

Rashmita S Mistry

List of Publications by Year in descending order

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Version: 2024-02-01

42
papers

3,177
citations

218677

26
h-index

289244

40
g-index

43
all docs

43
docs citations

43
times ranked

2728
citing authors

#	ARTICLE	IF	CITATIONS
1	Economic Well-Being and Children's Social Adjustment: The Role of Family Process in an Ethnically Diverse Low-Income Sample. <i>Child Development</i> , 2002, 73, 935-951.	3.0	483
2	Best Practices in Conceptualizing and Measuring Social Class in Psychological Research. <i>Analyses of Social Issues and Public Policy</i> , 2013, 13, 77-113.	1.7	364
3	Family and social risk, and parental investments during the early childhood years as predictors of low-income children's school readiness outcomes. <i>Early Childhood Research Quarterly</i> , 2010, 25, 432-449.	2.7	194
4	Socioeconomic status, parental investments, and the cognitive and behavioral outcomes of low-income children from immigrant and native households. <i>Early Childhood Research Quarterly</i> , 2008, 23, 193-212.	2.7	188
5	Family Income and Its Relation to Preschool Children's Adjustment for Families in the NICHD Study of Early Child Care.. <i>Developmental Psychology</i> , 2004, 40, 727-745.	1.6	184
6	Work-Based Antipoverty Programs for Parents Can Enhance the School Performance and Social Behavior of Children. <i>Child Development</i> , 2001, 72, 318-318.	3.0	171
7	Congruence of mother and teacher educational expectations and low-income youth's academic competence.. <i>Journal of Educational Psychology</i> , 2007, 99, 140-153.	2.9	158
8	Child Development During the COVID-19 Pandemic Through a Life Course Theory Lens. <i>Child Development Perspectives</i> , 2020, 14, 236-243.	3.9	127
9	Economic Disadvantage, Family Dynamics, and Adolescent Enrollment in Higher Education. <i>Journal of Marriage and Family</i> , 2002, 64, 690-702.	2.6	124
10	Discerning direct and mediated effects of ecological structures and processes on adolescents' educational outcomes.. <i>Developmental Psychology</i> , 2008, 44, 840-854.	1.6	112
11	Expanding the Family Economic Stress Model: Insights From a Mixed-Methods Approach. <i>Journal of Marriage and Family</i> , 2008, 70, 196-209.	2.6	107
12	Social Status as a Predictor of Race and Gender Stereotypes in Late Childhood and Early Adolescence. <i>Social Development</i> , 2007, 16, 150-168.	1.3	104
13	Family economic stress and academic well-being among Chinese-American youth: The influence of adolescents' perceptions of economic strain.. <i>Journal of Family Psychology</i> , 2009, 23, 279-290.	1.3	92
14	Elementary School Children's Reasoning About Social Class: A Mixed-Methods Study. <i>Child Development</i> , 2015, 86, 1653-1671.	3.0	89
15	A Longitudinal Study of the Simultaneous Influence of Mothers' and Teachers' Educational Expectations on Low-income Youth's Academic Achievement. <i>Journal of Youth and Adolescence</i> , 2009, 38, 826-838.	3.5	68
16	An Integrated Conceptual Framework for the Development of Asian American Children and Youth. <i>Child Development</i> , 2016, 87, 1014-1032.	3.0	58
17	Socioeconomic status and receptive vocabulary development: Replication of the parental investment model with Chilean preschoolers and their families. <i>Early Childhood Research Quarterly</i> , 2014, 29, 538-549.	2.7	44
18	Subjective Social Status and Self-Reported Health Among US-born and Immigrant Latinos. <i>Journal of Immigrant and Minority Health</i> , 2017, 19, 108-119.	1.6	42

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19	Geographic Variations in Cost of Living: Associations With Family and Child Well-Being. <i>Child Development</i> , 2013, 84, 209-225.	3.0	41
20	Increasing the Complexity of Young Adolescents' Beliefs About Poverty and Inequality: Results of an 8th Grade Social Studies Curriculum Intervention. <i>Journal of Youth and Adolescence</i> , 2012, 41, 704-716.	3.5	39
21	Gender-Role Cognition in Three-Year-Old Boys and Girls. <i>Sex Roles</i> , 2000, 42, 1007-1025.	2.4	38
22	Fostering anti-racism in white children and youth: Development within contexts.. <i>American Psychologist</i> , 2022, 77, 497-509.	4.2	37
23	Children's and adolescents' understanding and experiences of economic inequality: An introduction to the special section.. <i>Developmental Psychology</i> , 2019, 55, 449-456.	1.6	35
24	Advancing Methods in Research on Asian American Children and Youth. <i>Child Development</i> , 2016, 87, 1033-1050.	3.0	33
25	Moving from the Margins to the Mainstream: Equity and Justice as Key Considerations for Developmental Science. <i>Child Development Perspectives</i> , 2019, 13, 235-240.	3.9	31
26	Urban ethnically diverse adolescents' perceptions of social class at the intersection of race, gender, and sexual orientation.. <i>Developmental Psychology</i> , 2019, 55, 457-470.	1.6	29
27	Parent Civic Beliefs, Civic Participation, Socialization Practices, and Child Civic Engagement. <i>Applied Developmental Science</i> , 2016, 20, 44-60.	1.7	26
28	How Do Teachers Talk About Economic Inequality? The Complexity of Teaching at a Socioeconomically Integrated Elementary School. <i>Analyses of Social Issues and Public Policy</i> , 2013, 13, 370-394.	1.7	20
29	It's All in the Family: Parents' Economic Worries and Youth's Perceptions of Financial Stress and Educational Outcomes. <i>Journal of Youth and Adolescence</i> , 2021, 50, 724-738.	3.5	20
30	Hurricane Katrina: African American Children's Perceptions of Race, Class, and Government Involvement Amid a National Crisis. <i>Analyses of Social Issues and Public Policy</i> , 2007, 7, 191-208.	1.7	19
31	Children's Reasoning about Poverty, Economic Mobility, and Helping Behavior: Results of a Curriculum Intervention in the Early School Years. <i>Journal of Social Issues</i> , 2016, 72, 760-788.	3.3	16
32	Being colorblind is one of the worst things: White teachers' attitudes and ethnic-racial socialization in a rural elementary school. <i>Journal of Social Issues</i> , 2021, 77, 1126-1148.	3.3	15
33	Advancing developmental intergroup perspectives on social class. <i>Child Development Perspectives</i> , 2021, 15, 213-219.	3.9	14
34	Homelessness in the elementary school classroom: social and emotional consequences. <i>International Journal of Qualitative Studies in Education</i> , 2015, 28, 641-662.	1.2	13
35	Teachers' civic socialization practices and children's civic engagement. <i>Applied Developmental Science</i> , 2019, 23, 183-202.	1.7	9
36	Distributive justice in society and among peers: 8- to 14-year-olds' views on economic stratification inform their decisions about access to opportunities.. <i>Developmental Psychology</i> , 2021, 57, 951-961.	1.6	9

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37	A Mixed Methods Approach to Equity and Justice Research. <i>Advances in Child Development and Behavior</i> , 2016, 50, 209-236.	1.3	7
38	Teacher reflections on using inquiry-based instruction to engage young children in conversations about wealth and poverty. <i>Early Childhood Research Quarterly</i> , 2018, 42, 44-54.	2.7	6
39	Life Course Transitions and Educational Trajectories: Examining Adolescents who Fall off Track Academically. <i>Journal of Youth and Adolescence</i> , 2021, 50, 1068-1080.	3.5	5
40	Assessing the Impact of COVID-19 on Children and Youth. <i>Delaware Journal of Public Health</i> , 2020, 6, 40-41.	0.3	4
41	Negotiating Whiteness: Exploring White elementary school-age children's racial identity development. <i>Social Development</i> , 2022, 31, 1280-1295.	1.3	2
42	Discrimination in Childhood and Adolescence: Forging Ahead on a Road Well-Traveled. <i>Social Justice Research</i> , 2018, 31, 311-322.	1.1	0