Expectations and experiences of low-income African American mothers. Health Education Journal, 2009, 68, 14-25.	1.2	14

HOLLY E BROPHY-HERB

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55	Early emotional development in infants and toddlers: Perspectives of Early Head Start staff and parents. Infant Mental Health Journal, 2009, 30, 203-222.	1.8	10
56	Effects of parental supportiveness on toddlers' emotion regulation over the first three years of life in a lowâ€income African American sample. Infant Mental Health Journal, 2009, 30, 452-476.	1.8	54
57	Key Theoretical Frameworks for Intervention: Understanding and Promoting Behavior Change in Parent–Infant Feeding Choices in a Low-Income Population. Journal of Primary Prevention, 2009, 30, 191-208.	1.6	15
58	The Contributions of Parenting to Social Competencies and Positive Values in Middle School Youth: Positive Family Communication, Maintaining Standards, and Supportive Family Relationships. Family Relations, 2008, 57, 591-601.	1.9	33
59	The Infant Feeding Series (TIFS) Curriculum. Journal of Nutrition Education and Behavior, 2008, 40, 187-188.	0.7	2
60	Low-Income Mothers' Decisions Regarding When and Why to Introduce Solid Foods to Their Infants: Influencing Factors. Journal of Community Health Nursing, 2007, 24, 101-118.	0.5	44
61	Preschoolers' social competence: Relations to family characteristics, teacher behaviors and classroom climate. Journal of Applied Developmental Psychology, 2007, 28, 134-148.	1.7	108
62	P3. Journal of Nutrition Education and Behavior, 2006, 38, S16-S17.	0.7	2
63	Quality Improvement. Infants and Young Children, 2001, 14, 77-85.	0.7	6
64	Low-income fathers and their infants: Interactions during teaching episodes. Infant Mental Health Journal, 1999, 20, 305-321.	1.8	28