Christian Ugwuanyi

List of Publications by Year in descending order

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840776 888059 41 373 11 citations h-index papers

g-index 42 42 42 74 docs citations times ranked citing authors all docs

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#	Article	IF	CITATIONS
1	Rational Emotive Family Health Therapy for Reducing Parenting Stress in Families of Children with Autism Spectrum Disorders: A Group Randomized Control Study. Journal of Rational - Emotive and Cognitive - Behavior Therapy, 2020, 38, 243-271.	1.7	38
2	Effect of learning management system on Student's performance in educational measurement and evaluation. Education and Information Technologies, 2021, 26, 1471-1483.	5.7	35
3	Rational Emotive Occupational Health Coaching in the Management of Police Subjective Well-Being and Work Ability: a Case of Repeated Measures. Journal of Police and Criminal Psychology, 2021, 36, 96-111.	1.9	30
4	Efficacy of Cognitive Behaviour Therapy on Academic Procrastination Behaviours Among Students Enrolled in Physics, Chemistry and Mathematics Education (PCME). Journal of Rational - Emotive and Cognitive - Behavior Therapy, 2020, 38, 522-539.	1.7	24
5	Effect of cognitive-behavioral therapy with music therapy in reducing physics test anxiety among students as measured by generalized test anxiety scale. Medicine (United States), 2020, 99, e16406.	1.0	22
6	Cognitive-behavioural reflective training for improving critical thinking disposition of nursing students. Medicine (United States), 2020, 99, e22429.	1.0	21
7	Prediction of learners' mathematics performance by their emotional intelligence, self-esteem and self-efficacy. Cypriot Journal of Educational Sciences, 2020, 15, 492-501.	0.4	21
8	Effectiveness of SPACE Model of Cognitive Behavioral Coaching in Management of Occupational Stress in a Sample of School Administrators in South-East Nigeria. Journal of Rational - Emotive and Cognitive - Behavior Therapy, 2020, 38, 345-368.	1.7	19
9	Efficacy of prison-based cognitive behavioral rehabilitation intervention on violent sexual behaviors among sex offenders in Nigerian prisons. Medicine (United States), 2019, 98, e16103.	1.0	17
10	Enhancing University Students' Achievement in Physics using Computer-Assisted Instruction. International Journal of Higher Education, 2020, 9, 115.	0.5	14
11	Effect of a critical thinking intervention on stress management among undergraduates of adult education and extramural studies programs. Medicine (United States), 2020, 99, e21697.	1.0	14
12	Bullying experience of pupils in Nigerian primary schools. Medicine (United States), 2020, 99, e22409.	1.0	11
13	Efficacy of music-based cognitive behavior therapy on the management of test-taking behavior of children in basic science using a randomized trial group: Implication for community development. Medicine (United States), 2020, 99, e21535.	1.0	10
14	Management of Test Anxiety Among Pupils in Basic Science Using Music-Based Cognitive Behavior Therapy Intervention: Implication for Community Development. Journal of Rational - Emotive and Cognitive - Behavior Therapy, 2021, 39, 285-305.	1.7	8
15	Management of work stress in science education lecturers' population using rational emotive occupational health coaching: Implication for educational evaluators. Journal of Community Psychology, 2021, 49, 2517-2531.	1.8	8
16	Effects of rational emotive occupational health coaching on work stress among academic staff of science and social science education in Nigerian universities. Medicine (United States), 2021, 100, e26963.	1.0	8
17	Impacts of cognitive behavior therapy on occupational stress among science and social science education facilitators in open and distance learning centers and its implications for community development. Medicine (United States), 2020, 99, e22677.	1.0	7
18	Factorial Validation of Teachers' Self-Efficacy Scale using Pre-Service Teachers: Implications for Teacher Education Curriculum. International Journal of Higher Education, 2020, 10, 113.	0.5	7

#	Article	IF	Citations
19	Occupational stress among Nigerian construction trade artisans in the building construction sector. Medicine (United States), 2021, 100, e26028.	1.0	6
20	Teachers' experiences with dyslexic learners in mainstream classrooms: Implications for teacher education. International Journal of Higher Education, 2020, 9, 34.	0.5	5
21	Developing Sound Knowledge of Basic Science Concepts in Children Using Flipped Classroom: A case of simple repeated measures. Education and Information Technologies, 2022, 27, 6353-6365.	5.7	5
22	Exploring Grade R teachers' mathematics curriculum practices and strategies for improvement: Implications for physics teaching. Cypriot Journal of Educational Sciences, 2021, 16, 238-250.	0.4	4
23	Teachers' perspectives on the implementation of teenage mothers' school reâ€entry policy in Eswatini Kingdom: Implication for educational evaluators. Journal of Community Psychology, 2022, 50, 684-695.	1.8	4
24	Efficacy of Rational Emotive Behavior Therapy on Depression Among Children with Learning Disabilities: Implications for Evaluation in Science Teaching. Journal of Rational - Emotive and Cognitive - Behavior Therapy, 2022, 40, 313-333.	1.7	4
25	Factorial validation of sense of community scale using Nigerian mathematics, science, and social science education students: Implication for educational administrators and evaluators. Journal of Community Psychology, 2022, 50, 1257-1268.	1.8	4
26	Relative effect of animated and non-animated powerpoint presentations on physics students' achievement. Cypriot Journal of Educational Sciences, 2020, 15, 282-291.	0.4	4
27	Parenting Style and Parental Support on Learners' Academic Achievement. Journal of Sociology and Social Anthropology, 2020, 11, .	0.8	3
28	Motivation and Self-efficacy as Predictors of Learners $\hat{a} \in \mathbb{T}^{M}$ Academic Achievement. Journal of Sociology and Social Anthropology, 2020, 11 , .	0.8	3
29	Psychological predictors of physics learners' achievement: The moderating influence of gender. Cypriot Journal of Educational Sciences, 2020, 15, 834-842.	0.4	3
30	Demographic determinants of work deviant behaviors of rural communityâ€based primary school teachers: A structural equation modeling approach. Journal of Community Psychology, 2023, 51, 168-181.	1.8	3
31	The Effects of Mother-Child Mediated Learning Strategies on Cognitive Modifiability and Psychological Resilience of Children With Learning Disabilities: A Replication of Tzuriel and Shomron's Study (2018) With Nigerian Children. SAGE Open, 2021, 11, 215824402110088.	1.7	2
32	DETERMINANTS OF PRESCHOOL TEACHERS' COMPETENCE IN THE USE OF ONLINE TEACHING SPACE DURING AND AFTER THE COVID-19 PANDEMIC. , 2021, , .	G	2
33	Stress Management Among Science and Social Science Educators Within Open and Distance Learning Centers Using Rational Emotive Behavior Therapy: Implication for Curriculum and Educational Evaluators. Journal of Rational - Emotive and Cognitive - Behavior Therapy, 2022, 40, 745-766.	1.7	2
34	Validation of coronavirus-2019 phobia scale using preschool practitioners in urban and rural communities in Nigeria. Medicine (United States), 2022, 101, e29209.	1.0	2
35	Influence of Cognitive Ability on Students Conceptual Change in Particulate Nature of Matter in Physics. Journal of Turkish Science Education, 0, , .	0.7	2
36	Using an inquiry-based approach to enhance grade 3 learners' basic science concepts development. Cypriot Journal of Educational Sciences, 2021, 16, 1065-1072.	0.4	1

#	Article	IF	CITATIONS
37	ENHANCING PRIMARY SCHOOL CHILDREN'S ACHIEVEMENT IN BASIC SCIENCE USING FLIPPED CLASSROOM: CASE OF SIMPLE REPEATED MEASURES. , 2021, , .	A	0
38	ASSESSMENT OF LEVEL OF INFORMATION AND COMMUNICATION TECHNOLOGY COMPETENCY OF PRESCHOOL TEACHERS FOR THE ADOPTION OF ONLINE LEARNING. INTED Proceedings, 2022, , .	0.0	0
39	Structural equation modeling of the influence of primary school teachers' demographics on their psychosocial work hazards. Journal of Community Psychology, 2022, 50, 3590-3606.	1.8	0
40	IMPROVING GRADE THREE LEARNERS' ACHIEVEMENT IN BASIC SCIENCE: IMPACT OF ELECTRONIC LIBRARY RESOURCES. INTED Proceedings, 2022, , .	0.0	0
41	ASSESSMENT OF THE EXTENT OF PRESCHOOL TEACHERS' UTILISATION OF INFORMATION AND COMMUNICATION TECHNOLOGY IN TEACHING. EDULEARN Proceedings, 2022, , .	0.0	0