

Rashmita S Mistry

List of Publications by Year in descending order

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Version: 2024-02-01

42
papers

3,177
citations

218677

26
h-index

289244

40
g-index

43
all docs

43
docs citations

43
times ranked

2728
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Fostering anti-racism in white children and youth: Development within contexts.. American Psychologist, 2022, 77, 497-509. | 4.2 | 37 |
| 2 | Negotiating Whiteness: Exploring White elementary school-age children's racial identity development. Social Development, 2022, 31, 1280-1295. | 1.3 | 2 |
| 3 | It's All in the Family: Parents' Economic Worries and Youth's Perceptions of Financial Stress and Educational Outcomes. Journal of Youth and Adolescence, 2021, 50, 724-738. | 3.5 | 20 |
| 4 | Life Course Transitions and Educational Trajectories: Examining Adolescents who Fall off Track Academically. Journal of Youth and Adolescence, 2021, 50, 1068-1080. | 3.5 | 5 |
| 5 | Distributive justice in society and among peers: 8- to 14-year-olds' views on economic stratification inform their decisions about access to opportunities.. Developmental Psychology, 2021, 57, 951-961. | 1.6 | 9 |
| 6 | Advancing developmental intergroup perspectives on social class. Child Development Perspectives, 2021, 15, 213-219. | 3.9 | 14 |
| 7 | "Being colorblind is one of the worst things": White teachers' attitudes and ethnic/racial socialization in a rural elementary school. Journal of Social Issues, 2021, 77, 1126-1148. | 3.3 | 15 |
| 8 | Child Development During the COVID-19 Pandemic Through a Life Course Theory Lens. Child Development Perspectives, 2020, 14, 236-243. | 3.9 | 127 |
| 9 | Assessing the Impact of COVID-19 on Children and Youth. Delaware Journal of Public Health, 2020, 6, 40-41. | 0.3 | 4 |
| 10 | Moving from the Margins to the Mainstream: Equity and Justice as Key Considerations for Developmental Science. Child Development Perspectives, 2019, 13, 235-240. | 3.9 | 31 |
| 11 | Teachers' civic socialization practices and children's civic engagement. Applied Developmental Science, 2019, 23, 183-202. | 1.7 | 9 |
| 12 | Urban ethnically diverse adolescents' perceptions of social class at the intersection of race, gender, and sexual orientation.. Developmental Psychology, 2019, 55, 457-470. | 1.6 | 29 |
| 13 | Children's and adolescents' understanding and experiences of economic inequality: An introduction to the special section.. Developmental Psychology, 2019, 55, 449-456. | 1.6 | 35 |
| 14 | Teacher reflections on using inquiry-based instruction to engage young children in conversations about wealth and poverty. Early Childhood Research Quarterly, 2018, 42, 44-54. | 2.7 | 6 |
| 15 | "Discrimination in Childhood and Adolescence": Forging Ahead on a Road Well-Traveled. Social Justice Research, 2018, 31, 311-322. | 1.1 | 0 |
| 16 | Subjective Social Status and Self-Reported Health Among US-born and Immigrant Latinos. Journal of Immigrant and Minority Health, 2017, 19, 108-119. | 1.6 | 42 |
| 17 | Children's Reasoning about Poverty, Economic Mobility, and Helping Behavior: Results of a Curriculum Intervention in the Early School Years. Journal of Social Issues, 2016, 72, 760-788. | 3.3 | 16 |
| 18 | An Integrated Conceptual Framework for the Development of Asian American Children and Youth. Child Development, 2016, 87, 1014-1032. | 3.0 | 58 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | A Mixed Methods Approach to Equity and Justice Research. <i>Advances in Child Development and Behavior</i> , 2016, 50, 209-236. | 1.3 | 7 |
| 20 | Advancing Methods in Research on Asian American Children and Youth. <i>Child Development</i> , 2016, 87, 1033-1050. | 3.0 | 33 |
| 21 | Parent Civic Beliefs, Civic Participation, Socialization Practices, and Child Civic Engagement. <i>Applied Developmental Science</i> , 2016, 20, 44-60. | 1.7 | 26 |
| 22 | Homelessness in the elementary school classroom: social and emotional consequences. <i>International Journal of Qualitative Studies in Education</i> , 2015, 28, 641-662. | 1.2 | 13 |
| 23 | Elementary School Children's Reasoning About Social Class: A Mixed-Methods Study. <i>Child Development</i> , 2015, 86, 1653-1671. | 3.0 | 89 |
| 24 | Socioeconomic status and receptive vocabulary development: Replication of the parental investment model with Chilean preschoolers and their families. <i>Early Childhood Research Quarterly</i> , 2014, 29, 538-549. | 2.7 | 44 |
| 25 | Geographic Variations in Cost of Living: Associations With Family and Child Well-Being. <i>Child Development</i> , 2013, 84, 209-225. | 3.0 | 41 |
| 26 | Best Practices in Conceptualizing and Measuring Social Class in Psychological Research. <i>Analyses of Social Issues and Public Policy</i> , 2013, 13, 77-113. | 1.7 | 364 |
| 27 | How Do Teachers Talk About Economic Inequality? The Complexity of Teaching at a Socioeconomically Integrated Elementary School. <i>Analyses of Social Issues and Public Policy</i> , 2013, 13, 370-394. | 1.7 | 20 |
| 28 | Increasing the Complexity of Young Adolescents' Beliefs About Poverty and Inequality: Results of an 8th Grade Social Studies Curriculum Intervention. <i>Journal of Youth and Adolescence</i> , 2012, 41, 704-716. | 3.5 | 39 |
| 29 | Family and social risk, and parental investments during the early childhood years as predictors of low-income children's school readiness outcomes. <i>Early Childhood Research Quarterly</i> , 2010, 25, 432-449. | 2.7 | 194 |
| 30 | A Longitudinal Study of the Simultaneous Influence of Mothers' and Teachers' Educational Expectations on Low-income Youth's Academic Achievement. <i>Journal of Youth and Adolescence</i> , 2009, 38, 826-838. | 3.5 | 68 |
| 31 | Family economic stress and academic well-being among Chinese-American youth: The influence of adolescents' perceptions of economic strain. <i>Journal of Family Psychology</i> , 2009, 23, 279-290. | 1.3 | 92 |
| 32 | Expanding the Family Economic Stress Model: Insights From a Mixed-Methods Approach. <i>Journal of Marriage and Family</i> , 2008, 70, 196-209. | 2.6 | 107 |
| 33 | Socioeconomic status, parental investments, and the cognitive and behavioral outcomes of low-income children from immigrant and native households. <i>Early Childhood Research Quarterly</i> , 2008, 23, 193-212. | 2.7 | 188 |
| 34 | Discerning direct and mediated effects of ecological structures and processes on adolescents' educational outcomes. <i>Developmental Psychology</i> , 2008, 44, 840-854. | 1.6 | 112 |
| 35 | Congruence of mother and teacher educational expectations and low-income youth's academic competence. <i>Journal of Educational Psychology</i> , 2007, 99, 140-153. | 2.9 | 158 |
| 36 | Social Status as a Predictor of Race and Gender Stereotypes in Late Childhood and Early Adolescence. <i>Social Development</i> , 2007, 16, 150-168. | 1.3 | 104 |

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|----|--|-----|-----------|
| 37 | Hurricane Katrina: African American Children's Perceptions of Race, Class, and Government Involvement Amid a National Crisis. <i>Analyses of Social Issues and Public Policy</i> , 2007, 7, 191-208. | 1.7 | 19 |
| 38 | Family Income and Its Relation to Preschool Children's Adjustment for Families in the NICHD Study of Early Child Care.. <i>Developmental Psychology</i> , 2004, 40, 727-745. | 1.6 | 184 |
| 39 | Economic Disadvantage, Family Dynamics, and Adolescent Enrollment in Higher Education. <i>Journal of Marriage and Family</i> , 2002, 64, 690-702. | 2.6 | 124 |
| 40 | Economic Well-Being and Children's Social Adjustment: The Role of Family Process in an Ethnically Diverse Low-Income Sample. <i>Child Development</i> , 2002, 73, 935-951. | 3.0 | 483 |
| 41 | Work-Based Antipoverty Programs for Parents Can Enhance the School Performance and Social Behavior of Children. <i>Child Development</i> , 2001, 72, 318-318. | 3.0 | 171 |
| 42 | Gender-Role Cognition in Three-Year-Old Boys and Girls. <i>Sex Roles</i> , 2000, 42, 1007-1025. | 2.4 | 38 |