

# Christian Ugwuanyi

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8221991/publications.pdf>

Version: 2024-02-01

41  
papers

373  
citations

840776

11  
h-index

888059

17  
g-index

42  
all docs

42  
docs citations

42  
times ranked

74  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Demographic determinants of work deviant behaviors of rural community-based primary school teachers: A structural equation modeling approach. <i>Journal of Community Psychology</i> , 2023, 51, 168-181.   | 1.8 | 3         |
| 2  | Teachers' perspectives on the implementation of teenage mothers' school re-entry policy in Eswatini Kingdom: Implication for educational evaluators. <i>Journal of Community Psychology</i> , 2022, 50, 684-695.  | 1.8 | 4         |
| 3  | Efficacy of Rational Emotive Behavior Therapy on Depression Among Children with Learning Disabilities: Implications for Evaluation in Science Teaching. <i>Journal of Rational - Emotive and Cognitive - Behavior Therapy</i> , 2022, 40, 313-333.  | 1.7 | 4         |
| 4  | Factorial validation of sense of community scale using Nigerian mathematics, science, and social science education students: Implication for educational administrators and evaluators. <i>Journal of Community Psychology</i> , 2022, 50, 1257-1268.   | 1.8 | 4         |
| 5  | Developing Sound Knowledge of Basic Science Concepts in Children Using Flipped Classroom: A case of simple repeated measures. <i>Education and Information Technologies</i> , 2022, 27, 6353-6365.  | 5.7 | 5         |
| 6  | Stress Management Among Science and Social Science Educators Within Open and Distance Learning Centers Using Rational Emotive Behavior Therapy: Implication for Curriculum and Educational Evaluators. <i>Journal of Rational - Emotive and Cognitive - Behavior Therapy</i> , 2022, 40, 745-766. | 1.7 | 2         |
| 7  | ASSESSMENT OF LEVEL OF INFORMATION AND COMMUNICATION TECHNOLOGY COMPETENCY OF PRESCHOOL TEACHERS FOR THE ADOPTION OF ONLINE LEARNING. <i>INTED Proceedings</i> , 2022, , .  | 0.0 | 0         |
| 8  | Structural equation modeling of the influence of primary school teachers' demographics on their psychosocial work hazards. <i>Journal of Community Psychology</i> , 2022, 50, 3590-3606.  | 1.8 | 0         |
| 9  | IMPROVING GRADE THREE LEARNERS' ACHIEVEMENT IN BASIC SCIENCE: IMPACT OF ELECTRONIC LIBRARY RESOURCES. <i>INTED Proceedings</i> , 2022, , .  | 0.0 | 0         |
| 10 | Validation of coronavirus-2019 phobia scale using preschool practitioners in urban and rural communities in Nigeria. <i>Medicine (United States)</i> , 2022, 101, e29209.   | 1.0 | 2         |
| 11 | ASSESSMENT OF THE EXTENT OF PRESCHOOL TEACHERS' UTILISATION OF INFORMATION AND COMMUNICATION TECHNOLOGY IN TEACHING. <i>EDULEARN Proceedings</i> , 2022, , .  | 0.0 | 0         |
| 12 | Management of Test Anxiety Among Pupils in Basic Science Using Music-Based Cognitive Behavior Therapy Intervention: Implication for Community Development. <i>Journal of Rational - Emotive and Cognitive - Behavior Therapy</i> , 2021, 39, 285-305.   | 1.7 | 8         |
| 13 | Effect of learning management system on Students' performance in educational measurement and evaluation. <i>Education and Information Technologies</i> , 2021, 26, 1471-1483.   | 5.7 | 35        |
| 14 | Rational Emotive Occupational Health Coaching in the Management of Police Subjective Well-Being and Work Ability: a Case of Repeated Measures. <i>Journal of Police and Criminal Psychology</i> , 2021, 36, 96-111.   | 1.9 | 30        |
| 15 | Exploring Grade R teachers' mathematics curriculum practices and strategies for improvement: Implications for physics teaching. <i>Cypriot Journal of Educational Sciences</i> , 2021, 16, 238-250.   | 0.4 | 4         |
| 16 | The Effects of Mother-Child Mediated Learning Strategies on Cognitive Modifiability and Psychological Resilience of Children With Learning Disabilities: A Replication of Tzuriel and Shomron's Study (2018) With Nigerian Children. <i>SAGE Open</i> , 2021, 11, 215824402110088.                | 1.7 | 2         |
| 17 | Occupational stress among Nigerian construction trade artisans in the building construction sector. <i>Medicine (United States)</i> , 2021, 100, e26028.  | 1.0 | 6         |
| 18 | Using an inquiry-based approach to enhance grade 3 learners' basic science concepts development. <i>Cypriot Journal of Educational Sciences</i> , 2021, 16, 1065-1072.  | 0.4 | 1         |

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|----|--|-----|-----------|
| 19 | DETERMINANTS OF PRESCHOOL TEACHERS'™ COMPETENCE IN THE USE OF ONLINE TEACHING SPACE DURING AND AFTER THE COVID-19 PANDEMIC. , 2021, , .  |     | 2         |
| 20 | ENHANCING PRIMARY SCHOOL CHILDREN'™S ACHIEVEMENT IN BASIC SCIENCE USING FLIPPED CLASSROOM: A CASE OF SIMPLE REPEATED MEASURES. , 2021, , .   |     | 0         |
| 21 | Management of work stress in science education lecturers' population using rational emotive occupational health coaching: Implication for educational evaluators. <i>Journal of Community Psychology</i> , 2021, 49, 2517-2531.                                | 1.8 | 8         |
| 22 | Effects of rational emotive occupational health coaching on work stress among academic staff of science and social science education in Nigerian universities. <i>Medicine (United States)</i> , 2021, 100, e26963.  | 1.0 | 8         |
| 23 | Effectiveness of SPACE Model of Cognitive Behavioral Coaching in Management of Occupational Stress in a Sample of School Administrators in South-East Nigeria. <i>Journal of Rational - Emotive and Cognitive - Behavior Therapy</i> , 2020, 38, 345-368.      | 1.7 | 19        |
| 24 | Bullying experience of pupils in Nigerian primary schools. <i>Medicine (United States)</i> , 2020, 99, e22409.   | 1.0 | 11        |
| 25 | Impacts of cognitive behavior therapy on occupational stress among science and social science education facilitators in open and distance learning centers and its implications for community development. <i>Medicine (United States)</i> , 2020, 99, e22677. | 1.0 | 7         |
| 26 | Factorial Validation of Teachers'™ Self-Efficacy Scale using Pre-Service Teachers: Implications for Teacher Education Curriculum. <i>International Journal of Higher Education</i> , 2020, 10, 113.  | 0.5 | 7         |
| 27 | Cognitive-behavioural reflective training for improving critical thinking disposition of nursing students. <i>Medicine (United States)</i> , 2020, 99, e22429.   | 1.0 | 21        |
| 28 | Teachers'™ experiences with dyslexic learners in mainstream classrooms: Implications for teacher education. <i>International Journal of Higher Education</i> , 2020, 9, 34.  | 0.5 | 5         |
| 29 | Enhancing University Students'™ Achievement in Physics using Computer-Assisted Instruction. <i>International Journal of Higher Education</i> , 2020, 9, 115.   | 0.5 | 14        |
| 30 | Efficacy of music-based cognitive behavior therapy on the management of test-taking behavior of children in basic science using a randomized trial group: Implication for community development. <i>Medicine (United States)</i> , 2020, 99, e21535.           | 1.0 | 10        |
| 31 | Rational Emotive Family Health Therapy for Reducing Parenting Stress in Families of Children with Autism Spectrum Disorders: A Group Randomized Control Study. <i>Journal of Rational - Emotive and Cognitive - Behavior Therapy</i> , 2020, 38, 243-271.      | 1.7 | 38        |
| 32 | Efficacy of Cognitive Behaviour Therapy on Academic Procrastination Behaviours Among Students Enrolled in Physics, Chemistry and Mathematics Education (PCME). <i>Journal of Rational - Emotive and Cognitive - Behavior Therapy</i> , 2020, 38, 522-539.      | 1.7 | 24        |
| 33 | Effect of cognitive-behavioral therapy with music therapy in reducing physics test anxiety among students as measured by generalized test anxiety scale. <i>Medicine (United States)</i> , 2020, 99, e16406.   | 1.0 | 22        |
| 34 | Effect of a critical thinking intervention on stress management among undergraduates of adult education and extramural studies programs. <i>Medicine (United States)</i> , 2020, 99, e21697.   | 1.0 | 14        |
| 35 | Prediction of learners'™ mathematics performance by their emotional intelligence, self-esteem and self-efficacy. <i>Cypriot Journal of Educational Sciences</i> , 2020, 15, 492-501.   | 0.4 | 21        |
| 36 | Parenting Style and Parental Support on Learners'™ Academic Achievement. <i>Journal of Sociology and Social Anthropology</i> , 2020, 11, .   | 0.8 | 3         |

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|----|--|-----|-----------|
| 37 | Motivation and Self-efficacy as Predictors of Learners' Academic Achievement. Journal of Sociology and Social Anthropology, 2020, 11, .  | 0.8 | 3         |
| 38 | Psychological predictors of physics learners' achievement: The moderating influence of gender. Cypriot Journal of Educational Sciences, 2020, 15, 834-842.                                 | 0.4 | 3         |
| 39 | Relative effect of animated and non-animated powerpoint presentations on physics students' achievement. Cypriot Journal of Educational Sciences, 2020, 15, 282-291.                        | 0.4 | 4         |
| 40 | Efficacy of prison-based cognitive behavioral rehabilitation intervention on violent sexual behaviors among sex offenders in Nigerian prisons. Medicine (United States), 2019, 98, e16103. | 1.0 | 17        |
| 41 | Influence of Cognitive Ability on Students Conceptual Change in Particulate Nature of Matter in Physics. Journal of Turkish Science Education, 0, , .                                      | 0.7 | 2         |